



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | |
|---|---|
| 1. Name of the Institution | GHULAM NABI AZAD ARTS ,COMMERCE AND SCIENCE COLLEGE, BARSHITAKLI DIST.AKOLA (MS). |
| Name of the head of the Institution | Dr. Madhukar R. Pawar |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 07242450106 |
| Mobile no. | 9823364032 |
| Registered Email | gaacm215@sgbau.ac.in |
| Alternate Email | principalignabt@gmail.com |
| Address | Ghulam Nabi Azad Arts ,Commerce and Science College Tq. Barshitakli, Dist. Akola-444 401 (MS) |
| City/Town | Barshitakli Dist.Akola |
| State/UT | Maharashtra |

| Pincode | 444401 | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|------|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|-----|----|------|-------------|-------------|---|---|------|------|-------------|-------------|
| 2. Institutional Status | | | | | | | | | | | | | | | | | | | | | | | | | |
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | | | | | | | |
| Location | Rural | | | | | | | | | | | | | | | | | | | | | | | | |
| Financial Status | state | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Mr. Ajit Babruwahan Patil | | | | | | | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 07242450106 | | | | | | | | | | | | | | | | | | | | | | | | |
| Mobile no. | 8788645395 | | | | | | | | | | | | | | | | | | | | | | | | |
| Registered Email | gaacm215@sgbau.ac.in | | | | | | | | | | | | | | | | | | | | | | | | |
| Alternate Email | abp8837@gmail.com | | | | | | | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | https://gnacollege.com/download/aqar-2017-18.pdf | | | | | | | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://www.gnacollege.com/download/academic-calender-2018-19.pdf | | | | | | | | | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C++</td> <td>68</td> <td>2004</td> <td>08-Jan-2004</td> <td>07-Jan-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.06</td> <td>2016</td> <td>29-Mar-2016</td> <td>28-Mar-2021</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | C++ | 68 | 2004 | 08-Jan-2004 | 07-Jan-2009 | 2 | A | 3.06 | 2016 | 29-Mar-2016 | 28-Mar-2021 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | | | | | | | |
| 1 | C++ | 68 | 2004 | 08-Jan-2004 | 07-Jan-2009 | | | | | | | | | | | | | | | | | | | | |
| 2 | A | 3.06 | 2016 | 29-Mar-2016 | 28-Mar-2021 | | | | | | | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 18-Mar-2013 | | | | | | | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | | | | | | | |

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|-------------------|---------------------------------------|
| Tree plantation | 22-Sep-2018 01 | 200 |
| Celebration of teachers day | 05-Sep-2018 01 | 400 |
| Celebration of Hindi day | 14-Sep-2018 01 | 120 |
| Celebration of constitution day | 26-Nov-2018 01 | 145 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|--------------------|----------------|-----------------------------|----------|
| Ghulam Nabi Azad Arts, Commerce and Science College | DDU kaushal Kendra | UGC | 2019 1095 | 21900000 |
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Applied for new PG courses.

2. Started two new courses under B.Voc. Programme (Software development and Farm Equipment).

3. Established MOU with Bhupati Software private Limited to work as a industry partner for running the Deen Dayal Upadhyay Kaushal Kendra (B.Voc. Degree course in software Development).

4. Organised blood donation camp through NSS department of the college.

5. Participated in the Tree Plantation.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|---|
| Organisation of study tour | Organised study tour on 22/2/2019 |
| Blood donation camp | Conducted blood donation camp on 13/10/2018 |
| Tree plantation in college campus | Carried out tree plantation on 22/09/2018 |
| Submission of AQAR report to NAAC | Submitted the AQAR for the Academic Year 2017-18 on 30/12/2018 |
| Organisation of one week NSS camp | Organised one week NSS camp at Village Redva tq. Barshtakli from 3/2/2019 to 10/2/2019 |
| Encourage faculty for attending the orientation/ refresher courses/conferences and for research publication | Significant increase in Number of research Publication |
| Application for new courses under B.Voc. Programme | Started two new courses in B.Voc.Programme |
| To start new PG courses in college | Started M.Sc. Zoology course from the academic Year 2019-20 |
| To establish MOU | Established MOU with Bhupati Software private Limited to work as a industry partner for running the Deen Dayal Upadhyay Kaushal Kendra (B.Voc. Degree course in software Development) . |

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to

Yes

| | |
|--|-------------|
| AISHE: | |
| Year of Submission | 2019 |
| Date of Submission | 27-Mar-2019 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Every year the SGB Amravati University Amravati published Annual Calendar for deciding teaching, Non- teaching working days and other holidays (2018-19). With the end of session (2007-18), in the meeting with Principal, all Department of the College were prepared well planned Annual Calendar in April 2018 which aims to designed curricular and co-curricular activities and tests examinations for educational period. For the submission of the same to annual calendar committee of the Institution; this was prepared on the basis of published calendar of University and annual calendar of the different departments. To proper operations of the available infrastructure, the academic programs were run in two shifts i.e. B. A., B. Com., M. A. was in morning shift and remaining B. Sc., B. Sc.(Home Science), M. Sc. and B. Voc. were in noon shift. Before the beginning of teaching in the new educational session from last week of the June, Room wise and faculty wise Time Tables for the curriculum delivery of all subject were prepared. For the non-grant subjects and Contract basis Assistant Professor Selection, the interviews of the candidates were conducted after the right advertisement on the college web portal and regular newspapers as per the norms fixed by Hon. Joint Director's office. To appoint teaching as well as other concerned employee for the session, the approval for Contract basis faculties were obtained from the authority of the University. To assign the teaching load as per the prescribed syllabi of various subjects, in the starting of the period, departmental meeting of multi- faculty department were organized subsequently after the joining of entire contract basis staff of the concern departments. The academic records in the writing form of the contract basis staff were retained. In order to preparations of teaching plan as per the accessible of teaching days and considering tentative exam schedule of the University by regular full time teaching faculties. The reports on all lectures, practicals carried out with all attendance of classes were retained in student attendance sheets by all teaching staff. All teaching faculty were also maintained in the daily diary for day wise records of the day work. The diaries were signed by the Principal as per pre-decided faculty-wise schedule. Midterm assessment of the curriculum delivered was engaged by departmental heads and then by criteria one committee of (IQAC). The IQAC take the evaluation also for the staff meetings. Feedbacks of syllabus delivery were taken from students of particular classes for every regular faculty by student fulfillment examination and feedback committee. For the documentation, the reports of the departmental consultation were submitted to criteria one committee. Month-wise summary sheets of the quantity of lectures engaged by all full time regular faculties was prepared separately by individual faculties on the basis of presence record books and their everyday dairies at the completion of the session and the records were examined and

authenticated by coordinator of attendance and time table team. Departmental yearly plans and educational plans were documented in departmental collections. Plans of curriculum circulation of various departments were filed in criteria one files. All departments were maintained the records of every co-curricular activities with signatures of the participants. It also maintained in the departmental files, the records of assignment, test, internal assessment in soft and hard copies. The records of all test and other examinations were submitted by the entire departments to college exam committee. All departments submitted records of test to college exam committee.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|--------------------------------------|-----------------|-----------------------|----------|--|--|
| Software development, | Nil | 09/02/2019 | 365 | Entrepreneurships | Skill relevant to computer software designing |
| Networking and System Administration | Nil | 09/02/2019 | 365 | Entrepreneurships | Skill relevant to computer software designing and printing |
| Vehicle Testing | Nil | 09/02/2019 | 365 | Entrepreneurships | Skill relevant to different parts of vehicle repairing |
| Farm Equipment and Machinery | Nil | 09/02/2019 | 365 | Entrepreneurships | Introduction of all types of machinery |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---|---|
| BA | MLT, HLT, ELT, PLT, POL, SOC, HIS, ECO, MUS, | 14/06/2018 |
| BSc | PHY-COM-MATH, CHE-BOT-ZOO, COM-ETC-PHY, STAT-MATH-COM BCM-MCB-CHE | 14/06/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | | |
|--------------------|-------------|----------------|
| | Certificate | Diploma Course |
| Number of Students | 70 | 60 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|--------------------------|---|
| No Data Entered/Not Applicable !!! | | |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|--|
| <p>The college was created a feedback committee under the IQAC for the session 2018-19 which had taken different feedbacks. Anonymous feed backs of particular students on excellence of teaching of all regular faculties were collected and analyzed by the committee. These were explained in the meeting of feedback committee in the chairmanship of the Principal. Reports of all regular faculties were planned and the remarks and strategy for enhancement were communicated to all faculties. Feed backs were collected from students, alumni and parents with emphasis on college premises and facilities. Likewise feed backs were taken from the employers regarding the alumnus student employed by them. These feedbacks were discussed in the meetings of student’s fulfillment survey and feedback committee. Most of the feedbacks were satisfactory. Anonymous feed backs of various activities and programs were taken by the concerned faculties after the respective event and the recommendations if any were recorded for improvement in future endeavors.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MA | Sociology | 80 | 49 | 49 |
| MA | Music | 80 | 18 | 18 |
| BVoc | English | 500 | 333 | 333 |

| | | | | |
|---------------------------|----------------------|-----|-----|-----|
| BSc | Home science | 360 | 66 | 66 |
| BSc | English | 560 | 620 | 620 |
| BCom | Marathi, and English | 460 | 377 | 377 |
| BA | Marathi, Hindi, Urdu | 760 | 533 | 533 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 1870 | 67 | 35 | 2 | 5 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 35 | 20 | 7 | 3 | 3 | 15 |
| No file uploaded. | | | | | |
| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has an effective mentoring system. Each student is attached to a faculty for personal guidance, carrier advancement and development. ? Mentoring committee allots every mentor the list of their mentees, in the beginning of the session. ? Every mentor is expected to create a good rapport with their mentee, encourage her/him to ask questions, to clarify their doubts and facilitate counseling on different issues. (if and when required) ? A mentor is focused on mentee's holistic development as well as in areas like academic, problemsolving and self-study. ? A mentor conducts formal meeting with their allotted mentees and engages in face to face interaction. ? Each faculty organizes the induction program for fresh students during the first semester and covered the following topics institute vision and mission, teaching, learning and evaluation process, evaluation techniques, college facilities ,Sports ,college magazines, various activities conducted by the college faculties . ?Teacher gives support in the form of finance, books, and notes bank facilities to the needy students. Advice needbased mentoring is done on personal issues of the students. Teachers motivate the students and send students for guest lectures, etc.? Institute admits students from various socio economical backgrounds, students from rural, and semi urban areas. There is a vast variety in students admitted in the institute at UG level. ? They face many emotional, behavioral, language, economic and other difficulties for all these they need mentors to help them to come out of these situations and gain confidence of facing such situations bravely? In the same session head of the departments also brief to the fresh students about their individual department there courses, laboratories, major projects, research facilities and the opportunities for the students of the department ? The mentors maintain the details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. ? Mentors forward the students who need special counseling in regard to psycho social needs, to the psycho social counseling committee. ? Mentor also introduced various avenues in the field to the mentees. ? University paper pattern, setting and valuation is also observed and feedback on syllabus taken. ? For every class two days per week assigned the work of solving questions paper in university examinations.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 1936 | 35 | 1:55 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 59 | 36 | 23 | Nil | 23 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2018 | Dr. Kailas Nagulkar | Associate Professor | Akhil Bhartiya Jireмали Samaj Bhushan puraskar |
| 2018 | Dr. Santosh Hushe | Assistant Professor | Dr.Panjabrao Deshmukh addarsh Shikshan Garavo puraskar |

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! | | | | |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation approach in teaching learning process helps us to evaluate the students' interests and performances in their particular subjects, for improvement of the students' academic performance and to evaluate student's response in class room teaching. Students reveal their learning interest by asking questions and discussion on the taught topic. ? "Learning by doing" technique is always applied for different skills. In spite of this to aware the students about different social issues, the various extension and social activities are organized. Power point presentations, projects, student's seminar are some of the useful teaching ways used in classroom teaching. Entrepreneurial skills and interests are also developed in students by organizing poster completions and talk shows, etc. ? The planned curriculum is the like a guide of higher education and we make sure that all the events fall in place. Institute adopted Continuous Internal Evaluation (CIE) System to assess student's development in both semester and yearly. The institute has faculty wise internal evaluation process. The orientation programmers are conducted at the beginning of the semester as per guidelines and also induction Programmes are conducted by each faculty. ? Each Department informs the

students about the examination pattern, schedule and regulations. Academic Calendar with Test Exam dates and Schedules are displayed on the Department's Notice Board. Result Analysis is done by the subject teachers after the test.

The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. The Attendance committee and Result monitoring Committee conducts parent's meet whenever necessary for the discussion about the Student's progress. Remedial Classes are conducted for the slow learners. Assessments of group discussions, seminars, assignments are periodically held. Written tests help to know the performance of the students and to take remedial measure if needed. RE Examinations are conducted for the absent students for faculty students as per university guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

According to the guidelines given by the affiliating university's academic calendar, our college prepares academic calendar prior to the commencement of the session. At first all the departments formulate their respective departmental calendars which contain the most important dates to guide the teachers and students. Our academic calendar provides important information about teaching dates, examination dates, extra cocurricular activities, semester based and annual based examinations, student's seminars, visits and tours, guest lectures, and remedial teaching schedules. Before the commencement of every semester, respective departments prepare a detailed teaching plan individual teacher give assignments in the departments and bifurcate the number of classes/lectures according to the allotted units specimen soft copy. Time table committee prepares timetable for the all the programs with the help of respective heads. Finally this is distributed to the departmental teachers, students and also made available on college notice board. The effectiveness of the process is maintained through effective monitoring by the Principal. The Principal sees to it that all departments follow academic calendar strictly. Cultural committee also observes and celebrates different days, and birth and death anniversaries of social thinkers, philosophers, freedom fighters and saints, etc. as per given in the Academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gnacollege.com>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| Nill | BA | MLT, HLT, ELT, PLT | 124 | 37 | 29.84 |
| Nill | BCom | Mar, Eng | 100 | 30 | 30.00 |
| Nill | BSc | Nill | 185 | 98 | 52.97 |
| Nill | BSc | Home Science | 17 | 8 | 74.06 |
| Nill | BVoc | Nill | 202 | 89 | 44.05 |
| Nill | MA | Music | 9 | 8 | 88.89 |

| | | | | | |
|-------------------|----|-----------|---|---|-------|
| Nil | MA | Sociology | 9 | 6 | 66.67 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gnacollege.com>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|------------------------------------|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| English | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|------------|-----------------------|--------------------------------|
| International | Botany | 3 | 5.19 |
| International | Chemistry | 6 | 3.71 |

| | | | |
|---------------------------|-------------------------|----|------|
| International | Commerce and Management | 7 | 5.03 |
| International | English | 4 | 4.65 |
| International | Hindi | 5 | 5.47 |
| International | Indian Music | 11 | 5.66 |
| International | Political Science | 3 | 4.17 |
| International | Sociology | 2 | 5.88 |
| International | Zoology | 4 | 4.60 |
| International | History | 2 | 5.5 |
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Commerce | 1 |
| English | 1 |
| Hindi | 2 |
| Indian Music | 1 |
| Marathi | 1 |
| Urdu | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 4 | 16 | 4 | 1 |
| Presented papers | 7 | 14 | 5 | 1 |
| Resource persons | 1 | Nil | Nil | 2 |

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| Industry Visit | Department of Economics and Kaushlya Latherite | 1 | 10 |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|--------------------|--|----------------------|---|---|
| Gramswachta | Economics | Gramswachta | 1 | 25 |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|-------------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
|--------------|--------------------|--------------------|---|

| | | | | | | |
|---------------------------|----|------|------|------|----|------|
| Database | | | | | | |
| CD & Video | 13 | 2490 | Null | Null | 13 | 2490 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|----------------------------------|----------|
| Existing | 90 | 3 | 1 | 1 | 2 | 3 | 22 | 0 | 0 |
| Added | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 93 | 3 | 1 | 1 | 2 | 3 | 22 | 0 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 2000000 | 2043768 | 900000 | 921255 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Laboratory: Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments. Maintenance of laboratories are as follows:- The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. Library:- 1. The requirement and list

of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal. 2. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. 3. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. 4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. 5. Soul software is used in Library. Classrooms: - 1. The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other 2. Administrative officers will take in charge for student's academic requirements.

<https://www.gnaccollege.com/download/policies-for-facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Nil | Nil | Nil |
| Financial Support from Other Sources | | | |
| a) National | GOI | 494 | 2462524 |
| b) International | Nil | Nil | Nil |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|----------------------------------|
| Remedial Coaching | 13/10/2018 | 545 | All Dept. Wise |
| Bridge Courses | 02/07/2018 | 600 | All Dept. Wise |
| Yoga, Meditation | 21/06/2018 | 700 | All Dept. Wise |
| Personal Counseling | 13/08/2018 | 225 | Dept. of Physical Education IQAC |
| Mentoring | 08/06/2018 | 1175 | All department |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|---------------------------|--|--|--|---------------------------|
| 2018 | Competitive Exam Guidance | 275 | 145 | 5 | 5 |

Committee

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received

Number of grievances redressed

Avg. number of days for grievance redressal

No Data Entered/Not Applicable !!!

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 00 | Nil | Nil | Raisoni, Nagpur | 10 | Nil |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|--|-------------------------------|
| 2018 | 18 | B.Sc | B.Sc | R. L.T., GNA Barshitakli, SGB AU, Amravati, R.A. Washim, | M.Sc., M.CA |
| 2018 | 25 | B.COM | B.COM | L.R.T, R.D.G., Shivaji College | M.Com |
| 2018 | 35 | B.A | B.A | S.A college Akola, Shivaji College | M.A. |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| NET | 1 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------|------------------------|
| Annual Social Gathering 1 | College | 275 |
| Voter Awareness 1 | College | 250 |

| | | |
|---|---------------|------|
| National Days 1 | College | 550 |
| Birth Anniversary of National leaders 1 | College | 1250 |
| Youth Festival 1 | University | 25 |
| Acting Workshop 1 | College Level | 35 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------------------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council As per The Maharashtra University Act, has been formed to developed leadership and administrative quality among the students in the college. The Student Council has a significant role to play in academic and administrative working of an Institution. The Student Council participates in college and University administrative activity.It develops leadership qualities and certain other life values among the students. The leadership qualities among the students lay down a stepping stone for actual academic and other kinds of developments. It has been actively involved in setting academic and administrative culture of our Institution. The new Maharashtra University ACT has been implemented since 1 March, 2017. The quaint essential amendments in the Act enhance a need of active and direct involvement of Student Council in actual administrative setup of an Institution. It denotes more reliance upon students by shouldering major responsibilities upon them. Our Institute is eager to increase the involvement of our students in the working of College administration but the guidelines regarding the establishment of Student Council from the parent University are still awaited.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

With the aim of providing good values, infrastructure and facilities for the welfare of students to channelize their energy in the right direction, the college conceived an idea of establishing Alumni association. Thus College established temporary Alumni Association in 2010/11. Every year on 10th of December association arranges Alumni Meet. In the program more than 100 alumni registered their names in the association. On this occasion association organized a meeting on ``PREPARATION OF COUNSELING AND CAREER GUIDENCE “. 200 alumni’s from different faculties attended the meeting. In this event the scheme related to the adoption of poor student (in concern with their education fees) was also declared. Now the college has formed Alumni, Parents Teachers’ Association with an aim of giving it a legal status. For the same, the office bearers of Alumni, Parents Teachers’ Association (APT) are as follows: Mr. J. S. Rathod President Mr. R. V. Rathod. VicePresident Mr. R. L. Sarkate. Secretary Mr. S. M. Dhandare Asst.Secretary Mr. Sandip Rathod Treasure Dr. B. S. Khan Member Prof R. L. Sarkate Member Prof Ku. P. B. Ingale Member Prof Ku.

R. R. Chaurpagar Member Prof J. S. Rathod Member Prof Santosh Dhandare Member Mr. Abdul Suboor Abdul Rauf Member Mr. Tarique Shaikh Gyasuddin Member Mr. Syed Shabbar Syed Yunnus Member Miss. Shagufta Khatoon Member Mr. Mohsin Khan Mardan Khan Member Mr. Ashique Ali Azmat Ali Shah Member Mr. Ziaur Rehman Khan Member Mr. Rehan Khan Rafique Khan Member

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings/activities organized by Alumni Association : The Alumni, Parent, Teacher Association (APTA) is established in the college. Every Year Alumni holds the meeting .In that meeting Alumni guides, counsels to our college students. They also help financially to the students. Every year such students are identified and monetary help is provided for books, notebooks and Uniforms. The fund is provided under the head of Poor students' welfare fund - In order to help the underprivileged and the needy students in their studies. PTA collects and raises fund since 2010/11. Earn and Learn Scheme APTA is also established in the college .

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The parent society has established a clear vision for the institute and takes efforts to ensure the marching towards the vision of the college wherever and whenever required. Regarding academic decentralisation, the college has various committees functioning under IQAC and shouldering various responsibilities. The college imparts operational freedom and independence to these committees for effective implementation. The principal chairs all these committees and monitors their work through monthly and in some cases timely meetings. Under his guidance and directions of IQAC all the committees work towards the betterment of students and help in creating conducive environment. The office superintendent under the chairmanship of the principal handles all the administrative works. He takes care of the admissions, various scholarships and institutional budget. At the end of every session the office prepares its tentative budget for the coming session which then is put CDC and approved of. All the activities in the session are in accordance to the budgetary provisions. Our Society arranges various social, Educational and cultural programmes for boys, girls and adults, various sports competitions, to open public libraries. Always work for upliftment of the backward community like denotified tribes, Adivasis, Vanvasis, scheduled castes tribes.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | <ul style="list-style-type: none"> All the courses in the college Undergraduate and Post graduate level |

are in semester pattern. • The college follows methodically all the syllabi designed by the affiliating University, Sant Gadge Baba Amravati University, Amravati. • For skilled based courses the syllabus is designed by the committee in charge of it.

Teaching and Learning

• Teaching Learning activities are very meticulously conducted as per academic calendar prepared by affiliating university and the IQAC. • The beginning of the session every department prepares its academic calendar of teaching learning and co curricular activities. • Every faculty prepares individual semester wise teaching plan and work accordingly. • IQAC of the college continuously inspire teachers to use ICT tools and innovative teaching learning methods.

Examination and Evaluation

• The college has examination committee. • Continuous evaluation process is carried out for internal assessment of students. • All the departments conduct regular unit tests, open book test, objective test and the result is communicated the students.

Research and Development

• The college has a Research Coordination, Remedial and Bridge course committee and it encourages research activities for faculty and students. • The committee encourages faculty member to apply for minor and major Research project to funding agencies like UGC, DST etc. • Faculty members are encouraged and facilitated to attend National and International level Conferences, Symposiums and workshops. We acknowledge their publication in journals of international repute. • The college also organises various National level Conferences and Workshops to promote research activities annually.

Library, ICT and Physical Infrastructure / Instrumentation

• We have Central library and departmental libraries as well. The central library has 24995 Books, 6479 Reference books, 97000 e-Books, 6000 e-Journals. • The library has a separate reading room.

Human Resource Management

• The staff members are encouraged to attend various Orientation, Refresher and Short Term Programmes to upgrade and enhance the academic environment. • Duty leave is given to attend Conferences, Literary Festivals,

| | |
|--------------------------------------|---|
| | <p>Workshops and Symposium. • The college ensures healthy environment through various programmes like National Science Day, Psychosocial awareness, Yoga Day, Women's Day, Hindi Day etc. • The work and responsibilities are equally distributed among all the staff members to manage human resource efficiently and effectively. • Honourable management of parent society provides support, encouragement in organisation</p> |
| Industry Interaction / Collaboration | <ul style="list-style-type: none"> Established MOU with Bhupati Software private Limited to work as a industry partner for running the Deen Dayal Upadhyay Kaushal Kendra (B.Voc. Degree course in software Development) |
| Admission of Students | <ul style="list-style-type: none"> The admission procedure is planned and executed in the meeting of admission, attendance and time table committee and monitored by the principal. Admission forms were filled online as per the directions from the university. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | <ul style="list-style-type: none"> The college has its own website where in all the data related to students and faculty is displayed. For instance action plan for the academic year, Prospective plan for five years, annual academic calendar, information brochures, News of events organised in the college and Links to UGC and affiliating university available on the college website. |
| Administration | <ul style="list-style-type: none"> All online and computerised working is in the place to ensure the transparency. Forms of scholarship like GOI and National Scholarship portal for Minority, in social welfare department are filled online. The salary of all the employees is deposited through e-sevaarth pranali. We have applied online to RUSA for various development funds. |
| Finance and Accounts | <ul style="list-style-type: none"> Fully computerise methods are used for financial data documentation with the help of Tally software. All the tenders and advertisements are displayed on the college website. Management and principal monitor it . |
| Student Admission and Support | <ul style="list-style-type: none"> For admission and support, admission committee councils the |

| | |
|-------------|---|
| | students. • All the important notices are displayed on the college notice board. |
| Examination | <ul style="list-style-type: none"> • University semester examinations are run smoothly in the college. • All the college data related internal assessment of various subjects is filled online to the central exam and evaluation center of SGB Amravati University. • Online evaluation of answers scripts was done at the evaluation centre of university. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2019 | -- | -- | -- | Nil |
| 2018 | - | -- | -- | Nil |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------------------------------------|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher Course | 1 | 03/10/2018 | 26/10/2018 | 24 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 35 | 35 | 20 | 20 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
|----------|--------------|----------|

02

02

05

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Every year the financial audit is done by an external auditor. And it is put before the College Development Committee. Any queries and suggestions are discussed and resolved satisfactorily.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Management | 2695215 | Nil |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

11500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nil | No | Nil |
| Administrative | Yes | Vinod Ajay and Associates Chartered Accountants | No | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parent -Teacher Forum's meeting held this year with the coordination of Alumni Association. Suggestions from the parents and alumni were taken in to consideration for the improvement of quality education of the institute. • Every year a get together programme was organized to keep relationship with the alumni of the college, as well as the parents was also invited on this occasion. Meetings of all the members of Alumni Association were held on the second Sunday of every month to create sense of belonging with the parent institute.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Skill development and job oriented certificate courses South Indian dishes, Desk top publishing, Tally, Hardware and Networking, Designing and Stitching of Ladies ware. • WiFi Campus by Jio installed. • College was recognised as a center for Ph.D. programme in History and English

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | Yes |

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2018 | Removal of congress grass from College campus in collaboration with NSS department | 09/08/2018 | 09/08/2018 | 09/08/2018 | 50 |
| 2018 | Sport day celebration in collaboration with NSS department | 29/08/2018 | 29/08/2018 | 29/08/2018 | 75 |
| 2018 | Celebration of teachers day | 05/09/2018 | 05/09/2018 | 05/09/2018 | 200 |
| 2018 | Celebration of Hindi day | 14/09/2018 | 14/09/2018 | 14/09/2018 | 120 |
| 2018 | Celebration of constitution day | 26/10/2018 | 26/10/2018 | 26/10/2018 | 145 |
| 2018 | Tree plantation | 22/09/2018 | 22/09/2018 | 22/12/2019 | 200 |

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|-------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Personality development | 05/09/2018 | 05/09/2018 | 25 | 28 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

College had already installed solar panel for production of electricity and also install wind mill as a non conventional energy resource.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
|-----------------|--------|-------------------------|

Scribes for examination

Yes

2

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|------------------------------------|--|--|
| 2018 | 1 | 1 | 09/08/2018 | 1 | Congress grass eradication | Hazardous effects of Congress grass | 50 |
| 2019 | 1 | 1 | 25/01/2019 | 3 | All India level Kabbadi tournament | Increased health awareness and sport spirit in students and local Kabbadi player | 250 |
| 2018 | 1 | 1 | 18/09/2019 | 1 | AIDS Awareness | Students made aware about mis concept About AIDS | 200 |
| 2018 | 1 | 1 | 15/05/2019 | 15 | Ground water survey | groundwater investigation survey consultancy | 20 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-----------------|---------------------|---|
| Code of conduct | 15/08/2018 | 1) The code of conduct was displayed on the LED available in the library. 4) For the smooth running of the institution this code of conduct is followed by every member and regular follow up was taken by Hon. Management members and the Principal |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------------|---------------|-------------|------------------------|
| Personality development | 05/09/2018 | 05/09/2018 | 53 |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree plantations 2) Initiative was taken to collect the garbage in the municipal vehicle. 3) Green Audit was done. 4) awareness about rain water harvesting and groundwater recharge and soil erosion 5) Parthenium weed Eradication drive was taken.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No1: 1) Tree plantation : Every year college Decide to plant tree to make camper green and oxygen rich. At the start of monsoon in June college decide to plant some trees. College each staff takes responsibility to take care of one plant which was planted by them. In this way the number of tree is increasing year by year and our college campus is becoming more green and aesthetic. 2) National Kabbadi tournament : 25th 26th and 27th jan 2019 Ghulam Nabi Azad Arts, Commerce and Science college decided to inculcate the sportsman ship in the rural students and wants to develop some international level kabbadi players from this area. For the same college formed "Madhukar Pawar Krida v Bahuudeshiy mandal Barshitakli" Under this Mandal our college organised All India level kabbadi competition in Jan 2019 with the help of our parent education area Vidharbha region. Such kind of competition have been organised by the college for the development of mental and physical health of the rural student. Such activities develops a sense of friendliness among the students and develop their team spirit. It develops student's physical and mental toughness. Such kind of programmes makes them strong and wilful. It helps us to maintain physical ability and skills. On the occasion local player and college students get chance to interact with India level Kabbadi palyer and some Pro Kabbadi Players also. The parent society and our college is always working for the betterment of the rural students who have the ability to do something, but they are not supported with guidance and proper direction with proper decision that is what our parent society and college is doing here it is needful for the society college and

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gnacollege.com/a-news-2020-03.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college was established by parent society: Pratibha shikshan prasarak mandal Januna in 1989 with the vision to mold the student in to ideal, responsible and productive citizens dedicated to Nation Establishment and function of college are aimed at achieving national goal. We believe that proper education can developed cultured, intellectual, selfreliant student committed to the nation. Thus, with our core values : Nationality, Honesty, Transparency, Adherence to rules and Cleanliness in rural students. we cater the educational requirement and aspirations of the people in the socioeconomically backward area of the city irrespective of caste , community

and religion. Thus the institution has the firm belief that the student has tremendous potential. If it is channelize in right direction, we can find a solution to many a problem. So keeping students at focal point, the institution chalks out its policies and programs. The most of student admitted in the college are scholarship holder from socioeconomically backward background like farmers and dailywage workers families. Even some are not eligible for freeship or scholarships. For such student, the trust and staff members take the responsibility of their education. Innovative methodologies are used by teachers in the dissemination of information the state of art library, laboratories, building along with greenery and sports ground make a healthy atmosphere for the student. The institution has four U.G.Programs : B.A.,B.Sc.,B.Com. and B.Sc. home science. and two P.G.Programs: M.A. Sociology and Music, in addition so many Addon Courses based on different skills. To make the student self reliant we offer various cash prizes. College takes over different drives like Cleanliness of the slums, health awareness programs by arranging street plays. This makes them intellectually alerts, emotionally balanced, morally sound, and socially committed.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To Introduce new PG Courses. 2. To organise conference and workshop . 3. Formation of new labs . 4. To organise guest lectures of eminent personalities with the help of other departments of college to confront the students at global level. 5.Preparation of Academic Calender 6.Conduction of various Extension activities. 7. Creation of new teaching posts .