



Pratibha Shikshan Prasarak Mandal Januna's

# GHULAM NABI AZAD ARTS, COMMERCE AND SCIENCE COLLEGE

**BARSHITAKLI, DIST-AKOLA (MS)**

Affiliated to Sant Gadge Baba Amravati University Amravati

[www.gnacollege.com](http://www.gnacollege.com)

[gaacm215@sgbau.ac.in](mailto:gaacm215@sgbau.ac.in), [principalgnabt@gmail.com](mailto:principalgnabt@gmail.com)



## SELF STUDY REPORT 2015

**Re-Accreditation: Cycle 2**

**TRACK ID: MHCOGN 10483**

**SUBMITTED TO**

**National Assessment And Accreditaion Council  
Nagarbhavi, Bangalore 560072**



## Index

| Sr. No. | Name   | Page No |
|---------|--|---------|
| 01      | Preface  | 03      |
| 02      | List of Institutions run by Society                  | 04      |
| 03      | NAAC Steering Committee                              | 05      |
| 04      | IQAC Committee                                       | 06      |
| 05      | Principal's Message ...                              | 07-08   |
| 06      | Executive Summary                                    | 09-15   |
| 07      | <b>A. Profile of the College</b>                     | 16-26   |
| 08      | <b>B. Criteria-wise Inputs</b>                       | 27-161  |
| 09      | Criterion I : Curricular Aspects                     | 27-46   |
| 10      | Criterion II : Teaching- Learning and Evaluation     | 47-71   |
| 11      | Criterion III : Research, Consultancy and Extension  | 72-98   |
| 12      | Criterion IV : Infrastructure and Learning Resources | 99-117  |
| 13      | Criterion V : Student Support and Progression        | 118-135 |
| 14      | Criterion VI : Governance, Leadership and Management | 136-153 |
| 15      | Criterion VII : Innovations and Best Practices       | 154-161 |
| 16      | <b>C. Evaluative Report of the Departments</b>       | 162-304 |
| 17      | Department of English                                | 162-168 |
| 18      | Department of Marathi                                | 169-176 |
| 19      | Department of Hindi                                  | 177-183 |
| 20      | Department of Urdu                                   | 184-189 |
| 21      | Department of Economics                              | 190-194 |
| 22      | Department of History                                | 195-200 |
| 23      | Department of Music                                  | 201-206 |
| 24      | Department of Persian                                | 207-211 |
| 25      | Department of Political Science                      | 212-217 |
| 26      | Department of Sociology                              | 218-223 |
| 27      | Department of Commerce                               | 224-231 |
| 28      | Department of Bio-Chemistry                          | 232-237 |
| 29      | Department of Botany                                 | 238-243 |



|           |  |         |
|-----------|--|---------|
| 30        | Department of Chemistry                                | 244-249 |
| 31        | Department of Computer Science                         | 250-254 |
| 32        | Department of Electronic                               | 255-259 |
| 33        | Department of Environmental Science                    | 260-265 |
| 34        | Department of Geology                                  | 266-270 |
| 35        | Department of Mathematics                              | 271-275 |
| 36        | Department of Microbiology                             | 276-281 |
| 37        | Department of Physics                                  | 282-286 |
| 38        | Department of Statistic                                | 287-291 |
| 39        | Department of Zoology                                  | 292-297 |
| 40        | Department of Home Science                             | 298-304 |
| <b>41</b> | <b>D. Presentation of Best Practice</b>                | 304     |
| <b>42</b> | <b>E. Post Accreditation Initiatives</b>               | 305-306 |
| <b>43</b> | <b>F. Declaration of Head of Institution</b>           | 306(i)  |
| 44        | Annexure I - Certificate of compliance                 | 306(ii) |
| 45        | Annexure II - Affiliation Certificate                  | 309     |
| 46        | Annexure III - 2 (f) 12 B                              | 310-311 |
| 47        | Annexure IV - UGC XII Plan Grant Certificate           | 313-315 |
| 48        | Annexure V - UGC XII Plan Grant Letters                | 312-314 |
| 49        | Annexure VI= Certificate of Accreditation              | 316     |
| 50        | Annexure VII= Quality Profile                          | 317     |
| 51        | Annexure VIII= Peer Team Report of First Accreditation | 317-329 |
| 52        | Audit report of Last Four Years                        | 330-339 |



## PREFACE

The parent society of the institution, Pratibha Shikan Prasarak Mandal Januna, Tq. Barshitakli, Dist. Akola was established on 27<sup>th</sup> January 1984 with an objective to provide quality education to the unprivileged and under privileged strata of the society. Since its inception, it has done a remarkable job and set a bench mark in field of education right from KG to PG.

Ghulam Nabi Azad Arts, Commerce & Science college Barshitakli, Dist. Akola was established in the year 1989-90 to impart quality and value based education. The college is permanently affiliated to Sant Gadge Baba Amravati University, Amravati. And has UGC recognition under 2(f) & 12(b) section in the first cycle of NAAC accreditation, the college is accredited grade C++ with CGPA of 68.00.

College is committed to develop the students into competent and self reliant citizens with the spirit of nationality. The college is incessantly providing qualified faculties and modern technical amenities with the best infrastructure to the students for their multi faceted development. It is effectively executed under the able leadership of President Dr. Madhukar Pawar and management for the noble cause of education.

To continue quality benchmark of the institution we humbly present ourselves for the second cycle of accreditation. The college has fulfilled almost all recommendations given by peer team in the first accreditation. In spite of purely rural and backward, remote and minority background of the college we are trying our level best to meet the expectations of NAAC.

We have left no stone unturned to accomplish this genuine object and we hope the council will definitely consider it positively.

This institute is established with the objective of providing education to the poor, rural, backward and minority & tribal students to bring them in the main stream of nation. So that they can be uplifted to the national level education.



**List of Institution Run by Society**

**PRATIBHA SHIKSHAN PRASARAK MANDAL JANUNA,  
TQ. BARSHITAKLI, DIST. – AKOLA  
(Reg. No. Mah/967 F-1050/AKL 1994)**

| <b>Sr. No.</b> | <b>Name of the Institutions</b>                                    | <b>Year of Establishment</b> |
|----------------|--|------------------------------|
| 1              | Ranglal Bhasu Naik Ashram School Januna                            | 1984                         |
| 2              | Ghulam Nabi Azad Arts & Commerce College, Barshitakli, Dist. Akola | 1989                         |
| 3              | Kamla Nehru Girls Hostel, Barshitakli                              | 1989                         |
| 4              | Ghulam Nabi Azad Arts & Commerce Junior College, Barshitakli       | 1990                         |
| 5              | Mahatma Jyotiba Phule High School, Pinjar Tq. Barshitakli.         | 1991                         |
| 6              | Shamki Mata Primary School, Pinjar, TQ. Barshitakli                | 1991                         |
| 7              | Babusingji Rathod Post Basic DNT Ashram School Januna              | 1992                         |
| 8              | Ghulam Nabi Azad MCVC Junior College, Barshitaili                  | 1997                         |
| 9              | Smt. Genibai Pawar Golden Jubeely Convent, Barshitakli             | 1998                         |
| 10             | Ghulam Nabi Azad Jr. Science College Barshitakli                   | 1998                         |
| 11             | Pratibha Shikshan Prasarak Karmchari Pat Sanstha Barshitakli       | 1999                         |
| 12             | Madhukarrao Pawar Arts College, Murtizapur                         | 2000                         |
| 13             | Ghulam Nabi Azad Science College, Barshitakli                      | 2007                         |
| 14             | Balabai Pawar Students Consumers Store, Barshitakli                | 2009                         |
| 15             | Boys Hostel, Barshitakli, Dist. Akola                              | 2011                         |



**GHULAM NABI AZAD ARTS, COMMERCE & SCIENCE COLLEGE  
BARSHITAKLI, DIST. AKOLA**

**NAAC Steering Committee**

| Sr. No. | Name                  | Designation                             | Status              |
|---------|-----------------------|---|---------------------|
| 1       | Dr. M. R. Pawar       | Principal                               | Chairman            |
| 2       | Dr. S. S. Hushe       | HOD English                             | Coordinator         |
| 3       | Dr. S. W. Suradkar    | HOD Botany                              | Coordinator<br>IQAC |
| 4       | Prof. R. R. Rathod    | Vice Principal &<br>Associate Professor | Member              |
| 5       | Dr. A. B. Vairale     | HOD Zoology                             | Member              |
| 6       | Dr. Ku. N. M. Kankale | Asstt. Professor                        | Member              |
| 7       | Shri. N. N. Raut      | Office Superintendent                   | Member              |



**GHULAM NABI AZAD ARTS, COMMERCE & SCIENCE COLLEGE  
BARSHITAKLI, DIST. AKOLA**

**IQAC Committee**

| <b>Sr.<br/>No.</b> | <b>Name</b>                 | <b>Designation</b>           | <b>Status</b>                 |
|--------------------|-----------------------------|------------------------------|-------------------------------|
| 1                  | Prin. Dr. Madhukar R. Pawar | Principal                    | Chairman                      |
| 2                  | Dr. Santosh W. Suradkar     | HOD Botany                   | Co-ordinator                  |
| 3                  | Shri. R. R. Rathod          | Vice Principal               | Member                        |
| 4                  | Dr. K. R. Nagulkar          | HOD History                  | Member                        |
| 5                  | Dr. Santoh S. Hushe         | HOD English                  | NAAC<br>Coordinator<br>Member |
| 6                  | Shri. A. U. Umale           | Librarian                    | Member                        |
| 7                  | Dr. A. B. Vairale           | HOD Zoology                  | Member                        |
| 8                  | Shri. Phrlad Pawar          | Management<br>Representative | Member                        |
| 9                  | Shri. N.N. Raut             | Office Superintendent        | Member                        |
| 10                 | Shri. D. S. Shastri         | Library Attendant            | Member                        |
| 11                 | Mr. Balkrushna Utane        | Student                      | Member                        |
| 12                 | Ku. Komal Chavan            | Student                      | Member                        |
| 13                 | Mr. Sachin Ingole           | Alumni                       | Member                        |
| 14                 | Mr. Wamanrao Chavan         | Stakeholder                  | Member                        |
| 15                 | Mr. Vijaysing K. Pawar      | Employer                     | Member                        |



## *Principal's Message.*



It is well said by Dr. B. R. Ambedkar, ' Education is the milk of Tigris one who drinks it will roar' and describing the role of Universities the first Prime Minister of Free India Pandit Jawaharlal Nehru said, " A university stands for humanism, for tolerance, for reason, for progress, for the adventure of ideas and for the search for truth. It stands for the onward march of the human race towards even higher objectives. If universities discharge their duty adequately, then it is well with the nation and the people. But if the temple of learning itself becomes a home of narrow bigotry and petty objectives, how then will the nation prosper or a people grow in stature?" In other words knowledge alone cannot help humanity to bring about harmony and peace in the world. But simultaneous increase in wisdom and values is also essential. Thus, value based education has become the need of time. So we believe in the education with value as well as employment opportunity. This alone can help our students to become committed & competitive citizens of the nation. The same is very well communicated through the vision, mission, aims and objectives of our institution. Our college is situated at the Gram Panchayat Level and the students learning in our college are without having educational background. But because of our college they got opportunity of getting higher education.

In 1984 our parent society was established in rural and backward area to impart education to under-privileged and unprivileged strata of the society and the same pious task is going on incessantly. The institution believes in its five core values viz nationality, honesty, quality, cleanliness and following rules and maintaining discipline. We believe that if we channelize the potential of our students properly, the nation can overcome many a burning problems. Nations developments lies in the development of students.

To fulfill the same, the parent society started the college in 1989-90. Since then, the colleges has been striving hard and achieved its status of 100% grant-in-aid from state government and 2(f) 12 B status from UGC on 12<sup>th</sup> Nov. 2001 for Art & Commerce faculty and then is on 20<sup>th</sup> March 2012 for Science faculty. Immediately after it, we prepared to review ourselves from NAAC for locating ourselves on the



quality scale in 2004. In that, we got grade C++ CGPA 68.00. The college is again eager to get re-accredited by NAAC in second cycle by submitting SSR.

I and my NAAC Peer Team Members of Ghulam Nabi Azad Arts, Commerce & Science College, Barshitakli, Dist. Akola are extremely excited to get on the second cycle so that we should locate ourselves whether we are spacing with time or not in the terms of quality education.

Last but not the least, I strongly believe that spirit of NAAC for quality coupled with the firm conviction and commitment of my staff members will lead the college towards greater heights and horizons of excellence in the process of empowering our poor, rural, backward and minority, tribal “**Mada pocket areas**”, and from tribal community students in the coming years and decades for building up a better and bright future of the nation through quality education.

For the same I am very much grateful to my management, staff members and students as well as the member of NAAC PEER TEAM which is ceaselessly extending help to mirror ourselves in form of reaccreditation.

In hope of your positive consideration and wait to see you personally.

**Your Truly,**

**(Dr. M. R. Pawar)**



## Executive Summary

### Criterion – I Curricular Aspects

The college runs four undergraduate courses viz B.A., B.Com., B.Sc, and B.Sc. Home Science., two post graduate course viz M.A.- Music and M.A.-Sociology. We successfully have completed UGC sponsored career oriented courses from 2008-09 to 2012-13 namely Communicative Skills in English, Art Drama, Fashion Designing, E commerce, Computer application, Information Technology, PG Diploma in Non conventional energy system. In addition, recently we have started one value based certificate course in ‘Human Rights’. We run two UGC sponsored Study centers Dr. B.R. Ambedkar Study Center & Buddhist study center and one self Financing Babusing Rathod Study Center to involve students for all round development and carry moral & ethics of these great people. ICT is the integral part of all courses to cater the needs of the changing global scenario. The college gives special attention to the environmental studies to increase the awareness of the students regarding environmental issues.

For effective implementation of the curriculum the course study is supplemented with group discussions, industrial visits, social-institution visits, N.S.S. camps, power point presentations and seminars, so that the students should learn to apply the knowledge in real life situations. The college has taken special care to provide the well-furnished computer laboratories and language laboratory with internet facility to make students competent enough in the global employment market.

There is also a significant contribution of Principal cum president and its staff members to the development of curriculum of affiliating university. Our principal cum president being member of management council of Sant Gadge Baba Amravati University Amaravati had a campaign against “Copy Free Examination”. Since the perception of Sant Gadge Baba Amravati University in 1983 our principal has been member of Board of Studies, Faculty Member & Senate member of the University. There is also a significant representation of faculty in the Board of studies of different subjects of affiliating university.

The college has a strong feed-back mechanism for feedback from students, parents, alumni and the stakeholders. The college also has an active career



counseling and placement cell.

## **Criterion II – Teaching, Learning and Evaluation**

As per UGC and University rules and regulation the college appoints well qualified staff by considering their academic background, research work, communication skills and lesson performance. Out of thirty two teaching staff members, eleven have Ph.D.s among them two faculty are Ph.D.& M.Phil guides and five have M.Phil. And the faculty recruited against vacancies on temporary basis have four Ph.D.s. The college has spacious class rooms, well equipped laboratories, computerized library having more than 13,000 titles and audio visual teaching aids for effective teaching-learning process.

The college has internal quality assurance cell (IQAC) which chalks out the plan of action at the very beginning of each academic session comprising teaching-learning and evaluation as one of the most important criteria. IQAC informs every department to prepare teaching plans, evaluation blue prints and power point presentations on topics of syllabi. Teaching plans are methodically followed by the departments and monitored by IQAC. To enrich the teaching-learning procedure, various methods are practiced. Interaction with students is the integral part of lectures. Along with the lecture method, group discussions, talk shows, quiz, projects, field visits, educational tours, guest lectures and computer assisted seminars are a organized to make the learning process interesting and interactive. In addition, remedial teaching for slow learners is also carried out.

The college has a systematic procedure for evaluation. Each department has its own evaluation plan. Students' knowledge and skills are assessed through personal interaction, aptitude test, seminars, assignments and class tests. The evaluation based on unit tests helps in identifying the slow and advanced learners which enables the teachers to intensively focus on the slow learners to meet out their deficiencies. The advanced learners are appreciated for their achievements and encouraged to participate in conferences and workshops whereas slow learners are provided with remedial teaching.

So far as faculty up gradation is concerned the college deposes teachers for various National / International conferences, Seminars, Orientation and Refresher courses short term courses. Regular feedback is taken from the students regarding



teachers' performance. Suggestion box has been provided too for the same. Even feedback mechanism from alumni, students, parents and society is in place. In this way, all efforts are taken for excellent teaching- learning and evaluation process.

### **Criterion III - Research, Consultancy and Extension.**

The institution has well furnished infrastructure and necessary facilities for research.

Up till now 17 minor research projects and 03 Major Research Project have been completed. We have more than 80 Research publications in journals of repute. The college has organized 05 conferences. These all activities are the very reflection of enrolment of staff in research.

The research committee is enough active to promote research attitude among staff members as well as students. The committee collects information from various departments about the ongoing research activities, projects, papers presented in conferences, etc. It also motivates the faculty to organize seminars, workshops and conferences. The committee promotes participation of students in research activities by allotting them research projects at the college level and they are encouraged for university level research projects competition like 'Avishkar'. The college has also started consultancy services in Geology.

The college has very active NSS unit of 100 volunteers. They voluntarily participate in NSS activities with enthusiasm. There is a special N.S.S. camp of 07 days in which faculties too participate voluntarily to promote extension activities in the adapted village. Institution regularly organizes blood donation camps and medical checkup camps every year. The college has active NSS unit, which runs various extension activities such as rallies on social issues, street plays and community orientation programmes.

### **Criterion IV – Infrastructure and Learning Resources**

Our college campus is of 10 acres which is an asset for us. The college has beautiful infrastructure and further construction is going on in the campus as per requirement to cater the growing needs of our students and faculties. The highly committed administration ensures that the available infrastructure is optimally utilized. The college has a campus area of 37400 Sq. Mts (3.74 Hectors) and built up area of



8590.91. The college has 15 classrooms, 20 well equipped laboratories, one indoor hall under construction, one well equipped gymnasium hall, one Digital class rooms, two rooms for administration, many cabins for different departments. The college has a spacious library with carpet area of approximate 1720 sq. feet with all modern facilities and separate reading rooms for students. There is separate reading section for staff and research students too. The college allows open access for using library, internet and computer facilities. Network resource center is there for students to access online information. The college campus is Wi-Fi and CCTV camera surveillance system is in place. For drinking water there are two R.O.s. Cleanliness is strictly observed in each and every corner of the college. There is maintenance and cleanliness committee that looks after the maintenance of infrastructure and equipments. Hostel facility for women students is available in the campus it selves. There is enough space to accommodate more than 20 girl students. Also college has one boys' hostel with capacity of 20 inmates. Spacious play ground is available for outdoor games.

#### **Criterion V – Student support and progression :-**

The student is the central point for every effort the institution takes. The college has a student council constituted by statutes of affiliating university. This year it has thirty student members representing different classes and activities. They are nominated as class representatives considering their meritorious record of previous year. The council forms a bridge between students and college activities. This helps promoting healthy atmosphere in the college. The council plays a major role in the organization of events for students.

Under the UGC Scheme for Entry in Services for SC/ST/OBC, minority VJ/NT the college provides support and guidance to the students for the competitive exams. Interview skills, coaching and guidance are provided for entry to services like Banks/ Railway or other departments.

The college has Career Guidance and Placement Cell which helps them with career choices and placements. The cell not only offers career counseling services to the students, but also helps in developing skills that employers look for.

Remedial coaching for SC/ST OBC, minority VJ/NT students is also in the place. There is well established fair and fast procedure for redressing grievances



of the student. The cell for preventing sexual harassment of women is there and works as fast track remedial systems where prompt actions are taken whenever necessary.

A series of co-curricular and extra-curricular activities supplement and complement the studies as well as gives exposure to them for the development of a multi-faceted and balanced personality. These all efforts result in a good progression rate from UG to PG which can be noticed from last four years data.

The institution amicably ensures the safety and security of students, faculty and institutional assets through anti-ragging committee, security services, cease-fire facility and general insurance.

### **Criterion VI – Governance, Leadership and Management**

At the very outset the institution has clearly stated vision, mission and objectives. The vision and mission of the institution is self explanatory and very clearly defines the characteristics of the institution. The management actively ensures the fulfillment of these by providing ideal work culture, conducive atmosphere, good infrastructural facilities and highly qualified staff.

There is a key role of principal cum president and faculty in designing and implementation of its policies. Decentralized governance is one of the characteristics of the institution and this characteristic is also noticed by the last NAAC peer team and identified as corporate governance. Every department has been delegated with the authority to functionalize its departmental plans. The latest technology is provided for the easier and faster functioning. The decentralized governance is also evident through work culture adopted by formation and functioning of different 35 committees.

There are important committees viz, Staff Council, Student Council, IQAC and other 32 committees for decentralization and deployment of powers. The meetings of these committees are held regularly according to the fixed schedule.

Institution has a perspective plan of five years which is subdivided annually and implemented through IQAC. There are very important aspects in this plan such as efforts for effective implementation of curricula, remedial activities for slow learners, developing innovative teaching learning practices, strong feedback mechanism and mentor system. Publication in referred journals, organization of



conferences, major and minor research project, infrastructure development, placement services, enhancement of learning resources, etc. are highlighting features of the college.

The financial assistance received to the institution is used through a systematic and well defined mechanism. There is a set procedure for internal as well as external audit.

### **Criterion VII – Innovations and Best Practices**

Under the able and dynamic leadership of our Principal cum President Dr. Madhukar Pawar the institution has created its good will for its innovative practices and uniqueness. Corporate governance, value based work culture, well qualified staff, the best quality infrastructure, latest technological facilities, Prompt support of nonteaching staffs are some of the characteristics of the institution. Quest for excellence is evident from its literature like prospectus, brochure, invitation cards, magazines, proposals, etc. We maintain excellence in our work culture which creates positive impact on our students and generates quest for excellence in their minds. Thus, the spirit of innovation is a part and parcel of our every activity. The important innovative practices of the institution are Academic Audit and Value based work culture.

Academic audit is the analysis of academic performance of the faculties, performance of students, expenses, scholarships and progression to higher education and employment. The academic audit is presented before the students, staff, principal and management. Feedback is taken and necessary actions are taken for further development. Value based work culture is another practice to imbibe the values of the institution viz. nationality, honesty, quality, rule following and cleanliness among the students through the work culture of the institution.

#### **SWOC Analysis:**

- **Strengths:**

- i) Beautiful Infrastructure.
- ii) ICT enabled teaching learning process.



- iii) New generation PG and relevant add on courses.
- iv) Computer savvy staff and corporate governance.
- v) Spacious campus of 12 acres.
- vi) Committed Faculty and administrative staff towards the goal of institution.

- **Weaknesses:**

- i) Dropout rate.
- ii) Some staff members are on clock hour basis and advoc due to state government policy.
- iii) Limited consultancy & collaborative activities.

- **Opportunities:**

- i) Establishing effective linkages with community.
- ii) Starting doctoral research programmes in the college.
- iii) Establishing Industry – institution, Institution- institution interface.
- iv) Starting new PG. Degree Courses .

- **Challenges:**

- i) Decreasing dropout rate.
- ii) Increasing results.
- iii) Building up communication skills & life skills among students.



## Part- I

### Framework for Self-Study

#### I. Profile of the College

1. Name and address of the college :

|          |   |
|----------|---|
| Name:    | GHULAM NABI AZAD ART'S , COMMERCE & SCIENCE COLLEGE, BARSHITAKLI, DIST-AKOLA. (M.S) 444401. |
| Address: | GHULAM NABI AZAD ART'S , COMMERCE & SCIENCE COLLEGE, BARSHITAKLI, DIST-AKOLA. (M.S) 444401. |
| City:    | Barshitakli Pin: 444 401 State: Maharashtra.  |
| Website: | www.gnacollege.com  |

2. For communication:

| Designation                     | Name                    | Telephone Number                  | Mobile      | Fax | Email  |
|---------------------------------|-------------------------|-----------------------------------|-------------|-----|--|
| Principal                       | Dr. Madhukar R. Pawar   | O:07255-200200<br>R:0724-2450106  | 09823364032 | -   | <a href="mailto:Principalgnabt@gmail.com">Principalgnabt@gmail.com</a><br><a href="mailto:gaacm215@sgbau.ac.in">gaacm215@sgbau.ac.in</a> |
| Vice-Principal                  | Rajkumar R. Rathod      | O: 07255-200200<br>R:0724-2488989 | 09423259253 | -   | <a href="mailto:rrrgna@gmail.com">rrrgna@gmail.com</a>   |
| Steering committee Co-ordinator | Dr. Santosh S. Hushe    | O: 07255-200200<br>R:0724-2439375 | 09822643984 | -   | <a href="mailto:santoshhushe@gmail.com">santoshhushe@gmail.com</a>   |
| IQAC Co-ordinator               | Dr. Santosh W. Suradkar | O: 07255-200200<br>R: -           | 08956756774 | -   | <a href="mailto:Santoshbot214@gmail.com">Santoshbot214@gmail.com</a>   |

3. Status of Institution:

Affiliated  Constituent  Any other (Specify)

4. Type of Institution

a. By Gender

- i. For Men   
ii. For Women   
iii. Co-education



b. By shift

- i. Regular
- ii. Day
- iii. Evening

5. It is a recognized minority institution?

- Yes
- No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

N.A.

6. Sources of funding:

- Government
- Grant-in-aid
- Self-financing
- Any other

7. a. Date of establishment of the college: **(08/06/1989)**

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

**Sant Gadge Baba Amravati University, Amravati (MS)**

c. Details of UGC recognition:

| Under Section | Date, Month & Year<br>(dd-mm-yyyy) | Remarks(If any)           |
|---------------|------------------------------------|---------------------------|
| i. 2 (f)      | <b>12/11/2001 &amp; 20/03/2012</b> | Art's, Commerce & Science |
| ii. 12 (B)    | <b>12/11/2001 &amp; 20/03/2012</b> | Art's, Commerce & Science |

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

| Under Section/<br>clause | Recognition/ Approval<br>details<br>Institution/ Department<br>Programme | Day,<br>Month and<br>Year<br>(dd-mm-<br>\) | Validity | Remarks |
|--------------------------|--|--|----------|---------|
| i.                       | NA   |  |          |         |
| ii.                      |  |  |          |         |
| iii.                     |  |  |          |         |



iv.

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes  No

If yes, date of recognition: .....NA.....

b. for its performance by any other governmental agency?

Yes  No

If yes, Name of the agency ..... NAAC ..... and

Date of recognition: ... 08/01/2004 ... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

| Location                 | Rural<br>(20°35'14.0"N 77°03'40.6"E) |
|--------------------------|--------------------------------------|
| Campus area in Sq. Mts   | 37400 Sq. Mts (3.74 Hactors)         |
| Built up area in Sq. mts | 8590.91                              |

(\* ~~Urban, Semi-urban, Tribal, Hilly Area, Any others specify~~)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

- Sports facilities

\* play ground  (Area: 12140.56 Sq. Mts.)

\* swimming pool

\* gymnasium  (Area: 405 Sq. mts.)

- Hostel

\* Boys' hostel :



- i. Number of hostels : **01**
- ii. Number of inmates : **20**
- iii. Facilities (mention available facilities): **Lodging & Boarding**

\* Girls' hostel :

- i. Number of hostels : **01**
- ii. Number of inmates : **20**
- iii. Facilities (mention available facilities): **Lodging & Boarding**

\* Working women's hostel :

- i. Number of inmates : **NA**
- ii. Facilities (mention available facilities): **NA**

- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise) : **Nil**

- Cafeteria – :  **(01)**

- Health centre –  **(Linked with Govt. Health Center Barshitakli)**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... Health centre staff –

|                  |                       |                |
|------------------|-----------------------|----------------|
| Qualified Doctor | Full time <b>(01)</b> | Part time (00) |
| Qualified Nurse  | Full time <b>(01)</b> | Part time (00) |

- Facilities like ~~banking, post office,~~ **Book Shop: 01**
- Transport facilities to cater to the needs of students and staff :  **01 College Bus**
- Animal house :
- Biological waste disposal :
- Generator or other facility for management/  
regulation of electricity and voltage :  **(01 Petrol Generator, 01 Solar System,  
& 01 Wind mill)**
- Solid waste management facility :
- Waste water management :
- Water harvesting :



12. Details of programmes offered by the college (Give data for current academic year 2014-15)

| Sr. No. | Programme Level                         | Name of the Programme/ Course  | Duration                                 | Entry Qualification | Medium of instruction                    | Sanctioned/ approved Student strength | No. of students admitted |
|---------|---|--|--|---------------------|--|---------------------------------------|--------------------------|
| 1.      | Under-Graduate                          | B.A.,<br>B.Com,<br>B.Sc.<br>B.Sc. Hom Sci.                                 | 3 years<br>3 years<br>3 Years<br>3 Years | HSC                 | Marathi<br>Marathi<br>English<br>Marathi | 480<br>360<br>360<br>180              | 409<br>193<br>284<br>73  |
| 2.      | Post-Graduate                           | M.A. (Music)<br>M.,A. (Sociology)  | 2 years<br>2 Years                       | B.A.                | Marathi<br>Marathi                       | 40<br>40                              | 13<br>36                 |
| 3.      | Integrated Programmes PG                | -  | -  | -                   | -  | -                                     | -                        |
| 4.      | Ph.D.                                   | -  | -  | -                   | -  | -                                     | -                        |
| 5.      | M.Phil.                                 | -  | -  | -                   | -  | -                                     | -                        |
| 6.      | Ph.D                                    | -  | -  | -                   | -  | -                                     | -                        |
| 7.      | Foundation Course                       | • Human Rights   | 2 Months                                 | HSC                 | Marathi                                  | 20                                    | 20                       |
| 8.      | Certificate course                      | • Human Rights   | 3 Months                                 | Foundation Course   | Marathi                                  | 20                                    | 20                       |
| 9.      | UG Diploma Course                       | • Human Rights   | 6 Months                                 | Certificate         | Marathi                                  | 20                                    | 20                       |
| 10.     | Any Other (specify and provide details) | Study Centers<br>• Dr. BR Ambedkar<br>• Buddhist<br>• Babusing Rathod (SF) | 1 Year<br>1 Year<br>1 Year               |                     |  | For All Students                      |                          |

(SF- Self Financing)

13. Does the college offer self-financed Programmes?

Yes  No

If yes, how many?

04



14. New programmes introduced in the college during the last five years if any?

|     |                                     |    |                          |        |           |
|-----|-------------------------------------|----|--------------------------|--------|-----------|
| Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> | Number | <b>03</b> |
|-----|-------------------------------------|----|--------------------------|--------|-----------|

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

| Faculty                              | Departments   | UG                      | PG                          | Research |
|--------------------------------------|---|-------------------------|-----------------------------|----------|
| Science<br>(12 Department)           | Chemistry, Botany, Zoology, Bio-chemistry, Microbiology, Geology, Mathamatics, Statistic, Electronics, Physics, Computer science & Environmental Science. | B.Sc.                   | Nil                         | Nil      |
| Arts<br>(11 Department)              | English, Marathi, Hindi, Urdu, History, Political, Sociology, Economics, Music, Persian Lit.& Human Rights.   | B.A.                    | M.A.Music<br>M.A. Sociology | Nil      |
| Commerce<br>(1 Department)           | Commerce.   | B.Com                   | Nil                         | Nil      |
| B.Sc. Home Science<br>(1 Department) | Home Science  | B.Sc.<br>(Home Science) | Nil                         | Nil      |

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)  (Human Rights)

18. Does the college offer UG and/or PG programmes in Teacher Education?

- Yes  No
- If yes,

- a. Year of Introduction of the programme(s)



and number of batches that completed the programme

Nil

b. NCTE recognition details (if applicable) N. A.

Notification No.: ..... N. A. ....

Date: ..... N. A. .... (dd/mm/yyyy)

Validity:..... N. A. ....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

19. Does the college offer UG or PG programme in Physical Education?

Yes  No

If yes,

a. Year of Introduction of the programme(s)... N. A..... (dd/mm/yyyy)

and number of batches that completed the programme N. A.

b.NCTE recognition details (if applicable)

Notification No.: ..... N. A.....

Date: ..... N. A..... (dd/mm/yyyy)

Validity:..... N. A.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes  No

20. Number of teaching and non-teaching positions in the Institution

| Positions  | Teaching faculty |    |                     |    |                     |    | Non-teaching staff |    | Technical staff |    |
|--|------------------|----|---------------------|----|---------------------|----|--------------------|----|-----------------|----|
|  | Professor        |    | Associate Professor |    | Assistant Professor |    | *M                 | *F | *M              | *F |
|  | *M               | *F | *M                  | *F | *M                  | *F |                    |    |                 |    |
| Sanctioned by the UGC / University / State Government            | 01               | 00 | 07                  | 02 | 32                  |    | 24                 |    | 00              | 00 |
| <i>Recruited</i>   | 01               | 00 | 07                  | 02 | 18                  | 04 | 20                 | 01 | 00              | 00 |
| <i>Yet to recruit</i>  | 00               | 00 | 00                  | 00 | 10                  |    | 03                 |    | 00              | 00 |
| Sanctioned by the Management/ society or other authorized bodies | 00               | 00 | 00                  | 00 | 36                  |    | 03                 |    | 03              |    |
| <i>Recruited</i>   | 00               | 00 | 00                  | 00 | 22                  | 14 | 02                 | 01 | 03              | 00 |



|                |    |    |    |    |    |    |    |    |    |    |
|----------------|----|----|----|----|----|----|----|----|----|----|
| Yet to recruit | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 |
|----------------|----|----|----|----|----|----|----|----|----|----|

\*M-Male \*F-Female

## 21. Qualifications of the teaching staff:

| Highest qualification | Professor |        | Associate Professor |        | Assistant Professor |        | Total |
|-----------------------|-----------|--------|---------------------|--------|---------------------|--------|-------|
|                       | Male      | Female | Male                | Female | Male                | Female |       |
| Permanent teachers    |           |        |                     |        |                     |        |       |
| D.Sc./D.Litt.         | 00        | 00     | 00                  | 00     | 00                  | 00     | 00    |
| Ph.D.                 | 01        | 00     | 01                  | 00     | 08                  | 01     | 11    |
| M.Phil.               | 00        | 00     | 02                  | 00     | 03                  | 00     | 05    |
| PG                    | 00        | 00     | 04                  | 02     | 07                  | 03     | 16    |
| Temporary teachers    |           |        |                     |        |                     |        |       |
| Ph.D.                 | 00        | 00     | 00                  | 00     | 08                  | 01     | 09    |
| M.Phil.               | 00        | 00     | 00                  | 00     | 03                  | 01     | 04    |
| PG                    | 00        | 00     | 00                  | 00     | 33                  | 18     | 51    |
| Part-time teachers    |           |        |                     |        |                     |        |       |
| Ph.D.                 | 00        | 00     | 00                  | 00     | 00                  | 00     | 00    |
| M.Phil.               | 00        | 00     | 00                  | 00     | 00                  | 00     | 00    |
| PG                    | 00        | 00     | 00                  | 00     | 00                  | 00     | 00    |

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 05

## 23. Furnish the number of the students admitted to the college during the last four academic years.

| Categories | Year 1<br>2011-12 |       | Year 2<br>2012-13 |        | Year 2<br>2013-14 |        | Year 2<br>2014-15 |        |
|------------|-------------------|-------|-------------------|--------|-------------------|--------|-------------------|--------|
|            | Male              | Femal | Male              | Female | Male              | Female | Male              | Female |
| SC         | 82                | 37    | 102               | 44     | 124               | 90     | 144               | 87     |
| ST         | 06                | 02    | 08                | 03     | 17                | 01     | 18                | 16     |
| OBC        | 238               | 119   | 236               | 118    | 248               | 156    | 296               | 159    |
| General    | 140               | 67    | 120               | 63     | 160               | 76     | 197               | 76     |
| Others     | 05                | 03    | 45                | 23     | 35                | 22     | 10                | 05     |

## 24. Details on students enrollment in the college during the current academic year:

| Type of students  | UG  | PG | M. Phil. | Ph.D. | Total |
|---|-----|----|----------|-------|-------|
| Students from the same state where the college is located | 958 | 49 | 00       | 00    | 1007  |
| Students from other states of India                       | 01  | 00 | 00       | 00    | 01    |
| NRI students  | 00  | 00 | 00       | 00    | 00    |
| Foreign students  | 00  | 00 | 00       | 00    | 00    |



|       |     |    |    |    |      |
|-------|-----|----|----|----|------|
| Total | 959 | 49 | 00 | 00 | 1008 |
|-------|-----|----|----|----|------|

25. Dropout rate in UG and PG (average of the last two batches)

UG  PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

(b) excluding the salary component

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes  No

If yes,

a) is it a registered centre for offering distance education programmes of another University : **N.A.**

Yes  No

b) Name of the University which has granted such registration.: **N.A.**

c) Number of programmes offered: **N.A.**

d) Programmes carry the recognition of the Distance Education Council.: **N.A.**

Yes  No

28. Provide Teacher-student ratio for each of the programme/course offered

| Sr. No | Course             | Teacher-Student Ration |
|--------|--------------------|------------------------|
| 1      | B.A.               | 1:14                   |
| 2      | B.Com              | 1:39                   |
| 3      | B.Sc.              | 1:6                    |
| 4      | B.Sc. Home science | 1:8                    |
| 5      | M.A. (Music)       | 1:3                    |
| 6      | M.A. (Sociology)   | 1:7                    |

29. Is the college applying for

Accreditation: ~~Cycle-1~~ Cycle 2<sup>✓</sup> ~~Cycle-3~~ ~~Cycle-4~~



Re-Assessment: **Re-Assessment**

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle1: **08/01/2004** Accreditation Outcome/**Result:C++**

Cycle2:..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle3:..... (dd/mm/yyyy) Accreditation Outcome/Result.....

*\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

242 Days

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

184 days

33. Date of establishment of Internal Quality Assurance Cell

(IQAC) IQAC **18/03/2013** (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

1. AQAR 2004-05 **11/05/2014** (dd/mm/yyyy)

2. AQAR 2005-06 **11/05/2014** (dd/mm/yyyy)

3. AQAR 2006-07 **11/05/2014** (dd/mm/yyyy)

4. AQAR 2007-08 **11/05/2014** (dd/mm/yyyy)

5. AQAR 2008-09 **11/05/2014** (dd/mm/yyyy)

6. AQAR 2009-10 **11/05/2014** (dd/mm/yyyy)

7. AQAR 2010-11 **11/05/2014** (dd/mm/yyyy)

8. AQAR 2011-12 **11/05/2014** (dd/mm/yyyy)

9. AQAR 2012-13 **11/05/2014** (dd/mm/yyyy)



35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

Ghulam Nabi Azad Arts, Commerce & Science college, Barshitakli, Dist. Akola is located in rural and backward place. The rate of drop out of students after the XII<sup>th</sup> Class is high because many students finds the existing educational system as insufficient in getting employment after utilizing 3 to 5 years for getting the degrees. Such students are always in search of education which they can get easily and have maximum chances of their employments in industrial sectors.

The institution belongs to SC/ST Categories and Catering 40 % of SC/St. It also caters 37 % Girls. Most of the students come from the rural area and the institution provides all types of facilities to the students. The institution runs competitive classes and computer classes for rural students.

\*\*\*\*\*



## **CRITERIA-WISE INPUTS**

### **CRITERION I:**

#### **CURRICULAR ASPECTS**

#### **1.1 Curriculum Planning and Implementation**

##### **1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

The vision mission and objectives of the institution are mentioned below

##### **Vision**

We intend to incorporate and inculcate qualities in our students so that they turn into ideal, responsible and productive citizens dedicated to Nation. While imparting need based education, we enrich core values like nationality, honesty, quality, rule following and cleanliness. The same, we cherish through our aims and objectives.

##### **Mission**

The College is striving hard at rural level to give best possible education to students. We have achieved the primary target to attract rural, backward community students towards higher education. We will keep on trying to become one of the best Colleges in India. Establishment and function of the college are aimed at achieving national goal. This is not a mere act of social service, rather a task dedicated towards a national duty. We believe that proper education can develop cultured, intellectual, self-reliant students committed for



nation. Keeping students at focal point, the institute chalks out its policies. The institution has a firm belief that students have tremendous potential. If it is channelized in right direction, we can find solutions to many a problem. Let us join together in our humble endeavor of drawing our Godly students in the national stream so as to take India at the highest pinnacle of glory in the world.

### **Objectives and goals**

1. This institution is intended primarily for rural students. It is open to all, irrespective of religion, caste, creed, gender.
2. It specially intends to work for upliftment of minorities, de-notified and Nomadic tribes, Adivasis, scheduled caste and tribes.
3. To attract rural students towards higher education.
4. To make qualitative contribution in the field of education.
5. To promote national integration and achieve the goals enshrined in the memorandum of association of our parent society.
6. To mould the character, to achieve steadfastness to principles and moral values.

The vision mission and objectives of the institution are displayed at the prominent places in the college and these are also published in college literature such as prospectus, magazines and brochures. In this way they are communicated to the students, teachers, staff and other stakeholders.

#### **1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

The institution follows the curriculum designed by Our University. At the beginning of every academic year, all the departments chalk out an



academic calendar which includes lecture hours, topics to be taught and other co-curricular activities to be conducted during the year. The heads of the departments distribute the syllabi among the faculty members of their departments. Each teacher prepares his/her own teaching plan based on the annual academic calendar. Teaching, evaluation and co-curricular activities are executed as per these plans and the feedback is taken in staff council meeting held on the last working day of first session. The faculty members are also given academic diaries, in which they chalk out their teaching plans for the term, to complete the syllabi within stipulated time. If, for any reason, a faculty fails to finish his/her syllabi within the stipulated time, he/she arranges extra classes for his/her subject.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

- 1 The college is affiliated to Sant Gadge Baba Amravati University, Amravati. The university provides the entire course syllabus, text books and reference books detail, question pattern, list of practical experiments / titles / programs etc., which enables the teacher to follow the curriculum for each Year/semester.
- 2 Whenever there is any change in the curriculum design, the university sends the details to its affiliated colleges.
- 3 The students will be given the choice for choosing the elective subjects and other non major elective courses.
- 4 The institution allows additional working days for the college to facilitate the staff to complete and revise the syllabus.



5 Result monitoring committee: - It takes the review of all results and also plans for improvement. The planning is communicated to the head of all faculties and accordingly the plans are implemented.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.**

Following initiatives are taken up by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University.

- Annual curriculum plan is prepared
- Department wise, subject wise curricular plans are prepared.
- Students seminars and group discussion
- Classroom and ICT based modern teaching aids.
- The college teachers take the review of the curriculum to be taught and prepare the teaching plan for theory and practical.
- The faculties are well trained through orientation programmes, refresher courses, workshops, seminars, conferences.
- Guest lectures are organized for the students.
- All the books and journals are made available to the teachers and students.
- The students are provided a separate reading room.
- To provide the real life experience college conducts the field trips by the department of Chemistry, Zoology, Botany, Microbiology and Computer Science.
- College provides the internet facility for faculty and students.



- The Remedial classes are arranged by the faculty for the below average students.
- For the meritorious
- Teaching models and course CDs in various departments are available.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

The institution networks and interacts with beneficiaries such as industry, research bodies and the university in effective

- **Industry**

Study tours of students from different departments are arranged to industries and other research related institutes. Practical sessions related with medical facility are organized in government and private hospitals.

- **Research bodies**

Dignitaries and key persons from the different research bodies are invited in the college on different occasions.

- **University**

Representations on BOS of the University from the college aids in solving the difficulties regarding effective operationalisation of the curriculum of respective subjects. Other teaching staff members also are in touch with the chairmen and members of BOS of their subjects.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on**



**the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

There is significant contribution of institution and its staff members to the development of curriculum of affiliating university. The principal of the college is the member of management council of SGBA University Amravati & Dr. A. A. Khan is member of BOS . HOD of Commerce is playing active role in designing syllabus at the Board of Studies & many faculty members are paper setters also most of faculty goes for valuation in University. Feedback committee takes the feedback from the students, stakeholder and alumni and gives the specific suggestion about curriculum.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.**

Yes, the institution has developed curriculum for certain programmes sanctioned by UGC other than those under the purview of the affiliating university and the details are in the following table.

| <b>Sr No</b> | <b>Name of Courses</b>   | <b>Sanctioned by</b> | <b>Sanction Duration</b> |
|--------------|--|----------------------|--------------------------|
| 1            | Human Rights<br>(Foundation , Certificate, Diploma Course & Subject at Degree level) | UGC                  | 5 years                  |

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The stated objectives of curriculum are achieved in the course of implementation by the college by analyzing and ensuring its aims and



objectives by making academic calendar, teaching plans of the departments and individual at the very outset of the academic year and it is implemented by teaching learning accordingly and evaluation of the same by college tests and examinations, assignments, projects and regular interaction with the students.

## 1.2 Academic Flexibility

### 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc. offered by the institution.

The goals and objectives of the certificate/diploma/skill development courses are as below:

#### ➤ Certificate courses, Diploma Courses & Advance Diploma.

- E Commerce
- Art Drama
- Information Technology
- Computer application (Science )
- Computer application (Commerce)
- Human Rights.
- Communication skill in English
- Fashion Designing.

All the above except courses have been successfully completed and students are benefited.

Certificate, Diploma and Advance Diploma course has following goals & objectives:

To enrich the curriculum provided by the University, to add value, to provide employability to the students and to make them globally



competent, the college offers the Career Oriented Add-on Course, certificate and skill development courses as per UGC Scheme. The principle objective of these courses is to provide additional knowledge of the field to the students other than their core area of study. The University Grant Commission had given funding for these courses.

**1.2.2 Does the institution offer programs that facilitate twinning/dual degree? If 'Yes' give details.**

Yes, following are the courses with twinning degree. Though it cannot be strictly called as twin or dual degree, but it gives additional skills. Environmental Education subject for all Arts, Commerce & Science II year classes. The modern curricula have multidisciplinary approach such as computer course introduced in commerce and science faculty.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility. Progression to higher studies and improved potential for employability.**

- Range of Core /Elective options offered by the University and those opted by the college.
- Choice Based Credit System and range of subject options.
- Courses offered in modular form.
- Credit transfer and accumulation facility.
- Lateral and vertical mobility within and across programmes and courses.
- Enrichment courses

**Bachelor of Arts**

| Name of the | Core Subject | Elective Options (any three.) |
|-------------|--------------|-------------------------------|
|-------------|--------------|-------------------------------|



| programme |  |   |
|-----------|--|---|
| B.A. I    | 1. English<br>2. Marathi/Hindi/<br>Urdu                                | 1. Economics 2. History<br>3. Political Science<br>4. Marathi Literature<br>5.Sociology 6. Music<br>7.English Literature 8. Urdu<br>Literature<br>9. Persian Literature.<br>10. Human Rights. |
| B.A. II   | 1. English<br>2. Marathi/Hindi/<br>Urdu<br>3. Environmental<br>Studies | 1. Economics 2. History<br>3. Political Science<br>4. Marathi Literature<br>5.Sociology 6. Music<br>7.English Literature 8. Urdu<br>Literature<br>9. Persian Literature.<br>10. Human Rights. |
| B.A. III  | 1. English<br>2. Marathi/Hindi/<br>Urdu                                | 1. Economics<br>2. History<br>3. Political Science<br>4. Marathi Literature<br>5.Sociology<br>6. Music<br>7.English Literature<br>8. Urdu Literature<br>9. Persian Literature.                |

### Bachelor of Commerce

| Name of the programme | Core Subject                           | Elective Options   |
|-----------------------|--|--|
| B.Com. I              | 1. English<br>2 Marathi/Hindi/<br>Urdu | 1) Financial Accounting<br>2)Principals of Business<br>Management<br>3) Computer Fundamentals &<br>Operating System<br>4) Business Economics |



|            |   |  |
|------------|---|--|
| B.Com. II  | 1 English<br>2.Marathi/Hindi/<br>Urdu<br>3.Environmental<br>Studies | 1) Business Mathematics & Statistics<br>2) Corporate Accounting<br>3) Income Tax & Auditing<br>4) Information Technology & Business Data Processing<br>5) Money & Financial System |
| B.Com. III | 1.English<br>2.Marathi/Hindi/<br>Urdu                               | 1)Cost and Management accounting 2) Business Regulatory Framework & Company Law 3)Business Economics 4) Ecommerce<br>5) Internet and World wide web                                |

### Bachelor of Science

| Name of the programme | Core Subject                 | Elective Options (any three.)   |
|-----------------------|------------------------------|---|
| B.Sc. I               | 1.English<br>2.Marathi/Hindi | Chemistry, Botany, Zoology, Bio-chemistry, Microbiology, Geology, Mathematics, Statistic, Electronics, Physics, Computer science & Environmental Science. |
| B. Sc. II             | 1.Environmental<br>Studies   | Chemistry, Botany, Zoology, Bio-chemistry, Microbiology, Geology, Mathematics, Statistic, Electronics, Physics, Computer science & Environmental Science. |
| B. Sc. III            |                              | Chemistry, Botany, Zoology, Bio-chemistry, Microbiology, Geology, Mathematics, Statistic, Electronics, Physics, Computer science & Environmental Science. |

### Bachelor of Home Science



| Name of the programme      |              | Core Subject   | Elective Options (any three.)                                   |
|----------------------------|--------------|--|---|
| B.Sc. I<br>Home science    | Semester I   | Communication Skills, Introduction to Home science, Resource management, Human Physiology, Food Chemistry, Ecology and Environment, personality Development-I,               |   |
|                            | Semester II  | Communication Skills, Food & nutrition, Human Development, Human physiology, Textile chemistry, Ecology and Environment, personality Development-II                          |   |
| B. Sc. II<br>Home science  | Semester III | Communication & extension, Recourse management, Food and Nutrition, human development, Textile and Clothing, computer application in home science, Nutritional Biochemistry, | Internet  |
|                            | Semester IV  | Communication & extension, Recourse management, Food and Nutrition, human development, Textile and Clothing, computer application in home science, Nutritional Biochemistry, | Page maker, creative writing for print media & Electronic media |
| B. Sc. III<br>Home science | Semester V   | Communication & extension, Recourse management, Food and Nutrition, Human development, Textile and   | Event management, dietetic Techniques & patient Counseling      |



|  |             |   |   |
|--|-------------|---|---|
|  |             | clothing, Health hygiene and microbiology,  | I, Regional Embroidery & its application, Geriatric Care I Audio Visual Production. |
|  | Semester VI | Communication & extension, Resource management, Food and Nutrition, Human development, Textile and clothing, Health hygiene and microbiology, |   |

**M.A. Music**

| Name of the programme | Subjects   |
|-----------------------|--|
| M.A. I<br>Music       | 1.Theory of Practice & musical composition<br>2.Sciiece of Music & study of musical lit.<br>3. Practical-I (Test/W)<br>4. Majlis Performance |
| M.A. II<br>Music      | 1.Practical & musical Composition<br>2.Aesthtics of Indian Music History & research methodology<br>3. Majis Performance                      |
|                       |  |

**M.A. Sociology**

| Name of the programme | Subjects  |
|-----------------------|---|
| M.A. I<br>Sociology   | 1.Classical sociological Tradition<br>2. Methodology Social Research<br>3. Rural Urban society in India<br>4. a) sociology of Religion<br>b) social moment in India |
| M.A. II<br>Sociology  | 1.Therotical perspective M. Sociology Theory<br>2. Sociology of Change and Development<br>3. Industry and society on India.   |



Besides this, career oriented programmes like Communication skills in English have the academic flexibility. These courses offer certificate at first year, diploma at second year and advanced diploma at third year. These courses are concurrent and while doing their graduation students can perceive these courses. In addition to this, recently we run UGC Sponsored Dr. B.R. Ambedkar study centre & Buddhist study centre course which inculcates values among the students.

This academic flexibility is helpful to students in terms of skills development, academic mobility and progression to higher studies and enriching the values as student is free to select the subjects as per his/her choice and hence has keen interest in studies.

**1.2.4 Does the institution offer self-financed programs? If ‘Yes’ List them and indicate how they differ from other programmes with reference to admission, curriculum, fee structure, teacher qualification, salary, etc.**

Yes, the institution offers self financed programmes like B. Sc. Home Science, in B.Sc. Computer application & Electronics , M. A. Music & M.A. Sociology and respectively in the following ways in terms of admission, curriculum, fee structure, teacher qualification, salary, etc.

- **Admission:** Admission given on the basis of first come first. S.C., S.T., V.J.N.T. and other backward pupils are given top priority.
- **Curriculum:** As per SGBAU Amravati curriculum is adopted.
- **Fee Structure:** As per SGBAU Amravati.
- **Teacher’s Qualification:** as per UGC norms.
- **Salary :** Contract Basis.

**1.2.5 Does the college provide additional skill programs, relevant to**



**regional and global employment markets? If ‘Yes’ provide details of such program and the beneficiaries.**

Yes, though the college does not provide additional skill oriented programmes other than e-Commerce, Art Drama Information Technology Computer application (Science) Computer application (Commerce) Human Rights. Communication skill in English but academic, cultural and other activities of the college are skill oriented and fulfill the need of regional and global markets.

- The curriculum which is basically framed by SGBAU Amravati is according to the requirement of the society and has relevance to the national and global trends.
- Visits to the historical places, industries, and excursion tours of related subject and field work to gain experiential knowledge.
- Institution Provides computer knowledge to the students.
- Post graduation in Music and Sociology shapes the brain of the students to meet the new challenges of life.
- Career Guidance and Counseling Cell and Competitive Exams center always effort to help students to train them for competitive examinations like
- MPSC, Banking, Staff Selection, and Police Department etc.
- Physical Education department takes the special care to train students for the courses.

**1.2.6 Does the University provide for the flexibility of combining the conventional face to face and distance mode of Education for students to choose the courses/ combination of their choice if ‘Yes’ how does the institution take advantage of such provision for the benefit of students?**



Yes, the university has taken decision of implementing the choice based credit system which is in pipeline and as soon as it gets implemented by the university, the college is bound to implement the same for the students and stakeholders.

### **1.3 Curriculum Enrichment**

#### **1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?**

The learning process is students-centered and is framed by the affiliated University.

- Participatory learning activities like presentation of seminars, field visits for practical exposure/project work by referring to listed bibliography, collection of information from Internet, and on-line data bases is encouraged, in most of the courses.
- Such activities contribute to self-management of knowledge development, skill formation in the student and provides requisite platform to the student to become confident and self reliant.
- Organization of Exhibitions, give a platform for creativity.
- Internet browsing followed by group discussion is an acceptable and useful method of self-learning these days.
- The plan is prepared for brilliant mediocre students and slow learners.
- Short answers, diagrams, question answer methods, play-way methods charts, models are used wherever and whenever needed. In this way the academic programs and Institution's goals and objectives are integrated.

#### **1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of**



**the students and cater to needs of the dynamic employment market?**

The existing syllabi in all the faculties are revised regularly based on need assessment based on feedback, thrust area, model curriculum of UGC. There is definite modification in curricular designed, syllabi and constant updating. Feedback from pass out students, industries, employers is also useful.

- The use of audio-Visual aids in teaching highlighted the curricula and the students are attracted with great zeal with the teaching items, laid in it.
- Compulsory subjects like Computer fundamentals, Environmental studies and Human Rights are introduced in the syllabus.
- The institution has introduced many subjects and combinations keeping in view the emerging trends at national and international levels.
- Most of the subjects in Arts, Commerce & Science faculty are helpful to get prepared for competitive exams.
- Career Guidance and Counseling Cell and Competitive Exams center always in effort to help students to train them for competitive examinations like MPSC, Banking, Staff Selection, and Police Department etc.
- Visits to the historical places, industries, and excursion tours of related subject and field work to gain experiential knowledge.
- Institution Provides computer knowledge to the students.
- Remedial coaching classes are organized to enrich the knowledge of the students.
- The college always cares to organize the programmes.



**1.3.3 workshops which improve their personality Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

The institution strives for integrating the cross cutting issues such as Gender and Environmental education etc. through subjects like Human rights, Political Science , Environmental Science & NSS. These departments and committees organize programs such as street plays, group discussions, poster competition, etc on burning issues of female foeticide, dowry and domestic violence, program for addressing the issue of gender inequality, poster competition on environment related issues, essay competitions, legal workshops on human rights and right to information act etc.

**1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

- Moral and ethical values
- Employable and life skills
- Better career options
- Community orientation

Following committees/cells undertake various activities to facilitate holistic development of students.

|                            |   |
|----------------------------|---|
| Aspects of holistic        | Instrumental committees/ cell                                 |
| Moral and ethical values   | N.S.S, Dr. B.R. Ambedkar study center & Buddhist Study Center |
| Employable and life skills | Personality development Committee, Placement cell.            |
| Better career options      | Career guidance cell.   |



|           |        |
|-----------|--------|
| Community | N.S.S, |
|-----------|--------|

Various programmes and activities are organized by above centers and committees.

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

Feedback on curriculum is taken from students. There are various questions on curriculum such as contents, competence building, skill development and employability. The feedbacks from students are positive about the curriculum and reflect the satisfaction of students about curriculum.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment Programmes?**

Regular meetings of Various Committees Such as: Research & Recommendation committee, IQAC, NAAC, Staff-Council and its subcommittees are taken to monitor and evaluate the quality of enrichment programmes. IQAC has a plan of action for each academic session in which curriculum enrichment is one of the aspects. In various review meetings of IQAC, the work done on the action plan is monitored along with curriculum enrichment programmes.

## **1.4 Feedback System**

### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

There is significant contribution of institution and its staff members to the development of curriculum of affiliating university. The principal of the college is the member of management council of SGBA University Amravati & Dr. A. A. Khan is member of BOS. Prof. R.R Rathod, HOD of Commerce is playing active role in designing syllabus at the Sub Committee of Board of Studies in Commerce.



Feedback committee takes the feedback from the students, stakeholder and alumni and gives the specific suggestion about curriculum.

There is significant contribution of institution and its staff members to the development of curriculum of affiliating university.

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmers?**

Yes, there is a formal feedback committee in the college. This committee takes student and parents' feedback. The outcome of feedback is discussed in feedback committee meeting and there is also a discussion in staff council meeting also. The minutes of staff council meeting are taken into consideration.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?)**

Three new programmes have been introduced by the institution during last four years. Thus, as introducing PG courses was already in the plan, it got boost so the following courses have been started in last four years. The courses are given below:

| Sr. No. | Course Introduced        | Rationale   |
|---------|--------------------------|---|
| 1       | Human Right              | To fulfill the requirement of employment more and etc |
| 2       | M.A in Music & Sociology | To introduce PG Course having employment potential    |
| 3       | B.Sc. Home Science       | To generate employment in girl student.               |



## **CRITERION II:**

### **TEACHING, LEARNING AND EVALUATION**

#### **2.1 STUDENT ENROLLMENT AND PROFILE**

##### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

The college ensures publicity and transparency in the admission process by adopting following admission procedure.

- The college has an admission committee to look after for admissions. Teachers from all departments are involved in admission committee.
- Every year the college releases updated prospectus. It clearly indicates subjects offered, fee structure, admission process, college uniform, facilities provided and rules and regulation and disciplinary norms.
- All the information regarding admission and its procedure is uploaded on the institutional website too.

##### **2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

The college being rural and District place is nearby so the demand of admission in most of the subject is low so admission to courses are given on first come first served basis through personal interviews.

##### **2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by**



**the college and provide a comparison with other colleges of the affiliating university within the city/district.**

First come first admission process is adopted. University & U.G.C. rules are followed. The percentage of admission for all courses is 35% for all categories. The Highest percentage of marks for admission of entry level each of the programmes is above 70%.

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes, there is a mechanism to review admission process, as below:

- Before the commencement of admission process the principal discusses strategies with faculty members in the staff council meeting in general and with admission committee in particular. On the basis of these discussions the admission process and efforts for the same are reviewed and formulated.
- The problems realized previous year are resolved in subsequent year by taking actions like visit to nearby schools and villages for publicity and awareness about programmes offered.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/ reflect the National commitment to diversity and inclusion**

The data of last four years clearly reflects the commitment of institution to diversity and inclusion of SC, ST, OBC, Minority and other categories as below.



| Catagories | Academic Year |       |         |        |         |        |
|------------|---------------|-------|---------|--------|---------|--------|
|            | 2011-12       |       | 2012-13 |        | 2013-14 |        |
|            | Male          | Femal | Male    | Female | Male    | Female |
| SC         | 79            | 39    | 96      | 41     | 118     | 77     |
| ST         | 06            | 02    | 08      | 03     | 18      | 01     |
| OBC        | 232           | 111   | 231     | 114    | 223     | 145    |
| General    | 138           | 58    | 126     | 59     | 155     | 79     |
| Others     | 05            | 03    | 35      | 22     | 35      | 22     |

**2.1.6** Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

As shown in 2.1.5 admission of previous year and above are the admission of this year category & Faculty wise. There is increase in number of admission. The efforts are taken to retain the students. Thus instead of getting closed the subjects like other colleges, our college is yet able to run the courses successfully.



## 2014-2015

|         | ARTS       |           | COMMERCE  |           | SCIENCE   |           | TOTAL |     |
|---------|------------|-----------|-----------|-----------|-----------|-----------|-------|-----|
|         | M          | F         | M         | F         | M         | F         | M     | F   |
| SC      | 60         | 19        | 11        | 5         | 13        | 7         |       |     |
|         | 7          | 15        | 8         | 3         | 16        | 10        |       |     |
|         | 8          | 5         | 5         | 2         | 5         | 6         |       |     |
|         | <b>75</b>  | <b>39</b> | <b>24</b> | <b>10</b> | <b>34</b> | <b>23</b> | 133   | 72  |
|         | ARTS       |           | COMMERCE  |           | SCIENCE   |           |       |     |
| ST      | 6          | 5         | 2         | 0         | 2         | 2         |       |     |
|         | 4          | 0         | 0         | 0         | 0         | 0         |       |     |
|         | 0          | 1         | 0         | 0         | 1         | 0         |       |     |
|         | <b>10</b>  | <b>6</b>  | <b>2</b>  | <b>0</b>  | <b>3</b>  | <b>2</b>  | 15    | 8   |
|         | ARTS       |           | COMMERCE  |           | SCIENCE   |           |       |     |
| OBC     | 66         | 20        | 40        | 13        | 41        | 26        |       |     |
|         | 29         | 21        | 11        | 11        | 27        | 6         |       |     |
|         | 15         | 15        | 13        | 4         | 14        | 14        |       |     |
|         | <b>110</b> | <b>56</b> | <b>64</b> | <b>28</b> | <b>82</b> | <b>46</b> | 256   | 130 |
|         | ARTS       |           | COMMERCE  |           | SCIENCE   |           |       |     |
| GENERAL | 39         | 21        | 43        | 5         | 24        | 3         |       |     |
|         | 13         | 14        | 6         | 2         | 34        | 6         |       |     |
|         | 13         | 9         | 6         | 1         | 2         | 3         |       |     |
|         | <b>65</b>  | <b>44</b> | <b>55</b> | <b>8</b>  | <b>60</b> | <b>12</b> | 180   | 64  |
|         | B A        |           | COMMERCE  |           | SCIENCE   |           |       |     |
| OTHER   | 3          | 1         | 1         | 0         | 2         | 0         |       |     |
|         | 0          | 0         | 1         | 0         | 1         | 0         |       |     |
|         | 0          | 0         | 0         | 0         | 0         | 0         |       |     |
|         | <b>3</b>   | <b>1</b>  | <b>2</b>  | <b>0</b>  | <b>3</b>  | <b>0</b>  | 8     | 1   |

M=Male, F=Female



## 2014-2015

|         | HOME SCIENCE |           |           | PG          |          |          |            |   |   |
|---------|--------------|-----------|-----------|-------------|----------|----------|------------|---|---|
|         |              | M         | F         |             | M        | F        |            |   |   |
| SC      | B.Sc.I H.SCI | 6         | 4         | M.A. I.MUS  | 1        | 0        | M.A.I SOC  | 2 | 3 |
|         |              |           |           | M.A. II.MUS | 2        | 0        | M.A.II SOC | 0 | 0 |
|         |              | <b>6</b>  | <b>4</b>  |             | <b>3</b> | <b>0</b> |            | 2 | 3 |
| ST      | B.Sc.I H.SCI | 0         | 0         | M.A. I.MUS  | 0        | 0        | M.A.I SOC  | 0 | 0 |
|         |              |           |           | M.A. II.MUS | 0        | 0        | M.A.II SOC | 0 | 0 |
|         |              | <b>0</b>  | <b>0</b>  |             | <b>0</b> | <b>0</b> |            | 0 | 0 |
| OBC     | B.Sc.I H.SCI | 17        | 12        | M.A. I.MUS  | 0        | 1        | M.A.I SOC  | 5 | 1 |
|         |              |           |           | M.A. II.MUS | 0        | 1        | M.A.II SOC | 0 | 1 |
|         |              | <b>17</b> | <b>12</b> |             | <b>0</b> | <b>2</b> |            | 5 | 2 |
| GENERAL | B.Sc.I H.SCI | 6         | 1         | M.A. I.MUS  | 1        | 1        | M.A.I SOC  | 0 | 1 |
|         |              |           |           | M.A. II.MUS | 0        | 2        | M.A.II SOC | 0 | 0 |
|         |              | <b>6</b>  | <b>1</b>  |             | <b>1</b> | <b>3</b> |            | 0 | 1 |
| OTHER   | B.Sc.I H.SCI | 13        | 1         | M.A. I.MUS  | 0        | 1        | M.A.I SOC  | 0 | 0 |
|         |              |           |           | M.A. II.MUS | 3        | 0        | M.A.II SOC | 0 | 0 |
|         |              | <b>13</b> | <b>1</b>  |             | <b>3</b> | <b>1</b> |            | 0 | 0 |

M=Male, F=Female



## **2.2 CATERING TO STUDENT DIVERSITY**

### **2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

There is a provision for mentoring of students or any similar process for mentoring of students class wise mentors are appointed by shift in charge trying to solve academic ,economic, social and personal problems of students. Very few differently able students are there in the college and they enjoy the adequate facilities provided by the institutions, like seating arrangement and other related support.

### **2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

Yes, the institution assesses the need of students in terms of knowledge and skills before commencement of courses as below:

- At the commencement of teaching, teachers usually have interaction (oral review) with the students in the classroom and make them aware about the opportunities in their chosen subjects.
- Teacher adapts teaching method according to the understanding ability of students.
- In the beginning few lectures are delivered for the subject orientation of students and updating their knowledge to bridge to the syllabi supposed to be thought.

### **2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**



The following strategies are adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice:

- Bridge courses are offered by some departments like computer, English, Chemistry etc.
- Remedial courses are taken by all the faculties at the end of the course.
- UGC sponsored remedial teaching along with college remedial classes are arranged by all faculties.

#### **2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

In our college, equal weightage is given to male and female students. Programmes are conducted by N.S.S. Units on same platform for male and female students. The practical are also commonly conducted. There are common facilities such as library, canteen, multipurpose hall and reading room etc. for male and female students. There is no differentiation in between male and female students and there is equal treatment to them.

#### **2.2.5 How does the institution identify and resopond to special educational / learning needs of advanced learners?**

The advanced learners and slow learners of a subject are identified by the concern faculty, base on their participation, involvement, performance in the classroom / practical, even during the formal interaction, as well as in the class tests and unit test in the subject. According subject wise, paper wise and practical wise strategies are adopted.



**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

The institution collects, analyzes and uses the data and information on the academic performance of the students at risk of drop out in the following way:

- Result monitoring committee monitors the academic performance of the students regularly and takes necessary action.
- There is a unique practice of academic audit which helps in analysis of student performance at previous year.
- A committee including the principal as a chairman and other faculty members visit each class and address them for not availing ATKT facility and perform better in every subject by asking an individual problem with particular subject.
- The department of Home Science gives home assignments to improve writing skills and increase writing speed.

**2.3 Teaching Learning Process**

**2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

The college plans and organizes the teaching, learning and evaluation schedules as follows:

Academic calendar is prepared every year according to the University Guidelines and teaching – learning and evaluation



activities are planned for the entire year and strictly followed. Evaluation plans are prepared and made available to students.

Unit tests, class tests and common test are conducted to assess the performance of the students on the basis of which slow and advanced learners are identified for further remedial teaching.

### **2.3.2 How does IQAC contribute to improve the teaching –learning process?**

Academic audit is a routine feature of the college where the team of IQAC deputed by the principal use to visit and observe the classes to see that the prescribed curriculums is being followed with qualities teaching learning process.

- After visiting and observing teaching learning process personally the IQAC team suggests and guides the respective teachers to upgraded particular process.
- The published article of respective subject has been followed in the zero periods to upgrades teaching learning.
- Time to time IQAC team promote the teachers to used ITC Inter-net, LCD to make teaching- learning process more effective.
- As per the suggestion given by the IQAC team information and training about advance teaching learning aids is under taken in

### **2.3.3 How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

Following measures are taken to make the learning more students centric:



Lecturers make their teaching graspable and up to the aptitude level of students.

- The plan is prepared for brilliant, mediocre students and slow learners.
- Short answers, diagrams, question answer methods, play-way methods charts, models are used wherever and whenever needed.
- Participatory learning activities like presentation of seminars field visits for practical exposure
- Faculty members are encouraged to attend programmes like orientation, refreshers and other workshops related to the field.

#### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

The institution nurtures critical thinking, creativity and scientific temper among the students by arranging the activities like creative writing competition, personality development programmes, poster competitions by various departments, quiz competitions, etc. Students have the platform to reflect their opinions through college magazine, '*Vasant*'.

NSS volunteers also participate in workshops organized by ANIS (*Andhashraddha Nirmulan Samiti*), *Lok Adalat* i.e. superstitions eradication committee. Science faculty Celebrates science day every year where lectures are organized to develop scientific temper amongst the students. Practical approach is also taught through arranging various lectures and programmes.

#### **2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology**



**Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

For effective teaching, the following technologies and facilities are available:

- The college is quite aware about the use of modern teaching aids. Every department in the college has been provided with the facilities namely computers, lap-tops, printers, internet connection, LCD projector.
- The teachers used all these facilities in their teaching learning program. Our faculty is now more dependent on E-content freely available on internet.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

- The college offers blended learning through environmental education subject of arts, commerce and science- second year classes.
- The college arranges various study tours for blended learning.
- Few departments jointly organized study tours to execute advance level of knowledge and skills in faculty and students’.

**2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

Students are helped and supported to maintain their knowledge and progress by the teachers. For mentoring of students, class wise mentors



are appointed by shift incharge, trying to solve academic, psycho-social and personal problems of students. There is a provision for mentors in the form of a guardian teacher for each class of all UG courses, for academic and personal guidance. The students are divided into groups of 30 students and each group is provided with guardian teacher to provide academic and personal guidance to the needy students

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

**Interactive Method:** In the class-room, teachers adopt the questionanswer method during their teaching course. The students pay attention to the topic and keep themselves attentive for responding the questions.

**Computer Assisted Method:** This is the new method which we are trying to adopt in the teaching.

**Project Based learning:** Small projects are given to students as mentioned in curricula for some subjects.

**Experiential learning and Field Work:** To make the study effective and informative visits and excursion tours are arranged to visits Factories and Mills, Hospitals and Banks, Health clubs and Historical Places time to time according to the need of the topic.

**2.3.9. How are library resources used to augment the teaching-learning process?**

The library resources are used to augment the teaching learning process by providing

- Provided reference books to the faculty and students.



- Open access to the faculty.
- Materials for General Reading i.e. periodicals, newspapers.
- Sample question papers, previous university papers made available to the students.
- Reading Room Facility to both students and faculty.

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.**

Generally the college strictly follows the academic calendar within the plan time, but very few time we face the problems to completed the curriculum within the plan time due to some unexpected reasons like late declaration of Result, late admission, academic staff development program, university examination work etc. in such condition faculty take more efforts to complete curriculum.

**2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

Academic audit is a routine feature of the college where the academic audit committee deputed by the principal use to visit and observe the classes to see that the prescribed curriculums is being followed with qualities teaching learning process.

- After visiting and observing teaching learning process personally the academic audit committee suggests and guides the respective teachers to upgraded particular process.
- The published article of respective subject has been followed in the zero periods to upgrades teaching learning.
- Time to time academic audit committee promote the teachers to



used

- ITC Inter-net, LCD to make teaching- learning process more effective.
- As per the suggestion given by the academic audit committee information and training about advance teaching learning aids is under taken in the college by the experts.

## 2.4 Teacher Quality

**2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

| Highest qualification | Professor |        | Associate Professor |        | Assistant Professor |        | Total |
|-----------------------|-----------|--------|---------------------|--------|---------------------|--------|-------|
|                       | Male      | Female | Male                | Female | Male                | Female |       |
| Permanent teachers    |           |        |                     |        |                     |        |       |
| D.Sc./D.Litt.         | 00        | 00     | 00                  | 00     | 00                  | 00     | 00    |
| Ph.D.                 | 01        | 00     | 01                  | 00     | 08                  | 01     | 11    |
| M.Phil.               | 00        | 00     | 02                  | 00     | 03                  | 00     | 05    |
| PG                    | 00        | 00     | 04                  | 02     | 07                  | 03     | 16    |
| Temporary teachers    |           |        |                     |        |                     |        |       |
| Ph.D.                 | 00        | 00     | 00                  | 00     | 08                  | 01     | 09    |
| M.Phil.               | 00        | 00     | 00                  | 00     | 03                  | 01     | 04    |
| PG                    | 00        | 00     | 00                  | 00     | 33                  | 18     | 51    |
| Part-time teachers    |           |        |                     |        |                     |        |       |
| Ph.D.                 | 00        | 00     | 00                  | 00     | 00                  | 00     | 00    |
| M.Phil.               | 00        | 00     | 00                  | 00     | 00                  | 00     | 00    |
| PG                    | 00        | 00     | 00                  | 00     | 00                  | 00     | 00    |

As per the detail it is clear that the quality and competence of the teachers are enhanced as per given guidelines of the UGC. The recruitment process is also done as per the norms of UGC, state government and affiliating university. As the college has perfect plan and management for recruitment and career advancement of the



teacher, it automatically results in retention of the competence in teachers. Up till now no faculty has left the college except his/her personal reasons.

**2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

Institution appoints teachers on contract basis for new programs.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality**

2.4.3 (a) Nomination to staff development programmes

| Academic Staff Development Programmes      | Number of faculty nominated |         |         |         |         |
|--|-----------------------------|---------|---------|---------|---------|
|  | 2010-11                     | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
| Refresher courses                          | 02                          | 01      | 01      | 03      | 00      |
| HRD programmes                             | 00                          | 00      | 00      | 00      | 00      |
| Orientation programmes                     | 07                          | 03      | 00      | 01      | 03      |
| Staff training conducted by the university | 00                          | 00      | 00      | 00      | 01      |
| Staff training conducted by other          | 00                          | 00      | 15      | 00      | 00      |
| Summer/winter schools, workshops, etc.     | 00                          | 01      | 01      | 06      | 00      |

2.4.3 (b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching- learning

- Teaching learning methods/approaches
- Handling new curriculum
- Content/knowledge management



- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/multimedia
- OER's
- Teaching learning material development, selection and use

To improve teaching learning process audio visual aids are provided to maximum departments. As the faculties are young and techno-savvy, they prepare their materials on their own to facilitate the teaching- learning process.

#### 2.4.3 (c) Percentage of faculty

\* invited as resource persons in Workshops/ Seminars / Conferences organized by external professional agencies

\* participated in external Workshops/ Seminars/ Conferences recognized by national/ international professional bodies

\* presented papers in Workshops / Seminars /Conferences conducted or recognized by professional agencies

| Year    | Percentage of faculty in                                      |  |   |
|---------|---|--|---|
|         | Invited as resource persons in Workshops /Seminars/Cnferences | Participated in Workshops / Seminars / Conferences | Presented papers in workshops / Seminars / Conference |
| 2010-11 | --  | 93.75  | 93.75   |
| 2011-12 | --  | 93.75  | 90.62   |
| 2012-13 | 1.04  | 93.75  | 93.75   |
| 2013-14 | 1.04  | 93.75  | 93.93   |

#### 2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national



**institutions and specialized programmes industrial engagement etc.)**

- Four faculty members were given FIP to complete their research under UGC Scheme.
- The Managements encouraged department to organize national/international conferences sponsored by UGC, and also provides required financial support.
- The teachers participate and present their research papers in the national/international conferences/seminars/ workshops and duty leaves and travel grants are given for the purpose.
- Management is always encouraging the teachers to undertake UGC research projects, and the numbers of such projects are 03 Major Research Project & 15 Minor research Projects.

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

The principal Dr.M.R.Pawar received number of awards at national level viz. Bharat Shiksha Award, Bharat Excellence Award, Rashtriya Shikhsa Samman Puraskar, 'Vidhya-Ratna Award' & 'Samaj-Ratna Award' During last Four years. Dr. S.W. Suradkar received Best Research Paper Award by "Scholarly Articles in Botany",. Vidhya Bhushan Award was received by our faculty members in 2010 (1) Dr. P.D. Deshmukh (2) Mr.S.B. Kolhe (3) Mr. M.D. Deshpande.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**



There is a mechanism of feedback by the students and stake holders which is taken once in a year. This feedback is communicated to the respective faculty member with required suggestions to enhance his/her teaching.

## **2.5 Evaluation Process and Reforms**

### **2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

The students and faculty are made aware of evaluation process in the beginning of every session. The unit test plans, assignment submission dates, seminar dates and group discussion dates are displayed department wise so that the students concerned should know the evaluation process well in advance.

### **2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

Being an affiliated college, the institution follows all the guidelines regarding evaluation process given by the university, state government and University Grants Commission.

### **2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

Being an affiliated college, the institution follows all the directives in this regard given by the university and updates it time to time.

### **2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.**



The college adopts the following measures to students formative and summative evaluation.

- 1) By arranging activities programs to promote good values among students and make them sensitive, responsible and ideal citizens.
- 2) By implementing academic activities and programs for their summative evaluation.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)**

As our college is permanently affiliated to S.G.B. Amravati University, Amravati, we follow all the instructions regarding internal assessment given by the university. Complete transparency is maintained in the internal assessment as the marks are displayed on the notice board and every student is made aware of the marks he/she secures and complaint if any is entertained properly.

**2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

The following are the graduate attributes specified by the college:

- Nationality
  - Honesty
  - Quality
  - Adherence to rule
  - Cleanliness
  - Need based knowledge
  - Sense of social responsibility
- **Nationality:** To imbibe the attribute of nationality among the students, various events are organized to enhance the sense of



responsibility and national spirit among the students. Every year we have a specific theme for cultural gathering which are based on nationality.

- **Honesty:** Honesty is the prominent value followed by the institution and its stake holders viz. management, principal, faculty, non teaching staffs and students. This graduate attribute is percolated among the students by the overall honest environment of the institution.

- **Quality:** To imbibe the quality and excellence among the students the institution has provided the quality atmosphere surrounding in the premises. The state of art laboratories, classrooms and library are provided to students. The infrastructure is exceptionally well maintained by the support staff of the college. The staff imparts the quality teaching through latest technology. Quality education, infrastructure and work culture of the college are well known in the city.

- **Adherence to rule:** The value of adherence to rule is adopted by each and every individual in the institution right from management to the last stakeholder of the college. The rules of Government, University and institution are strictly observed. Hence transparency is the immediate result in the institution. The students are so confident that very impartial decisions are made by the administration and thus, the attribute of adherence to rules is automatically achieved.

- **Cleanliness:** Cleanliness is exceptionally well maintained in the institution which has also been endorsed by the NAAC peer team in its visit for first accreditation. Thus, this attribute is well percolated among the students.

- **Need based knowledge:** The college ensures the attainment of this attribute among the students by providing them the latest



technology and tools to keep pace with the recent developments in their respective fields. They are also given various assignments so as to develop need based knowledge among themselves.

- **Sense of social responsibility:** The college ensures the attainment of this attribute among the students through the programmes of NSS., visits to nearby communities, slums and orphanages. Students also perform street plays and organize rallies on social issues. Blood donation Camp, save girl child campaigns, health camp, awareness of voters etc.

To ensure the attainment of these attributes, continuous monitoring through IQAC, Result Monitoring Committee and academic audit are there.

### **2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

For university grievances (Internal Assessment), students communicate it to the respective authorities of the college and the college authorities contact to the university and the grievances are settled.

For grievances subjected to theory papers, students apply for revaluation, re-totaling, and photocopying of the answer sheets to the university redressal cell.

For grievances of college level examinations, they are communicated to the examination department and it settles them as per the guidelines discussed with the principal in the regular meetings of examination committee. Even suggestion cum-grievance box is available for the students and their suggestions and grievances are met in grievance committee meeting.

## **2.6 Student performance and Learning Outcomes**

### **2.6.1 Does the college have clearly stated learning outcomes? If 'yes'**



**give details on how the students and staff are made aware of these?**

Yes, the college has clearly stated learning outcomes which are enlisted below:

- Well educated students with moral values.
- If reliant students with need based skills.
- Responsible citizen of the nation.
- Sense of social responsibility.
- Knowledge of latest technology with scientific attitude.

The students and staff are made aware of these learning outcomes through regular instructions and displaying them on prominent places.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme?**

Provide an analysis of the students results/achievements (Programme / course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institution monitors and communicates the progress and performance of students through the duration of the course/programme as follows:

There is result monitoring committee in the college which monitors the progress and performance of students through the duration of the course. Analysis of the students results Programme/course wise for last four years are given below:

Programme wise pass percentage

| Class or course | 2010 -11 | 2011-12 | 2012-13 | 2013-14 |
|-----------------|----------|---------|---------|---------|
| B.A.I           | 0.71     | 6.3     | 16.29   | 10.66   |
| B.A.II          | 10.93    | 16.39   | 44.94   | 22.67   |
| B.A.III         | 12.12    | 36.66   | 45.23   | 16.05   |



|                      |       |       |       |       |
|----------------------|-------|-------|-------|-------|
| B. Com. I            | 4.13  | 0.8   | 4.68  | 8.05  |
| B. Com. II           | 3.3   | 7.14  | 18.75 | 13.51 |
| B. Com. III          | 14.28 | 2.17  | 69.23 | 20.00 |
| B. Sc. I             | 0.65  | 7.31  | 21.87 | 22.58 |
| B. Sc. II            | --    | 18.18 | 59.37 | 24.00 |
| B. Sc. III           | --    | 20.00 | 66.66 | 58.33 |
| B.Sc. Home Science I | --    | --    | 18.60 |       |
| B.Sc. Home Science   | --    | --    | --    | 100   |
| M.A. I Music I       | 50.00 | 72.72 | 80.00 | 14.29 |
| M.A. I Music II      | 54.54 | 78.50 | 85.71 | 00    |
| M.A. II Sociology I  | --    | 40.00 | 45.45 | 19.23 |
| M.A. II Sociology II | --    | --    | 00    | 28.57 |

**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

In order to fulfill the learning outcomes stated by the institution, the institution has a well structured mechanism. The college has 35 specific committees designed to fulfill certain goals. IQAC of the college prepares the plan of action at the very outset of the session which is implemented throughout the year with the help of various departments and committees. This plan has a wide focus on different aspects of overall development such as student mentoring programme, curricular activities, co-curricular activities, community extension programmes and research. The annual academic calendar committee prepares an academic calendar of curricular and co-curricular activities to be performed throughout the year. The feedback committee seeks the feedback from its stakeholders and necessary improvements are done in further action.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**



Committees viz. placement committee, career counselling committee, entry in services cell and various departments function towards the social and economic relevance of the courses offered and faculty members are also encouraged to attend various trainings related to entrepreneurship. The college has coaching for competitive examinations like MPSC and UPSC is also given.

**2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

There is a mechanism to collect and analyze the data of student performance in the form of Result Monitoring Committee, which scrutinizes all the related areas of student learning outcomes (results) and uses the data for overcoming barriers and counsels the students in specific areas. Continuous assessment is observed in the form of unit tests, class tests, surprise tests, common tests, class counselling for not availing ATKT and remedial classes. Even academic audit shows their collective performance in preceding years in different subjects and areas.

**2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?**

The institution has different committees to monitor and ensure the achievements of the learning outcomes such as IQAC, result monitoring committee, feedback committee, mentor system and remedial coaching committee. There are regular monthly meetings of these committees and in these meetings the review of work done is taken.

**2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If**



**‘yes’ provide details on the process and cite a few examples.**

There is a unique practice of performing the academic audit of the institution. There is a detailed analysis of student performance in terms of results, drop-outs, completion rate, placements and progression to higher education. From this overall analysis conclusions are drawn and possible solutions are discussed with the students and necessary steps are taken. At the same time, subject wise and teacher wise results are also shown which can be treated as assessment/ evaluation outcome as an indicator for student performance.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

**Nil**



### **CRITERION III**

#### **RESEARCH, CONSULTANCY AND EXTENSION**

##### **3.1 Promotion of Research**

###### **3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

Yes, There total five research center in institution, namely: English, History, Dr. B R Ambedkar Study Center, Buddhist Study center & Babusing Rathod Banjara Study Center (SF).

###### **3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Yes, the institution has a Seven-member research committee which monitors and addresses the research activities for the students and teachers.

▪ Few Recommendations.

i) Research committee in its meetings recommends to submit research project proposals as per guidelines. The committee has also formed a subcommittee for assessment of projects before sending them to the concerned authority.

ii) Up till now the committee has recommended 03 major research projects & 15 minor research project proposals were forwarded to concerned authorities and they are completed. 09 minor research projects and 06 major research projects are proposed.

###### **3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**



The following are the measures taken by the institution to facilitate smooth progress and implementation of research schemes:

- The Institution has provided laboratory, equipments, reference books & journals to facilitate the research work.
- It also created adequate infrastructure and human resource to provide it to investigators / researchers.
- The institution is prone to latest technology to facilitate the research work.
- Efficient mechanism is in the place for prompt submission of audited and utilization certificates.
- Special leave in terms of FIP is provided to faculty for perusing his/her Ph.D.
- Facilities like generator for power back up, internet for downloading different research articles for uninterrupted research work are in place.

**3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

- The following efforts are made by the institution in developing scientific temper and research culture and aptitude among students.
- Students project are compulsorily assigned while implementing curriculum.
- Poster presentation in conferences & competitions are arranged.
- Assignments on review of literature related with current topics are given.
- Guest lectures are arranged.

**3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc).**

Faculty is actively involved in research which can be noticed from the



number of minor & major research projects, publications and number of Ph.D.s awarded in a short period of time. The college has 20 Ph.D. holders among them two faculty members are Ph. D. & M.Phil Guides and 11 faculty members are working for their Ph. D. out of the staff of 96. Up till now 03 Major research Projects and 15 Minor Research Project are completed and 06 Major Research Project & 05 Minor Research projects are proposed & 05 minor research is ongoing. We have more than 50 Research publications in journals of repute. The college has organized 03 National & 02 International conferences These all activities are the reflection of enrolment of staff in research.

**3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.**

Following are the details of workshops/training programmes/sensitization programmes conducted/organized by the institution:

| Sr. No | Name of Conference/Seminar  | Organized   | Convener/ Organizing Secretary | Category                        |
|--------|---|---|--------------------------------|---------------------------------|
| 1      | One day national conference on Dr. B. R. Ambedkar thoughts on democracy                   | Dr. B. R. Ambedkar study center (2008)            | D. M. Mohod                    | National Level (FNo32010) (NFE) |
| 2      | 2 day national conference on Concept of social justice of Dr. B R Ambedkar & pandit Nehru | Dr. B. R. Ambedka & J M Nehru study center (2009) | D.M. Mohod<br>P.N. Chavan      | National Level (FNo32010) (NFE) |



|   |   |   |                               |  |
|---|---|---|-------------------------------|--|
| 3 | The role in building modern India of Nehru and Ambedkar     | Dr. B. R. Ambedka & J M Nehru study                           | D.M. Mohod<br>P.N. Chavan     | National Level<br>(FNo32010<br>()NFE)      |
| 4 | International Conference on Fundamental of Buddhism         | Dr. B. R. Ambedka & J Buddhist Study Center                   | D.M. Mohod<br>M.B. Ballal     | International Level<br>(F No2-104/2010)    |
| 5 | International conference on Buddhism and Dr. B. R. Ambedkar | Buddhist Study Center & Dr. B R Ambedkar Study Center. (2015) | D M Mohod<br>S.A.<br>Waghmare | International Level<br>(FNo32010<br>()NFE) |

**3.1.7 Provide details of prioritized research areas and the expertise available with the institution.**

Following are the prioritized research areas available in the institution:

- 1) Dr. S.S. Hushe - American English Literature
- 2) Dr.Mrs. V. G. Nair - American English Literature
- 3) Dr. K.R. Nagulkar - Modern Indian History

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?**

The institution organizes guest lectures, research based workshops, conferences, which help in attracting eminent personalities and scientists. They interact with teachers and students and guide them for further promotion of research work.

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**



12.5% faculty has utilized sabbatical leave.

**3.1.10 Provide details of the initiatives the taken up by institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

The research completed by the faculties brought out forth for service of students and community through following facilities

- Thesis published in book form for creating awareness.
- Published articles in Daily Newspapers.
- Delivered lectures on at various places on relevant topics.

**3.2 Resource Mobilization for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

From Session 2014-15 college has decided to allocate Rs. 5,000/- to every department. This amount will be allocated to the departments by accepting the proposals through research committee of the college.

Total Budget is Rs. 1,25,000/- per year.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

Institution has provided financial help as well as facilities for research, but at such special head is created right now to focus it upon and review results.

**3.2.3 What are the financial provisions made available to support student research projects by students?**

For students research projects, institution has provided an amount of



Rs. 5000/- to each department through research committee.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

There are certain interdisciplinary research projects in the institution. The Dept of chemistry & Zoology works together to face challenges, Department of Marathi & Sociology worked together in major project related to tribal studies, etc.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

i) There is complete freedom in the work culture regarding interdepartmental use of available facilities.

ii) Good communication and healthy relation among staff members regarding research with coordinator from research committee.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

Yes, faculties apply for major and minor research projects to different authorities. From non recurring grants, equipments and books are purchased. After completion of the project the equipments and books become the assets of the college and they are available for all.

**3.2.1 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

The institution has given free hand to its faculty to secure research



fund from various funding agencies. Following are the details:

| Sr.No | Name of Investigator   | Title of project   | Outlay in Rs. |
|-------|--|--|---------------|
| 1.    | Prof. R. R. Rathod<br>23-105/06, Date 13 <sup>th</sup><br>October 2006<br>Minor Research Project | The Effect of Internet on the<br>Behavior of Students Toward<br>Computer Education   | 49,000        |
| 2.    | Dr. K. R. Nagulkar<br><br>F. No. 23-169/10<br>Minor Research Project                             | Freedom Movement of Akola District<br>– Historical Serve   | 1,00,000      |
| 3.    | Dr. T. T. Aara<br>F.No. 23-<br>1752/10(WRO)  | i) Azadi Ke Bad Urdu Adab Ke<br>Farogh Me Khawatine Vidarbha Ka<br>Hissa   | 95,000        |
| 4.    | Prof. B. R. Manwar<br>F.No. 47-<br>1576/10(WRO)  | Suicides of Farmers in Barshitakli<br>Taluka of Akola District   | 1,00,000      |
| 5.    | Prof. Ballal M. B.<br>F. No. 23-3089/11<br>(WRO)<br>Minor Research Project                       | Standard of English as a means of<br>Communication in the Rural Area of<br>Barshitakli Taluka, Dist. Akola                 | 80,000        |
| 6.    | Prof. Agashe T. P.<br>F.No. 23-<br>1794/10(WRO) Minor  | A Study of Health Related Physical<br>Fitness of School Children   | 1,20,000      |
| 7.    | Prof. Khirade D. R.<br>F. No. 23-2063/10<br>(WRO)<br>Minor Research Project                      | A Economic Study of Katepurna<br>Project in Akola District   | 15,000        |
| 8.    | Mr. Patil A. B.<br>F. No. 47-2205/11<br>(WRO)<br>Minor Research Project                          | Study of Anticoagulant Activity of<br>Indian Medicinal Plan  | 1,52,000      |
| 9.    | Mr. Daiwaile A. P.<br>F. No. 47-2204/11<br>(WRO)<br>Minor Research Project                       | Comparative studies of Protelous<br>Inhibitors' from Developing and<br>Matured Peigonpea                                   | 1,32,000      |
| 10.   | Prof. Deshmukh S.S.<br>F. No. 47-1514/10<br>(WRO)<br>Minor Research Project                      | Application of Remote Sensing on<br>Sustainable Groundwater<br>Management Development of<br>Barshitakli Taluka Dist. Akola | 1,85,000      |



|     |   |  |                |
|-----|---|--|----------------|
| 11  | Prof. Khupse M. H.<br>F. No. 23-1631.10<br>(WRO)<br>Minor Research Project          | An Analysis of Customers attitude and belief towards Private Life Insurance Company with Special Reference to ICICI PRUDENTIAL                     | 1,00,000/<br>- |
| 12. | Prof. Ahir M. R.<br>F. No. 47-1312/10<br>(WRO)<br>Minor Research Project            | Incidence of Spread of Diseases Through Water During Fair and Social Festivities at Barshitakli and Patur.   | 85,000         |
| 13. | Prof. Patil R. A.<br>F. No. 47-1387/10<br>(WRO)<br>Minor Research Project           | Comparative Study of Adulteration of Different Food Stuff in Akola District  | 1,00,000       |
| 14  | Prof. Gopnarayan S. P.<br>F. No. 47-1475/10<br>(WRO)<br>Minor Research Project      | Funal Diversity of Butterflies (Order Lepidoptera ) from Vidarbha Region Maharashtra   | 87,000         |
| 15. | Prof. Tayade S. V.<br>F. No. 23-2064/10<br>(WRO)<br>Minor Research Project          | Barshitakli Taluka Ki Mahilaonki Ahar Evem Poshan Ke Durusti se Kiya Huva Adhyayan   | 15,000         |
| 16. | Dr. P. D. Deshmukh,<br>F. No. 23-1874/10<br>(WRO)<br>Minor Research Project         | Hindi Dalit Atmakathaonka Anushilan  | 70,000         |
| 17. | Dr. Mrs. Vimaladevi Nair<br>F. No. 5-407/2009<br>(HRP)<br>New Delhi                 | Ethnic Sensitivity and Cultural Adaoptibility in Nedroes in American Place, A Study of the Ethnic Anxiety Reflected in the Plays of Eugene o'niell | 4,60,800       |
| 18  | Dr. B. S. Khan<br>F. No. 5-231/2008<br>(HRP)<br>New Delhi<br>Major Research Project | Azadi Ke Bad Urdu Nasar Ke Lrkeka Mei Adibbaye Berar Ka Hissa  | 5,28,200       |
| 19. | Dr. G. K. Nair<br>F. No. 5-264/2008<br>(HRP)<br>New Delhi<br>Major Research Project | Study of the need of the changes in Industrial Relations Legislations in Context of Globalization  | 8,16,800       |
| 20. | Prof. R. R. Rathod<br>F. No. 23-2905/11<br>(WRO)<br>Minor Research Project          | A Study of labour Management relations in samll scale industries in Amaravati Region   | 1,20,000       |



|    |   |   |          |
|----|---|---|----------|
| 21 | Prof. S. K. Raut<br>F. No. 23-2880/11<br>(WRO)<br>Minor Research Project    | A study of economic and social condition of News paper seller in Akola City.                    | 60,000   |
| 22 | Prof. Chavan P. N.<br>F. No. 23-2906/11<br>(WRO)<br>Minor Research Project  | Analytical study of Bricks industry in Barshitakli, Akola and Balapur Talukas in Akola District | 1,15,000 |
| 23 | Prof. Khirade D. R.<br>F. No. 23-2832/11<br>(WRO)<br>Minor Research Project | A Economic study of katepurna project in Akola District   | 35,000   |

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

The following research facilities are available to the students and research scholars :

- For students research projects, every department has been allotted Rs 5000/- through research committee.
- The college provides well equipped research equipments, state of art laboratories, Wi-Fi internet, computer network, reference book and separate reading room.
- Well-equipped science and language laboratories are provided for pursuing minor & major research projects.

List of major equipments available for students

#### Department of Zoology

| Sr. No. | Name of Equipment   | Make and Model    | Purchase Quantity |
|---------|---------------------|-------------------|-------------------|
| 1       | Compound Microscope | M.Kow. Optik Ac2F | 7                 |



|    |                                       |               |   |
|----|---------------------------------------|---------------|---|
| 2  | Dissecting Microscope                 | National      | 6 |
| 3  | Scale Reader with Lens                | National      | 1 |
| 4  | Weighing Balance (Single pan Balance) | National      | 1 |
| 5  | Study of Mitosis Slide Set            | National      | 1 |
| 6  | Study of Meosis Slide Set             | National      | 1 |
| 7  | Rotary Microtome                      | National      | 1 |
| 8  | Dissection Assessaris                 | National      | 1 |
| 9  | Blood Pressure Apparatus              | Prolix Pharma | 2 |
| 10 | Haemocytometer                        | Marien Feld   | 2 |
| 11 | Camera Lucida                         | National      | 1 |
| 12 | Dissection Box                        | National      | 3 |
| 13 | Hot Air Oven                          | National      | 1 |

### Department of Bio-Chemistry

| Sr. No. | Name of Equipment            | Make and Model      | Purchase Quantity |
|---------|------------------------------|---------------------|-------------------|
| 1       | PH Meter                     | Systromic           | 1                 |
| 2       | Spectrophotometer            | Viajay Ajanta       | 1                 |
| 3       | Calorimeter                  | Ajanta              | 1                 |
| 4       | Flame Photo Meter            | Acculab             | 1                 |
| 5       | Hot Air Oven                 | T-Enterprises       | 1                 |
| 6       | Water Bath                   | National            | 1                 |
| 7       | Weighing Balance             | Furi                | 1                 |
| 8       | Single Distillation Assembly | National            | 1                 |
| 9       | Micro Centrifuge             | Emtex Industry      | 1                 |
| 10      | Vortex Shaker                | National            | 1                 |
| 11      | Plant Tissue Culture Rack    | Biocraft Scientific | 2                 |

### Department of Chemistry

| Sr. No. | Name of Equipment           | Make and Model    | Purchase Quantity |
|---------|-----------------------------|-------------------|-------------------|
| 1       | Abbes Refractometer         | Bio-craft Ceco-12 | 2                 |
| 2       | Digital Conductivity Meter  | Ajanta's          | 2                 |
| 3       | Digital Electronics Balance | Furi              | 1                 |
| 4       | Analytical Balance          | National          | 1                 |
| 5       | Melting Point Apparatus     | National          | 2                 |
| 6       | Freeze                      | Samsung           | 1                 |
| 7       | Microwave oven              | National          | 1                 |
| 8       | PH Meter                    | National          | 2                 |
| 9       | Suction Pump                | National          | 2                 |



|    |                       |          |   |
|----|-----------------------|----------|---|
| 10 | Digital Colorimeter   | National | 2 |
| 11 | Centrifuge Machine    | National | 1 |
| 12 | Heating Mantle        | National | 5 |
| 13 | Distillation Assembly | National | 1 |
| 14 | Polorimeter           | National | 2 |

### Department of Botany

| Sr. No. | Name of Equipment             | Make and Model     | Purchase Quantity |
|---------|-------------------------------|--------------------|-------------------|
| 1       | Compound Microscope           | Olympus /MSW Delex | 10                |
| 2       | Projecting Microscope         | Nationl            | 1                 |
| 3       | Dissecting Microscope         | Olympus            | 3                 |
| 4       | Auto Clave                    | National           | 1                 |
| 5       | Managetie Stirrer             | National           | 1                 |
| 6       | Hot Plate                     | National           | 1                 |
| 7       | Photo Synthetic Apparatus     | Glass National     | 1                 |
| 8       | Ocuar Microscope              | National           | 2                 |
| 9       | Thin Layer Chromatography TLC | Glass National     | 1                 |
| 10      | Bell Jar                      | Glass              | 1                 |
| 11      | Camera Lucida                 | National           | 2                 |

### Department of Micro-biology

| Sr. No. | Name of Equipment     | Make and Model | Purchase Quantity |
|---------|-----------------------|----------------|-------------------|
| 1       | Compound Microscope   | Olympus        | 25                |
| 2       | Light Microscope      | Olympus        | 5                 |
| 3       | Laminar Air Flow      | International  | 1                 |
| 4       | Incubator             | Atom           | 1                 |
| 5       | BOD                   | Relax          | 1                 |
| 6       | Auto Clave (Electric) | National       | 2                 |
| 7       | Vortex Shaker         | Automaton      | 2                 |
| 8       | Spectrophotometer     | Bioscope       | 2                 |
| 9       | Rotator Shaker        | National       | 2                 |
| 10      | Spigno Mano meter     | Higher         | 1                 |
| 11      | R. B. C. Counter      | Indus          | 2                 |
| 12      | Water Filter Machine  | Aakansha       | 1                 |
| 13      | Micropipette          | Insun          | 10                |
| 14      | Petri Plate           | Borosil        | 500               |
| 15      | Media for preparation | Hi Media       | 100               |



|    |                          |          |    |
|----|--------------------------|----------|----|
| 16 | Weighing Balance Machine | National | 02 |
|----|--------------------------|----------|----|

### Department of Physics

| Sr. No. | Name of Equipment     | Make and Model | Purchase Quantity |
|---------|-----------------------|----------------|-------------------|
| 1       | e/m by Thomson Method | ESEL           | 1                 |
| 2       | Travelling Microscope | National       | 4                 |
| 3       | Spectrometer          | National       | 1                 |
| 4       | Fly Wheel             | National       | 2                 |
| 5       | Galvanometer          | National       | 2                 |
| 6       | Rehvostrate           | National       | 7                 |
| 7       | Screw Gauge           | National       | 1                 |
| 8       | Potentiometer         | National       | 1                 |
| 9       | Katter's Pendulum     | National       | 2                 |
| 10      | Varnier Caliper       | National       | 1                 |

### Department of Computer

| Sr. No. | Name of Equipment | Make and Model  | Purchase Quantity |
|---------|-------------------|-----------------|-------------------|
| 1       | PC Sets           | HP & Linovo     | 30                |
| 2       | Server            | BSNL Broad Band | 1                 |
| 3       | Printers          | HP              | 1                 |
| 4       | UPS               | Trans Tech      | 1                 |
| 5       | Batteries         | Amaron          | 16                |
| 6       | Speaker           | National        | 01                |
| 7       | LCD Projector     | National        | 01                |
| 8       | Pen Drive         | Sony            | 2                 |
| 9       | LAN               | BSNL            | 01                |
| 10      | WI-FI Router      | I-Ball          | 01                |

### Department of Electronics

| Sr. No. | Name of Equipment   | Make and Model | Purchase Quantity |
|---------|---------------------|----------------|-------------------|
| 1       | PN Junction Circuit | ESSEL          | 2                 |
| 2       | Diodes              | National       | 20                |
| 3       | Triodes             | National       | 10                |
| 4       | CRO                 | National       | 1                 |
| 5       | Resistor            | National       | 100               |
| 6       | Transistor          | National       | 10                |
| 7       | mAh meter           | Kirti          | 2                 |



|    |            |                |   |
|----|------------|----------------|---|
| 8  | Volt meter | National ESSEL | 2 |
| 9  | Rheostat   | National       | 1 |
| 10 | PC Set     | National       | 1 |

### Department of Environmental Science

| Sr. No. | Name of Equipment     | Make and Model | Purchase Quantity |
|---------|-----------------------|----------------|-------------------|
| 1       | Compound Microscope   | Olympus        | 4                 |
| 2       | Hygro meter           | National       | 1                 |
| 3       | Rain Gauge            | National       | 1                 |
| 4       | Calorimeter           | National       | 1                 |
| 5       | Anemometer            | National       | 2                 |
| 6       | Fly Trape             | National       | 1                 |
| 7       | Compass               | National       | 1                 |
| 8       | Weighing Balance      | National       | 1                 |
| 9       | NET                   | National       | 1                 |
| 10      | Dissecting Microscope | Olympus        | 2                 |

### Department of Geology

| Sr. No. | Name of Equipment         | Make and Model | Purchase Quantity |
|---------|---------------------------|----------------|-------------------|
| 1       | Minerals                  | Alim           | 50                |
| 2       | Rocks                     | Alim           | 30                |
| 3       | Petrological Micro Scope  | National       | 2                 |
| 4       | Sterioscope               | National       | 4                 |
| 5       | Photographs Photo Geology | National       | 4                 |
| 6       | Toposheet                 | Serne of India | 4                 |

### Department of Statistic

| Sr. No. | Name of Equipment     | Make and Model | Purchase Quantity |
|---------|-----------------------|----------------|-------------------|
| 1       | Scientific Calculator | FX-550         | 20                |
| 2       | PC Sets               | Lenovo         | 02                |
| 3       | Scientific Chart      | National       | 04                |

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of



### **research?**

As per our mission and goals we tried best for research activities. The society has been erecting the required infrastructure incrementally and the facilities needed for upgrading the research work. They are augmented with the funds received through different minor and major research projects, and the grants received from UGC.

- 3.3.3 **Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.**

-- Not applicable.

- 3.3.4 **What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?**

As per researchers need they fulfill their need outside the campus.

- 3.3.5 **Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

Network resource centre facility is available. Research journals, latest books for research, online journal are available for researcher. Separate reading section is in place in library for researchers.

- 3.3.6 **What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, Instruments, computers, new technology etc.**

As no well-developed industrial zone is near by the college, no research facilities developed/ created by research institutes in the college.



### 3.4 Research Publications and Awards

#### 3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product): Nil
- Original research contributing to product improvement: Nil
- Research studies or surveys benefiting the community or improving the services: The reports of minor research projects are recommender in nature for the betterment of society
- Research inputs contributing to new initiatives and social development: Nil

Our research inputs of research activities proved valuable benefits injected by the societies.

The institution is quite new and endowed with adequate resources. The faculty members are actively involved in research with full enthusiasm, consequently they present papers in state, National and International conferences and also publish their articles in reputed journals, but it will take some time to see the fruits of the same in required form.

#### 3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any International database?

Our two faculty members are on editorial board of reputed journals.

|   | Name of Faculty   | Name of Research Journal  |
|---|-------------------|---|
| 1 | Dr. K.R. Nagulkar | 1. Co-editor on Hightech Research Journal.<br>2. Vision Archeology of History |



|   |                    |                                   |
|---|--------------------|-----------------------------------|
| 2 | Mr. M.D. Deshpande | 1. Sangeet Dhyanpeeth's "Sangeet" |
|---|--------------------|-----------------------------------|

### 3.4.3 Give details of publications by the faculty and students:

- \* Publication per faculty
- \* Number of papers published by faculty and students in peer reviewed journals (national / international)
- \* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- \* Monographs
- \* Chapter in Books
- \* Books Edited
- \* Books with ISBN/ISSN numbers with details of publishers
- \* Citation Index
- \* SNIP
- \* SJR
- \* Impact factor
- \* h-index

Following is the details of publication of our faculty:

| Sr. No. | Name of Faculty     | Publication |                | Book / Chapter in Books with ISBN no. | Impact factor, h-index/ citation index if |
|---------|---------------------|-------------|----------------|---------------------------------------|---|
|         |                     | National    | Internati onal |                                       |   |
| 01      | Prin. Dr. M.R.Pawar | 00          | 00             | 02                                    | 00  |
| 02      | Mr. R.R.Rathod      | 04          | 00             | 00                                    | 00  |



|     |                    |    |    |    |       |
|-----|--------------------|----|----|----|-------|
| 03  | Mr. M.H.Khupse     | 03 | 01 | 00 | 00    |
| 04  | Mr. P. N.Chavan    | 02 | 00 | 00 | 00    |
| 05  | Mr. S.K. Raut      | 02 | 00 | 00 | 00    |
| 06  | Mr. A.U.Umale      | 00 | 00 | 00 | 00    |
| 07  | Mr. T. P. Agashe   | 00 | 00 | 00 | 00    |
| 08  | Miss.Ku.S.A.Thosar | 00 | 00 | 00 | 00    |
| 09  | Dr .K.R. Nagulkar  | 07 | 05 | 04 | 00    |
| 10  | Ku.N.A.Pande       | 01 | 00 | 05 | 00    |
| 11  | Dr. S.S.Hushe      | -- | 02 | 01 | 00    |
| 12  | Mr.D.R. Khirade    | 00 | 00 | 00 | 00    |
| 13  | Dr. Ajaz Khan      | 00 | 01 | 00 | 00    |
| 14  | Mr. A.B.Dadmal     | 00 | 01 | 05 | 00    |
| 15  | Mr. D.M. Mohod     | 00 | 00 | 02 | 00    |
| 16  | Dr. B.S. Khan      | 01 | 00 | 01 | 00    |
| 17  | Mr. R. L.Sarkate   | 01 | 01 | 00 | 00    |
| 18  | Mr. M.B.Ballal     | 00 | 01 | 00 | 00    |
| 19  | Mr. S.B. Kolhe     | 00 | 01 | 00 | 00    |
| 20  | Dr. P.D.Deshmukh   | 02 | 07 | 01 | 2.15  |
| 21  | Dr. A. B. Vairale  | 00 | 01 | 00 | 00    |
| 22  | Dr.N. M. Kankale   | 03 | 01 | 00 | 2.165 |
| 23  | Mr. M.D. Deshpande |    |    |    |       |
| 24  | Mr. A. B.Patil     | 00 | 00 | 00 | 00    |
| 25  | Mr. S. A. Waghmare | 01 | 01 | 00 | 0.46  |
| 26  | Ku. V. B. Kotambe  | 00 | 02 | 09 | 00    |
| 27  | Dr V.S. Undal      | 02 | 06 | 00 | 3.99  |
| 28  | Dr. S.W. Suradkar  | 03 | 05 | 00 | 3.99  |
| 29  | Mr. S.S. Idhole    | 01 | 00 | 00 | 00    |
| 30  | Dr. S. R. Madari   | 04 | 01 | 00 | 00    |
| 31  | Ku. V.K. Sonone    | 00 | 00 | 00 | 00    |
| 32. | Ku. V. B. Gavande  |    |    |    |       |
| 33. | Dr. S.S. Deshmukh  | 00 | 04 | 00 | 00    |
| 34  | Dr. P.N. Rathod    | 01 | 00 | 00 | 00    |



|    |                   |    |    |    |    |
|----|-------------------|----|----|----|----|
| 35 | Mr. M.T.Jadhav    | 01 | 01 | 00 | 00 |
| 36 | Mr. S.D. Pawar    | 00 | 01 | 00 | 00 |
| 37 | Dr. G. V. Pradjam | 00 | 01 | 00 | 00 |
| 38 | Dr. N.S. Bajaj    | 03 | 05 | 00 | 0  |

### 3.4.4 Provide details (if any) of

- \* Research awards received by the faculty
  - Our IQAC Co-coordinator Dr. Santosh W. Suradkar received Best research paper award from the “**Scholarly Articles in Botany**”
- \* Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
  - Mr. R. R. Rathod is executive member of Indian Accounting Association
  - Dr. Santosh W. Suradkar is Founding Member of International Society Bioscience And Technology. India
  - Dr. A. B. Vairale is Life time member of Indian Science Congress.
  - Dr. K. R. Nagulkar is member of Maharashtra History Council.
- \* Incentives given to faculty for receiving state, national and international recognitions for research contributions.

Nil.

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Efforts are going on to build institute industry interface by different educational visits of the staff and students to the nearby industry.

One faculty member Dr. S. S. Deshmukh Department of Geology is an expertise and Renders his services for searching ground water levels for



farmers.

**3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

Faculty unofficially providing consultancy to different organization, when we had NAAC in 2003 our college was first in Maharashtra being Arts and Commerce college and in rural and remote area many other college those who are facing NAAC came for consultancy Such as: S.A. Colleg Akola, Savitribai Fule Woman college Washim, Ramrao Zanak Arts & Commerce college Malegaon, Dist. Washim, Mahila college, Mehkar Dist. Buldhana, Abasaheb Parvekar Arts and Commerce College Yavatmal, Salunka bai Raut Arts Commerce College Vanoja Tq. Mangrulpir Dist. Washim., Appaswami Arts College Shedurjan Adhav Tq. Manora Dist. Washim. etc.

The faculty can offer consultancy, it is on voluntary basis. There is no established stated policy of the institution to promote consultancy

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The institution encourages the staff for developing consultancy services by motivating through research committee and IQAC. The department of microbiology has a consultancy work in antimicrobial studies.

**3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

Department of Geology has a consultancy in the area of Ground water investigation. The details of revenue generated are given below:



| Year              | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|-------------------|---------|---------|---------|---------|---------|
| Revenue generated | 1500/-- | 2000/-- | 2350/-- | 2500/-- | 4150/-  |

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

As the income generated is limited right now it is utilized for upgrading the concerned laboratory.

**3.6 Extension Activities and Institutional Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

Institution promotes community network in neighborhood by organizing various events i.e. field trips by various departments to nearby community. To fulfill and nourish these qualities among students Blood donation Camp is organized twice a year by N.S.S. sometimes independently and sometimes jointly. Detection of Blood group activity, Inter University sports events are organized to meet the college-college neighborhood. The college is activity engaged in diff. service orientation. The college has indoor & outdoor facility, through which the students are engaged in diff. Sport activities which inculcates the values of brotherhood and good citizenship of Nation.

**3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

Most of the research, extension and consultancy activities have made asignificant impact on the community. Many NGO's and community



groups involved with NSS units of the college to create awareness about recent environmental, social and economic problems. They have also joined the literacy mission, AIDS awareness programs, and addressing issues like sexually transmitted diseases, importance of breast feeding, mal-nutrition, Polio and family planning. Such activities have help to improve the life-style of the community and create a scientific temper among the rural population. These programs have brought out the awareness about the higher education which is good sign for the sustenance of college.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

Stakeholders are the main Pillars of the college. The institution has a mechanism to obtain feed backs from its stakeholders viz. students, parents and alumni. This feedback is taken every year and from its outcomes the institute assesses itself for better performance.

**3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

The college provided services to nearby adopted village through the NSS volunteers labor services with the help of its extension and outreach programmes for the awareness of social responsibility among students such as-

- 1) Arrange Health Camps
- 2) Water Harvesting
- 3) Latrine Soak pits
- 4) Road Constructions.
- 5) Save Girl Child Campaign,



**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

The college has very active NSS Unit of 100 volunteers; these students voluntarily participate in NSS and work with enthusiasm. N.S.S. unit organizes a special camp of 07 days in adapted village every year in which faculty voluntarily participates in conduction of different extension activities like, Blood donation camps, Social Awareness rallies, Medical checkup camps, etc. Our Students also Take part in Youth Festival and make their presence felt.

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

The college has carried out different extension programmes such as visits to orphanage and social awareness rallies on current issues. To empower the students from underprivileged section of society, college has developed 'corpus fund' for helping the students to pursue their education.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

The college organizes various extension activities such as rallies for awareness about environmental pollution, tree plantation, street plays on female foeticide, eye testing camps, blood donation camp etc. These activities inculcate various skills among the students such as to maintain environment for well being of mankind. The importance of equity ratio was imbibed among the students through the street plays on female foeticide. The activities like eye testing



camps, blood donation camp inculcated the values of social responsibility about well being of the people from underprivileged section of society.

**3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The involvement of the community in the outreach activities of the institution are ensured through N.S.S. A special camp of N.S.S. is organized in adopted village: (Dattak Gram). The village desperately needs the development on the essential commodities such as Mound/Bandhara, environment conservation through tree plantation, health awareness through various medical check-up camp and organic farming. Through these activities the community orientation and participation is ensured at its best.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

- While working on the outreach and extension programmes, institute surely constructs a relationship among the nearby institutions of the locality such as the extension activity of water management.
- The activity of medical check-up camps was organized in collaboration with expert doctors from the society and renowned hospitals.
- Organic farming awareness was organized in collaboration with experts from Agriculture University.
- Snake bite awareness camp was organized by snake expert from NGOS.

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community**



**development during the last four years.**

The student of N.S.S. Unit of the college Amol Najardhane was selected for Disaster management National camp 2013-14 & Kumari Archana Agarkar was selected forest management camp in 2014-15. One of our NCC Student participated Republic Day Parade

### **3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The faculties are involved in the collaborations for the utilization of laboratories and enrichment of research by exchanging knowledge. The institution arranged various National and State level seminars.

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

No.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

No.

**3.7.4. Highlighting the names of eminent scientists/participants who**



contributed to the events, provide details of national and international conferences organized by the college during the last four years.

| Sr. No | Name of Conference/Seminar   | Organized   | Eminent Scientist/Participants.   |
|--------|--|---|---|
| 1      | One day national conference on Dr. B. R. Ambedkar thoughts on democracy      | Dr. B. R. Ambedkar study center (2008)                        | 1.ku, kamal Shing<br>2. Dr. D. V. Chaudhari                                     |
| 2      | 2 day national conference on Concept of social justice of Dr. B R Ambedkar & | Dr. B. R. Ambedka & J M Nehru study center (2009)             | 1. Dr. Premlata Chutail<br>2. Dr. Sanjay Mohod                                  |
| 3      | The role in building modern India of Nehru and Ambedkar                      | Dr. B. R. Ambedka & J M Nehru study center (2009)             | 1. Dr. Gopal Mane<br>2. Dr. Dasrati Bhuyar                                      |
| 4      | International Conference on Fundamental of Buddhism                          | Dr. B. R. Ambedka & J M Nehru study center (2010)             | 1. Dr. Kamal Shing<br>2. Mr. Babulal Ji Banjara<br>3. Dr. E.T. Puttiah          |
| 5      | International conference on Buddhism and Dr. B. R. Ambedkar                  | Buddhist Study Center & Dr. B R Ambedkar Study Center. (2015) | 1.Dr. Narendra Jadhav<br>2. Naseem Bashiri<br>3. Mohd. Syivas<br>4. Dr. Khedkar |

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy



- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

Procedure is going on to convert the collaborative activities in MOUs as discussed in 3.7.1

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

**1) Research:**

The College is having a research committee, but in an initial stage and so a few minor projects are undertaken with the constant inspiration to the members.

A few programs are arranged for motivation and encouragement to the researchers.

In the symposia and conferences, the teachers engaged in research work to represent their research papers.

They are suggested to publish their work in National and International journals.

The Post Graduate students are recommended to undertake the projects according to their syllabus on specific topic of different community issues. UG students are also suggested likewise.



**2) Consultancy:** Most of the faculty members have been actively involved in different fields and given free consultation whenever necessary at Local, State, National and International level.

**3) Extension:** The Institution arranges extension activities in the suburban and rural areas for empowerment of residing people. Citizens of the area are invited to witness and participate in the activities and to evaluate the creativity. The people as per suggestions submit their opinions in the form of feed-back and the corrective and feasible suggestions are taken for granted. In this way extension activities are continued and new suggestions after each activity are accepted and imparted for next program.



## CRITERION IV

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 Physical Facilities

##### 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the institution for creation and enhancement of infrastructure to facilitate effective teaching and learning is chalked out by the Local Management Committee in consultation with the UGC Affairs Committee, Building Committee, and Finance and Purchase Committee. Keeping in view the current challenges of effective teaching and learning and demands of new courses, the LMC makes policy to create and enhance new infrastructure and renovate the existing infrastructure. The policy is implemented by the Finance and Purchase Committee and Building Committee of the college in support with UGC Affairs committee. All infrastructures since last four years are constructed solely in college mode to maintain the quality work.

##### 4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.
- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Following facilities are available for Curricular and co-curricular



activities

| Sr. No | Curricular and co curricular activities  | Remark with available number |
|--------|--|------------------------------|
| 1      | classrooms                               | Yes , 15                     |
| 2      | technology enabled learning spaces       | Yes, 02                      |
| 3      | seminar halls                            | Yes, 01                      |
| 4      | tutorial spaces                          | No separate space            |
| 5      | laboratories                             | Yes, 20                      |
| 6      | botanical garden                         | 01                           |
| 7      | Animal house                             | No                           |
| 8      | specialized facilities and equipment for | Yes, special room is made    |

#### **Facilities available for extra –curricular activities**

| Sr No | Extra Curricular activities | Remark with available number  |
|-------|-----------------------------|-------------------------------|
| 1     | Sports                      | Yes                           |
| 2     | Outdoor and indoor games    | Yes                           |
| 3     | Gymnasium                   | Yes                           |
| 4     | Auditorium                  | No                            |
| 5     | NSS                         | Yes , Unit of 100 students    |
| 6     | NCC                         | No                            |
| 7     | Cultural activities         | Yes,                          |
| 8     | Public speaking             | Yes                           |
| 9     | Communication skills        | Yes, by Department of English |
| 10    | Yoga                        | Personality development       |
| 11    | Health and hygiene          | Maintained by observing       |

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/campus and**



**indicate the existing physical infrastructure and the future planned expansions if any).**

The institution plans and ensures that the available infrastructure is in line with its academic growth and is optimally utilized by taking following measures

- The highly committed administration ensures that the available infrastructure is optimally utilized.
- Classes are conducted in two shifts to fulfill the need of classrooms. The class rooms are occupied from early morning to evening for teaching.
- The various laboratories are used throughout the day for conducting practical.
- The college auditorium is optimally used for academic functions, National and International Conferences, Cultural Programmes in the college, stage rehearsals and interactive sessions of the students and the faculty with eminent academicians.
- The college library ensures the optimum use of the books and journals.
- There is seminar hall for conducting seminars and presentations.
- Digital classrooms are available for interactive teaching learning.

The amount spent on infrastructural during the last four years:



| Sr No              | Year      | UGC   | PSPM Januna (Parent Society) | Total amount |
|--------------------|-----------|---|------------------------------|--------------|
| 1                  | 2010-2011 | Class Room =899718  | 39200                        | 938918       |
| 2                  | 2011-2012 | Indoor Stadium=35,00,000<br>Class Room =698150<br>Class Room=399507 | 124105<br>71092              | 4792854      |
| 3                  | 2012-2013 | Indoor Stdium=2800000   | 101460                       | 2901460      |
| 4                  | 2013-2014 |   | Canteen =1,25,900            | 125900       |
| Total Amount Spent |           |   |                              | 8759132      |

#### **4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

Facility of ramp for the physically disabled students is available. The needs of the physically disabled students are fulfilled by the supporting staff. The students are given extra attention during the college terminal examinations as well as in the final examinations. They are helped by providing the seats on the ground floor. The facility of lift is proposed in incremental new infrastructure. The ramp is constructed for disable students in newly constructed women's hostel.

#### **4.1.5 Give details on the residential facility and various provisions available within them :**



- Hostel Facility – Accommodation available
- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments
- Available residential facility for the staff and occupancy  
Constant supply of safe drinking water
- Security

Woman Hostel facility for girls & Boys is available just besides the college campus to ensure proximity to the academic buildings. The hostel building with the built up area of 2282 sq. ft is within college campus. There is enough space to accommodate 20 girl students.

#### 4.1 - Hostel Facilities

| Floor | No of rooms | Rooms occupied | No of students currently |
|-------|-------------|----------------|--------------------------|
| GF    | 10          | 10             | 20                       |

##### Details of Women Hostel

|   |   |           |
|---|---|-----------|
| 1 | Spacious rooms with study tables, chairs and shelves.                     | Available |
| 2 | 24 hours water supply is obtained from Mettur water supply and well water | Available |
| 3 | 24 hours power supply   | Available |
| 4 | Purified drinking water facility  | Available |
| 5 | Hot water facility in winter season                                       | Available |
| 6 | Telephone with STD facility   | Available |
| 7 | Management is directly involved in food                                   | Available |



|    |   |           |
|----|---|-----------|
| 8  | Dining hall for 20 students   | Available |
| 9  | Television sets, a range of indoor games  | Available |
| 10 | Clinic with a part-time lady doctor and a part-time lady nurse                                    | Available |
| 11 | 03 toilets & 03 Bathrooms maintained with good sanitation   | Available |
| 12 | Visitors' hall  | Available |
| 13 | A reading hall  | Available |
| 14 | Residential superintendents who take care of the inmates round the clock.                         | Available |
| 15 | Recreational facilities with LCD Tv Set   | Available |
| 16 | Computer facility including access to internet in hostel  | Available |
| 17 | Facilities for medical emergencies  | Available |
| 18 | Library facility in the hostels   | Available |
| 19 | Internet and Wi-Fi facility   | Available |
| 20 | Available residential facility for the staff and occupancy Constant supply of safe drinking water | Available |
| 21 | Security  | Available |

#### **4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

Yearly medical checks up camps are arranged for the students by the director of physical Education. The qualified nurse from the Health Care Centre visits the hostel on call to address the minor ailments of the girl students. Doctor from nearby area is appointed for emergency treatment of girl students of women hostel. Their phone numbers are available with hostel warden.

#### **4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc. Following are**

**the details of the facilities available**

| Sr. No | Unit                                   | Location/departamental cabin | Teacher In charge    | Facilities available                |
|--------|--|------------------------------|----------------------|-------------------------------------|
| 1      | IQAC (Internal Quality Assurance Cell) | Department of Botany         | Dr. S. W. Suradkar   | Desktop, Laptop, Printer, Cupboard, |
| 2      | Grievance Redresser unit               | Department of Music          | Prof. Sudhira Thosar | Cupboard, Stationary                |
| 3      | Career and Counseling Guidance         | Department of Music          | Dr. M.D. Deshpande   | Cupboard, Stationary                |
| 5      | Canteen Campus                         | Campus area                  | Prof. M. H. Khupse   | Water facility, Kitchen             |
| 6      | Indoor Hall (Work in Progress)         | Campus Area                  | Dr. B.S. Khan        | Cabin with all necessary facility.  |
| 7      | Gymnasium Hall                         | Ground Floor                 | Prof. T.P. Agashe    | Well Equipped Gym & Sport           |
| 8      | Safety drinking water                  | Ground floor & First Floor   | Prof. A.B. Patil     | Three R. O. Units are installed to  |

**4.2 Library as a Learning Resource****4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

Yes, The College has a Library advisory committee Composition of Library Advisory Committee

| Sr .No | Name                        | Designation  |
|--------|-----------------------------|--------------|
| 1      | Dr. M. R. Pawar (Principal) | Chairman     |
| 2      | Dr. S. S. Hushe             | Co-ordinator |
| 3      | Dr. S. W. Suradkar          | Member       |



|   |   |                  |
|---|---|------------------|
| 4 | Prof. R. R. Rathod, Associate Professor | Member           |
| 5 | Shri. N. N. Raut, Office Superintendent | Member           |
| 6 | Prof. A.U. Umle Librarian               | Member Secretary |

#### 4.2.2 Provide details of the following:

- \* Total area of the library (in Sq. Mts.)
- \* Total seating capacity
- \* Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- \* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

| Sr.No | Particular                             | Details                              |
|-------|--|--------------------------------------|
| 1     | Total area of the library (in Sq.Mts.) | 1720 sq.ft                           |
| 2     | Total seating capacity                 | 50 students                          |
| 3     | Working hours (On Working Days)        | 10 hrs/day (8 am to 6pm)             |
| 4     | Working hours (On Holidays)            | Closed                               |
| 5     | Layout of the library                  | Saperate Sheet of Layout is attached |

#### 4.2.3 How does the library ensure purchase and use of current titles, print and e- journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The library ensures purchase and use of current titles, print and e-journals and other reading materials through the library advisory



committee by asking requirement of different departments.

The amount spent on procuring new books, journals and e-resources during the last four years is given below

| Library holdings         | Year -1<br>2010-11 |               | Year 2<br>2011-12 |               | Year – 3<br>2012-13 |               | Year – 4<br>2013-14 |                |
|--------------------------|--------------------|---------------|-------------------|---------------|---------------------|---------------|---------------------|----------------|
|                          | Number             | Total<br>Cost | Number            | Total<br>Cost | Number              | Total<br>Cost | Number              | Total<br>Cost  |
| Text books               | 476                | 189422        | 620               | 325428        | 1835                | 45418         | 2146                | 340525         |
| Reference Books          | 636                | 284132        | 570               | 216952        | 209                 | 61934         | 550                 | 64861          |
| Journals/<br>Periodicals | 14<br>36           | 13419         | 18<br>36          | 15728         | 24<br>36            | 17352         | 30<br>36            | 20353<br>57325 |
| e-resources              | ---                | ---           | ---               | ---           | ---                 | ---           | N-list,E<br>Books   | 5000           |
| Any other<br>(specify)   | ---                | ---           | ---               | ---           | ---                 | ---           | ---                 | ---            |

#### 4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

| Sr.No | Particulars  | Comments    |
|-------|--|-------------|
| 1     | OPAC   | Yes         |
| 2     | Electronic Resource Management package for e-journals              | Yes         |
| 3     | Federated searching tools to search articles in multiple databases | No          |
| 4     | Library Website  | College Web |
| 5     | In-house/remote access to e-publications                           | No          |
| 6     | Library automation   | In process  |
| 7     | Total number of computers for public access                        | 05          |
| 8     | Total numbers of printers for public access :                      | 1 Printer   |



|    |  |       |
|----|--|-------|
| 9  | Internet band width/ speed   | 2mbps |
| 10 | Institutional Repository   | No    |
| 11 | Content management system for e-learning                               | No    |
| 12 | Participation in Resource sharing networks / consortia (likeInflibnet) | No    |

#### 4.2.5. Provide details on the following items:

|   |   |                            |
|---|---|----------------------------|
| 1 | Average number of walk-ins                            | 60 readers /day            |
| 2 | Average number of books issued/returned               | 50 books/day               |
| 3 | Ratio of library books to students enrolled           | 14:1                       |
| 4 | Average number of books added during last three years | Total:5930<br>Average:1976 |
| 5 | Average number of login to opac (OPAC)                | 01                         |
| 6 | Average number of login to e-resources                | 07                         |
| 7 | Average number of e-resources downloaded/printed      | 00                         |
| 8 | Number of information literacy trainings organized    | 01                         |
| 9 | Details of weeding out of books and other materials   | N.A.                       |

#### 4.2.6 Give details of the specialized services provided by the library

|   |   |           |
|---|---|-----------|
| 1 | Manuscripts   | No        |
| 2 | Reference   | Yes       |
| 3 | Reprography   | Available |
| 4 | ILL (Inter Library Loan Service):   | Yes       |
| 5 | Information deployment and notification (Information Deployment and Notification) | Yes       |
| 6 | Download  | Yes       |
| 7 | Printing  | Yes       |
| 8 | Reading list/ Bibliography compilation  | Yes       |



|    |                                       |     |
|----|---------------------------------------|-----|
| 9  | In-house/remote access to e-resources | Yes |
| 10 | User Orientation and awareness        | Yes |
| 11 | Assistance in searching Databases     | No  |
| 12 | INFLIBNET/IUC facilities              | No  |

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

Library staff is helpful enough to students and teachers in finding the books. Library staff maintains the noise free atmosphere so that serious studies could be carried out in the library. The staff provides the list of catalogues of various publishers to teachers so that new and relevant books can be purchased for library. The students are helped by the library staff to access the books they desire. One touch screen computer is made available near the book issuance counter for the students to access and search the desired book.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

The library staff helps physically challenged persons in every possible way. The physically challenged students are given top priority for issuing the books.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

Yes, the library gets the feedback from its users through suggestion box. Every month the suggestions received from suggestion box, if any, are deliberated to advisory committee and acted upon. Quarterly an interactive session is held by advisory committee with students to get



feedback for improving the library services. In the beginning of the session the students are taken to the library by their teachers and shown respective books regarding their subjects. Any suggestions given by new students are also sent to the advisory committee for action.

### 4.3 IT Infrastructure

#### 4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)
- Computer-student ratio
- Stand alone facility
- LAN facility
- Wi-Fi facility
- Licensed software
- Number of nodes/ computers with Internet facility
- Any other

The department wise details are as below:

#### Department of computer

| Node No. | Configuration   |
|----------|---|
| 40       | HCL PC Intel Dual Core 2.8 GHz processor, 1 GB DDR2 RAM, 160 GB HDD SATA, Optical Mouse & Keyboard, 15" CRT Monitor               |
| 01       | Intel P4 2.8 GHz processor, 512 MB DDR RAM, 40 GB HDD, Optical Mouse & Keyboard, 15" CRT Monitor                                  |
| 07       | Lenovo All in one Intel i3 3.30GHz processor, 2 GB DDR3 RAM, 160 GB HDD SATA, DVD, ROM, Optical Mouse & Keyboard, 17" TFT Monitor |
| D6 -     | Intel Dual Core 2.8 GHz processor, 512 MB DDR RAM, 500 GB HDD SATA, Optical Mouse & Keyboard, 15" CRT Monitor                     |



|           |   |
|-----------|---|
| Cabin HOD | Compaq note book Intel I3 3.30 GHz processor 1 GB DDR2 RAM, 500 GB HDD,   |
| Server    | HCL PC Intel Dual Core 2.8 GHz processor, 1 GB DDR2 RAM, 160 GB HDD SATA, Optical Mouse & Keyboard, 15" CRT Monitor |
| Software  | Quick Hill Antivirus for = 25 node, Windows Vista   |
| Printer   | Epson 300+ Dot Metric – 15 nos, Samsung Leaser Printer – 1 nos  |
| Net Work  | Local Area Net Work ,   |
| Modem     | Broadband Internet Modem BSNL   |

#### Department of Zoology

| Node No. | Configuration   |
|----------|---|
| 01       | HCL PC Intel Dual Core 2.8 GHz processor, 1 GB DDR2 RAM, 160 GB HDD SATA, Optical Mouse & Keyboard, 15" TFT Monitor |
|          | Broadband Internet modem  |

#### Department of Microbiology

| Node No. | Configuration   |
|----------|---|
| 01       | HCL PC Intel Dual Core 2.8 GHz processor, 1 GB DDR2 RAM, 160 GB HDD SATA, Optical Mouse & Keyboard, 15" TFT Monitor |

#### Department of Bio-Chemistry

| Node No. | Configuration   |
|----------|---|
| 01       | HCL PC Intel Dual Core 2.8 GHz processor, 1 GB DDR2 RAM, 160 GB HDD SATA, Optical Mouse & Keyboard, 15" TFT Monitor |

#### Department of Physics

| Node No. | Configuration   |
|----------|---|
| 01       | HCL PC Intel Dual Core 2.8 GHz processor, 1 GB DDR2 RAM, 160 GB HDD SATA, Optical Mouse & Keyboard, 15" TFT Monitor |

#### Department of Botany

| Node No. | Configuration |
|----------|---------------|
|----------|---------------|



|    |   |
|----|---|
| 02 | HCL PC Intel Dual Core 2.8 GHz processor, 1 GB DDR2 RAM, 160 GB HDD SATA, Optical Mouse & Keyboard, 15" TFT Monitor |
|----|---|

## Department of Electronics

| Node No. | Configuration   |
|----------|---|
| 01       | HCL PC Intel Dual Core 2.8 GHz processor, 1 GB DDR2 RAM, 160 GB HDD SATA, Optical Mouse & Keyboard, 15" TFT Monitor |

## Department of Chemistry

| Node No. | Configuration   |
|----------|---|
| 01       | HCL PC Intel Dual Core 2.8 GHz processor, 1 GB DDR2 RAM, 160 GB HDD SATA, Optical Mouse & Keyboard, 15" TFT Monitor |

## Department of Geology

| Node No. | Configuration  |
|----------|--|
| 01       | Compaq PC Intel Dual Core 2.8 GHz processor, 1 GB DDR2 RAM, 160 GB HDD SATA, Optical Mouse & Keyboard, 15" TFT Monitor |

## Department of Statistic

| Node No | Configuration  |
|---------|--|
| 01      | Compaq PC Intel Dual Core 2.8 GHz processor, 1 GB DDR2 RAM, 160 GB HDD SATA, Optical Mouse & Keyboard, 15" TFT Monitor |

## Department of Environmental Science

| Node No. | Configuration  |
|----------|--|
| 01       | Compaq PC Intel Dual Core 2.8 GHz processor, 1 GB DDR2 RAM, 160 GB HDD SATA, Optical Mouse & Keyboard, 15" TFT Monitor |



## Department of Commerce

| Node No. | Configuration  |
|----------|--|
| 05       | Compaq PC Intel Dual Core 2.8 GHz processor, 1 GB DDR2 RAM, 160 GB HDD SATA, Optical Mouse & Keyboard, 15" TFT Monitor |

## Department of Arts

| Node No. | Configuration  |
|----------|--|
| 05       | Compaq PC Intel Dual Core 2.8 GHz processor, 1 GB DDR2 RAM, 160 GB HDD SATA, Optical Mouse & Keyboard, 15" TFT Monitor |

## Library

| Node No. | Configuration   |
|----------|---|
| 05       | HCL PC Intel Dual Core 2.8 GHz processor, 1 GB DDR2 RAM, 160 GB HDD SATA, Optical Mouse & Keyboard, 15" TFT Monitor |

- Computer-student ratio

| Number of Students | Number of total Computers | Computer-student ratio |
|--------------------|---------------------------|------------------------|
| 96                 | 40                        | 1:1.35                 |

- Stand alone facility - Stand alone facility is available with following details: Kirloskar Generator:
- LAN facility: 40 Node Computer Lab,
- Wi-Fi facility : Yes
- Licensed software : Yes
- Number of nodes/ computers with Internet facility: 60

| Department   | Computer | NAAC/<br>IQAC | Library | Principa<br>cabin | Office | Vice princip<br>al<br>Cabin |
|--------------|----------|---------------|---------|-------------------|--------|-----------------------------|
| No. of Nodes | 40       | 1             | 1       | 1                 | 3      | 1                           |



- Any other: Department of Social Sciences and Humanities-  
Personal Laptops

#### **4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

On campus: computer lab has 40 nodes with internet facility & for faculty Wi-Fi internet connectivity is made available .

Off campus: No provisions are yet made; the faculties make their own arrangement for the same.

04 broad band connections with 11 plans are available for different departments.

#### **4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

The institution in the near future is optimistic as far as the infrastructural up gradation is concerned. The college intends to upgrade the PCs with latest configuration available in the market.

#### **4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

Following table shows the actual amount spent on the up gradation, deployment and maintenance of the computers and their accessories in the institution during last four years.

#### **4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

The college has adequate computer facility for its faculty. Faculty



members are provided with computers with internet browsing facility for preparation of teaching/learning materials in their respective departments. Also multimedia projectors, OHP, mobile, are available within the college for the faculty use. The college also has seminar hall equipped with projector and is available as and when requested by teachers. Internet facility and Library is provided to faculty members for learning materials. Also the faculty is provided with Audio-Visual aids which facilitate multimedia teaching.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

The institution has always been placing the students at the centre of the teaching-learning process. The vision and the mission of the institution have always been to provide thorough knowledge to its students. Keeping the students' learning at the centre of everything, the college understands that the teachers have to be reoriented from time to time. With the time, use of technology has become very vital in imparting quality based education. The institution encourages the staff to undergo training on the computer-aided teaching and training. Well equipped computer Labs, LCDs and OHPs are available to the faculty for computer aided teaching. The computer faculty is always available for any need based assistance in the use of ICT.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

Yes, Allied services are availed. The web address is :



URL: [www.gnacollege.com](http://www.gnacollege.com), e-mail.id: [gaacm215@sgbau.ac.in](mailto:gaacm215@sgbau.ac.in)

[principalgnabt@gmail.com](mailto:principalgnabt@gmail.com)

#### 4.4 Maintenance of Campus Facilities

##### 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution has made adequate arrangements for the maintenance and upkeep of the college infrastructure. The management ensures that enough funds are allocated and then utilized for the maintenance.

The details of the budget allocated during the last four years are as under:

| Sr. No | Head         | 2010-11        | 2011-12        | 2012-13        | 2013-14        |
|--------|--------------|----------------|----------------|----------------|----------------|
| 1      | Building     | 899718         | 4597657        | 2800000        | 125900         |
| 2      | Furniture    | 64700          | 69293          | 186338         | 180000         |
| 3      | Equipment    | 6700           | 00             | 711514         | 350470         |
| 4      | Computers    | 00             | 00             | 509350         | 15300          |
| 5      | Vehicles     | 00             | 00             | 1313417        | 00             |
| 6      | Any other    | 488206         | 558108         | 621270         | 495709         |
|        | <b>Total</b> | <b>1369352</b> | <b>5225058</b> | <b>6141889</b> | <b>1167379</b> |

##### 4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The institution has a set mechanism for maintenance and upkeep of



the infrastructure, facilities and equipment of the college. There is purchase and maintenance committee in the college which collects the information from each and every department regarding purchase and maintenance. The requirements are put in the committee meeting and necessary actions are taken within time.

For the CCTV Surveillance and its maintenance, the college has an 'Annual Maintenance Contract' with service Provider Company for its proper functioning. Lab equipments are kept clean and maintained by respective laboratory attendants. The college has its own generator system.

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

Regularly and as and when needed.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

For sensitive equipments, UPS based power supply is provided and maintained regularly. Aqua guard and ROs are in the place and maintained regularly.



## CRITERION V

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 Student Mentoring and Support

##### 5.1.1 Does the institution publish its updated prospectus/handbook annually? If yes what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its updated prospectus and hostel information book annually for the students and their parents. The college prospectus carries details of the college, college campus and other related information like courses, facilities, admission criteria, admission procedures, fees structure, examination system, hostel, college rules and other information which helps students. The women hostel information book carries details of hostel facilities, rules and guidelines for parents.

The institution ensures its commitment and accountability by strictly observing the follow up of the information given in the prospectus.

##### 5.1.2 Specify the type, number and amount of institutional scholarships/freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Every year institution sponsors the various scholarship apart from Government scholarship for those who secures highest marks in examination who excel in field of Sport and Social and cultural Activities

##### 5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?



The percentage of students receive financial assistance from state government which is given below

| Year    | No. of Students | No. of Students received | %      |
|---------|-----------------|--------------------------|--------|
| 2013-14 | 875             | 283 (Rs.13,59,860)       | 32.34% |

#### 5.1.4 What are the specific support services/facilities available for?

- Students from SC/ST, OBC and economically weaker sections
- Students with physical disabilities
- Overseas students
- Students to participate in various competitions/National and International
- Medical assistance to students: health centre, health insurance etc.
- Organizing coaching classes for competitive exams
- Skill development (spoken English, computer literacy, etc.,)
- Support for - slow learners
- Exposures of students to other institution of higher learning/ corporate/business house etc.
- Publication of student magazines

Following support services are available for students

|  | Support services/facilities available   |
|--|---|
| Students from SC/ST,OBC economically weaker sections | <ul style="list-style-type: none"> <li>• Reservation policy as per government rules.</li> <li>• Financial assistance in the form of GOI fees concession.</li> <li>• Remedial classes.</li> <li>• Coaching for entry in services.</li> </ul> |
| Students with physical disabilities                  | <ul style="list-style-type: none"> <li>• Ramp is made available.</li> <li>• Wheel chair is available.</li> </ul>  |



|  |   |
|--|---|
| Overseas students  | <ul style="list-style-type: none"> <li>• Yet no overseas students are enrolled.</li> </ul>  |
| Students to participate in various competitions/National and International               | <ul style="list-style-type: none"> <li>• Students are encouraged to participate in various competitions.</li> <li>• TA/DA is provided to participants.</li> </ul>   |
| Medical assistance to students: health centre, health insurance etc.                     | <ul style="list-style-type: none"> <li>• Regular medical check-up camps are organized.</li> <li>• Student insurance scheme is available in fees structure.</li> </ul>   |
| Organizing coaching classes competitive exams  | <ul style="list-style-type: none"> <li>• Under UGC scheme of Coaching for entry in services is available.</li> </ul>  |
| Skill development (spoken English, computer literacy, etc.,)                             | <ul style="list-style-type: none"> <li>• Special personality development committee is there for skill development.</li> <li>• Add-on course : Communicative Skills in English.</li> <li>• Language and computer laboratories are in place.</li> </ul> |
| Support for - slow learners  | <ul style="list-style-type: none"> <li>• Remedial teaching under UGC scheme.</li> </ul>   |
| Exposures of students to institution of higher learning / corporate/ business house etc. | <ul style="list-style-type: none"> <li>• Students are sent for visits and participation in nearby industrial area and intercollegiate co-curricular activities/competitions.</li> </ul>   |
| Publication of student magazines   | <ul style="list-style-type: none"> <li>• Every year student magazine 'Vasant' is published.</li> </ul>  |

### **5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The college encourages and develops entrepreneurial skills among students by organizing exhibitions, industrial trips, visits and training workshops, etc. In addition to this the students are encouraged to participate and manage various events and programmes of different departments. The impact of the effort to facilitated entrepreneurial skill can be seen in the form of many self employed students running their businesses and enterprises successfully in the city.



**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

- \* Additional academic support, flexibility in examinations
- \* Special dietary requirements, sports uniform and materials
- \* any other

The institution promotes the participation of students in extracurricular and co-curricular activities by forming various associations, clubs, cells, societies and forums. The students are motivated to various literary and cultural events of inter and intra collegiate competitions. They are also prepared for Zonal, Inter-Zonal, Interuniversity and National sports and youth festival.

The students are stimulated to participate in cultural programs and competitions like essay writing, quiz, story writing, poetry, singing, seminars, debates, dancing, by inviting experts to improve the performance. Besides this students observe the important days by arranging tree plantation, blood donation camps, etc. Though NSS and Youth Festival.

Additional academic support is provided in the form of alternative arrangement for different examinations. For sport person uniforms, sports kit, shoes are provided.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

As ours is UG College and PG departments are newly established,



the number of students completing PG are very few and they are personally guided by the concerned department for UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT.

The college provides support and guidance to the students in preparing for the competitive exams based on UG courses like Banks/ Railway, Maharashtra Police, etc by the UGC Scheme for entry into services cell for SC/ ST / OBC and other. Up till now 15 students are placed in bank, Maharashtra police, National Defense, etc.

**5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

A career and counseling cell has been established for academic, and career counseling. The faculty also provides personal and psycho-social counseling to help students to chalk out their career and to acquaint them with various career options through seminars.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

Yes, the college has Career Guidance and Placement Cell to help students with career choice and placements. The cell not only offers career counseling services to the students but also helps in developing skills that employers look for by conducting training workshops.

Coaching for entry in services and remedial coaching for SC/ST/OBC and minority students is in place.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**



Yes, there is a regular, well established and fair procedure for redressing grievances. A cell is functioning under the guidance of the principal in consultation with members of committee. To encourage the students to express their grievances freely and frankly to promote healthy student-student and student-teacher relationship. To promote & maintain a conducive and unprejudiced educational environment.

The following mechanism takes care of the grievance of the students. A complaint Box is at the prominent place in the campus and hostel. As no major grievances are there, the routine grievances are taken up by the members of the committee and promptly addressed and hence not mentioned..

**5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?**

As per UGC and state government rules, there is a special cell under the supervision of Prof. Sudhira Thosar for prevention of sexual harassment of women comprising of stakeholders from society like lady lawyers and doctors. The grievances are received directly as well as complaint box is in place. In addition to this, city police has also placed a complaint box in the premises.

**5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes, there is an anti-ragging committee in the college. Up till now no ragging incidents have been reported in our campus.

**5.1.13. Enumerate the welfare schemes made available to students by the institution.**

The college ensures social justice through various welfare schemes which are made available to the students like students insurance, various schemes of social welfare department, bus and railway



concessions, scholarship schemes from affiliating university, welfare schemes and welfare fund for economically weak students raised by college. Details about these welfare schemes are displayed on the notice board of the institution.

**5.1.14 Does the institution have a registered Alumni Association? If yes, what are its activities and major contributions for institutional, academic and infrastructure development?**

Yes, the college has Alumni, Parents and Teachers Association under the supervision of Prof. Mukand Khupse which plays a significant role in college functioning.

**5.2 Student Progression**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.**

The College take care for the placement of their students by guidance and placement cell formal and non -formal guidance by interacting with the industries and private sector. Some students acquired B.Ed.& other degrees after graduation.

Information about student progression is given below:

| Student progression | %   |
|---------------------|-----|
| UG to PG            | 75% |
| PG to M.Phil        | 2%  |
| PG to Ph.D          | 1%  |
| Employer:-          |     |
| Campus selection    | --  |
| Other than campus   | 11% |



**5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

Programme wise pass percentage is given below:

| Class or course        | 2010 -11 | 2011-12 | 2012-13 | 2013-14 |
|------------------------|----------|---------|---------|---------|
| B.A.I                  | 0.71     | 6.3     | 16.29   | 10.66   |
| B.A.II                 | 10.93    | 16.39   | 44.94   | 22.67   |
| B.A.III                | 12.12    | 36.66   | 45.23   | 16.05   |
| B. Com. I              | 4.13     | 0.8     | 4.68    | 8.05    |
| B. Com. II             | 3.3      | 7.14    | 18.75   | 13.51   |
| B. Com. III            | 14.28    | 2.17    | 69.23   | 20      |
| B. Sc. I               | 0.65     | 7.31    | 21.87   | 22.58   |
| B. Sc. II              | 00       | 18.18   | 59.37   | 24      |
| B. Sc. III             | 00       | 20      | 66.66   | 58.33   |
| B. Sc. Home Science I  | --       | --      | 18.60   | 00      |
| B. Sc. Home Science II | --       | --      | --      | 100     |
| M.A. I Music           | 50       | 72.72   | 80      | 14.29   |
| M.A. II Music          | 54.54    | 78.5    | 85.71   | 00      |
| M.A. I Sociology       |          | 40      | 45.45   | 19.23   |
| M.A.II Sociology       |          |         | 00      | 28.57   |

Programme wise completion rate in %

| Class or course | 2010 -11 | 2011-12 | 2012-13 | 2013-14 |
|-----------------|----------|---------|---------|---------|
| B.A.            | 12.12    | 36.66   | 45.23   | 16.4    |
| B. Com.         | 14.28    | 2.17    | 69.23   | 20      |
| B. Sc.          | 00       | 20      | 66.66   | 58.33   |



|                  |       |    |       |       |
|------------------|-------|----|-------|-------|
| M.A. (Music)     | 54.54 | 87 | 85.71 | 00    |
| M.A. (Sociology) | 00    | 00 | 00    | 28.57 |

Programme-wise comparison of results of institution and that of the colleges of the affiliating university within the district.

### 2010-11

| Programme  | Gulam Nabi Azad college, Barshi Takli, (Our Institution) | H.N.Sinha college, Patur, | Smt. Panchafuladevi Patil arts, Commerce and science college Khadki, BK, Akola |
|------------|--|---------------------------|--|
| B.A.I      | 0.71%  | 03.23%                    | 08 %   |
| B.A.II     | 10.93%   | 25.50 %                   | 00 %   |
| B.A III    | 12.12%   | 20.17%                    | 00%  |
| B.Com. I   | 4.13%  | 08.57%                    | 000 %  |
| B.Com. II  | 3.03%  | 10.00%                    | 00 %   |
| B.Com. III | 14.28%   | 21.43 %                   | 00 %   |
| B.Sc. I    | 0.65 %   | -                         | 00 %   |
| B.Sc. II   | 00   | -                         | 00 %   |
| B.Sc.III   | 00   | -                         | 00 %   |

### 2011-12

| Programme | GulamNabi Azad college, Barshi Takli (Our Institution) | H.N.Sinha college, Patur | Smt. Panchafuladevi Patil arts, Commerce and science college Khadki, BK, Akola |
|-----------|--|--------------------------|--|
| B.A.I     | 6.34 %   | 05.52 %                  | 06.25 %  |
| B.A.II    | 16.39 %  | 27.17 %                  | 07.69 %  |
| B.A III   | 36.66 %  | 04.85 %                  | 00 %   |
| B.Com. I  | 08.10%   | 30.00 %                  | 00 %   |
| B.Com. II | 07.14 %  | 38.46 %                  | 33.33 %  |



|            |         |         |         |
|------------|---------|---------|---------|
| B.Com. III | 21.73 % | 37.50 % | 33.33 % |
| B.Sc. I    | 07.31 % | -       | 00%     |
| B.Sc. II   | 18.18 % | -       | 00%     |
| B.Sc.III   | 20.00 % | -       | 00 %    |

**2012-13**

|            |   |  |
|------------|---|--|
| Programme  | Ghulam Nabi Azad college, Barshi Takli, (Our Institution) | Smt. Panchafuladevi Patil arts, Commerce and science college Khadki, BK, Akola |
| B.A.I      | 16.29 %   | 00%  |
| B.A.II     | 44.94 %   | 50%  |
| B.A III    | 45.23 %   | 33.33%   |
| B.Com. I   | 4.68 %  | 00%  |
| B.Com. II  | 18.75 %   | 00%  |
| B.Com. III | 69.23%  | 00%  |
| B.Sc. I    | 21.87 %   | 05%  |
| B.Sc. II   | 59.37 %   | 00%  |
| B.Sc.III   | 66.66 %   | 00%  |

**2013-14**

|            |   |  |
|------------|---|--|
| Programme  | Ghulam Nabi Azad college, Barshi Takli, (Our Institution) | Smt. Panchafuladevi Patil arts, Commerce and science college Khadki, BK, Akola |
| B.A.I      | 16.29 %   | 36.84%   |
| B.A.II     | 44.94 %   | 100%   |
| B.A III    | 45.23 %   | 00%  |
| B.Com. I   | 4.68 %  | 00%  |
| B.Com. II  | 18.75 %   | 00%  |
| B.Com. III | 69.23%  | 00%  |
| B.Sc. I    | 21.87 %   | 22.22%   |
| B.Sc. II   | 59.37 %   | 00%  |



|          |         |     |
|----------|---------|-----|
| B.Sc.III | 66.66 % | 00% |
|----------|---------|-----|

### 5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The institution facilitates student progression to higher level of education by arranging lectures on Career opportunities available after graduation/post- graduation, personality development programmes and employment is facilitated through placements cells by inviting various reputed resource persons and sending students in centralized placement activities organized by affiliating university. Up till now hundreds of students are placed.

### 5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The special support to the students who are at risk of failure is provided by rigorous remedial coaching, regular class tests and counseling for not availing A.T.K.T.

## 5.3 Student Participation and Activities

### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- Games available in college

#### ❖ In Campus

| Sr. No. | Indoor Games | Outdoor Games |
|---------|--------------|---------------|
| 01      | Table Tennis | Volleyball    |
| 02      | Chess        | Kabaddi       |
| 03      | Badminton    | Kho-Kho       |
| 04      | Wrestlisng   | Foot-ball     |



|    |                |                     |
|----|----------------|---------------------|
| 05 | Judo           | Hockey              |
| 06 | Boxing         | Cricket             |
| 07 | Weight lifting | 200 M Running Track |
| 08 |                | Athletics           |

❖ Out of Campus (Grounds hired for Practices)

| Sr. No. | Games         |
|---------|---------------|
| 01      | Athletic      |
| 02      | Cross-Country |

Details of students participation in various games and their achievements:

❖ Color -Holders of Sant Gadge Baba Amravati University Amravati (2008-2009)

| Sr.No | Name of Students   | Class       | Game          | Year    |
|-------|--------------------|-------------|---------------|---------|
| 1     | Rahul Gunjal       | B.A. II     | Kabbaddi      | 2008-09 |
| 2     | Nilesh Sapkal      | B.A. II     | Kabbaddi      | 2008-09 |
| 3     | Shyam Sharma       | B. A. I     | Kabbaddi      | 2008-09 |
| 4     | Ku. Arti Bhatra    | B.Com.III   | Athletic      | 2008-09 |
| 5     | Lalsu Pungati      | B. A. I     | Athletic      | 2008-09 |
| 6     | Prashant Janjal    | B. A. I     | Wrestling     | 2008-09 |
| 7     | Shiva Shirsat      | B. A. I     | Wrestling     | 2008-09 |
| 8     | Ku. Arti Bhatra    | B. Com. III | Cross-Country | 2008-09 |
| 9     | Ku. Sunita Pawar   | B. A I      | Kabbaddi      | 2008-09 |
| 10    | Ku. Surekha Rathod | B. A. II    | Kabbaddi      | 2008-09 |
| 11    | Ku. Kanchan        | B. A. I     | Kabbaddi      | 2008-09 |
| 12    | Ku. Poonam Mankar  | B.Com. I    | Kabbaddi      | 2008-09 |
| 13    | Nagesh Pawasale    | B.Com. II   | Judo          | 2008-09 |
| 14    | Vikram Chandel     | B. A. I     | Boxing        | 2008-09 |



|    |               |          |                |         |
|----|---------------|----------|----------------|---------|
| 15 | Shaikh Ajaz   | B. A. II | Boxing         | 2008-09 |
| 16 | Kailas Jangle | B.Com. I | Ball-badminton | 2008-09 |

❖ **Game of Participants Sant Gadge Baba Amravati University Amravati**

- Boxing
- Kabbaddi(Women)
- Kabbaddi (Men)
- Ball Badminton
- Weight Lifting
- Judo
- Wrestling
- Athletic
- Cross-Country

❖ **Color- Holders Sant Gadge Baba Amravati University Amravati (2009-2010)**

| Sr.No | Name of Students        | Class    | Game     | Year    |
|-------|-------------------------|----------|----------|---------|
| 1     | Ku. Kanchan M. Satghare | B. A. II | Kabbaddi | 2009-10 |
| 2     | Ku. Reshma K. Zoting    | B. A. I  | Kabbaddi | 2009-10 |

▪ **Game of Participants**

- 1) Kho-Kho 2) Volleyball (Men) 3) Volleyball (Women) 4) Boxing (Men) 5) Kabaddi (Men) 6) Kabaddi (Women) 7) Kho-Kho (Women) 8) Weight Lifting 9) Athletic

▪ **Color- Holders Sant Gadge Baba Amravati University Amravati (2010-2011)**

| Sr.No | Name of Students | Class   | Game   | Year    |
|-------|------------------|---------|--------|---------|
| 1     | Dhiraj P. Chavan | B.Sc. I | Hockey | 2010-11 |



▪ **Games of Participants**

- 1) Football 2) Badminton 3) Weight Lifting 4) Chess 5) Swimming  
6) Hockey 7) Cricket 8) Athletic 9) Cross-Country 10) Kho-Kho  
11) Volleyball

▪ **Color- Holders Sant Gadge Baba Amravati University Amravati  
(2011-2012)**

| Sr.No | Name of Students | Class     | Game   | Year    |
|-------|------------------|-----------|--------|---------|
| 1     | Mayur Chawdhari  | B.Com. II | Hockey | 2011-12 |

▪ **Games of Participants**

- 1) Badminton 2) Cross Country 3) Athletic 4) Wrestling 5) Chess

❖ **Color- Holders Sant Gadge Baba Amravati University Amravati  
(2012-2013)**

| Sr.No | Name of Students    | Class   | Game          | Year    |
|-------|---------------------|---------|---------------|---------|
| 1     | Ku. Renuka M. Maind | B. A. I | Kabaddi       | 2012-13 |
| 2     | Ganesh R. Marke     | B. A. I | Cross-Country | 2012-13 |
| 3     | Vaibhav Kasture     | B. A. I | Boxing        | 2012-13 |

▪ **Games of Participants**

- 1) Badminton 2) Cross Country 3) Athletic 4) Table Tennis 5) Chess  
6) Boxing 7) Kabaddi 8) Kabaddi (Women) 9) Badminton (Women)  
10) Archerys 11) Weight Lifting

▪ **Color- Holders Sant Gadge Baba Amravati University Amravati  
(2013-2014)**

| Sr.No | Name of Students | Class    | Game   | Year    |
|-------|------------------|----------|--------|---------|
| 1     | Nitesh R. Pali   | B. Sc. I | Hockey | 2013-14 |



|   |                    |          |        |         |
|---|--------------------|----------|--------|---------|
| 2 | Vaibhav D. Kasture | B. A. II | Boxing | 2013-14 |
|---|--------------------|----------|--------|---------|

▪ **Games of Participants**

- 1) Boxing 2) Kabaddi (Women) 3) Kabaddi (Men) 4) Volley Ball (Men) 5) Volley Ball (Women) 6) Kho-Kho (Men) 7) Kho-Kho (Women) 8) Foot Ball 9) Chess 10) Athletic

▪ **Color- Holders Sant Gadge Baba Amravati University Amravati (2014-2015)**

| Sr.No | Name of Students       | Class   | Game    | Year    |
|-------|------------------------|---------|---------|---------|
| 1     | Ku. Neha V. Ghansawadh | B. A. I | Kabaddi | 2014-15 |
| 2     | Ku. Shubhangi V.       | B. A.II | Kabaddi | 2014-15 |
| 3     | Ku. Rajani N. Tayade   | B.A.I   | Kabaddi | 2014-15 |
| 4     | Abhishekh S. Pathak    | B.Com.  | Hockey  | 2014-15 |
| 5     | Rushikesh A. Takalkar  | M.A.I   | Boxing  | 2014-15 |
| 6     | Akash P. Gawarguru     | B.Sc.I  | Bovxing | 2014-15 |

▪ **Games of Participants**

- 1) Boxing 2) Kabaddi (Women) 3) Kabaddi (Men) 4) Volley Ball (Men) 5) Volley Ball (Women) 6) Foot Ball 7) Chess 8) Athletic 9) Badminton 10) Taekwondo 11) Wrestling 12) Hockey

**Inter-Collegiate Tournaments organized by college**

| Sr.No | Game    | Level            | Men/Women | Year    |
|-------|---------|------------------|-----------|---------|
| 1     | Chess   | Inter Collegiate | Men and   | 2010-11 |
| 2     | Kho-Kho | Inter Collegiate | Men       | 2011-12 |
| 3     | Chess   | Inter Collegiate | Men/Women | 2013-14 |



▪ **Performance of College Team in Inter-Collegiate Tournaments according to ranks**

| Sr.No | Game     | Winner/Runner | Men/Women     | Year    |
|-------|----------|---------------|---------------|---------|
| 1     | Kabaddi  | Winner        | Men           | 2008-09 |
| 2     | Kabaddi  | Winner        | Women         | 2008-09 |
| 3     | Kabaddi  | Runner        | Women         | 2009-10 |
| 4     | Athletic | Runner        | Men And Women | 2012-13 |
| 5     | Kabaddi  | Runner        | Women         | 2014-15 |
| 6     | Boxing   | Runner        | Men           | 2014-15 |

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

Student participation in co-curricular, extracurricular and cultural activities at university and state level:

| Activities            | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
|-----------------------|---------|---------|---------|---------|
| Youth Festival        | 22      | 18      | 23      | 37      |
| Elocution/Competition | --      | --      | --      | 01      |

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

The college has a well set and well-defined mechanism of obtaining the feedback from the graduates to improve the performance and quality of the institutional provisions. The Internal Quality Assurance Cell collects the exit level feedback from the graduates regarding learning processes and APT association seeks feedback from alumni.



The inputs obtained from them are further used to improve the overall performance and quality of the institutional provisions.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

The college promotes creativity amongst students by encouraging them to publish materials like Wall magazine, a major publication of the college is the annual college magazine “*Vasant*” comprising different languages and subject section. Creative endeavors like articles, stories, poems by students find a place of prominence in the magazine. Besides providing an opportunity to publish their creation, the magazine also involves them as Student Editors in all the areas of its publication right from editing, designing to printing. In addition to this, various departments in the college put up their Wall Magazine and display is handled by the students.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Yes, the college has a Student Council. The selection of the members and the constitution is done as per the Maharashtra University act 1994, section 40. Its constitution is, Principal as the chairman, charge faculty and secretary elected from representatives of all classes and different activities.

**Major Activities of student council:**

The council looks after the welfare of students and promotes and coordinates the extracurricular activities of different student associations for better corporate life. The council helps the college administration in many ways. They help the teaching faculty in numerous ways right from reception of the guests, hospitality, and



discipline to decoration during the organizations of various conferences, seminars and other functions. The council forms a bridge between the students and administration. It helps promoting healthy atmosphere in the college. The council plays a major role in the organization of events for students like Annual College gathering, send off function (ZEP), sports activities, etc. Apart from this students council has been very active in social outreach activities too. Some funds are made available to the college by university level student council for arranging programmes at college level.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

There are various academic and administrative bodies which have student representation in them viz. student council, IQAC, Library Committee, Discipline Committee, study clubs and subject associations, editorial board of college magazine, cultural activities committee, etc.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

The institution network and collaborate with the Alumni and former faculty of the Institution through the activities of APT association. The APT association frequently arranges meetings and an annual gathering for alumni once a year.



## Criterion VI

### Governance, Leadership and Management

#### 6.1 Institutional Vision and Leadership

**6.1.1** State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The vision, mission and objectives of the institution are mentioned below:

#### **Vision**

We strongly believe in molding students into ideal, responsible and productive citizens dedicated to Nation. While imparting need based education, we enrich core values like nationality, honesty, quality, rule following and cleanliness. The same, we cherish through our aims and objectives.

#### **Mission**

To Spread the light of knowledge among rural student by providing value based education and prepare them to acquire quality life by associating themselves with natural, social and cultural environment o initiate them into creative activity. Keeping students at focal point, the institute chalks out its policies. The institution has a firm belief that students have tremendous potential. If their potential is channelized in right direction, we can find solutions to many a problems. Let us join together in our humble Endeavour of drawing our Godly students in the national stream so as to take India at the highest pinnacle of glory in the world.



### **Aims and objectives:**

1. This institution is intended primarily for rural students. It is open to all, irrespective of religion, caste, creed, gender.
2. It specially intends to work for up-liftment of minorities, denotified and Nomadic tribes, Advises, scheduled caste and tribes.
3. To attract rural students towards higher education.
4. To make qualitative contribution in the field of education.
5. To promote national integration and achieve the goals enshrined in the memorandum of association of our parent society.
6. To mould the character, to achieve steadfastness to principles and moral values.

All the activities of the college are based on the goal and the mission of the college. Quality education, teaching, research is the main objective to uplift the downtrodden masses of the region. In the co-curricular and extracurricular activities a care is taken for the mission of the College. The college tries to reach each individual of the society through extension work and community services. Thus the college education and research is not restricted to the books but it reaches to the society.

#### **6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

There is a key role of top management, principal and faculty in designing and implementation of its policies. Principal Dr. Madhukar Pawar is the president of Management himself and acts in the form of LMC to prepare the policies. The principal and faculty play their roles in the form of staff council. Staff Council meetings are arranged time to time and design new policies and plans. They are implemented through various sub-committees of staff council. The college has IQAC for quality sustenance. It chalks out the plans for imparting quality in each and every activity associated with the



working of the institution which are implemented through various sub-committees. The management, principal and faculty are committed for quality assurance. There are frequent meetings of every committee to take the follow-up of the plan chalked out at the beginning of the session.

### **6.1.3 What is the involvement of the leadership in ensuring?**

- The policy statements and action plans for fulfilment of the stated mission
  - Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
  - Interaction with stakeholders
  - Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
  - Reinforcing the culture of excellence
  - Champion organizational change
- (1) The policy statements are usually divided at the different level such as LMC, staff council, sub-committees and IQAC. Further they are communicated to various sub-committees and fulfilled through monthly meetings.
  - (2) Since various sub-committees are responsible for the implementation of plan, they are involved in the formulation of the action plan. This action plan is made a part and parcel for stating aims and objective of each committee.
  - (3) The leadership has active involvement in interaction with all its stakeholders, students, parents and alumni. There is an annual meeting with alumni, parent and teachers for healthy interaction and exchange of views. This programme is organized by Alumni, parent, teachers association.



- (4) The leadership is very keen to hear the feedback from its stakeholders by frequent communication with stakeholders and feedback committee activities.
- (5) The leadership has a strong commitment towards excellence. It is evident from almost all activities of the institution right from infrastructure erection, teaching learning process, research activities, library facilities, office work and documentation of every activities.
- (6) We champion the organizational changes by observing the implementation of our core values in expected changes from different authority.

**6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

There are quarterly meetings of LMC, quarterly meetings of IQAC, monthly meetings of all sub-committees and session wise meetings of staff council to monitor and evaluate policies and plans of the institution. All these committees take ceaselessly take efforts for effective implementation of the policies and plans they decided.

**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

The academic leadership is effectively decentralized by the top management. The Principal Dr. Madhukar Pawar is the president of Management himself and is a key link between the management and faculty members. The academic responsibility is entrusted to the faculty members by the management and principal by identifying their interests and capabilities of its faculties.

**6.1.6 How does the college groom leadership at various levels?**

The college grooms leadership at various levels by assigning



responsibility of different activities such as Annual gathering, seminars, youth festivals and study tours, N.S.S., etc. The college provides financial support for smooth running of these activities.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?**

Decentralized governance is one of the characteristics of the institution and this characteristic is also noticed by the first cycle NAAC peer team and identified as corporate governance. Every department has been delegated the authority to functionalize its departmental plans. The latest technology is provided for the easier and faster functioning. The decentralized governance is also evident through work culture adopted by formation and function of different sub-committees.

**6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.**

Yes, Each and every member of the institution is vitally important in decision making and has a scope to put forward his views which are taken into consideration by the management depending on the feasibility of implementation. This encourages the participative management in the institution.

**6.2 Strategy Development and Deployment**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes, the institution has a well stated quality policy. There are six core- values of the institution Viz. i) Nationality ii) Honesty iii) Quality iv) Rules following and v) Cleanliness. vi) Moral Values. The institution has a strong belief in these five core values these core values



are driven and deployed through all the activities in the college in a systematic manner. Right from prospectus to final magazines of the college, these core values are reflected. The quality sustenance is achieved through these five core values.

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

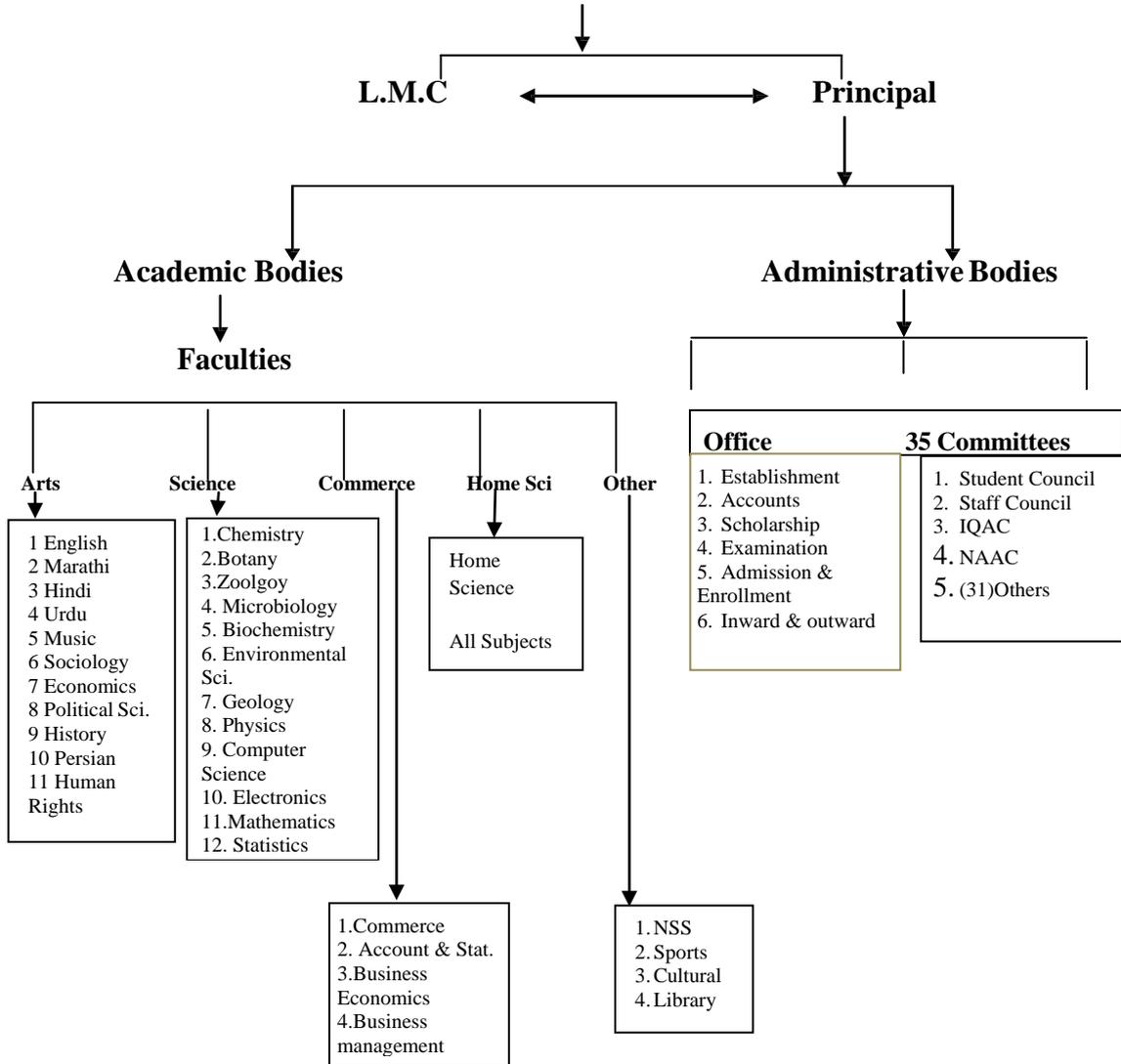
Yes, institution has a perspective plan of five years which is subdivided annually and implemented through LMC, Staff Council and IQAC. There are very important aspects in this plan such as infrastructural development, augmentation of news facilities, introduction of new courses, implementation of curricula, developing innovative teaching learning practices, strong feedback mechanism, mentor system, publication in referred journals, organization of conferences, major and minor research project, placement services, etc. These are the aspect included in the perspective plan.

**6.2.3 Describe the internal organizational structure and decision making processes.**

### Organizational structure

The college has statutory organizational structure.

Pratibha Shikshan Prasarak Mandal, Januna (Parent body)



**6.2.4** Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management



- Industry interaction
- **Teaching Learning:** Under our able leadership principal cum president of management Dr. Madhukar Pawar academic calendar is ready before the commencement of each academic session. According to this academic calendar, every department chalks out teaching plans and evaluation plans which are meticulously followed. Along with classroom teaching various innovative teaching learning methods are adopted such as power point presentations, study tours, field visits, library visits, etc. Additional resources are also provided for updating subject knowledge. Remedial teaching is provided for slow learners and research projects are provided for advance learners. A continuous evaluation is done on the basis of class tests, college annual examination, assignments, seminars and group discussions.
- **Research and Development:** Promotion of research is one of the points of focus of the institution. Almost every teacher has either completed research projects or ongoing. Our 50% faculty members are awarded Ph.D. degree and remaining are reading for their Ph.Ds and some are Ph. D guide too. In last two years, we have the average of 35 publications in reputed journals. We have organized 05 conference. Faculty members actively participate in various national and international conferences and present their research papers. Small research project are also given to the students.
- **Community Engagement:** Student Welfare committee, Environmental Committee and Alumni committee is formed in the college. The different programs are arranged for social cause such as awareness about health, environment and social problems. The students' visits are organized to orphanage. The health awareness camp was arranged at village *Pathkhed, Redwa & Paisadi* for the women of rural area. The funds were distributed for uniforms,



admission fees, notebook, etc. The street plays and rallies were organized to create awareness about various addictions.

- **Human Resource management:** Management and principal are very keen in human resource management. The recruitment of the staff is done strictly as per UGC and government rules. Vacancies are filled on regular basis as and when required and if there is any delay in the process, the vacancies are filled on temporary basis so as to avoid the academic loss of the students. Total 35 subcommittees are formed in the college for smooth functioning. The faculty members are entrusted with the responsibility seeing their capabilities and interests. There is continuous follow up of working of these committees through regular monthly meetings. Decentralization of the work is the key principle of our institution. Major events such as conferences, workshop, seminars, are organized by forming different committees time to time for distribution of work.
- **Industry interaction:** There are frequent visits of students and staff to nearby industries, so as to make the students aware of the working and culture of the industries.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

There is a feedback mechanism, suggestion box review reports of committees and personals contact of head of institution with the faculty. The head of institution gathers information and makes available for top management by submitting report on academic, administrative and other activity of the college to LMC further important issues are discussed in quarterly LMC, staff council meeting and its sub-committees.



### 6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourages the staff for efficiency of the institutional processes by timely appreciation and strong moral support. The principal and management always lay a rock solid foundation for the staff to work on. There is academic freedom for the staff-member to work on. Any innovative practice suggested by any staff member is promptly noticed by the management and the required support is provided as and when required.

### Pratibha Shikshan Prasarak Mandal, Januna, Tq. Barshitakli, Dist. Akola

#### Resolutions

| Year                   | Sr. No.          | Date       | Important Resolution   | Status of Implementation  |
|------------------------|------------------|------------|--|---|
| 2012-13 Meeting No-157 | Resolution No.17 | 22-07-2012 | In the meeting held on 22-7-2012 according to resolution No. 1 it was decided that students who have Physically handicap should be given tricycle from the institution.      | Syed. Moin Ali B. Com. I who was need handicap was given tricycle on 15 August 2012 |
| 2013-14 Meeting No-165 | Resolution No.13 | 28-07-2013 | In the meeting held on 2-08-2013 according to resolution it was decided that 28/07/2013 being Silver Jubilee year of college 25 uniform should be given to 25 Students free. | 25 Students boys and girls were given the uniform from an institution free.         |



|                        |                  |            |  |  |
|------------------------|------------------|------------|--|--|
| 2014-15 Meeting No-170 | Resolution No.12 | 03-08-2014 | It was decided that 2014-15 being Silver Jubilee of the college one of our parent society member Shri. Pralhad R. Pawar, ex. District Superintendent Agricultural Officer, Washim, Govt. of Maharashtra who scored distinction in chemistry for S.S.C. 1967, he announced and it was decided that Rs. 51,000/- should be deposited and whatever interest incurred should be given in the form of Gold medal for the students who scored highest marks in Chemistry in B. Sc. III | Implemented Ku. Ashwini N. Potekar received prize. |
|------------------------|------------------|------------|--|--|

**6.2.6 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?**

Yes, the affiliating university has a provision for according the status of autonomy. As the college is relatively a small unit, autonomy doesn't seem feasible.

**6.2.7 How does the Institution ensure that grievances/complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

There is a strong mechanism for resolving the grievances. A suggestion / complaint box is there which is opened every month in the meeting of grievance committee and grievances or suggestions are promptly resolved and action taken is displayed on the notice board for the information of the students. Special grievance and redressal



committee is established in college.

**6.2.8 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

We have no court cases since the inception of the college.

**6.2.9 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

There is a strong feedback mechanism in the college. The feedback on teachers' performance and facilities available in campus are taken from students, alumni and parent. They are analyzed by feedback committee and outcomes are promptly conveyed to person concerned and necessary actions are taken.

**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

To enhance the professional development of teaching and non-teaching staff, institution encourages the staff to participate in various courses such as conference, seminars, workshops and training programmes so as to build their professional career. Besides this, members from non-teaching staff are encouraged for further education and ICT learning.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The institution has well organized decentralization structure of all its activities. The employees as per their capabilities have been assigned



their responsibilities. In order to empower them, the institution depute the staff as and when finds opportunities. For example to cope up the responsibilities of NSS the teacher-in-charge is deputed for concerned training programs. Non-teaching staffs are also deputed for their respective training programs.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

There is a well defined performance appraisal system of the staff as per the guidelines of UGC and affiliating university. The staff prepares the Annual Performance Indicators (API) based on PBAS system. On the basis of their performance, they are placed for proper career advancement.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

Now a days, the CAS activity is done by screening committee formed by UGC/University norms and they are communicated to government / Joint Director for awarding CAS benefits.

**6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The schemes like group insurance, medical reimbursement, LTC and housing loan, educational loan are available for teaching and non-teaching staff. As far as group insurance is concerned 100% staff covered where as 70% staff has availed housing loan facility from different banks on account of college's confirmation and salary certificate.



| Sr. No. | Year    | Name of Scheme               | No. of faculty availed Scheme | Percentage (%) |
|---------|---------|------------------------------|-------------------------------|----------------|
| 1       | 2010-11 | Medical Reimbursement scheme | 01(Rs. 31646)                 | 1.92           |
| 2       | 2011-12 | Medical Reimbursement scheme | Nil                           | 0.00           |
| 3       | 2012-13 | Medical Reimbursement scheme | 01 (Rs. 60000)                | 1.92           |
| 4       | 2013-14 | Medical Reimbursement scheme | 03 (Rs. 70235)                | 5.76           |
| 5       | 2014-15 | Medical Reimbursement scheme | 01(Rs.25680)                  | 1.92           |

### **6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

The eminent faculty is attracted towards the college by its core values such as quality, transparency, rule following, etc. Further they are retained by prompt redressal towards the faculty issues such as their promotions, placements, salary related issues, promotion to research and higher education. Good governance is also one of the factors in retaining the faculty.

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

As the college is grant-in-aid type, it has its strict financial management structures and resources are mobilized as per rules optimally. The financial resources received by the institution are



used through a systematic and well defined mechanism. The resources generated through the student fees are disbursed as per the heads prescribed by the university, keeping in view the requirement of the student community. The funds received through various UGC schemes are effectively used following the norms and guidelines provided by UGC.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

There is a set procedure for internal as well as external audit, last audit was done in 31.03.2014 and there was no objection on audit.

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

The major sources for institutional funding/ receipts are through student fees and grants from UGC. The last four years income expenditure statements are provided, Copy attached (**Page No.330 to 339**)

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

The college has created a good will and reputation in the society by sincere commitment to mission, vision and values of the parent society which are effectively used among the sister concern institutes. This gives helps in raising funds through donation to parent society which is provided to the college and sister concerns whenever or wherever needed.



## 6.5 Internal Quality Assurance System (IQAS)

### 6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Institution has established an internal quality assurance cell IQAC on 18/03/2013 . It is the basic structure of quality assurance process in the college. IQAC has been contributing very well in the area of teaching- learning process, research and feedback mechanism. IQAC chalks out the action plan at the beginning of session and implemented throughout the year through various activities in the institution. The action plans IQAC are enclosed.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Near about all the decisions taken by IQAC are implemented by the authorities as it is evident that 11 recommendations have been completed out of 10 recommendations given by NAAC.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

IQAC has outside members on its committee. They give important suggestions for improvement time to time.

d. How do students and alumni contribute to the effective functioning of the IQAC?

IQAC has participation of students and alumni in its composition. They play important role in functioning of IQAC.

e. How does the IQAC communicate and engage staff from different



constituents of the institution?

IQAC meetings are held & its decisions are communicated to the committee concerned & they implemented along with the committees concerned.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation.**

Action plans of IQAC are framed for quality assurance of the academic & administrative activities. These plans are perationalized through stepwise implantation through various meetings.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.**

No

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?**

The institution has its own innovative practice of performing academic audit every year. The academic audit is done faculty wise and presented before the students, staff and management. The conclusions and outcomes are meticulously pointed out and necessary measures are taken immediately for further improvement.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?**

IQAC chalks out its plans as per the requirement of higher quality assurance agencies as NAAC. IQAC focuses on the requirements of these agencies time to time.



**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

To review teaching learning process, the institution has a strong mechanism. The institution has a academic calendar which is well communicated to all in the beginning of session. Internal evaluation methods are in place to monitor student's progress. ICT facilities are provided to every department for effective teaching learning process.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The plans of IQAC are discussed in staff meeting every year are well communicated to all staff members. Every staff member is involved in the process of preparation & implementation of action plan of IQAC. The quality assurance policies, mechanisms and outcomes are communicated to the various internal and external stakeholders through its literature.

Any other relevant information regarding Governanc Leadership and Management which the college would like to include. It is our kind privilege to bring to notice that peer team of I<sup>st</sup> accreditation cycle identified our work culture as corporate governance.



## CRITERIA VII

### INNOVATIONS AND BEST PRACTICES

#### 7.1 Environment Consciousness

##### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, the environmental committee along with Environmental Science Department of the institution conducts the green audit of our campus and facilities at the college level. The data is maintained with the environmental committee. Some important points of green audit are given below:

Total campus area -**37400** Sq. mts. Green campus area – 5200 Sq.mts.

Built up area – **8590.91** Sq. mts. Trees -250

Herbs -150

##### 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- \* Energy conservation
- \* Use of renewable energy
- \* Water harvesting
- \* Check dam construction
- \* Efforts for Carbon neutrality
- \* Plantation
- \* Hazardous waste management
- \* e-waste management

From Energy conservation & renewable energy point of view we installed wind mill and solar system. The institution takes sincere



initiatives to make the campus eco-friendly. We have a most beautiful, Green and Clean garden within college campus named as “Madhuban”. Near about 110 Tectona trees were planted in college premises. For energy conservation no vehicle day is followed every year on every first Monday. Functional Water harvesting is done in college premises. Tree plantation is carried out in campus to make it green and eco-friendly. Solid waste management is the place. In the NSS camp we insist on rallies to say no to Plastic use also our NSS unit has done a remarkable job in nearby rural places such as Check dam construction at *Patkhed, Sukli, Paisali, Sakni, Rajankhed, Redwa & Alanda*.

## 7.2 Innovations

### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

#### ▪ Department of English- Creative Writing

To enhance the creativity of the students and expose them to the flair of writing department of English organizes creative writing competition every year for the students of all the stream where students' entries of poetry, drama and essays are accepted. In order to make students aware about correct spellings, accurate spelling tests are also taken. Grammar activities are taken throughout the year. Besides regular classroom teaching seminars and projects are given to the students where they present topics related to language and literature. Films and videos based on the syllabi are showcased for better understanding of the content.

#### ▪ Innovative Practices

As our college is multi faculty senior college having Arts and Commerce stream in morning and Science & Home Science stream is



in noon session so to bridge the gap of these different streams we daily take assembly at 12.00 noon jointly so that we can convey whatever the messages and important instructions to the students. Every year we take a field tour in forest of science student for scientific excursion and make them feel the wild life. We also highlighted victory of team of students in different sports. There are many prizes and awards given by the institution & staff members for different academic and sports achievements of students to boost up them. We have 3 study centers through this we arrange series of lectures which will be a brain feast for students. we also arrange seminar, conferences both national and international and students actively participate in it.

### 7.3 Best Practices

#### 7.3.1 Elaborate any two best Practices as per annexed format. Which have contributed to the achievement of the institutional Objectives and/or contributed to the Quality improvement of the core activities of the college?

▪ **Best Practice N0. 1 Value based work culture**

1. **Title- Value based work culture**

2. **Goal-** To imbibe the values of the institution viz. nationality, morality, honesty, quality, maintain discipline and cleanliness among the students through the work culture of the institution.

3. **The Context-** To Spread the light of knowledge among rural student by providing value based education and prepare them to acquire quality life by associating themselves with natural, social and cultural environment o initiate them into creative activity. we enrich core values like nationality, morality, honesty, quality, rule following and cleanliness. The same, we cherish through our aims



and objectives”. This practice is aimed at fulfilling the vision of the college. All the activities in the college are planned and executed in such a way that these values should percolate among the students as well as faculties.

4. **The practice:** The practice originates right from the planning of the academic, administrative, co-curricular and cultural activities to be happening in every session. The planning is meticulously done through different committees and executed subsequently keeping students at focal point. The practice is explained in details in following points:
  - A. **Nationality:** To imbibe the value of nationality among the students, various patriotic events are organized which enhance the sense of responsibility and national spirit among the students. Every year we have a specific theme for cultural gathering which are based on nationality.
  - B. **Honesty:** Honesty is the prominent value followed by institution and its stake holders viz. management, principal, faculty, non-teaching staffs and students by observing transparency in every academic, administrative and financial transaction. As our principal Dr, Madhukar Pawar himself is president of parent society the transparency initiates form himself.
  - C. **Morality:** To inculcate morality in students we try to arrange moral lectures of renowned moralist as well as the people who are known for their morality in society.
  - D. **Cleanliness:** Cleanliness is exceptionally well maintained in the institution which has also been endorsed by the NAAC peer team in its visit for first accreditation. The cleanliness committee has a meeting every month and as and when needed. A keen focus is there on cleanliness.



**E. Discipline:** Both of the student and staff maintain well discipline. A part of discipline we have uniform for faculty, staff as well as student. To maintain discipline we formulated Discipline committee.

5. **Evidence of success:** The value based work culture has an obvious evidence of success which is reflected in the day to day functioning of the college. The motivated staff follows every rule of the college. In first cycle NAAC peer team has thoroughly appreciated working of the college president cum principal Dr. Madhukar Pawar for his non exhaustible energy and work done by him. Our college is one of the highest UGC grants fetching rural college in Amravati University. The quality reflects in every activity right from the infrastructure, teaching learning process, research and arranging the various events. The motivation of the faculties and students is at optimum level. It is evident from the fact that we have organized 05 conference. The most obvious evidence of success of this practice is that the college is known for its value based work culture in the village as well as in the affiliating university and the colleges.

6. **Problems encountered and resources required**

The problems regarding resources generation are always there, and they are overcome with the help of UGC, state government, management, staff members, donors, sponsors, etc. as it being rural & remote college we face high dropout rate every year.

7. **Notes**

The value based work culture has a positive impact on day to day working of the college. The common observations are as follows:

1. Obvious reflection in working system of college.
2. Research work is enhanced.
3. Strict discipline is maintained and followed by the students and



staff.

4. Social awareness is increased among staff and students.
5. Overall reflection in personality development of student and staff.
6. Transparency and honesty reflects in all activities.

▪ **Best Practice NO. 2 Academic Audit**

**1. Title of the Practice: Academic Audit**

**Keywords:** Results, unit cost price, student progression,

**2. Goals:**

- To compare the present results with previous results.
- To analyze faculty performance.
- To analyze students' performance.
- To evaluate the performance of scholarship holders.
- To analyze the utilization of different grants in terms of unit cost price.
- To explore the percentage of progression and employment of student.

**3) The Context:**

The purpose of the academic audit is to encourage departments to strengthen the techniques and processes they have in place to improve the quality of their work. The academic audits focuses on the teaching and learning process, percentages of results, placed students in various sectors, total expenses, unit cost price correlated with the results.

**4) The Practice:**

- The institution makes available the academic diary at the



- beginning of the session.
- It contains information regarding annual planning, unit tests, research activities, administrative contributions, working days, vacations, holidays, personal information, salary sheets etc.
  - A lot of space is provided to record activities like classroom works, research, extra-curricular activities, meetings etc.
  - The teachers record all the activities without failure daily. The heads of the department and Principal check and signs at the end of every month.
  - Corrections and suggestions, if any, are given.
  - Time-framed implementation of the activities according to planning is maintained.
  - The record of unit tests helps in constant monitoring of the performance of students.
  - The teachers engage extra periods on holidays to complete their syllabus and conduct classroom activities like seminars, group discussions, subject quiz, competitions etc. Such variety of information is useful for all the committees.
  - At the end of year the teachers submit their annual self-appraisal forms and API to the authority.
  - Research activities and meetings conducted/attended are also mentioned in diaries.
  - The Academic Audit Committee headed by the Principal goes through the diary whenever required and along with IQAC makes recommendations to the authority.
- 5 **Evidence of Success:** On the basis of feedback it was found that there is awareness about results among the students.
- Overall results are improved.



- Percentage of classes conducted by faculty and classes attended by students is improved comparatively.
- Unit Cost price is adequate hence every student and teacher should concentrate to make the fruitful outcome of it.
- Regularity of the student is increased by continuous counseling and sending them letters and contacting through phone as irregularity is noticed in academic audit.
- Rigorous and continuous evaluation is enhanced.
- Efforts are increased for better performance in unit tests and college exams which ultimately showed impact on final results.

#### **6) Problems encountered and resources required**

Problems were encountered for the implementation of academic audit. There are many vacant post in faculty due to wrong policies of government. That problem is met by appointing CHB lecturers.

#### **7) Notes**

The Academic Audit is a process for achieving continuous quality improvement in academic programs. The official academic audit is a way to provide important information to students about their academic progress and it also reviews the processes or procedures that faculty members use to provide a quality education in their department.

- It helps in deciding the educational outcome of institute in present time.
- It helps to look at the outcome of the institute in terms of the economic expenses.
- It gives a chance to introspect our academic practices and performance which helps to promote further improvement.
- It helps to chalk out our further planning.



### 13. C. Evaluative Report of the Departments.

#### Department of English

1. Name of Department:- **English**
2. Year of Establishment:- **1989**
3. Names of Courses/Programs offered (UG,PG,M.Phil.,Ph.D, Integrated Masters; Integrated Ph.D.,etc.): - **UG**
4. Names of Interdisciplinary Courses and the departments/ Units involved:- **COP, Communication Skills in English**
5. Annual/ Semester/ Choice based Credit System: **B.A., B.Com. Annual and B.Sc. I & II –Semester, B. Sc. (Home Science) Semester Pattern**
6. Participation of the departments in the Courses offered by other departments: **COP.**
7. Courses in Collaboration with other Universities, Industries, Foreign Institutions, etc.: **Nil**
8. Details of Courses/ Programs discontinued (if any) with reason: **Functional English Course is discontinued because English Literature is offered by the department. Students preferred to go for English Literature rather than Functional English.**
9. Number of Teaching Posts:

| Designation          | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors           | Nil        | Nil    |
| Associate Professors | Nil        | Nil    |



|                      |    |    |
|----------------------|----|----|
| Assistant Professors | 02 | 02 |
|----------------------|----|----|

10. Faculty profile with name, qualification, designation, Specialization, (D.Sc./D.Litt./Ph.D./M.Phil.)

| Name           | Qualification            | Designation     | Specialization      | No. Of Years of Teaching | No. of Ph. D Students guided for the last 4 years |
|----------------|--------------------------|-----------------|---------------------|--------------------------|---|
| Dr. S S Hushe  | M.A. M.Phil & Ph.D.      | Asst. Professor |                     | 19Years                  | 08  |
| M B Ballal     | M.A. NET                 | Asst. Professor | Shakespearean Drama | 07 Years                 | Nil   |
| Dr. P N Rathod | M.A. Ph.D. M.Phil. B.Ed. | Asst. Professor |                     | 04 Years                 | Nil   |
| M T Jadhao     | M.A.                     | Asst. Professor |                     | 04 Years                 | Nil   |
| R S Wankhade   | M.A, M.Phil              | Asst. Professor |                     | 02Years                  | Nil   |
| D H Rathod     | M.A. NET&SET             | Asst. Professor |                     | 01Year                   | Nil   |
| K G Adole      | M.A. B.Ed                | Asst. Professor |                     | 01                       | Nil   |

11. List of Senior Visiting Faculty : **Nil**
12. Percentage of Lectures delivered and Practical classes handled (program wise) by temporary faculty:
13. Student Teacher Ratio (program wise):
14. Number of academic support staff(technical) and administrative staff; sanctioned and filled: **Nil**



15. Qualifications of teaching faculty with D.Sc./D.Litt./PhD/M.Phil.:  
**M.Phil-01 ,Ph.D.-02, undergoing Ph.D-03**
16. Number of faculty with ongoing projects from a) National, b) International funding agencies and grants received: **Nil**
17. Departmental Projects funded by DST-FIST,UGC,DBT,ICSSR, etc and total grants received : **Two Minor and One Major Project completed by UGC**
18. Research Centre / facility recognized by the university :**Nil**
19. Publications : **Two ISBN Books, 4 Paper Publish in ISSN Journals**
20. Areas of Consultancy and income generated : **Nil**
21. Faculty as Members in a) National Committee, b) International Committee, c) Editorial Board : **2 Faculty Members are Member of Editorial Board of College Magazine and Souvenir of Conferences and Seminars arrange by College.**
22. Student Projects
  - a). Percentage of students who have done in- house projects including inter departmental/ program: **Nil**
  - b). Percentage of students placed for projects in organizations outside the institution i. e.  
  
in Research laboratories/ Industries/ other agencies: **Nil**
23. Awards / Recognitions received by faculty and students: **Nil**
24. List of Eminent academicians and Scientists/ Visitors to the department.
  - 1. Dr. A. L. Kulat**
  - 2. Dr. Bharti Patnayak**
  - 3. Dr. R. A. Umekar**
  - 4. Dr. J. M. Sabu**



25. Seminars/Conferences/ Workshops organized and the source of funding:

**Nil**

26. Student Profile Program/ Course wise: (2013-14)

| Name of the Course | Applications received | Selected | Passing Percentage |
|--------------------|-----------------------|----------|--------------------|
| B.A. I English     | 197                   | 197      | 14.72              |
| B.A. II English    | 75                    | 75       | 58.67              |
| B.A. III English   | 81                    | 81       | 18.52              |
| B.Com I English    | 87                    | 87       | 31.03              |
| B.Com II English   | 37                    | 37       | 81                 |
| B.Com III English  | 20                    | 20       | 40                 |
| B.Sc. I English    | 155                   | 155      | 83.23              |

27. Diversity of Students:

| Sr. No. | Name of the Course | % of Students from the same state | % of Students from other states | % of Students from abroad |
|---------|--------------------|-----------------------------------|---------------------------------|---------------------------|
| 1       | B. A.              | 100%                              | Nil                             | Nil                       |
| 2       | B.Com              | 100%                              | Nil                             | Nil                       |
| 3       | B. Sc.             | 100%                              | Nil                             | Nil                       |
| 4       | B.Sc. Home sci.    | 100%                              | Nil                             | Nil                       |

28. How many Students have cleared national and state competitive examinations such as NET,SLET,GATE, Civil services, Defense Services, etc.: **Not Applicable**

29. Students Progression:



| Students Progression   | Against % Enrolled |
|--|--------------------|
| UG to PG   | 30%                |
| PG to M.Phil.  | Nil                |
| PG to Ph.D   | Nil                |
| Ph.D to Post- Doctoral   | Nil                |
| Employed<br>Campus Selection<br>Other than Campus<br>Recruitment | Nil                |
| Entrepreneurship/ Self<br>Employed                               | Nil                |

30. Details of Infrastructure facilities:

1. Facility of Central Library
2. Facility of Language Lab
3. Facility of Classrooms Common for All
4. No Internet or Wi-Fi facility is availed
5. No ICT Facility is availed
6. Departmental Library.

31. Number of Students receiving financial assistance from College, University, Govt. or Other Agencies: Govt. of India Scholarship Common for All

32. Details on enrichment programs (Special Lectures/ Workshops/ Seminars) with Experts: For Students enrichment program lectures at



the time of the study are conducted. They are provided material for assignments and projects.

33. Teaching methods adopted to improve student learning:
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
35. SWOC analysis of the department and future plans:

**STRENGTHS:**

- The department has well qualified Staff
- The department has introduced COP, Communication Skills in English with a Language Lab.
- One Minor Project is on the verge of submission.
- One major Project proposed.

**WEAKNESSES:**

- The language proficiency of the students is very low.
- High Drop-out rate because of the Rural, backward Remote area and most of the students are of Farmers, the Labors on the Farm, Down-trodden society.
- Two full time posts are vacant in the department.

**OPPORUNITIES:**

- A Consultancy providing language facilities like Communication, Proof reading, Translation, and speaking improvements at the stage of interviews and placement cells.
- HOD is M.Phil Guide of Two University and Ph. D. Guide of Two University.
- Ex HOD is a also a Ph.D. Guide in the Sant Gadge Baba Amravati University, Amravati.



- Comparative Studies of other literary societies can be possible through it.

**CHALLENGES:**

- To overcome the weaknesses.
- Try to decrease the high drop-out rate.
- To encourage the Students and to build confidence in them for using the second language like English and many more other foreign languages.
- To make them proficient in language use.



## Department of Marathi

1. Name of the Department : **Marathi**
2. Year of Establishment : **1989**
3. Names of Programmes / Courses offered : **UG**  
(UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/units involved : **COP**
5. Annual/semester/choicebased credit system (programme wise) : **B.A., B.Com. – Annual and B.Sc.-Semester Pattern**
6. Participation of the department in the courses offered by other departments : **COP**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses/ Programmes discontinued (if any) with reason : **NIL**
9. Number of Teaching Posts

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           | -                 |               |
| Associate Professors | -                 |               |
| Asst. Professors     | <b>02</b>         | <b>02</b>     |



10. Faculty profile with name, qualification, designation, specialization.

(D.Sc./D.Litt./Ph.D./M.Phil. etc.)

| Name                    | Qualification       | Designation      | Specialization         | No. of Years of Experience | No. of Ph.D. Students Guided for the last 4 Years |
|-------------------------|---------------------|------------------|------------------------|----------------------------|---|
| Prof. A. B. Dadmal      | M.A., M.Phil., Net, | Asstt. Professor | M.A. Ambedkar Thoughts | 14 Years                   | Nil   |
| Prof. Ku. V. B. Kotambe | M.A., B.Ed., Net    | Asstt. Professor |                        | 2 Years                    | Nil   |

11. List of senior visiting faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **100%**
13. Student – Teacher Ratio (programme wise) : **UG:2:542**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with D.Sc./ D.Litt/ Ph.D / M.Phil / PG : **1 M.Phil**  
M.Phil – 2, Ph.D :1 and 1 (Undergoing)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NIL**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc and total grants received : **NIL**  
: 2 Minor research Projects, Grants received -
18. Research Centre / Facility recognized by the University : **NIL**



19. Publications :

a) Publication per faculty – : **Vasant Varshikank**

Number of papers published in peer reviewed journals (national / international) by faculty and students – 2

**Prof. A. B. Dadmal (HOD)**

| Sr. No. | Title of paper Presented              | Title of Conference / Seminar          | Organized By   | Whether International / National / State Regional / Col. Lage or University Level | ISBN No./ ISSN No                              |
|---------|---------------------------------------|--|--|---|--|
| 1       | Dalit Atmakathane Chintan Ani Charcha | Dalit Atmakathane Chintan Ani Charcha  | Dr. Gopalrao Khedkar College, Gadegaon, Telhara          | National International Journal  | ISBN 978-93 82794-56-8<br>ISSN-0974-2832       |
| 2       | Gramin Sahitya & Disha                | Gramin Sahitya & Disha                 |  |   |  |
| 3       | Rashtrasanta che Shikshanik Vichar    | Rashtrasantac he Shikshanik Drushtikon | J. D. Patil Sangludkar College, Daryapur, Dist. Amravati |   | ISBN-978-93-88-45-0                            |
| 4       | Stri Atyacharacha Amanavi Chehara     | Stri Atyacharacha Amanavi Chehara      | Devyani Prakashan Mumbai                                 |   | ISBN-978-81-921-308-5-9-IS-978-81-92-59-49-3-8 |

**Prof. Ku. V. B. Kotambe**

| Sr. No | Title of paper Presented | Title of Conference / Seminar | Organized By | Whether International / National / State Regional / Col. | ISBN No./ ISSN No |
|--------|--------------------------|-------------------------------|--------------|--|-------------------|
|--------|--------------------------|-------------------------------|--------------|--|-------------------|



|    |  |   |   | <b>Lage or University Level</b>             |                             |
|----|--|---|---|---|-----------------------------|
| 1  | Marathwadyatil Kavitetil Stri Kavya Pratibha           | Dusare Marathwada Lekhika Sahitya Sammelan Parbhani                   | Marathwada Sahitya Parishad Aurangabad 2 & 3 April 2011.  | State                                       |                             |
| 2  | Rashtra Sant Tukadojiche Vichar ani Manavadhikar       | Human Rights & Social Justice   | Appaswami Mahavidyalaya, Shendurjana, Dist. Washim  | National                                    | ISBN-978—819221882-3        |
| 3  | Mahilaonka Sangharshmay Jivan                          | A Mirror Approach to women's problems                                 | Shri. Shivaji College Chikhali, Dist. Buldhana  | National                                    | ISBN-978-03-81171-99-8      |
| 4  | Striyonka Stan Aur Manavadhikar                        | Theories of Identify in human rights and DR. B.R. Ambedkar's Thoughts | Ramkrushna College, Darapur, Dist. Amravati 11 <sup>th</sup> & 12 January, 2013                   | International                               | ISBN-978-93-82-588-06-1     |
| 5  | Gramin Sahityatil Watchalichya Disha                   | Marathi Sahityatil Nave Parv  | Shri. Siddheshwar College Majalgaon, Dist. Beed 30 <sup>th</sup> Sept & 1 <sup>st</sup> Oct. 2013 | National                                    | ISBN-978-1-62951-945-4      |
| 6  | Dalit Atmakathnatil Wastav                             | Dalit Atmakathane Chintan ani Charcha                                 | Dr. G Khedkar College, Gadegaon, Telhara, Dist. Akola 18 Oct. 2013                                | National                                    | ISBN-978-93-82794-56-8      |
| 7  | Rashtra Sant Tukdojichi Kavya Drushti                  | Rashtra Sant Tukdoji Maharaj Vyakti ani Wadmay                        | Shri. Shivaji College, Parbhani, 23 & 24 December 2013  | National                                    | ISBN-978-81-92548-2-0       |
| 8  | Swami Vivekanandache Sfurtidayak Va Shaktishali Vichar | Swami Vivekanand Study Centre   | G. S. Tople College Chandur Bazar, Dist. Amravati.  | National                                    | ISBN-978-8-192334-90-5      |
| 9  | Keshav Soot : Abhinav Kavya Rachana                    |   |   | International Journal                       | ISBN-978-8-192334-905       |
| 10 | Keshav Sootanche Samajik va Rajkiya Kavye              |   |   | New International Creative Research Journal | ISBN No.-2393-8323          |
| 11 | Marathi Pradhyapak Suchi                               |   |   |   | ISBN No.-978-81-9259-45-3-8 |



Chapter in Boooks :

1) **Prof. A. B. Dadmal** : **3**

2) **Prof. Ku. V. B. Kotambe** : **5**

Book Published :

**Prof. Ku. V. B. Kotambe** :  $\frac{1}{4}$ Kavita Sangrah $\frac{1}{2}$   
Anp  
eks  
hit ISBN 978-81905009-5-1

20 Areas of consultancy and income : **NIL**  
. generated

21 Faculty as members in : **NIL**  
.

22 Student projects :  
.

a) Percentage of students who have done in : **Ahaval Lekhan**  
house projects including inter  
departmental/ programme

b) Percentage of students placed for : **NIL**  
projects in organizations outside the  
institution i.e. in Research  
laboratories/Industry/other agencies

23 Awards / Recognitions received by faculty : **NIL**  
. and students

24 List of eminent academicians and scientists :  
./ visitors to the department

1. Dr. Bhashkar Patil
2. Prof. Ashok Ingle
3. Dr. Gangadhar Pantawane
4. Prof. Yadav Vakte



25 Seminar / Conferences / Workshops : NIL

. organized & the source of funding

26 Student profile programme / course wise : NIL

.

27 Diversity of Students :

.

| Name of the Course | % of students from the same state | % of students from other states | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.A. I, II, III    | 100%                              | -                               | -                         |
| B.Com. I, II, III  | 100%                              | -                               | -                         |
| B.Sc. I            | 100%                              | -                               | -                         |

28. How many students have cleared : **NIL**

national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.

29. Student progression UG to PG : **Yes**

30. Details of Infrastructural facilities :

a) Library : **Yes**

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility : **Classrooms**

d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, Government or other agencies : **Yes**

32. Details on student enrichment programmes with external experts : **Nil**



33. Teaching methods adopted to improve : **Yes**  
student learning
34. Participation in Institutional Social : **Yes**  
Responsibility (ISR) and Extension  
activitie
35. SWOC analysis of the department and :  
Future plans

**Strengths –**

- The department has well qualified staff
- Well equipped library and net facility
- Digital class rooms and multimedia facility
- The department has COP in Communication Skills in Marathi
- The department has a Post Graduate course M.A. in Marathi
- Two Minor research projects are on the verge of submission

**Weaknesses :**

- The language proficiency of the students is very low at the entry level.
- High dropout rate
- One post in the department in still vacant

**Opportunities :**

- A consultancy providing language facilities like, proof reading, translation, comparative studies can be developed.

**Challenges :**

- To overcome the weaknesses
- To encourage the students and to build confidence in them of using the second language proficiently.
- To make them proficient in language use.
- Book Publish is going now Sant Janabaichya Kavyachi Alankar Srushti from Prof. A. B. Dadmal



- Ph. D. on going Now “Rajan Khan Yanche Kadambari Vishwa”  
Ek Chikitsak  
Abhyas from Prof. A.B. Dadmal
- Ph.D. on going now “Keshav Sutanchya Kavitechi Kavya  
Vishesh” : Ek Chikitsak Abhyas from Prof. Ku. V. B. Kotambe.



## Department of Hindi

1. Name of the department : **Hindi**
2. Year of Establishment: **1989**
3. Names of Programmes : Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G.( B.A., B. Com & B.Sc.)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **B. A., B.Com. Annual Pattern & B.Sc. Semester Pattern**
6. Participation of the department in the courses offered by other departments :**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil .**
8. Details of courses/programmes discontinued (if any) with reasons :**Nil**
9. Number of Teaching posts

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           | 00                | 00            |
| Associate Professors | 00                | 00            |
| Asst. Professors     | 02                | 02 Full Time) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.  
a) Associate Professor/Ph.D. / M. Phil. etc.,)



| Name                         | Qualification                   | Designation       | Specialization   | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|------------------------------|---------------------------------|-------------------|--|----------------------------|---|
| Dr.Praveen digamber Deshmukh | M.A.(Hin),B.Ed,NET.M.phil, Ph.D | Assist. Professor | Hindi Lit<br>Ph.D-Topic<br>Maharashtra Ki<br>Hindi sant-kavya<br>Parampara Aur | 7.Years                    | --  |
| Vaishali Kashinath Sonone    | M.A.(Hin),B.Ed.,NET             | Assit. Professor  | Hindi.Lit  | 2.Years                    | ---   |

11 List of senior visiting faculty :

**1) Dr. S. C. Patnayak 2) Dr. A. P. Ghogre 3) Dr. Premlata Chuttel**

10. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. : **Nil**

11. Student -Teacher Ratio (programme wise)- UG 165 - 02

12. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

13. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.-  
**OneM. Phil Ph.D & PG**

14. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**

15. Departmental projects funded by DST – FIST, UGC DBT , ICSSR etc. and Total Grants receive : – **Minor Research Project Hindi  
Atmakathaonka Anushilan Total Grant 75,000/- Received 57,500/-**

16. Research Centre /facility recognized by the University : **Nil**



17. Publications:

**Dr. Praveen D. Deshmukh**

National journal : 01

International journal : 07

Conf. National : 02

Total : 10

Peer reviewed National journal : 01

Chapter in Books : 01

Book with ISBN : 01

Book Name : maharashtra Ki Hindi Sant-Kavya Parampara Aur Sant  
Tukdoji Ka Kavya ISBN: 978-81-89353-41-4

Publication Annapurna Prakashan,127/1100 w1-Saket Nagar, Kanpur-  
208014

Published by : Mathura Prasad Tripathi

Impact factor International Journal: **04**

Lowest: 1.0060 Highest: 2.1506

Index International Journal : 04

**2. Vaishali K. Sonone** : Nil

**3. Students** : Nil

18. Areas of consultancy and income generated : **Nil.**

19. Faculty as members in

a. National committees b) International Committees c) Editorial Boards

**Nil**

20. Student projects



Percentage of students who have done in-house projects including inter

a) departmental/programme : Departmental

| 2011-2012  | 2012-2013   | 2013-2014   | 2014-2015  |
|--|---|---|--|
| 1. Premchand Jayanti<br>2. Hindi Divas<br>3. Essay Capititation<br>4. Hindi Sahitya Mandal | 1. Premchand jayanti<br>2. Hindi Divas<br>3. Story Compition (Premchand Related Story)<br>4. Hindi Sahitya Mandal | 1. Premchand Jayanti<br>2. Hindi Divas<br>3. Hindi Sahitya Mandal | 1. Premchand Jayanti<br>2. Hindi Divas<br>3. Hindi sahitya Mandal<br>4. Hindi Jenral Knowledge Compitation |

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**

23. Awards/ Recognitions received by faculty and students : Faculty

1. Dr. P.D.Deshmukh- Vidhya bushan puraskar-2010

INDIAN NET-SET ASSOCIATION

2. V.K.Sonone : Nil

3. Students : Nil

24. List of eminent academicians and scientists/ visitors to the department : **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding – **Nil**

Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled |    | Pass percentage |
|---|-----------------------|----------|----------|----|-----------------|
|   |                       |          | *M       | *F |                 |
|   |                       |          |          |    |                 |



\*M=Male F=Female

26. Diversity of Students

| Name of the Course          | % of students from the same state | % of students from other States | % of students from abroad |
|-----------------------------|-----------------------------------|---------------------------------|---------------------------|
| B.A. I                      | 100%                              | Nil                             | Nil                       |
| B.A.II                      | 100%                              | Nil                             | Nil                       |
| B.A.III                     | 100%                              | Nil                             | Nil                       |
| B. Com. I                   | 100 %                             | Nil                             | Nil                       |
| B. Com. II                  | 100 %                             | Nil                             | Nil                       |
| B. Com. III                 | 100 %                             | Nil                             | Nil                       |
| B. Sc. I 1<br>1Sem<br>2 Sem | 100 %                             | 01                              | Nil                       |

27. How many students have cleared national and state competitive examinations such as NET,SLET,GATE, Civil services, Defense services, etc. ?

**Eight Student Passed M. A. Examination and One Student in Railway Service**

28. Student progression

| Student progression | Against % enrolled |
|---------------------|--------------------|
| UG to PG            | Nil                |
| PG to M.Phil.       | Nil                |
| PG to Ph.D.         | Nil                |

| Student progression    | Against % enrolled |
|------------------------|--------------------|
| Ph.D. to Post-Doctoral | -                  |



|                                  |     |
|----------------------------------|-----|
| Employed                         |     |
| • Campus selection               |     |
| Entrepreneurship/Self-employment | Nil |

29. Details of Infrastructural facilities

a. Library : **Central Library**

b. Internet facilities for Staff & Students : **Nil**

c. Class rooms with ICT facility – **Class rooms common for all.**

d. Laboratories : **Nil**

30. Number of students receiving financial assistance from college, university, government or other agencies : Govt. GOI Scholarship as applicable for the college - **by govt rule.**

31. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts :  
**Special Lecture was organized at the time of Study Club Activity.**

32. Teaching methods adopted to improve student learning–  
**Group Discussion, Lecture and explanation method, Seminar.**

33. Participation in Institutional Social Responsibility (ISR) and Extension activities-

**Important Social Events organized by the Committee**

- **Student Welfare Fund.**
- **Rally & Street play**
- **Health Awareness Camp at Redwa**

35 SWOC analysis of the department and Future plans :

**Strength -**



- Department has well qualified staff.
- One Minor research project submitted
- Department having good communication with students and other staff.

**Weaknesses:**

- Lack of latest Computer knowledge.
- Opportunity: Scope for increasing students admissions.
- The language proficiency of the students is very low at the entry level
- A consultancy providing language facilities like proof reading, translation, comparative studies can be developed

**Challenges:**

- To overcome the weaknesses
- To encourage students and to build confidence in them of the second language proficiently.
- To make them proficient in language use.



## Department of Urdu

1. Name of the department : **Urdu**
2. Year of Establishment: **1989**
3. Names of Programmes : Courses offered (UG, PG, M.Phil.,Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G.( B.A. & B. Com)**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
5. Annual/ semester/choice based credit system (programme wise): **B. A. & B.Com. Annual Pattern**
6. Participation of the department in the courses offered by other departments :**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil .**
8. Details of courses/programmes discontinued (if any) with reasons :**Nil**
9. Number of Teaching posts

|                      | Sanctioned | Filled         |
|----------------------|------------|----------------|
| Professors           | 00         | 00             |
| Associate Professors | 00         | 00             |
| Asst. Professors     | 02         | 02 (Full Time) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.  
a) Associate Professor/Ph.D. / M. Phil. etc.,)



| Name             | Qualification        | Designation         | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|------------------|----------------------|---------------------|----------------|----------------------------|---|
| Dr. B. S. Khan   | M. A. M.P.Ed. Ph.D.. | Assistant Professor | M. A. in Urdu  | 15Years                    | -----   |
| Dr. S. R. Madari | M. A. Ph.D. NET      | Assistant Professor | M. A. in Urdu  | 14 Years                   |   |

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. : **Nil**
13. Student -Teacher Ratio (programme wise)- UG 136 - 02
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.-  
**Two PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST – FIST, UGC DBT , ICSSR etc. and Total Grants receive : –  
**Major Research Project Azhadi Ke Bad Urdu Nasar Ke Irteka Mei Adibbaye Berar Ka Hissa. Total Grant Received 5,28200/-**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:  
**Dr. B.S. Khan Publish Paper & Certificate**



- A) No. of Papers Published in Peer reviewed Journals  
(National/International) by faculty and students. : **1 Paper National Seminar (ISBN),**
- B) International Conference 4.
- C) National Seminar 5
- D) State Level Certificate 1
- E) Books Publish : Sanati Inqalab Eorop Komiyat O Samrajyyat  
**Dr. S. R. Madari Publish Paper & Certificate**
- A) International Seminar 1.
- B) National Level Seminar 3.
- C) National Level Seminar Paper Publish 1.
20. Areas of consultancy and income generated : **Nil.**
21. Faculty as members in  
a. National committees b) International Committees c) Editorial Boards  
**Nil**
22. Student projects  
a. Percentage of students who have done in-house projects including inter departmental/programme : **Nil**  
b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**
23. Awards/ Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists/ visitors to the department :
25. Seminars/ Conferences/Workshops organized & the source of funding –  
**Nil**
26. Student profile programme/course wise:



| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled |    | Pass percentage |
|---|-----------------------|----------|----------|----|-----------------|
|   |                       |          | *M       | *F |                 |
|   |                       |          |          |    |                 |

\*M=Male F=Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.A. I             | 100%                              | Nil                             | Nil                       |
| B.A.II             | 100%                              | Nil                             | Nil                       |
| B.A.III            | 100%                              | Nil                             | Nil                       |
| B. Com. I (Urdu)   | 100 %                             | Nil                             | Nil                       |
| B. Com. II (Urdu)  | 100 %                             | Nil                             | Nil                       |
| B. Com. III(Urdu)  | 100 %                             |                                 |                           |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

**Three Student Passed NET Examination and One Student in Civil Service**

29. Student progression

| Student progression | Against % enrolled |
|---------------------|--------------------|
| UG to PG            | Nil                |
| PG to M.Phil.       | Nil                |
| PG to Ph.D.         | Nil                |

| Student progression | Against % enrolled |
|---------------------|--------------------|
|---------------------|--------------------|



|                                  |     |
|----------------------------------|-----|
| Ph.D. to Post-Doctoral           | -   |
| Employed                         |     |
| • Campus selection               |     |
| Entrepreneurship/Self-employment | Nil |

30. Details of Infrastructural facilities

a. Library : **Central Library**

b. Internet facilities for Staff & Students : **Nil**

c. Class rooms with ICT facility – **Class rooms common for all.**

d. Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies : Govt. GOI Scholarship as applicable for the college - **by govt rule.**

32. Details on student enrichment programmes (special lectures/workshops /seminar) with external experts :

**Special Lecture was organized at the time of Study Club Activity.**

33. Teaching methods adopted to improve student learning

**Group Discussion, Lecture and explanation method.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-

**Important Social Events organized by the Committee**

- Student Welfare Fund.
- Rally & Street play
- Health Awareness Camp at Redwa

35. **SWOC analysis of the department and Future plans :**



**Strength -**

- Department has well qualified staff.
- We have well equipped Library and NET Facility
- Department having good communication with students and other staff.

**Weaknesses:**

- Lack of latest Computer knowledge.

**Opportunity:**

- Scope for increasing students admissions.

**Challenges-:**

- To encourage the students and to built confidence in them of using the Second Language proficiently computer facilities.

**Future plans** – Major research project is proposed



## Department of Economics

1. Name of the department : **Economics**
2. Year of Establishment: **1989**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G.( B.A.)**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
5. Annual/ semester/choice based credit system (programme wise) :  
**Annual**
6. Participation of the department in the courses offered by other departments :  
**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
**Nil .**
8. Details of courses/programmes discontinued (if any) with reasons :  
**Nil**
9. Number of Teaching posts

|                      | Sanctioned | Filled         |
|----------------------|------------|----------------|
| Professors           | 00         | 00             |
| Associate Professors | 00         | 00             |
| Asst. Professors     | 01         | 01 (Full Time) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)



| Name                             | Qualification | Designation     | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|----------------------------------|---------------|-----------------|----------------|----------------------------|---|
| Shri. Dhanraj Ramchandra Khirade | M.A.(Eco)     | Asst. Professor | -              | 19Years                    | -----   |

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. : **Nil.**
13. Student -Teacher Ratio (programme wise)- **74: 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.-  
**One faculty with PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : – **One project funded by U.G.C.,  
Fund- 30,000/- Completed and one Project going on of Rs. 35,000/-**
18. Research Centre /facility recognized by the University : **Nil.**
19. Publications:  
a) Publication per faculty : **Nil**
20. Areas of consultancy and income generated : **Nil.**



21. Faculty as members in  
 a) ational committees b) International Committees c) Editorial Boards :  
**Nil**
22. Student projects  
 a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**
23. Awards/ Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists/ visitors to the department :  
**Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding – One University Level Seminar is organized. UGC
26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications Received | Selected | Enrolled |    | Pass percentage |
|---|-----------------------|----------|----------|----|-----------------|
|   |                       |          | *M       | *F |                 |
|   |                       |          |          |    |                 |

\*M=Male F=Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.A. I             | 100%                              | Nil                             | Nil                       |
| B.A.II             | 100%                              | Nil                             | Nil                       |



|         |      |     |     |
|---------|------|-----|-----|
| B.A.III | 100% | Nil | Nil |
|---------|------|-----|-----|

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? –

**Nil**

29. Student progression

| Student progression | Against % enrolled |
|---------------------|--------------------|
| UG to PG            | <b>Nil</b>         |
| PG to M.Phil.       | <b>Nil</b>         |
| PG to Ph.D.         | <b>Nil</b>         |

| Student progression              | Against % enrolled |
|----------------------------------|--------------------|
| Ph.D. to Post-Doctoral           | -                  |
| Employed                         |                    |
| • Campus selection               |                    |
| Entrepreneurship/Self-employment | Nil                |

30. Details of Infrastructural facilities

- Library : **Yes**
- Internet facilities for Staff & Students: **Central Library & Network resource centre.**
- Class rooms with ICT facility – **2 Class rooms common for all.**
- Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies : Govt. GOI Scholarship as applicable for the college - **by govt rule.**



32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts :  
**Special Lecture was organized at the time of Study Club Activity.**
33. Teaching methods adopted to improve student learning –  
**PPT Presentation, Group Discussion, Lecture and explanation method.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities-  
**Important Social Events organized by the Committee**
1. **Student Welfare Fund.**
  2. **Rally & Street play**
  3. **Health Awareness Camp at Redwa**
35. SWOC analysis of the department and Future plans :
- Strength-**  
Good Infrastructure, qualified staff having good communication with society and students, departmental result is good.
- Weaknesses:**  
Considerable number of slow learners
- Opportunity:**  
Scope for research in nearby community.
- Challenges- : Nil**
- Future plans - i) Minor research project is proposed**
- Achievement :**  
Prof. D. R. Khirade has submitted Ph.D. Thesis at Sant Gadge Baba Amravati University, Amravati dated on 15-01-2015



## Department of History

01. Name of the department : **History**
2. Year of Establishment: **1989**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G.( B.A.)**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
5. Annual/ semester/choice based credit system (programme wise) : **B. A. Annual Pattern**
6. Participation of the department in the courses offered by other departments :**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil .**
8. Details of courses/programmes discontinued (if any) with reasons :**Nil**
9. Number of Teaching posts

|                      | Sanctioned | Filled               |
|----------------------|------------|----------------------|
| Professors           | 00         | 00                   |
| Associate Professors | <b>01</b>  | <b>01(Full Time)</b> |
| Asst. Professors     | 00         | 00                   |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No.of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|------|---------------|-------------|----------------|---------------------------|---|
|      |               |             |                |                           |   |



|                                      |   |                        |         |         |             |
|--------------------------------------|---|------------------------|---------|---------|-------------|
| Dr. Kailas<br>Ramkrushna<br>Nagulkar | M.A.(History)<br>B.Ed. M.Phil.<br>Ph.D. | Associate<br>Professor | History | 22Years | 04 Students |
|--------------------------------------|---|------------------------|---------|---------|-------------|

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. : **Nil**
13. Student -Teacher Ratio (programme wise)- **180 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.-  
**One faculty with M. Phil & Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total Departmental projects funded by DST-FIST, UGC DBT, ICSSR etc. and Total  
  
Grants receive : – **Freedom movement of Akola District : Historical Study on going**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:
  - a) Number of papers published in peer reviewed journals (National/ International) by faculty and students : **Journals 7, National 5, International 7,**
  - b) Paper Publication : **02**
  - B) Chapter Published in Books : **02**
- a) Bhartatil Sthanik Swarajya Sansthancha Vikas – Ek Adhyayan,  
Publication Pancyayat Raj A Way of Rural Development Prashant



Publication Jalgaon. Editor : Y. D. V. D. College, Tiwasa

b) Mahatma Gandhijinchya Swarajya Sankalpanecha Itihas. Mahatma Gandhi Study Centre, Shri. Shivaji College, Akola, Prashant Publication Jalgaon.

20. Areas of consultancy and income generated : **Nil.**
21. Faculty as members in
- a. National committees b) International Committees c) Editorial Boards  
**Nil**
22. Student projects
- a. Percentage of students who have done in-house projects including inter departmental/programme : **Nil**
- b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies :  
**Nil**
23. Awards/ Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists/ visitors to the department :  
**Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding –  
**One University Level Seminar is organized. UGC**
26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled |    | Pass percentage |
|---|-----------------------|----------|----------|----|-----------------|
|   |                       |          | *M       | *F |                 |
|   |                       |          |          |    |                 |

\*M=Male F=Female

27. Diversity of Students



| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.A. I             | 100%                              | Nil                             | Nil                       |
| B.A.II             | 100%                              | Nil                             | Nil                       |
| B.A.III            | 100%                              | Nil                             | Nil                       |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE, Civil services, Defense services, etc. ? – **One Student Passed NET**
29. Student progression

| Student progression | Against % enrolled |
|---------------------|--------------------|
| UG to PG            | <b>Nil</b>         |
| PG to M.Phil.       | <b>01</b>          |
| PG to Ph.D.         | <b>01</b>          |

| Student progression              | Against % enrolled |
|----------------------------------|--------------------|
| Ph.D. to Post-Doctoral           | -                  |
| Employed                         |                    |
| • Campus selection               |                    |
| Entrepreneurship/Self-employment | Nil                |

30. Details of Infrastructural facilities

- a. Library : **Central Library**
- b. Internet facilities for Staff & Students : **Nil**
- c. Class rooms with ICT facility – **Class rooms common for all.**
- d. Laboratories : **Nil**



31. Number of students receiving financial assistance from university, college, government or other agencies :
- Govt. GOI Scholarship as applicable for the college - **by govt rule.**
32. Details on student enrichment programmes (special lectures workshops/ seminar) with external experts :
- Special Lecture was organized at the time of Study Club Activity.**
33. Teaching methods adopted to improve student learning –
- PPT Presentation, Group Discussion, Lecture and explanation method.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities-
- Important Social Events organized by the Committee**
- Student Welfare Fund.
  - Rally & Street play
  - Health Awareness Camp at Redwa
35. SWOC analysis of the department and Future plans :
- Strength-**
- Good Infrastructure, qualified staff having good communication with society and students, departmental result is good.
- Weaknesses:**
- Considerable number of slow learners
- Opportunity:**
- Scope for research in nearby community.
- Challenges-:**



- Nil

**Future plans –**

- M. Phil Students guidance
- Ph.D. Students guidance



## Department of Music

1. Name of the department : **Music**
2. Year of Establishment: **1989**
3. Names of Programmes : Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G.( B.A.) & P.G. (M.A.)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise):  
**B. A. & M. A. Annual Pattern**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil .**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

|                      | <b>Sanctioned</b> | <b>Filled</b>  |
|----------------------|-------------------|----------------|
| Professors           | 00                | 00             |
| Associate Professors | 01                | 01(Full Time)  |
| Asst. Professors     | 05                | 05 (Full Time) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.  
a) Associate Professor /Ph.D. / M. Phil. etc.,)



| Name                  | Qualification                               | Designation         | Specialization | No.of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-----------------------|---|---------------------|----------------|---------------------------|---|
| Ku. S. A. Thosar,     | M. A. NET, Sangeet Alankar, LL.B.           | Associate Professor | Vocal          | 21 Years                  | -----   |
| Shri. D. M. Mohod     | M. A NET, Sangeet Visharad                  | Assistant Professor | Vocal          | 11 Years                  |   |
| Shri. R. L. Sarkate   | M. A NET, M.Phil.                           | Assistant Professor | Vocal          | 10 Years                  |   |
| Shri. S. B. Kolhe     | M. A NET, Sangeet Alankar M.Phil.           | Assistant Professor | Vocal          | 07 Years                  |   |
| Shri. M. D. Deshpande | M. A NET, Sangeet Alankar, Shiksha Visharad | Assistant Professor | Vocal          | 04 Years                  |   |
| Ku. V. P. Gawande     | M. A NET, M.Phil Sangeet Visharad           | Assistant Professor | Vocal          | 04 Years                  |   |

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. : **Nil**
13. Student -Teacher Ratio (programme wise)- **UG 204-06 & PG 13-06**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.- **PG 6 & M.Phil 3**
16. Number of faculty with ongoing projects from a) National b)



- International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST – FIST,UGC DBT, ICSSR etc. and Total Grants receive : – **One Major Project Rs. 82,000/-**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:  
A) No. of Papers Published in Peer reviewed Journals (National/ International) by faculty and students. : **6 Papers**
20. Areas of consultancy and income generated : **Nil.**
21. Faculty as members in  
a. National committees b) International Committees c) Editorial Boards  
**Nil**
22. Student projects  
a. Percentage of students who have done in-house projects including inter departmental/programme : **Nil**  
b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**
23. Awards/ Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists/ visitors to the department :  
• **Pt. Nath Neralkar,**  
• **Pt. Shyam Gunjkar**  
• **Dr. Bhojraj Chaudhari**  
• **Dr. Snehashish Das**
25. Seminars/ Conferences/Workshops organized & the source of funding –  
**Nil**
26. Student profile programme/course wise:



| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled |    | Pass percentage |
|---|-----------------------|----------|----------|----|-----------------|
|   |                       |          | *M       | *F |                 |
|   |                       |          |          |    |                 |

\*M=Male F=Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.A. I             | 100%                              | Nil                             | Nil                       |
| B.A.II             | 100%                              | Nil                             | Nil                       |
| B.A.III            | 100%                              | Nil                             | Nil                       |
| M. A. I            | 100 %                             | Nil                             | Nil                       |
| M. A. II           | 100 %                             | Nil                             | Nil                       |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc. ?

**Three Student Passed NET Examination and One Student in Civil Service**

29. Student progression

| Student progression | Against % enrolled |
|---------------------|--------------------|
| UG to PG            | <b>30 %</b>        |
| PG to M.Phil.       | <b>01</b>          |
| PG to Ph.D.         | <b>02</b>          |

| Student progression    | Against % enrolled |
|------------------------|--------------------|
| Ph.D. to Post-Doctoral | -                  |



|                                  |     |
|----------------------------------|-----|
| Employed<br>• Campus selection   |     |
| Entrepreneurship/Self-employment | Nil |

30. Details of Infrastructural facilities
- a. Library : **Central Library**
  - b. Internet facilities for Staff & Students : **Nil**
  - c. Class rooms with ICT facility – **Class rooms common for all.**
  - d. Laboratories : **Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies: Govt. GOI Scholarship as applicable for the college - **by govt rule.**
32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts :
- Special Lecture was organized at the time of Study Club Activity.**
33. Teaching methods adopted to improve student learning –
- PPT Presentation, Group Discussion, Lecture and explanation method.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities-
- Important Social Events organized by the Committee**
- Student Welfare Fund.
  - Rally & Street play
  - Health Awareness Camp at Redwa
35. SWOC analysis of the department and Future plans :



**Strength -**

- Department has well qualified staff.
- Department has a post graduate course M. A. In Music.
- Well Equipped Department having all instruments required for teaching.
- Department having good communication with students and other staff.

**Weaknesses:**

- Considerable number of slow learners.
- High Dropout rate at entry level.

**Opportunity:**

- Providing profession as singer and Musician
- Providing facility of running private classes
- Providing **service in music.**

**Challenges-:**

- To overcome the weaknesses
- To encourage the students from remote areas and to build confidence in them for learning music and to bring them in main stream of music.
- To make them proficient in music.

**Future plans –**

- Minor research project is proposed
- Ph. D. thesis work is in progress
- Departmental library having books, Audio and Video Cassettes is proposed



## Department of Persian

1. Name of the department : **Persian Literature**
2. Year of Establishment: **1989**
3. Names of Programmes: Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G.( B.A.)**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
5. Annual/ semester/choice based credit system (programme wise) :  
**B. A. Annual Pattern**
5. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil .**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

|                      | <b>Sanctioned</b> | <b>Filled</b>  |
|----------------------|-------------------|----------------|
| Professors           | 00                | 00             |
| Associate Professors | 00                | 00             |
| Asst. Professors     | 01                | 01 (Full Time) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.  
a) Associate Professor/Ph.D. / M. Phil. etc.,)



| Name                 | Qualification      | Designation         | Specialization   | No.of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|----------------------|--------------------|---------------------|------------------|---------------------------|---|
| Dr. Aijaz Ahmed Khan | M. A. B.Ed. Ph.D.. | Assistant Professor | M. A. in Persian | 17Years                   | -----   |

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. : **Nil**
13. Student -Teacher Ratio (programme wise)- **UG - 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.- **One Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST – FIST, UGC DBT , ICSSR etc. and Total Grants receive : –  
**Minor Research Project funded by UGC , “Aaghaz O Irtequa- E Rubai- Dar Sher –E Farsi” Total Grant Received Rs.60,000/-**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications: **2 Paper Publish**
20. Areas of consultancy and income generated : **Nil.**
21. Faculty as members in



a) National committees b) International Committees c) Editorial Boards

**Dr. Ajaz Ahemad Khan, Member, Board of Studies in Languages  
Faculty of Arts.**

22. Student projects

a. Percentage of students who have done in-house projects including inter departmental/programme : **Nil**

b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**

23. Awards/ Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/ visitors to the department : **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding – **Nil**

26. Student profile programme/course wise:

| Name of the Course/programme<br>(refer question no. 4) | Applications received | Selected | Enrolled |    | Pass percentage |
|--|-----------------------|----------|----------|----|-----------------|
|  |                       |          | *M       | *F |                 |
|  |                       |          |          |    |                 |

\*M=Male F=Female

27. Diversity of Students

| Name of the | % of students from | % of students | % of students |
|-------------|--------------------|---------------|---------------|
| B.A. I      | 100%               | Nil           | Nil           |
| B.A.II      | 100%               | Nil           | Nil           |
| B.A.III     | 100%               | Nil           | Nil           |



28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE, Civil services, Defense services, etc. ?

**Two Student Passed NET Examination**

29. Student progression

| <b>Student progression</b> | <b>Against % enrolled</b> |
|----------------------------|---------------------------|
| UG to PG                   | Nil                       |
| PG to M.Phil.              | Nil                       |
| PG to Ph.D.                | Nil                       |

| <b>Student progression</b>       | <b>Against % enrolled</b> |
|----------------------------------|---------------------------|
| Ph.D. to Post-Doctoral           | -                         |
| Employed                         |                           |
| Entrepreneurship/Self-employment | Nil                       |

30. Details of Infrastructural facilities

**a. Library : Central Library**

**b. Internet facilities for Staff & Students : Nil**

**c. Class rooms with ICT facility – Class rooms common for all.**

**d. Laboratories : Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies : Govt. GOI Scholarship as applicable for the college - **by govt rule.**

32. Details on student enrichment programmes (special lectures workshops/seminar) with external experts :

**Special Lecture was organized at the time of Study, Club Activity.**

33. Teaching methods adopted to improve student learning –



**Group Discussion, Lecture and explanation method.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-

**Important Social Events organized by the Committee**

- Student Welfare Fund.
- Rally & Street play
- Health Awareness Camp at Redwa

35. SWOC analysis of the department and Future plans :

**Strength -**

- Department has well qualified staff.
- We have well equipped Library and NET Facility
- Department having good communication with students and other staff.

**Weaknesses:**

- Lack of latest Computer knowledge.

**Opportunity:**

- Scope for increasing students admissions.

**Challenges-:**

- To encourage the students and to built confidence in them of using the Third Language proficiently computer facilities.

**Future plans –**

- Major research project is proposed



## Department of Political Science

1. Name of the department : **Political Science**
2. Year of Establishment: **1989**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G.( B.A.)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **B. A. Annual Pattern**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil .**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           | 00                | 00            |
| Associate Professors | 01                | 01(Full Time) |
| Asst. Professors     | 00                | 00            |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No.of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|------|---------------|-------------|----------------|---------------------------|---|
|      |               |             |                |                           |   |



|                           |                |                        |   |         |       |
|---------------------------|----------------|------------------------|---|---------|-------|
| Ku. Neeta<br>Arvind Pande | M.A.(Pol.Sci.) | Associate<br>Professor | - | 22Years | ----- |
|---------------------------|----------------|------------------------|---|---------|-------|

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. : **Nil**
13. Student -Teacher Ratio (programme wise)- **199 : 1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG.-  
**One faculty with PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total Departmental projects funded by DST – FIST, UGC DBT, ICSSR etc. and Total Grants receive : – **One Minor Project Rs. 85,000/-**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications:
  - a) Number of papers published in peer reviewed journals (National/ international) by faculty and students : **01**
    - A) Paper Publication :
      - a) Publication per faculty : **Women Empowerment and Bouddha Dharma Paper Submitted in Inter National Buddhist Conference at Ramkrushna Mahavidyalaya, Daraput, Tq.**



**Darapur, Dist. Amravati.**

- b) National Level Seminar on Relevance of Dr. Ambedkar Titled Social Justice and B. R. Ambedkar at H. N. Sinha Arts & Comm. College, Patur Dist. Akola
- c) First International Buddhist Conference at Ghulam Nabi Azad Arts, Commerce & Science College, Barshitakli Dist. Akola Titled Historical Study of Buddhas Dhamma and Education.
- d) National Seminar of Human Rights and Social Justice Titled Human Rights and Women's Exploitation at Appaswami M. V. Shendurjana Adhao, Tq. Manora, Dist. Washim
- e) State Level Seminar on Naxalism – Challenges and Invoke Titled An Influence Naxalism on life of Adiwasi at Matoshri S. G. College, Washim.

**B) Chapter Published in Books : 05**

- a) Challenges to Democracy in India Book Title Bhartiya Lokshahi Sthiti and Gati, Editor : Dr. Pandit Sheshrao Nalawade, Pub.: Chinmay Prakashan Aurangabad
- b) Pandit Nehru's Thoughts about Democracy Book Title Relevance of Pt. Jawaharlal Nehru's Ideology in the present Scenario Editor : Dr. Jiwan Pawar, Pub. : Prashant Publication, Jalgaon
- c) Economic Empowerment of Women and Dr. Ambedkar Book Title : Arthatadnya Dr. Babasaheb Ambedkar, Editor : Dr. Uttam Hanawate, Aruna Prakashan Latur
- d) Challenges to Democracy in India Book Title Disha Sanshodhanachi Antar Vidya Shakhiya Shodh Nibandh Sangrah, Editor Dr. Yashwant Khadse, Aruna Prakashan Latur
- e) Women's Position and Human Rights, Book Title : Bharari



Striyanchi, Editor Dr. Yashwant Khadse & Dr. Uttam Hanwate,  
Aruna Prakashan Latur.

20. Areas of consultancy and income generated : **Nil.**
21. Faculty as members in  
a. National committees b) International Committees c) Editorial Boards  
:  
**Nil**
22. Student projects  
a. Percentage of students who have done in-house projects including inter departmental/programme : **Nil**  
b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**
23. Awards/ Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists/ visitors to the department : **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding – **One University Level Seminar is organized. UGC**
26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled |    | Pass percentage |
|---|-----------------------|----------|----------|----|-----------------|
|   |                       |          | *M       | *F |                 |
|   |                       |          |          |    |                 |

\*M=Male F=Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.A. I             | 100%                              | Nil                             | Nil                       |



|         |      |     |     |
|---------|------|-----|-----|
| B.A.II  | 100% | Nil | Nil |
| B.A.III | 100% | Nil | Nil |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defense services, etc. ? –

**One Student Passed NET**

29. Student progression

| Student progression | Against % enrolled |
|---------------------|--------------------|
| UG to PG            | <b>Nil</b>         |
| PG to M.Phil.       | <b>01</b>          |
| PG to Ph.D.         | <b>01</b>          |

| Student progression              | Against % enrolled |
|----------------------------------|--------------------|
| Ph.D. to Post-Doctoral           | -                  |
| Employed                         |                    |
| • Campus selection               |                    |
| Entrepreneurship/Self-employment | Nil                |

30. Details of Infrastructural facilities

a. Library : **Central Library**

b. Internet facilities for Staff & Students : **Nil**

c. Class rooms with ICT facility – **Class rooms common for all.**

d. Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies:

Govt. GOI Scholarship as applicable for the college - **by govt rule.**

32. Details on student enrichment programmes (special lectures /



workshops / seminar) with external experts :

**Special Lecture was organized at the time of Study Club Activity.**

33. Teaching methods adopted to improve student learning –

**PPT Presentation, Group Discussion, Lecture and explanation method.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-

**Important Social Events organized by the Committee**

- Student Welfare Fund.
- Rally & Street play
- Health Awareness Camp at Redwa

35. SWOC analysis of the department and Future plans :

**Strength-**

- Good Infrastructure, qualified staff having good communication with society and students, departmental result is good.

**Weaknesses:**

- Considerable number of slow learners Opportunity : Scope for research in nearby community.

**Challenges- : Nil**

**Future plans –**

- Minor research project is proposed
- Ph. D. thesis work is in progress



## Department of Sociology

01. Name of the department : **Sociology**
02. Year of Establishment : **1989**
03. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):  
**U.G.( B.A.) & P.G. (M.A.)**
04. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
05. Annual/ semester/choice based credit system (programme wise) :  
**B. A. & M. A. Annual Pattern**
06. Participation of the department in the courses offered by other departments :**Nil**
07. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil .**
08. Details of courses/programmes discontinued (if any) with reasons :**Nil**
09. Number of Teaching posts

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           | 00                | 00            |
| Associate Professors | 00                | 00            |
| Asst. Professors     | 05                | 05            |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)



| Name                    | Qualification             | Designation          | Specialization | No.of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------------------------|---------------------------|----------------------|----------------|---------------------------|---|
| Mr. Shravan K. Khandare | M.A.(Sociology) NET & SET | Assistant Professor) | Sociology      | 02 Year                   | Nil   |
| Mr.. S. V. Thombare     | M.A.(Sociology) NET       | Assistant Professor  | Sociology      | 01 Year                   | Nil   |
| Ku. Swati A. Chavan     | M.A.(Sociology)           | Assistant Professor  | Sociology      | 03 Year                   | Nil   |
| Ku. K. P. Shinghai      | M.A.(Sociology)           | Assistant Professor  | Sociology      | 01 Year                   | Nil   |
| Mr.Ravindra V. Rathod   | M.A.(Sociology) B.Ed.     | Assistant Professor  | Sociology      | 01 Year                   | Nil   |

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. : **Nil**
13. Student -Teacher Ratio (programme wise)- **UG 262 : 5, PG 36 : 5**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.-  
**Five Faculty of PG**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total Departmental projects funded by DST-FIST,UGC



DBT, ICSSR

etc. and Total Grants receive : – **Nil**

18. Research Centre /facility recognized by the University : **Nil**
19. Publications:
  - a) Number of papers published in peer reviewed journals (National /international) by faculty and students : **Nil**
  - b) Paper Publication : **Nil**
20. Areas of consultancy and income generated : **Nil.**
21. Faculty as members in
  - a. National committees b) International Committees c) Editorial Boards:  
**Nil**
22. Student projects
  - a. Percentage of students who have done in-house projects including inter departmental/programme : **Nil**
  - b. Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**
23. Awards/ Recognitions received by faculty and students : **Nil**
24. List of eminent academicians and scientists/ visitors to the department : **Nil**
25. Seminars/ Conferences/Workshops organized & the source of funding – **Nil**
26. Student profile programme/course wise:



| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled |    | Pass percentage |
|---|-----------------------|----------|----------|----|-----------------|
|   |                       |          | *M       | *F |                 |
|   |                       |          |          |    |                 |

\*M=Male F=Female

27. Diversity of Students

| Name of the | % of students from | % of students | % of students |
|-------------|--------------------|---------------|---------------|
| B.A. I      | 100%               | Nil           | Nil           |
| B.A.II      | 100%               | Nil           | Nil           |
| B.A.III     | 100%               | Nil           | Nil           |

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE, Civil services, Defense services, etc. ? –

29. Student progression

| Student progression | Against % enrolled |
|---------------------|--------------------|
| UG to PG            | Nil                |
| PG to M.Phil.       | 00                 |
| PG to Ph.D.         | 00                 |

| Student progression              | Against % enrolled |
|----------------------------------|--------------------|
| Ph.D. to Post-Doctoral           | -                  |
| Employed                         |                    |
| Entrepreneurship/Self-employment | Nil                |

30. Details of Infrastructural facilities



- a. Library : **Central Library**
  - b. Internet facilities for Staff & Students : **Nil**
  - c. Class rooms with ICT facility – **Class rooms common for all.**
  - d. Laboratories : **Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies:  
Govt. GOI Scholarship as applicable for the college - **by govt rule.**
32. Details on student enrichment programmes (special lectures /workshops / seminar) with external experts :  
**Special Lecture was organized at the time of Study Club Activity.**
33. Teaching methods adopted to improve student learning –  
**PPT Presentation, Group Discussion, Lecture and explanation method.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities-  
**Important Social Events organized by the Committee**
- Student Welfare Fund.
  - Rally & Street play
  - Health Awareness Camp at Redwa
  - This department is also in charge of Foundation course, Certificate course, Diploma course and one subject at UG level UGC Sponsored Human Rights .
35. SWOC analysis of the department and Future plans :
- Strength-**
- Good Infrastructure, qualified staff having good communication with society and students, departmental result is good.



**Weaknesses:**

- Considerable number of slow learners

**Opportunity:**

- Scope for research in nearby community.

**Challenges-** : Nil



## Department of Commerce

1. Name of the department : Commerce
2. Year of Establishment : 1990
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Banking & Insurance (COP) Integrated Ph.D., etc.):  
**B.Com**
4. Names of Interdisciplinary courses and the departments/units involved:  
**NIL**
5. Annual/ semester/choice based credit system (programme wise):  
**Annual**
6. Participation of the department in the courses offered by other departments:  
**Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
**Yes, Guest Lecturers and interviews were taken at other institutions.**
8. Details of courses/programmes discontinued (if any) with reasons:  
U.G Certificate, Diploma and Advanced Diploma Course in Computer Application and e-Commerce are discontinued because scheme periods completed successfully.
9. Number of teaching posts:

|                      | <b>Sanctioned</b> | <b>Filled</b>  |
|----------------------|-------------------|----------------|
| Professors           | 00                | 01 (Principal) |
| Associate Professors | 04                | 04             |
| Asst. Professors     | --                | --             |
10. Faculty profile with name, qualification, designation, specialization,



(D.Sc./D.Litt./Ph.D. /M. Phil. etc.,)

| Name             | Qualification           | Designation                 | Specialization | No. of Years of Experience | Ph.D.Students guided for the last 4 years |
|------------------|-------------------------|-----------------------------|----------------|----------------------------|---|
| Dr. M. R. Pawar  | M.Com.,<br>M.Phil, Ph.D | Principal                   | Management     | 31 Years                   | ---                                       |
| Mr.R.R.Rathod    | M.Com.,                 | HOD &<br>Asso.<br>Professor | Commerce       | 24 Years                   | ---                                       |
| Mr. M. H. Khupse | M.Com.,<br>M.Phil       | Asso.<br>Professor          | Commerce       | 24 Years                   | ---                                       |
| Mr. P. N. Chavan | M.Com.,M.Phil           | Asso.<br>Professor          | Commerce       | 23 Years                   | ---                                       |
| Mr. S. K.Raut    | M.Com.                  | Asso.<br>Professor          | Commerce       | 23 Years                   | ---                                       |

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NIL
13. Student -Teacher Ratio (programme wise):- Teacher 5 Students 194  
Ratio:**1: 39**
14. Number of academic support staff and administrative staff; sanctioned and filled: **Nil**
15. Qualifications of teaching faculty with D.Sc/D.Litt/ Ph.D/ M.Phil/PG:

|                  |                      |
|------------------|----------------------|
| Dr. M. R. Pawar  | M.Com., M.Phil, Ph.D |
| Mr.R.R.Rathod    | M.Com.               |
| Mr. M. H. Khupse | M.Com.. M.Phil       |
| Mr. P. N. Chavan | M.Com.,M.Phil        |



|               |        |
|---------------|--------|
| Mr. S. K.Raut | M.Com. |
|---------------|--------|

16. Number of faculty with ongoing projects from  
a) National b) International funding agencies and grants received:  
**Nil**
17. Departmental projects funded by DST-FIST;UGC,DBT,ICSSR etc.  
and total grants received :  
Total seven Minor Projects were sanctioned and completed funded by  
UGC, Total outlay Rs. **5,24,000**
18. Research Centre /facility recognized by the University: Nil
19. Publications:
- \* a) Publication per faculty:
1. Dr. M.R. Pawar -- 04
  2. Mr. R. R Rathod -- 06
  3. Mr. M.H.Khupse -- 04
  4. Mr. P.N. Chavan -- 02
  5. Mr. S. K. Raut -- 02
- (These publications are published in conferences/seminar and workshop)
- \* Number of papers published in peer reviewed journals  
(national / international) by faculty and students: **02**
- \* Number of publications listed in International Database (For Eg:  
Web of Science, Scopus, Humanities International  
Complete, Dare Database-International Social Sciences  
Directory,



EBSCO host, etc.) NIL

\* Monographs : Nil

\* Chapter in Books: Nil

\* Books Edited: Nil

\* Books with ISBN/ISSN numbers with details of publishers: **01**

Dr. M. R. Pawar: 01, Fundamental of Insurance, Chandralok

Prakashan with ISSN No. 978-81-88873-88-2

\* Citation Index: Nil

\* SNIP: Nil

\* SJR: Nil

\* Impact factor: Nil

\* h-index: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in:-

a) National committees b) International Committees c) Editorial

Boards:

▪ Dr. M. R. Pawar member of Management Council, Sant Gadge Baba Amravati University, Amravati.

▪ Dr. M. R. Pawar Senate Member of Sant Gadge Baba Amravati University, Amravati.

▪ Dr. M. R. Pawar Grievance Committee member of Sant Gadge Baba Amravati University, Amravati. (Feb 2010 to Feb. 2013)

▪ Mr. R. R. Rathod HOD elected as Executive Member on Indian Accounting Association.

▪ Mr. R. R. Rathod HOD was a member in Sub- Committee of a Board of Study for Restructuring Syllabus in Commerce, Sant



Gadge Baba Amravati University, Amravati.

- Mr. M.H. Khupse is member of Board of Physical Education and Recreation of Sant Gadge Baba Amravati University, Amravati.
- Mr. M.H. Khupse was member of Board of Study in Business Management Sant Gadge Baba Amravati University, Amravati.
- Our two faculty members are member of Editorial Board of College Magazine/ Souvenir of Conferences and Seminar conducted by College.

22. Student projects:- NIL

- a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students:

- Bharat Shiksha Award for his outstanding services, achievement and contribution at a seminar on “Economic growth and National unity” by Friendship forum of India. On 8<sup>th</sup> December 2012 at New Delhi.
- “Bharat Excellence Award” presented to Madhukar Pawar for his outstanding services Achievements and contribution at a seminar on Economic Growth and National unity by Friendship forum of India on 30<sup>th</sup> March 2012 at new Delhi.
- “Rashtriya Shikhsa Samman Puraskar” Presented to Madhukarrao Ranglalji Pawar on 4<sup>th</sup> Nov. 20011. At New Delhi by Indian Society for Industry and Intellectual Development.
- “Vidya Ratan Award” presented to Madhukarrao Ranglalji Pawar by the Economic for Health and Educational Growth.

24. List of eminent academicians and scientists / visitors to the



department:

- Dr. Mohan Khedkar, V.C., S.G.B. Amravati University, Amravati
- Dr. Kamal Singh, Ex V.C., S.G.B. Amravati University, Amravati
- Dr. B. T. Gawande, Ex Dean (Commerce) S.G.B. Amravati University, Amravati
- Hon. Dr. P.T. Chaudhari , Joint Secretary ICA, Head of Business Administration department M.J. College, Jagaon

25. Seminars/Conferences/Workshops organized & the source of funding:

Regional level Seminar was organized by the department. Grant received from UGC for conferences.

26. Student profile programme/course wise: (Academic Year 2013-14)

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled |    | Pass percentage |
|---|-----------------------|----------|----------|----|-----------------|
|   |                       |          | *M       | *F |                 |
| B.Com. I  | 108                   | 108      | 74       | 34 | 08.06           |
| B.Com. II   | 39                    | 39       | 31       | 08 | 13.51           |
| B.Com. III  | 21                    | 21       | 15       | 06 | 20.07           |

\*M = Male \*F = Female

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B.Com. I           | 100%                              | 0 %                             | 0 %                       |
| B.Com. II          | 100%                              | 0 %                             | 0 %                       |
| B.Com. III         | 100%                              | 0 %                             | 0 %                       |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense



services, etc.?:

**Not Applicable**

29. Student progression

| Student progression              | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG                         | 65%                |
| PG to M.Phil.                    | NA                 |
| PG to Ph.D.                      | NA                 |
| Ph.D. to Post-Doctoral           | NA                 |
| <b>Employed</b>                  |                    |
| • Campus selection               | NIL                |
| • Other than campus recruitment  | 10                 |
| Entrepreneurship/Self-employment | NIL                |

30. Details of Infrastructural facilities a) Library: Nil

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Audio-Visual Lab

d) Laboratories: No

31. Number of students receiving financial assistance from college, University, government or other agencies.

All students belonging to SC,ST,NT,OBC (Non Creamy Layer) seeking financial assistance from Government.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

**Special lectures/Workshops/Seminar/conference**

33. Teaching methods adopted to improve student learning:

**Yes, Lecturer Method, Question-Answer Method, Discussion Method.**



34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Nil**

35. SWOC analysis of the department and Future plans:

❖ **Strengths:**

- Our faculty is President- cum -Principal of the College.
- Good Infrastructural Facility
- Young and Energetic Staff
- Good relationship with students and others staff

❖ **Weakness:**

- Low percentage of fast learners,
- High drop-out

❖ **Opportunities :**

- Scope for increase in students admission

❖ **Challenges :**

- To decrease drop out
- To acquire latest computer knowledge



## Department of Biochemistry

1. Name of the department : **Biochemistry**
2. Year of Establishment : **2007**
3. Names of Programmes/Courses offered (UG,PG,M.Phil,Ph.D, Integrated Masters; Integrated Ph.D., etc.) : **UG: B.Sc**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

### UG

|                      | Sanctioned | Filled                               |
|----------------------|------------|--------------------------------------|
| Professors           | 00         | 00                                   |
| Associate Professors | 00         | 00                                   |
| Asst. Professors     | 02         | 01(Full Time)<br>03 (Contract Basis) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experien | No. of Ph.D. Students |
|------|---------------|-------------|----------------|--------------------------|-----------------------|
|      |               |             |                |                          |                       |



|                           |  |                              |              | ce | guided for the last 4 years |
|---------------------------|--|------------------------------|--------------|----|-----------------------------|
| Ajit B. Patil             | M.Sc Biochemistry NET, SET. (Registered for Ph. D. In BAMU Aurangabad Dec-2008). | Assistant Professor and Head | Biochemistry | 04 | ---                         |
| Shaik Kashid Shaik Haroon | M.Sc Biochemistry  | Assistant Professor          | Biochemistry | 02 | ---                         |
| Ku. K. R. Damodar         | M.Sc Biochemistry  | Assistant Professor          | Biochemistry | 02 | ---                         |
| Ku. Shubhangi Arakharao   | M.Sc Biochemistry  | Assistant Professor          | Biochemistry | 01 | ---                         |

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **UG- 28%**
13. Student -Teacher Ratio (programme wise) : **UG -1:50**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **01 common in science faculty**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : **One faculty of the department is having M. Sc. NET, SET. Two Faculties are PG- M Sc.**
16. Number of faculty with ongoing projects from a) National  
b) International funding agencies and grants received. : **One Minor Research project Funded by UGC, grant received 118500 Rs.**



17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.  
and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications: **00**  
  
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **Nil**
  - Monographs: **Nil**
  - Chapter in Books : **Nil**
  - Books Edited : **Nil**
  - Books with ISBN/ISSN numbers with details of publishers-- **Nil**
  - Citation Index /SNIP /SJR
  - Impact factor: **Nil**
  - h-index
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in : **Member of Subject Examination Committee SGBA University Amravati.**
  - a) National committees b) International Committees c) Editorial Boards
22. Student projects: **Nil**
  - a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**
23. Awards/ Recognitions received by faculty and students: **Nil**
24. List of eminent academicians and scientists/ visitors to the department:



**Dr. Z. H. Khan, Asso. Professor, Shri Shivaji College Akola (MS)**

25. Seminars/Conferences/Workshops organized & the source of funding;

**Nil**

a)National : **Nil** b)International : **Nil**

26. Student profile programme/course wise:

| Name of the Course/<br>Programme | Applications<br>received | Selected | Enrolled |    | Pass<br>percentage |
|----------------------------------|--------------------------|----------|----------|----|--------------------|
|                                  |                          |          | *M       | *F |                    |
| Nil                              |                          |          |          |    |                    |

27. Diversity of Students

| Name of the<br>Course | % of students from<br>the same state | % of students<br>from other<br>States | % of students<br>from abroad |
|-----------------------|--------------------------------------|---------------------------------------|------------------------------|
| B. Sc.                | 100 %                                | 00                                    | 00                           |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **Nil**

29. Student progression

| <b>Student progression</b> | <b>Against % enrolled</b> |
|----------------------------|---------------------------|
| UG to PG                   | 66.66%                    |
| PG to M.Phil.              | —                         |



|   |    |
|---|----|
| PG to Ph.D.   | –  |
| Ph.D. to Post-Doctoral  | –  |
| Employed<br><input type="checkbox"/> Campus selection<br><input type="checkbox"/> Other than campus recruitment | 00 |
| Entrepreneurship/Self-employment  | 00 |

30. Details of Infrastructural facilities :
- a) Library : **Nil**
  - b) Internet facilities for staff & students: **Nil**
  - c) Class rooms with ICT facility : **Nil**
  - d) Laboratories : **01, equipped with latest instruments.**
31. Number of students receiving financial assistance from college, university, government or other agencies: **As per government rules.**
32. Details on student enrichment programmers (special lectures/workshops /seminar) with external experts: **Nil**
33. Teaching methods adopted to improve student learning:  
**Group discussions, assignments, study tours and visits, seminar.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Active Participation in NSS Activity**
35. SWOC analysis of the department and Future plans:--  
**Strengths:**



- Good infrastructural facilities with well equipped laboratory, Well qualified staff .

**Weaknesses :**

- Low percentage of fast learners.

**Opportunities :**

- Scope for research of plant biochemistry

**Challenges :**

- To improve % of fast learners. To promote the student for higher education.



## Department of Botany

1. Name of the department : **Botany**
2. Year of Establishment : **2007**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG -B.Sc**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
5. Annual/ semester/choice based credit system (programme wise) :  
**Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

### UG

|                      | <b>Sanctioned</b> | <b>Filled</b>  |
|----------------------|-------------------|----------------|
| Professors           | 00                | 00             |
| Associate Professors | 00                | 00             |
| Asst. Professors     | 02                | 02 (Full Time) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)



| Name                | Qualification           | Designation                  | Specialization                      | No. of Yrs of Experience | No. of Ph.D. Students guided for the last 4 yrs. |
|---------------------|-------------------------|------------------------------|-------------------------------------|--------------------------|--|
| Santosh W. Suradkar | M.Sc., Ph. D.<br>Botany | Assistant Professor and Head | Botany<br>(Cytology and Genetics)   | 03                       | ---  |
| Vinod S. Undal      | M.Sc., Ph. D.<br>Botany | Assistant Professor          | Botany<br>(Plant Molecular Biology) | 03                       | ---  |

11. List of senior visiting faculty : **00**
12. Percentage of lectures delivered and practical classes handled  
(programme wise) by temporary faculty : **Nil**
13. Student -Teacher Ratio (programme wise) : **UG -42:1 (2013-14)**
14. Number of academic support staff (technical) and administrative staff;  
sanctioned and filled : **01 common in science faculty**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :
  - **Dr. S.W. Suradkar: M. Sc. Ph. D., FISBT.**
  - **Dr. V.S. Undal: M. Sc. Ph. D.**
16. Number of faculty with ongoing projects from a) National  
b) International funding agencies and grants received.:  
**Nil. (Two Major Research Projects are submitted to UGC)**
17. Departmental projects funded by DST-FIST;UGC,DBT,ICSSR, etc. and  
total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:



a) Publication for Faculty

- Dr. S. W. Suradkar—**08**
- Dr. V. S. Undal ---**08**

Number of Paper published in peer reviewed journals (National /International) by faculty and students: **16**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **01**

- Monographs: **Nil**
- Chapter in Books : **Nil**
- Books Edited : **Nil**
- Books with ISBN/ISSN numbers with details of publishers-- **Nil**
- Citation Index
- SNIP
- SJR
- Impact factor: **0.2--3.99**
- h-index

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in : **01**

a) National committees

b) International Committees : **Founding Member of International Society of Bio Sciences and Technology.**

c) Editorial Boards....

22. Student projects : **Nil**

a) Percentage of students who have done in-house projects including



inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: **01**

**Dr. Santosh Suradkar Received Best Research Paper Award by “Schlorly Articles in Botany Pune”**

24. List of eminent academicians and scientists/ visitors to the department:

**Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding;

**Nil**

a) National : **Nil**      b) International : **Nil**

26. Student profile programme/course wise:

| Name of the Course/<br>Programme | Applications received | Selected | Pass percentage<br>(2013-14) |
|----------------------------------|-----------------------|----------|------------------------------|
| B. Sc.I Botany                   | 52                    | 52       | 48.78                        |
| B. Sc.II Botany                  | 26                    | 26       | 45.83                        |
| B. Sc.III Botany                 | 06                    | 06       | 66.67                        |

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. Sc.             | 100 %                             | 00                              | 00                        |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **Nil**



29. Student progression

| Student progression  | Against % enrolled |
|--|--------------------|
| UG to PG   | 40 %               |
| PG to M.Phil.  | –                  |
| PG to Ph.D.  | –                  |
| Ph.D. to Post-Doctoral   | –                  |
| Employed<br><input type="checkbox"/> Campus selection <input type="checkbox"/> Other than campus recruitment | 00                 |
| Entrepreneurship/Self-employment   | 00                 |

30. Details of Infrastructural facilities :

- a) Library : **Yes**
- b) Internet facilities for staff & students: **Nil**
- c) Class rooms with ICT facility : **Nil**
- d) Laboratories : **01, equipped with latest instruments.**

31. Number of students receiving financial assistance from college, university, government or other agencies: **As per government rules.**

32. Details on student enrichment programmers (special lectures/workshops/seminar) with external experts:

Regular seminars activities have been arranged every semester with other departmental experts

34. Teaching methods adopted to improve student learning:

**Group discussions, assignments, study tours and visits, seminar.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Active Participation in NSS Activity with special Camp.**



35. SWOC analysis of the department and Future plans:--

**Strengths :**

- Good infrastructural facilities with well equipped laboratory,
- Qualified and fulfilled teaching staff,
- Good research publications with impact factors in International Journals.

**Weaknesses :**

- Low percentage of fast learners,
- Lack of students attendance, above 70% due to rural and backward region.

**Opportunities :**

- Scope for the development of students expertise towards use of medicinal plants and its utilization,
- The identifications of plants through taxonomic techniques and related skill development amongst students,
- Due to farmers area its important to explore the subject knowledge amongst students for their enrichment towards self employment in agricultural sector.

**Challenges :**

- To improve result by decreasing dropout rate and develop interest in practical Botany,
- Extension activity camp in rural area, for the development of knowledge in rural people,
- To develop consultancy in few areas of the subject.



## Department of Chemistry

1. Name of the department : **Chemistry**
2. Year of Establishment : **2007**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG: B. Sc**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
5. Annual/ semester/choice based credit system (programme wise) :  
**Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts: **UG**

|                      | <b>Sanctioned</b> | <b>Filled</b>                        |
|----------------------|-------------------|--------------------------------------|
| Professors           | 00                | 00                                   |
| Associate Professors | 00                | 00                                   |
| Asst. Professors     | 03                | 02 (Full Time)<br>04(Contract Basis) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students |
|------|---------------|-------------|----------------|----------------------------|-----------------------|
|      |               |             |                |                            |                       |



|                       |   |  |                      |    | guided for the last 4 years |
|-----------------------|---|--|----------------------|----|-----------------------------|
| Sharad S. Idhole      | M. Sc., B. Ed., NET Registered for Ph. D. SRTMU Nanded Oct-2013 | Assistant Professor & Head Dept. Chemistry | Organic Chemistry    | 03 | --                          |
| Siddharth A. Waghmare | M.Sc., NET, GATE  | Assistant Professor                        | Organic Chemistry    | 03 | ---                         |
| Abhijeet A. Dhande    | M. Sc., NET Registered for Ph. D. SGBAU N Amravti Oct-2013      | Assistant Professor                        | Organic Chemistry    | 04 | --                          |
| SS Thakre             | M. Sc Chemistry   | Assistant Professor                        | physical Chemistry   | 04 | --                          |
| Ku MR Thaku           | M. Sc. Chemistry  | Assistant Professor                        | Organic Chemistry    | 04 | --                          |
| Ku Shweta Munde       | M. Sc Chemistry.  | Assistant Professor                        | In Organic Chemistry | 04 | --                          |

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled  
(programme wise) by temporary faculty: **UG- 00 %**
13. Student -Teacher Ratio (programme wise) : **UG -1:50**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01 common for science faculty**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :



**All of Faculties are M. Sc. NET. One Faculty GATE, Two faculties are registered for Ph.D.**

16. Number of faculty with ongoing projects from a) National  
b) International funding agencies and grants received. : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.  
and total grants received : **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:

**Publication per faculty:**

- Mr. Sharad S. Idhole-01
- Mr. S.A. Waghmare -07
- Mr. Abhijeet A. Dhande-00

These publications are including conferences.

- \* No. of papers published in peer reviewed journal (National/  
International) by faculty and student: **02**
- \* Number of publications listed in International Database (For Eg:  
Web of Science, Scopus, Humanities International Complete, Dare  
Database-International Social Sciences Directory, EBSCO host,  
etc.): **00**
- \* Monographs: **Nil**
- \* Chapter in Books : **Nil**
- \* Books Edited : **Nil**
- \* Books with ISBN/ISSN numbers with details of publishers-- **Nil**
- \* Citation Index : **Nil**
- \* SNIP: **Nil**
- \* SJR: **Nil**



\* Impact factor: **0.463-1.0**

\* h-index: **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in:

**Mr. S.S. Idhole** is a life member of Royal Society of India.

**Mr. S.S. Idhole & Mr. S.A. Waghmare** are life members of Amravati University Chemistry Teachers Association, Amravati.

**Mr. S.A. Waghmare** was the annual member during 2012-2013 of Indian Chemical Council of India, Agra.

22. Student projects: **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department:  
**Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding;

a) National : **00** b) International : **00**

26. Student profile programme/course wise:

| Name of the Course/programme | Applications received | Selected | Enrolled<br>*M *F | Pass percentage |
|------------------------------|-----------------------|----------|-------------------|-----------------|
| Nil                          |                       |          |                   |                 |

27. Diversity of Students

| Name of the | % of students from | % of students | % of students |
|-------------|--------------------|---------------|---------------|
|             |                    |               |               |



| Course | the same state | from other States | from abroad |
|--------|----------------|-------------------|-------------|
| B. Sc. | 100 %          | 00                | 00          |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **Nil**

29. Student progression:

| Student progression   | Against % enrolled |
|---|--------------------|
| UG to PG  | 90%                |
| PG to M.Phil.   | –                  |
| PG to Ph.D.   | –                  |
| Ph.D. to Post-Doctoral  | –                  |
| Employed<br><input type="checkbox"/> Campus selection<br><input type="checkbox"/> Other than campus recruitment | 00                 |
| Entrepreneurship/Self-employment  | 00                 |

30. Details of Infrastructural facilities :

a) Library : **Nil**

b) Internet facilities for staff & students:

**College Campus under the wifi coverage for internet access.**

c) Class rooms with ICT facility : **Nil**

d) Laboratories : **03, Well Equipped with infra structure and instruments.**

31. Number of students receiving financial assistance from college, university, government or other agencies: **As per government rules.**

32. Details on student enrichment programmers (special lectures/



workshops/ seminar) with external experts: **Nil.**

33. Teaching methods adopted to improve student learning:

**Group discussions, Assignments, study tours and visits, Seminar, Poster presentation on National science day.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

A) Active Participation in NSS Activity

B) Plastic pollution awareness in local area.

35. SWOC analysis of the department and Future plans:--

**Strengths :**

- Good infrastructural facilities with well equipped laboratory, Well qualified staff .

**Weaknesses :**

- Low percentage of fast learners.

**Opportunities :**

- Scope for research and analysis of soil samples of various fields around the campus.

**Challenges :**

- To improve % of fast learners.
- To promote the student for higher education.



## Department of Computer Science

1. Name of the department : **Computer Science**
2. Year of Establishment : **2007**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG - B. Sc.**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
5. Annual/ semester/choice based credit system (programme wise) :  
**Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

### UG

|                      | <b>Sanctioned</b> | <b>Filled</b>      |
|----------------------|-------------------|--------------------|
| Professors           | 00                | 00                 |
| Associate Professors | 00                | 00                 |
| Asst. Professors     | 04                | 04(Contract Basis) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)



| Name                       | Qualification | Designation | Specialization   | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|----------------------------|---------------|-------------|------------------|----------------------------|---|
| S.C.lahe                   | B.E           | Asst.Prof   | Computer Science | 1                          | 00  |
| S.W. Gponarayan            | MCA           | Asst.Prof   | Computer Science | 3                          | 00  |
| Deepa Mishra               | MCA           | Asst.Prof   | Computer Science | 3                          | 00  |
| Abdul Samad<br>Abdul Sahid | MCA           | Asst.Prof   | Computer Science | 3                          | 00  |

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled  
(programme wise) by temporary faculty : **UG-100%**
13. Student -Teacher Ratio (programme wise) : **UG -1:43**
14. Number of academic support staff (technical) and administrative staff;  
sanctioned and filled : **01**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:  
**Nil**
16. Number of faculty with ongoing projects from a) National  
b) International funding agencies and grants received. : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.  
and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **Nil**



19. Publications: 00

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **00**

Monographs :**Nil**

Chapter in Books :**Nil**

Books Edited :**Nil**

Books with ISBN/ISSN numbers with details of publishers- **Nil**

Citation Index

SNIP

SJR

Impact factor :**Nil**

h-index

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in : **Nil**

a) National committees b) International Committees c) Editorial Boards

22. Student projects ; **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

c) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**

23. Awards/ Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists/ visitors to the department : **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding ;



**Nil**

a) National : **Nil**    b)International : **Nil**

26. Student profile programme/course wise:

| Name of the Course/programme | Applications received | Selected | Enrolled<br>*M *F | Pass percentage |
|------------------------------|-----------------------|----------|-------------------|-----------------|
| Nil                          |                       |          |                   |                 |

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. Sc              | 100 %                             | 00                              | 00                        |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **Nil**

29. Student progression:

| <b>Student progression</b>  | Against % enrolled |
|---|--------------------|
| UG to PG  | 00                 |
| PG to M.Phil.   | –                  |
| PG to Ph.D.   | –                  |
| Ph.D. to Post-Doctoral  | –                  |
| Employed<br><input type="checkbox"/> Campus selection<br><input type="checkbox"/> Other than campus recruitment | 00                 |
| Entrepreneurship/Self-employment  | –                  |

30. Details of Infrastructural facilities

a) Library : **Nil**



b) Internet facilities for staff & students:

**Yes, 1 PC for student, broad band connection with Wi-Fi facility.**

c) Class rooms with ICT facility : **Nil**

d) Laboratories: **01, equipped with latest instruments.**

31. Number of students receiving financial assistance from college, university, government or other agencies : **As per government rules.**
32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts : **Nil**
33. Teaching methods adopted to improve student learning :  
Interactive sessions, group discussions, assignments, projects, study tours and visits, seminar.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Nil**
35. SWOC analysis of the department and Future plans:--

**Strengths:**

- Good infrastructural facilities with well equipped laboratory.

**Weaknesses:**

- Low percentage of fast learners.

**Opportunities:**

- To increase the interest about electronics in such rural area.

**Challenges :**

- To develop consultancy.



## Department of Electronics

1. Name of the department : **Electronics**
2. Year of Establishment : **2007**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG - B. Sc.**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
5. Annual/ semester/choice based credit system (programme wise) :  
**Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of teaching posts

### UG

|                      | <b>Sanctioned</b> | <b>Filled</b>       |
|----------------------|-------------------|---------------------|
| Professors           | 00                | 00                  |
| Associate Professors | 00                | 00                  |
| Asst. Professors     | 04                | 04 (Contract Basis) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualifi- | Designation | Specialization | No. of | No. of |
|------|----------|-------------|----------------|--------|--------|
|------|----------|-------------|----------------|--------|--------|



|                     | Qualification | Designation | Subject     | Years of Experience | Ph.D. Students guided for the last 4 years |
|---------------------|---------------|-------------|-------------|---------------------|--|
| Mr. V. V. Khandare  | BE            | Asst.Prof   | Electronics | 1                   | 00   |
| Mr.P R Deshmukh     | M.Sc.         | Asst.Prof   | Electronics | 1                   | 00   |
| Ku. Rupali R.Mishra | BE            | Asst.Prof   | Electronics | 1                   | 00   |
| Ku. Dipali D.Bagde  | BE            | Asst.Prof   | Electronics | 1                   | 00   |

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **UG-100%**
13. Student -Teacher Ratio (programme wise) : **UG -1:43**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **01**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:  
**Nil**
16. Number of faculty with ongoing projects from a) National  
b) International funding agencies and grants received. : **Nil**
17. Departmental projects funded by DST-FIST; UGC,DBT,ICSSR,etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University : **Nil**
19. Publications: **00**  
  
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **00**



- Monographs : **Nil**
- Chapter in Books : **Nil**
- Books Edited : **Nil**
- Books with ISBN/ISSN numbers with details of publishers- **Nil**
- Citation Index
- SNIP
- SJR
- Impact factor : **Nil**
- h-index
- 20. Areas of consultancy and income generated : **Nil**
- 21. Faculty as members in : **Nil**
  - a) National committees b) International Committees c) Editorial Boards
- 22. Student projects ; **Nil**
  - a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : **Nil**
- 23. Awards/ Recognitions received by faculty and students : **Nil**
- 24. List of eminent academicians and scientists/ visitors to the department : **Nil**
- 25. Seminars/ Conferences/Workshops organized & the source of funding ; **Nil**
  - a) National : **Nil**
  - b) International : **Nil**



26. Student profile programme/course wise:

| Name of the Course/programme | Applications received | Selected | Enrolled<br>*M *F | Pass percentage |
|------------------------------|-----------------------|----------|-------------------|-----------------|
| <b>Nil</b>                   |                       |          |                   |                 |

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. Sc              | 100 %                             | 00                              | 00                        |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : Nil

29. Student progression

| <b>Student progression</b>  | Against % enrolled |
|---|--------------------|
| UG to PG  | 00                 |
| PG to M.Phil.   | –                  |
| PG to Ph.D.   | –                  |
| Ph.D. to Post-Doctoral  | –                  |
| Employed<br><input type="checkbox"/> Campus selection<br><input type="checkbox"/> Other than campus recruitment | 00                 |
| Entrepreneurship/Self-employment  | –                  |

30. Details of Infrastructural facilities

a) Library : **Nil**

b) Internet facilities for staff & students:



**Yes, 1 PC for student, broad band connection with Wi-Fi facility.**

c) Class rooms with ICT facility : **Nil**

d) Laboratories : **01, equipped with latest instruments.**

31. Number of students receiving financial assistance from college, university, government or other agencies : **As per government rules.**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts : **Nil**
33. Teaching methods adopted to improve student learning :  
Interactive sessions, group discussions, assignments, projects, study tours and visits, seminar.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Nil**
35. SWOC analysis of the department and Future plans:--

**Strengths :**

- Good infrastructural facilities with well equipped laboratory.

**Weaknesses :**

- Low percentage of fast learners.

**Opportunities :**

- To increase the interest about electronics in such rural area.

**Challenges :**

- To develop consultancy.



## Department of Environmental Science

1. Name of the department : Environmental Science
2. Year of Establishment : **2007**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG -B.Sc**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
5. Annual/ semester/choice based credit system (programme wise) :  
**Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

### UG

|                      | Sanctioned | Filled                 |
|----------------------|------------|------------------------|
| Professors           | 00         | 00                     |
| Associate Professors | 00         | 00                     |
| Asst. Professors     | 02         | 03 (Contractual Basis) |



10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name                   | Qualification                           | Designation                  | Specialization        | No. of Yrs of Experience | No. of Ph.D. Students guided for the last 4 yrs. |
|------------------------|---|------------------------------|-----------------------|--------------------------|--|
| Nandkishor S. Sonawane | M.Sc., Ph. D. SET Environmental Science | Assistant Professor and Head | Environmental Science | 02                       | ---  |
| Rahul D. Apte          | M.Sc., B.Ed. Environmental Science      | Assistant Professor          | Environmental Science | 02                       | ---  |
| SD Umale               | M.Sc Environmental Science              | Assistant Professor          | Environmental Science | 01                       | --   |

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **100 %**
13. Student -Teacher Ratio (programme wise) : **UG -25:1 (2014-15)**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **01 common in science faculty**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : **Nil**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. : **Nil.**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**
18. Research Centre /facility recognized by the University: **Nil**



19. Publications:

a) Publication for Faculty

Dr. Nandkishor S. Sonawane —**09**

Mr. Rahul D. Apte ---**00**

Number of Paper published in peer reviewed journals (National /International) by faculty and students: 04

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **01**

- Monographs: **Nil**
- Chapter in Books : **Nil**
- Books Edited : **Nil**
- Books with ISBN/ISSN numbers with details of publishers-- **Nil**
- Citation Index
- SNIP
- SJR
- Impact factor: **00**
- h-index

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in : **Nil**

a) National committees b) International Committees c) Editorial Boards

22. Student projects : **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**



b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department:  
**Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding;  
**Nil**

a) National : **Nil**      b) International : **Nil**

26. Student profile programme/course wise:

| Name of the Course/programme | Applications received | Selected | Enrolled<br>*M *F | Pass percentage |
|------------------------------|-----------------------|----------|-------------------|-----------------|
| Nil                          |                       |          |                   |                 |

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. Sc.             | 100 %                             | 00                              | 00                        |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **Nil**

29. Student progression

| Student progression | Against % enrolled |
|---------------------|--------------------|
| UG to PG            | 10 %               |
| PG to M.Phil.       | —                  |
| PG to Ph.D.         | —                  |



|  |    |
|--|----|
| Ph.D. to Post-Doctoral   | –  |
| Employed<br>Campus selection <input type="checkbox"/> Other than<br>campus recruitment | 00 |
| Entrepreneurship/Self-employment   | 00 |

30. Details of Infrastructural facilities :

- a) Library : **Yes**
- b) Internet facilities for staff & students: **Nil**
- c) Class rooms with ICT facility : **Nil**
- d) Laboratories : **01, equipped with latest instruments.**

31. Number of students receiving financial assistance from college, university, government or other agencies: As **per government rules.**

32. Details on student enrichment programmers (special lectures/workshop/ seminar) with external experts:

Regular seminars activities have been arranged every semester with other departmental experts

33. Teaching methods adopted to improve student learning:

**Group discussions, assignments, study tours and visits, seminar.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Active Participation in NSS Activity with special Camp.**

35. SWOC analysis of the department and Future plans:--

**Strengths :**

- Good infrastructural facilities,
- Good environmental conditions for practical

**Weaknesses :**



- Low percentage of fast learners,
- Lack of students attendance due to optional subject

**Opportunities :**

- Scope for the development of student's expertise towards use of techniques in the subject.
- Development of innovative ideas for the cline environment
- To develop the strategy for the development of social nursery through plantation and awareness amongst the local people.

**Challenges :**

- To improve teaching methodologies by decreasing dropout rate and develop interest in the subject.
- Extension activity camp in rural area, for the development of awareness about safe environment and its significance for future generations,



## Department of Geology

11. Name of the department : **Geology**
12. Year of Establishment : **2007**
13. Names of Programmes/Courses offered (UG, PG,M.Phil.,Ph.D,Integrated Masters; Integrated Ph.D., etc.) : **UG B.Sc**
14. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
15. Annual/ semester/choice based credit system (programme wise) :  
**Semester**
16. Participation of the department in the courses offered by other departments : **Nil**
17. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
18. Details of courses/programmes discontinued (if any) with reasons :  
**Nil**
19. Number of Teaching posts

### UG

|                      | <b>Sanctioned</b> | <b>Filled</b>      |
|----------------------|-------------------|--------------------|
| Professors           | 00                | 00                 |
| Associate Professors | 00                | 00                 |
| Asst. Professors     | 01                | 04(Contract Basis) |

20. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)



| Name                   | Qualification                  | Designation                             | Specialization  | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|------------------------|--------------------------------|---|-----------------|----------------------------|---|
| Dr. Sanjay S. Deshmukh | M.Sc Geology<br>M. Phil Ph. D. | Assistant Professor (Contract) and Head | Hydrology       | 08                         | ---   |
| Dr. Gajanan V Pradhan  | M.Sc Geology<br>Ph.D.          | Assistant Professor                     | Paleo Magnetism | 04                         | ---   |
| Gopal Tikar            | M.Sc Geology                   | Assistant Professor                     | Geology         | 02                         | ---   |
| J.M. Shaikh            | M.Sc Geology                   | Assistant Professor                     | Geology         | 02                         | --  |

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **UG- 100%**
13. Student -Teacher Ratio (programme wise) : **UG -1:50**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **01 common in science faculty**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :  
**Two of the faculties are M. Sc. Ph. D. And One Faculty is M. Sc.**
16. Number of faculty with ongoing projects from a) National  
b) International funding agencies and grants received. :  
**One Minor Research project Funded by UGC, grant received Rs. 185000**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University: **Nil**



19. Publications: **12**

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : **12**

- Monographs: **Nil**
- Chapter in Books : **Nil**
- Books Edited : **Nil**
- Books with ISBN/ISSN numbers with details of publishers-- **Nil**
- Citation Index
- SNIP
- SJR
- Impact factor: **Nil**
- h-index

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in : **Nil**

a) National committees b) International Committees c) Editorial Boards

22. Student projects : **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department:  
**Nil**



25. Seminars/ Conferences/Workshops organized & the source of funding;  
**Nil**

a) National : **Nil** b)International : **Nil**

26. Student profile programme/course wise:

| Name of the Course/programme | Applications received | Selected | Enrolled<br>*M *F | Pass percentage |
|------------------------------|-----------------------|----------|-------------------|-----------------|
| Nil                          |                       |          |                   |                 |

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. Sc.             | 100 %                             | 00                              | 00                        |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **Nil**

29. Student progression

| <b>Student progression</b>  | Against % enrolled |
|---|--------------------|
| UG to PG  | 100%               |
| PG to M.Phil.   | –                  |
| PG to Ph.D.   | –                  |
| Ph.D. to Post-Doctoral  | –                  |
| Employed<br><input type="checkbox"/> Campus selection<br><input type="checkbox"/> Other than campus recruitment | 00                 |
| Entrepreneurship/Self-employment  | 00                 |

30. Details of Infrastructural facilities :



- a) Library : **Nil**
  - b) Internet facilities for staff & students: **Nil**
  - c) Class rooms with ICT facility : **Nil**
  - d) Laboratories : **01, equipped with latest instruments.**
31. Number of students receiving financial assistance from college, university, government or other agencies: As **per government rules.**
  32. Details on student enrichment programmers (special lectures/workshops/ seminar) with external experts: **Nil**
  33. Teaching methods adopted to improve student learning:  
**Group discussions, assignments, study tours and visits, seminar.**
  34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **Active Participation in NSS Activity**
  35. SWOC analysis of the department and Future plans:--

**Strengths :**

- Well Educated Staff. Varieties of Rocks and Mineralm Samples from different areas in India.

**Weaknesses :**

- Low percentage of fast learners.

**Opportunities :**

- Scope for research In Ground water

**Challenges :**

- To improve the quality of result and develop interest in practical Geology



## Department of Mathematics

1. Name of the department : **Mathematics**
2. Year of Establishment : **2007**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG: B. Sc**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts: **UG**

|                      | <b>Sanctioned</b> | <b>Filled</b>       |
|----------------------|-------------------|---------------------|
| Professors           | 00                | 00                  |
| Associate Professors | 00                | 00                  |
| Asst. Professors     | 02                | 02 (Contract Basis) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|------|---------------|-------------|----------------|----------------------------|---|
|      |               |             |                |                            |   |



|                |                         |                        |             |    |     |
|----------------|-------------------------|------------------------|-------------|----|-----|
| S.B.Khobragade | M. Sc.,<br>M.Phil.B.Ed. | Assistant<br>Professor | mathematics | 04 | --  |
| K.S.Chavan     | M.Sc.B.Ed               | Assistant<br>Professor | mathematics | 04 | --- |

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **UG- 100 %**
13. Student -Teacher Ratio (programme wise) : **UG -1:20**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01 common for science faculty**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :  
**One Faculties have completed Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications: **Nil**
  - \* No. of papers published in peer reviewed journal (national/International) by faculty and student: **Nil**
  - \*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **00**
  - \*Monographs: **Nil**
  - \*Chapter in Books : **Nil**
  - \*Books Edited : **Nil**
  - \*Books with ISBN/ISSN numbers with details of publishers-- **Nil**
  - \*Citation Index : **Nil**
  - \*SNIP: **Nil**



\*SJR: **Nil**

\*Impact factor: **Nil**

\*h-index: **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in: **Nil**

22. Student projects: **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding;

a) National : **Nil** b) International : **Nil**

26. Student profile programme/course wise:

| Name of the Course/programme | Applications received | Selected | Enrolled<br>*M *F | Pass percentage |
|------------------------------|-----------------------|----------|-------------------|-----------------|
| <b>Nil</b>                   |                       |          |                   |                 |

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. Sc.             | 100 %                             | 00                              | 00                        |



28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **Nil**

29. Student progression:

| <b>Student progression</b>  | <b>Against % enrolled</b> |
|---|---------------------------|
| UG to PG  | 00%                       |
| PG to M.Phil.   | –                         |
| PG to Ph.D.   | –                         |
| Ph.D. to Post-Doctoral  | –                         |
| Employed<br><input type="checkbox"/> Campus selection<br><input type="checkbox"/> Other than campus recruitment | 00                        |
| Entrepreneurship/Self-employment  | 00                        |

30. Details of Infrastructural facilities :

a) Library : **Yes, 5 books**

b) Internet facilities for staff & students: **College Campus under the wifi coverage for internet access.**

c) Class rooms with ICT facility: **Nil**

d) Laboratories : **Nil**

31. Number of students receiving financial assistance from college, university, government or other agencies: **As per government rules.**

32. Details on student enrichment programmers (special lectures / workshops / seminar) with external experts: **Nil.**

33. Teaching methods adopted to improve student learning: **Group discussions, Assignments, study tours and visits, Seminar etc..**



34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

35. SWOC analysis of the department and Future plans:--

**Strengths :**

- Well qualified staff .

**Weaknesses :**

- High percentage of slow learners.

**Opportunities :**

- Scope for research and Data analysis in the field of software reliability

**Challenges :** To reduce % of slow learners.

- To promote the student for higher education.



## Department of Microbiology

1. Name of the department : **Microbiology**
2. Year of Establishment : **2007**
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG B. Sc**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
5. Annual/ semester/choice based credit system (programme wise)  
**Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

### UG

|                      | <b>Sanctioned</b> | <b>Filled</b>       |
|----------------------|-------------------|---------------------|
| Professors           | 00                | 00                  |
| Associate Professors | 00                | 00                  |
| Asst. Professors     | 02                | 07 (Contract Basis) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)



| Name                    | Qualification                              | Designation                  | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-------------------------|--|------------------------------|----------------|----------------------------|---|
| Dr. Manish Rambhau Ahir | M.Sc. Microbiology, B.Ed., M. Phil, Ph. D. | Assistant Professor and Head | Microbiology   | 04                         | ---   |
| Mr. Ram Harkal          | M. Sc Microbiology,                        | Assistant Professor          | Microbiology   | 02                         | ---   |
| G.S. Ghugre             | M. Sc Microbiology,                        | Assistant Professor          | Microbiology   | 01                         |   |
| V.R. Tembhuakar         | M. Sc Microbiology,                        | Assistant Professor          | Microbiology   | 01                         |   |
| K.M. Pawar              | M. Sc Microbiology,                        | Assistant Professor          | Microbiology   | 01                         |   |
| Amol S Shyamkuvar       | M. Sc Microbiology,                        | Assistant Professor          | Microbiology   | 01                         |   |
| Shri. Abhijeet Dhake    | M. Sc Microbiology,                        | Assistant Professor          | Microbiology   | 01                         |   |

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **UG- 00 %**
13. Student -Teacher Ratio (programme wise) : **UG -2:67**



14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01**  
**common for science faculty**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :  
**One teacher are having M. Phil, Ph. D. and another having M. Sc., Net**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR etc. and total grants received :  
**Total One projects, (One completed) funded by UGC. Total outlay Rs 2,20,000**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:  
**\* Publication per faculty:**  
**Dr M. R. Ahir-01**  
**Mr. R. Harkal -01**  
**\* No. of papers published in peer reviewed journal (national/International) by faculty and student: 02**  
**\*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 00**  
**\*Monographs: Nil**  
**\*Chapter in Books : Nil**  
**\*Books Edited : Nil**  
**\*Books with ISBN/ISSN numbers with details of publishers-- Nil**



\*Citation Index : **Nil**

\*SNIP: **Nil**

\*SJR: **Nil**

\*Impact factor: **0.46-2.1**

\*h-index: **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in: **Nil**

a) National committees b) International Committees c) Editorial Boards....

22. Student projects: **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department:

**A. Dr. D. H Tambekar, Head & Reader, Dept. of Microbiology, Sant Gadge Baba Amravati University, Amravati**

25. Seminars/ Conferences/Workshops organized & the source of funding;

a) National : **02** b) International : **03**

26. Student profile programme/course wise:

| Name of the Course/programme | Applications received | Selected | Enrolled<br>*M *F | Pass percentage |
|------------------------------|-----------------------|----------|-------------------|-----------------|
| Nil                          |                       |          |                   |                 |

27. Diversity of Students



| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. Sc.             | 100 %                             | 00                              | 00                        |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.: **Nil**

29. Student progression

| Student progression   | Against % enrolled |
|---|--------------------|
| UG to PG  | 20%                |
| PG to M. Phil.  | –                  |
| PG to Ph.D.   | –                  |
| Ph.D. to Post-Doctoral  | –                  |
| Employed<br><input type="checkbox"/> Campus selection<br><input type="checkbox"/> Other than campus recruitment | 00                 |
| Entrepreneurship/Self-employment  | 00                 |

30. Details of Infrastructural facilities :

a) Library: **Yes 20**

b) Internet facilities for staff & students: **College Campus under the Wi-Fi coverage for internet access.**

c) Class rooms with ICT facility: **Nil**

d) Laboratories: **01, Well Equipped with infra structure and instruments.**

31. Number of students receiving financial assistance from college, university, government or other agencies: **As per government rules.**



32. Details on student enrichment programmers (special lectures / workshops / seminar) with external experts: **Celebration of National Science Day 28<sup>th</sup> FEB 2013**
- A) Poster Competition**
- B) Scientific Program and Rangole Competition.**
33. Teaching methods adopted to improve student learning: **Group discussions, Assignments, study tours and visits, Seminar.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- A) Active Participation in NSS Activity**
- B) Pollution control and about health program Awareness in local Area.**
35. SWOC analysis of the department and Future plans:--
- Strengths:**
- The department has well qualified staff
  - Well equipped library and net facility
  - Digital class rooms and multimedia facility
  - The department has Projector for Student to Teach and Learning
- Weaknesses:**
- Low percentage of fast learners.
- Opportunities:**
- Scope for student in Research and Development
  - In various branches student make carrier develop like Medical, Agriculture and Government placements
  - Pharm group of Industries for student to make carrier
- Challenges :** To promote the student for higher education.



## Department of Physics

1. Name of the department : **Physics**
2. Year of Establishment : **2007**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG: B. Sc**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
5. Annual/ semester/choice based credit system (programme wise):  
**Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts: **UG**

|                      | <b>Sanctioned</b> | <b>Filled</b>       |
|----------------------|-------------------|---------------------|
| Professors           | 00                | 00                  |
| Associate Professors | 00                | 00                  |
| Asst. Professors     | 02                | 04 (Contract Basis) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the |
|------|---------------|-------------|----------------|----------------------------|--------------------------------------|
|      |               |             |                |                            |                                      |



|                   |  |                     |                     |    |              |
|-------------------|--|---------------------|---------------------|----|--------------|
|                   |  |                     |                     |    | last 4 years |
| Dr B.B.Lawale     | M.sc.  | Assistant Professor |                     | 01 | --           |
| Mr. S.D.Pawar     | M. Sc.,<br>M.Phil.B.Ed.<br>Registered in<br>Ph.d | Assistant Professor | Solid State Physics | 04 | ---          |
| Dr N.S.Bajaj      | M.Sc.Ph.d  | Assistant Professor |                     | 01 | --           |
| Mr. S. W. Wadhone | M.sc M. Phil.                                    | Assistant Professor |                     | 01 | --           |

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **UG- 100 %**
13. Student -Teacher Ratio (programme wise) : **UG -1:20**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01 common for science faculty**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :  
**Two Faculties have completed Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications: Mr Shivaji D.Pawar



- \* No. of papers published in peer reviewed journal (national/International) by faculty and student: **02**
- \*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **00**
- \*Monographs: **Nil**
- \*Chapter in Books : **Nil**
- \*Books Edited : **Nil**
- \*Books with ISBN/ISSN numbers with details of publishers-- **Nil**
- \*Citation Index : **Nil**
- \*SNIP: **Nil**
- \*SJR: **Nil**
- \*Impact factor: **0.463**
- \*h-index: **Nil**
- 20. Areas of consultancy and income generated: **Nil**
- 21. Faculty as members in: nill
- 22. Student projects: **Nil**
  - a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**
- 23. Awards/ Recognitions received by faculty and students: **Nil**
- 24. List of eminent academicians and scientists/ visitors to the department: **Nil**
- 25. Seminars/ Conferences/Workshops organized & the source of funding;
  - a) National : **Nil** b) International : **Nil**
- 26. Student profile programme/course wise:



| Name of the Course/programme | Applications received | Selected | Enrolled<br>*M *F | Pass percentage |
|------------------------------|-----------------------|----------|-------------------|-----------------|
| <b>Nil</b>                   |                       |          |                   |                 |

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. Sc.             | 100 %                             | 00                              | 00                        |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **Nil**

29. Student progression:

| Student progression   | Against % enrolled |
|---|--------------------|
| UG to PG  | 30%                |
| PG to M.Phil.   | –                  |
| PG to Ph.D.   | –                  |
| Ph.D. to Post-Doctoral  | –                  |
| Employed<br><input type="checkbox"/> Campus selection<br><input type="checkbox"/> Other than campus recruitment | 00                 |
| Entrepreneurship/Self-employment  | 00                 |

30. Details of Infrastructural facilities :

a) Library : **Yes, 5 books**



- b) Internet facilities for staff & students: **College Campus under the WiFi coverage for internet access.**
- c) Class rooms with ICT facility: **Nil**
- d) Laboratories : **Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies: **As per government rules.**
32. Details on student enrichment programmers (special lectures / workshops / seminar) with external experts: **Nil.**
33. Teaching methods adopted to improve student learning: **Group discussions, Assignments, study tours and visits, Seminar etc..**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
35. SWOC analysis of the department and Future plans:--

**Strengths :**

- Well qualified staff .

**Weaknesses :**

- High percentage of slow learners.

**Opportunities :**

- Scope for research and Data analysis in the field of software reliability

**Challenges :**

- To reduce % of slow learners.
- To promote the student for higher education.



## Department of Statistics

1. Name of the department : **Statistics**
2. Year of Establishment : **2007**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG: B. Sc**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
5. Annual/ semester/choice based credit system (programme wise) :  
**Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts: **UG**

|                      | <b>Sanctioned</b> | <b>Filled</b>       |
|----------------------|-------------------|---------------------|
| Professors           | 00                | 00                  |
| Associate Professors | 00                | 00                  |
| Asst. Professors     | 02                | 04 (Contract Basis) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided |
|------|---------------|-------------|----------------|----------------------------|------------------------------|
|      |               |             |                |                            |                              |



|                 |   |                     |            |    | for the last 4 years |
|-----------------|---|---------------------|------------|----|----------------------|
| Kailash R. Kale | M. Sc.,<br>M.Phil.<br>Ph.D.,<br>S.G.B.A.U.<br>Amravati. | Assistant Professor | Statistics | 03 | --                   |
| Dr. A.A. Mule   | M.Sc.,<br>Ph.D  | Assistant Professor | Statistics | 03 | ---                  |
| Dr. P R Chavan  | M.Sc.   | Assistant Professor | Statistics | 03 | ---                  |
| A. S. Chaudahri | M.Sc.,<br>Ph.D  | Assistant Professor | Statistics | 03 | ---                  |

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **UG- 100 %**
13. Student -Teacher Ratio (programme wise) : **UG -1:20**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01 common for science faculty**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :  
**Three Faculties have completed Ph.D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications:



\* **Publication per faculty:**           **Dr. Kailash R. Kale-05**

These publications are including conferences.

\* No. of papers published in peer reviewed journal

(national/International) by faculty and student: **Nil**

\*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **00**

\*Monographs: **Nil**

\*Chapter in Books : **Nil**

\*Books Edited : **Nil**

\*Books with ISBN/ISSN numbers with details of publishers-- **Nil**

\*Citation Index : **Nil**

\*SNIP: **Nil**

\*SJR: **Nil**

\*Impact factor: **Nil**

\*h-index: **Nil**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in:

**Dr. Kailash R. Kale** is a life member of Indian Bayesian Society,  
Banaras,     India.

22. Student projects: **Nil**

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**



24. List of eminent academicians and scientists/ visitors to the department:

**Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding;

a) National : **Nil** b) International : **Nil**

26. Student profile programme/course wise:

| Name of the Course/programme | Applications received | Selected | Enrolled<br>*M *F | Pass percentage |
|------------------------------|-----------------------|----------|-------------------|-----------------|
| Nil                          |                       |          |                   |                 |

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. Sc.             | 100 %                             | 00                              | 00                        |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **Nil**

29. Student progression:

| <b>Student progression</b>  | Against % enrolled |
|---|--------------------|
| UG to PG  | 90%                |
| PG to M.Phil.   | –                  |
| PG to Ph.D.   | –                  |
| Ph.D. to Post-Doctoral  | –                  |
| Employed<br><input type="checkbox"/> Campus selection<br><input type="checkbox"/> Other than campus recruitment | 00                 |



|                                  |    |
|----------------------------------|----|
| Entrepreneurship/Self-employment | 00 |
|----------------------------------|----|

30. Details of Infrastructural facilities :
- a) Library : **Yes, 5 books**
  - b) Internet facilities for staff & students: **College Campus under the wifi coverage for internet access.**
  - c) Class rooms with ICT facility: **Nil**
  - d) Laboratories : **Nil**
31. Number of students receiving financial assistance from college, university, government or other agencies: **As per government rules.**
32. Details on student enrichment programmers (special lectures / workshops / seminar) with external experts: **Nil.**
33. Teaching methods adopted to improve student learning: **Group discussions, Assignments, study tours and visits, Seminar etc..**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
35. SWOC analysis of the department and Future plans:--
- Strengths :**
- Well qualified staff .
- Weaknesses :**
- High percentage of slow learners.
- Opportunities :**
- Scope for research and Data analysis in the field of software reliability
- Challenges :**



- To reduce % of slow learners.
- To promote the student for higher education.



## Department of Zoology

1. Name of the department : **Zoology**
2. Year of Establishment : **2007**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG B.Sc**
4. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
5. Annual/ semester/choice based credit system (programme wise) :  
**Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts

### UG

|                      | <b>Sanctioned</b> | <b>Filled</b>                 |
|----------------------|-------------------|-------------------------------|
| Professors           | 00                | 00                            |
| Associate Professors | 00                | 00                            |
| Asst. Professors     | 03                | 02(FullTime)<br>01 (Contract) |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)



| Name                  | Qualification               | Designation                  | Specialization  | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-----------------------|-----------------------------|------------------------------|---|----------------------------|---|
| Dr. Amit B. Vairale   | M.Sc Zoology, B.Ed., Ph. D. | Assistant Professor and Head | Animal Physiology, Entemology                               | 04                         | ---   |
| Dr. Nilima M. Kankale | M.Sc Zoology, Ph. D.        | Assistant Professor          | Mammalian reproductive physiology and cestodes paracytology | 04                         | ---   |
| Ku. M L Thakur        | M.Sc Zoology,               | Assistant Professor          | --  | 04                         | ---   |

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **UG- 00 %**
13. Student -Teacher Ratio (programme wise) : **UG -1:42**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01 common for science faculty**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :  
**Both of the faculties are M. Sc., Ph. D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications: **03**



- \* No. of papers published in peer reviewed journal (national/International) by faculty and student: **02**
- \*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **00**
- \*Monographs: **Nil**
- \*Chapter in Books : **Nil**
- \*Books Edited : **Nil**
- \*Books with ISBN/ISSN numbers with details of publishers-- **Nil**
- \*Citation Index : **Nil**
- \*SNIP: **Nil**
- \*SJR: **Nil**
- \*Impact factor: **0.46-2.1**
- \*h-index: **Nil**
- 20. Areas of consultancy and income generated: **Nil**
- 21. Faculty as members in: **Life Member of Indian Science Congress Association.**
  - a) National committees b) International Committees c) Editorial Boards.
- 22. Student projects: **Nil**
  - a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**
  - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**
- 23. Awards/ Recognitions received by faculty and students: **Nil**
- 24. List of eminent academicians and scientists/ visitors to the department:



**A. Dr. Z. H. Khan, Head & Asso. Professor, Dept. of Biochemistry,  
Shri Shivaji Arts, Commerce and Science College, Akola.**

25. Seminars/ Conferences/Workshops organized & the source of funding;  
**Nil**

a)National : **Nil** b)International : **Nil**

26. Student profile programme/course wise:

| Name of the Course/programme | Applications received | Selected | Enrolled<br>*M *F | Pass percentage |
|------------------------------|-----------------------|----------|-------------------|-----------------|
| Nil                          |                       |          |                   |                 |

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. Sc.             | 100 %                             | 00                              | 00                        |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **Nil**

29. Student progression

| <b>Student progression</b> | <b>Against % enrolled</b> |
|----------------------------|---------------------------|
| UG to PG                   | 04%                       |
| PG to M.Phil.              | —                         |
| PG to Ph.D.                | —                         |
| Ph.D. to Post-Doctoral     | —                         |



|   |    |
|---|----|
| Employed<br><input type="checkbox"/> Campus selection<br><input type="checkbox"/> Other than campus recruitment | 00 |
| Entrepreneurship/Self-employment  | 00 |

30. Details of Infrastructural facilities :
- a) Library : **Nil**
  - b) Internet facilities for staff & students: **Nil**
  - c) Class rooms with ICT facility : **Nil**
  - d) Laboratories : **01, Equipped with instruments.**
31. Number of students receiving financial assistance from college, university, government or other agencies: As **per government rules.**
32. Details on student enrichment programmers (special lectures / workshops / seminar) with external experts: **Celebration of National Science Day 28<sup>th</sup> FEB 2013**
- A) Poster Competition**
  - B) Scientific Rangolee Competition.**
33. Teaching methods adopted to improve student learning: **Group discussions, Assignments, study tours and visits, seminar.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- A) Active Participation in NSS Activity**
  - B) Plastic Pollution Awareness in local Area.**
35. SWOC analysis of the department and Future plans:--
- Strengths :**



- Good infrastructural facilities with well equipped laboratory, Well qualified staff .

**Weaknesses :**

- Low percentage of fast learners.

**Opportunities :**

- Scope for research and research in rural students.

**Challenges :**

- To promote the student for higher education.



## Department of Home Science

11. Name of the department : **Home Science**
12. Year of Establishment : **2011**
13. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **UG B.Sc. Home Science**
14. Names of Interdisciplinary courses and the departments/units involved:  
**Nil**
15. Annual/ semester/choice based credit system (programme wise) :  
**Semester**
16. Participation of the department in the courses offered by other departments : **Nil**
17. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
18. Details of courses/programmes discontinued (if any) with reasons : **Nil**
19. Number of Teaching posts

### UG

|                      | <b>Sanctioned</b> | <b>Filled</b> |
|----------------------|-------------------|---------------|
| Professors           | 00                | 00            |
| Associate Professors | 00                | 00            |
| Asst. Professors     | 09                | 09 (Contract) |

20. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)



| Name                  | Qualification          | Designation     | Specialization | No. of Years of Experience | No. of Ph.D. Students guided for the last 4 years |
|-----------------------|------------------------|-----------------|----------------|----------------------------|---|
| Ku. Priyanka Deshmukh | M.Sc. Home Science     | Asst. Professor | Home Science   | 02                         | ---   |
| Ku. B.D. Futane       | M.Sc. Home Science     | Asst. Professor | Home Science   | 02                         | ---   |
| M.T. Jadhav           | M..A. English          | Asst. Professor | Home Science   | 02                         | ---   |
| Ku. S. J. Khade       | M.Sc. Home Science     | Asst. Professor | Home Science   | 02                         | --  |
| Dr. N.M. Kankale      | M.Sc. Zoology<br>Ph.D. | Asst. Professor | Home Science   | 02                         | --  |
| S. A. Waghmare        | M.Sc. Home Science     | Asst. Professor | Home Science   | 02                         | --  |
| Ku. J.D. Dhote        | M.Sc. Chemistry        | Asst. Professor | Home Science   | 02                         | --  |
| Ku. M. P. Malokar     | M.Sc. Home Science     | Asst. Professor | Home Science   | 02                         | --  |
| Ku. P.R.Ramteke       | M.Sc. Home Science     | Asst. Professor | Home Science   | 02                         | --  |

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **UG- 00 %**
13. Student -Teacher Ratio (programme wise) : **UG -1:10**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **01 common for science faculty**



15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :  
**One faculties is M. Sc., Ph. D.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. : **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**
18. Research Centre /facility recognized by the University: **Nil**
19. Publications: **02**
  - \* No. of papers published in peer reviewed journal (national/International) by faculty and student: **01**
  - \*Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **00**
  - \*Monographs: **Nil**
  - \*Chapter in Books : **Nil**
  - \*Books Edited : **Nil**
  - \*Books with ISBN/ISSN numbers with details of publishers-- **Nil**
  - \*Citation Index : **Nil**
  - \*SNIP: **Nil**
  - \*SJR: **Nil**
  - \*Impact factor: **0**
  - \*h-index: **Nil**
20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in: a) National committees b) International Committees c) Editorial Boards....
22. Student projects: **Nil**



a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**

23. Awards/ Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists/ visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding; **Nil**

a)National : **Nil** b)International : **Nil**

26. Student profile programme/course wise:

| Name of the Course/programme | Applications received | Selected | Enrolled<br>*M *F | Pass percentage |
|------------------------------|-----------------------|----------|-------------------|-----------------|
|                              |                       |          |                   |                 |

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. Sc.             | 100 %                             | 00                              | 00                        |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. : **Nil**

29. Student progression

| Student progression | Against % enrolled |
|---------------------|--------------------|
| UG to PG            | 04%                |
| PG to M.Phil.       | –                  |
| PG to Ph.D.         | –                  |



|   |    |
|---|----|
| Ph.D. to Post-Doctoral  | –  |
| Employed<br><input type="checkbox"/> Campus selection<br><input type="checkbox"/> Other than campus recruitment | 00 |
| Entrepreneurship/Self-employment  | 00 |

30. Details of Infrastructural facilities :
- a) Library : **Nil**
  - b) Internet facilities for staff & students: **Nil**
  - c) Class rooms with ICT facility : **Nil**
  - d) Laboratories : **01, Equipped with instruments.**
31. Number of students receiving financial assistance from college, university, government or other agencies: **As per government rules.**
32. Details on student enrichment programmers (special lectures / workshops / seminar) with external experts: **Celebration of National Science Day 28<sup>th</sup> FEB 2013**
- A) Poster Competition**
33. Teaching methods adopted to improve student learning: **Group discussions, Assignments, study tours and visits, seminar.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- A) Active Participation in NSS Activity**
  - B) Plastic Pollution Awareness in local Area.**
35. SWOC analysis of the department and Future plans:--
- Strengths :**



- Good infrastructural facilities with well equipped laboratory, Well qualified staff .

**Weaknesses :**

- Low percentage of fast learners.

**Opportunities :**

- Scope for research and research in rural students.

**Challenges :**

- To promote the student for higher education.

**Presentation of Best Practices: Please Refer the page no. 156-161**

**(To Avoid repetition, not mentioned here again )**



### E: Post Accreditation initiatives

In first cycle of NAAC accreditation, the college was awarded with grade 'C<sup>++</sup>' with CGPA 68.00 by NAAC on 15<sup>th</sup> & 16<sup>th</sup> September 2003. After the accreditation, the college formed IQAC on 18/03/2013 as per the guidelines of NAAC and started the working of IQAC in the college for quality sustenance & assurance. In the first accreditation report, the peer team has given recommendations for quality enhancement of the institution. There were 12 recommendations out of which college has fulfilled 12 recommendations. The review on the recommendations & their fulfillment or the status is given below :

| Sr. No. | Recommendation given by NAAC peer team  | Work done/Status of fulfillment  |
|---------|---|--|
| 01      | To prioritize the goals and formulate strategic plans   | prioritized the goals and formulated strategic plans.                          |
| 02      | To Start PG courses   | M.A. Music & M.A. Sociology started.   |
| 03      | Self appraisal mechanism and students appraisal of teachers need to formulize   | Self appraisal mechanism and students appraisal of teachers need to formulized |
| 04      | Alumni Parent Teacher (APT) need to be strengthened and involved closely in developmental activity of college   | APT is strengthened and involved closely in developmental activity of college. |
| 05      | To check the high dropout rate, student counseling, survey of the community around, tutorial system , interaction with parents & measure to control absenteeism | College has made all the efforts in this connection                            |
| 06      | Library need more funding space and furniture with internet and Xerox facility.   | Library has all these facilities at present.                                   |
| 07      | Waiting room for girls maybe improved   | Girls waiting room improved.   |
| 08      | Playground in formative stage expedite their development.   | Necessary steps were taken to improve the playground.                          |
| 09      | Some resource generating skill oriented short term courses  | With the help of UGC scheme we successfully completed 8 courses                |
| 10      | Transport facility need improvement   | Facility made available  |



|    |   |   |
|----|---|---|
| 11 | Communication skill in English of faculty may be improved             | With help of UGC communication skill in English faculty member improved |
| 12 | Computer and internet access for the student and staff may be widened | Computer and internet facility made available for staff and Student     |



**Declaration by the Head of the Institution**

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution with seal:

Place: Barshitakli

Date :16/02/2015

Principal,  
Ghulam Nabi Azad Arts, Comm.  
& Science College, Barshitakli



PRATIBHA SHIKSHAN PRASARK MANDAL JANUNA'S

**GHULAM NABI AZAD ARTS, COMMERCE & SCIENCE COLLEGE**

**Barshi Takali 444401 Dist.- Akola (M.S.)**

Accredited by NAAC

**Madhukar Pawar** M. Com., M. Phil., B. Ed.  
Principal Mo. 09823364032

Office : (07255) 200418  
Res.: (0724) 2450106

Email: [gaacm215@sqbau.ac.in](mailto:gaacm215@sqbau.ac.in)

Ref. No.:- GNA/95/2015

Date :- 16/02/2015

**Annexure - I**

**CERTIFICATE OF COMPLIANCE**  
(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that Ghulam Nabi Azad Arts, Commerce & Science College, Barshitakli, Dist. Akola fulfils all norms.

1. Stipulated by the affiliating University and /or
2. Regulatory Council/Body (Such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.) and
3. The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false than the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

  
**Dr. M. R. Pawar**  
Principal,

Ghulam Nabi Azad Arts, Comm.  
& Science College, Barshitakli

Date : 16-02-2015

Place : Barshitakli



AMRAVATI UNIVERSITY  
AMRAVATI - 444602  
(M.S.)

(OFF.) 662206, 662207, 662208, 662249, 662358 FAX NO. 0721-660949, 662135 GRAM : AMUNI

Ref. No. Date / / 19

No : AU/8/1/361/2001,

Dt. : 20 / 03 / 2001.

To,

The Principal,  
Gulam Nabi Azad Arts  
& Comm. College,  
Barashitakali. 444 401.

**Subject :- Permanent Affiliation under Section 88 of Maharashtra Universities Act. 1994, regarding.....**

**Ref. :- Your Letter No. GNA /1693/99, dated 23.12.1999.**

Sir / Madam,

With reference to your letter cited above, it is to inform you that, The Academic Council of Amravati University in its meeting held on dated 14.2.2001 vide Item No. 23 resolved to grant Permanent Affiliation to your college from 2000-2001, Subject to the fulfilment of the following conditions.

1. Even though your College / Institution is granted permanent affiliation it shall continue to pay annual affiliation fee as prescribed in Direction No. 4/98 dated 27.10.98 from time to time.
2. That the college shall pay permanent affiliation fees of Rs. 15,000/- as prescribed by the University.
3. The college should publish yearly magazine & purchase more books for library.

Yours faithfully,

*S.S. Yenkar*  
(Prin.S.S. Yenkar)

Director,

Board of College & University  
Development, Amravati University.

PRINCIPAL,  
GHULAM NABI AZAD ARTS, COMMERC  
COLLEGE, BARSHITAKLI, DIST.AKOLA



UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI-110 002.

F.8-87/2000 (CPP-I)

October, 2001

The Registrar,  
Amravati University,  
Amravati-444 602 (M.S).

19.2 NOV 2001

Sub:- List of Colleges prepared under Section 2 (f) and 12 (B) of the UGC Act, 1956- Inclusion of new colleges.

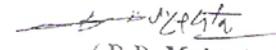
Sir,

I am directed to refer to your letter No. AU/7-D/171/2000 dated 28-12-2000 on the subject cited above and to say that the name of the following College has been included in the above list under Non-Government College teaching up Bachelor's Degree:-

| <u>Name of the College</u>   | <u>Year of Establishment</u> | <u>Remarks</u>  |
|--|------------------------------|---|
| Ghulam Nabi Azad Arts & Commerce College, Barshitakli, District-Akola (Maharashtra). | 1989                         | The College is eligible to receive Central assistance in terms of the Rules framed under Section-12 (B) of the U.G.C Act, 1956. |

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

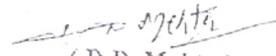
Yours faithfully,

  
(D.D. Mehta)  
Under Secretary

Copy forwarded to:-

1. The Principal, Ghulam Nabi Azad Arts & Commerce College, Barshitakli, District-Akola (Maharashtra).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary & Higher Education, T-14 Section, Shastri Bhavan, New Delhi-110 001.
3. The Joint Secretary, UGC, Western Regional Office, Ganeshkhind, Poona University Campus, Pune (M.S).
4. Joint Secretary, (CPP-I Section), UGC, New Delhi.
5. All Sections, U.G.C.
6. Section Officer (F.D.-III Section) U.G.C., New Delhi.
7. D.T.P. Cell, UGC, New Delhi.
8. Guard file.

  
PRINCIPAL  
Ghulam Nabi Azad Arts, Comm.  
& Science College, Barshitakli

  
(D.D. Mehta)  
Under Secretary

PRINCIPAL



Ph. 23236351, 23232701, 23237721  
23234116, 23235731, 23232417  
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)  
UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)



शुभ-विशेष दिनांक  
SPEED POST

विश्वविद्यालय अनुदान आयोग  
बहादुरशाह जफर मार्ग  
नई दिल्ली-110 002  
UNIVERSITY GRANTS COMMISSION  
BAHADURSHAH ZAFAR MARG  
NEW DELHI-110 002

F. No. 8-7/2003 (CPP-I/C)

March, 2012

The Registrar,  
Sant Gadge Baba Amravati University,  
Amravati - 444 602,  
Maharashtra.

20 MAR 2012

**Sub:** Change in the name of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to the letter No. GNA/2573/2012 dated 16.02.2012 received from the Principal, Ghulam Nabi Azad Arts, Commerce & Science College, Barshitakli - 444 401, Dist. Akola, (Maharashtra) on the above subject, I am directed to say that the change in the name of college has been made in the list of colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head 'Non-Government Colleges teaching upto Bachelor's Degree' as under:-

| Name of College earlier included under Section 2 (f) & 12 (B) in the directory of Colleges prepared as on 31.03.2004 | Revised Name included in the list of Colleges under Section 2 (f) & 12 (B)                            | Year of Establishment |
|--|---|-----------------------|
| Gulam Nabi Azad Arts & Commerce College, Barshitakli, Dist. Akola, (Maharashtra).                                    | Ghulam Nabi Azad Arts, Commerce & Science College, Barshitakli - 444 401, Dist. Akola, (Maharashtra). | 1989                  |

Yours faithfully,

(M.K. Rewari)  
Under Secretary

Copy to:-

- The Principal, Ghulam Nabi Azad Arts, Commerce & Science College, Barshitakli - 444 401, Dist. Akola, (Maharashtra).
- The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhavan, New Delhi - 110 001.
- The Principal Secretary, Tech. & Higher Education Deptt., Government of Maharashtra, Mantralaya, Annexe Building, Mumbai - 400 032, (Maharashtra).
- The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Purna - 411 007, (Maharashtra).
- Publication Officer (UGC-Website), New Delhi.
- Section Officer (FD-III Section), UGC, New Delhi.
- All Sections, UGC, New Delhi.
- Guard file.



PRATIBHA SHIKSHAN PRASARK MANDAL JANUNA'S

**GHULAM NABI AZAD ARTS, COMMERCE & SCIENCE COLLEGE**

**Barshi Takali 444401 Dist.- Akola (M.S.)**

Accredited by NAAC

**Madhukar Pawar** M. Com., M. Phil., B. Ed.  
Principal Mo. 09823364032

Office : (07255) 200418

Res.: (0724) 2450100

Email: gaacm215@sgbau.ac.in

Ref. No.:- GNA/97/2015

Date :- 16/02/2015

**Annexure - IV**

**CERTIFICATE**

This is to certify that the college is recognized under 2(f) 12B of UGC act 1956. The college received UGC XII plan development grant vide letter No. F. No. 40-58/13 (WRO), 18<sup>th</sup> March, 2014. The photocopy of the same is enclosed herewith.

**Date : 16-02-2015**  
**Place : Barshitakli**

**Dr. M. R. Pawar**  
**Principal,**

Ghulam Nabi Azad Arts, Comm.  
& Science College, Barshitakli



UNIVERSITY GRANTS COMMISSION  
Western Regional Office  
Ganeshkhind, Pune. – 411007

Phones: (020) 25691477  
25691178, 25696897  
Fax: (020) 25691477  
Web site: [www.ugc.ac.in](http://www.ugc.ac.in)

No. F.4-58/13 (WRO) XII Plan.

Dated:

The DDO  
University Grants Commission (WRO)  
Pune-411 007.

17 8 MAR 2014

Subject: Release of "Adhoc on Account Grant" under the Scheme of Under Graduate Development Assistance during XII Plan period.

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.560000/- (Rupees five lakhs sixty thousand only) to GHULAM NABI AZAD ARTS COMMERCE & SCIENCE COLLEGE, BARSHITAKLI, AKOLA, AKOLA -444401 as an adhoc grant for the XII plan period.

| XI Plan Allocation | 40% of XI Plan Grant | XII Plan Provisional Sanction (Adhoc) |        |
|--------------------|----------------------|---------------------------------------|--------|
| 1400000            | 560000               | Grant-in-aid /Recurring (31)          | 168000 |
|                    |                      | Capital Assets (35)                   | 392000 |
|                    |                      | Total                                 | 560000 |

The sanction amount is debatable to head of account as detailed below.

| XII Plan Provisional Allocation | Amount sanction (Rs.) | For SC 15% (Rs.) | For ST 7.5% (Rs.) | For GENERAL (77.5%) (Rs.) |
|---------------------------------|-----------------------|------------------|-------------------|---------------------------|
| Grant-in-aid /Recurring (31)    | 168000                | 25200            | 12600             | 130200                    |
| Capital Assets (35)             | 392000                | 58800            | 29400             | 303800                    |

- The sanctioned grant may be treated as " Adhoc On account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently.
  - The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
  - If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC(WRO), Pune with penal interest @ 10% per annum.
  - The grant can be used for renovation/addition/alteration of building (including renovation of heritage building), books & journals, equipments, laboratory, connectivity, career and counseling cell, cultural activities, day care center, annual maintenance contract and development of ICT, Human Rights & Duties Education (HRDE) and instrumentation Maintenance facilities (IMF).
- The sanctioned amount is debitable to the major Head 2 (B) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14
  - The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

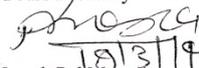
|   |  |  |
|---|--|--|
| a | Details (Name & Address) of Accounts Holder: | The Principal, GHULAM NABI AZAD ARTS COMMERCE & SCIENCE COLLEGE, AKOLA, AKOLA- 444401. |
| b | Account No.:                                 | 1082201001207  |
| c | Name & Address of Bank Branch:               | CANARA BANK, CHANDEKAR BHAVAN  |
| d | MICR Code:                                   |  |
| e | IFSC Code:                                   | CNRB0001082  |
|   | Type of Account                              | Saving Bank Account  |

- The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/ Institution.
- The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.



5. The University/ Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.
9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
10. The Univ./College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.]] in teaching and non-teaching posts.
11. The University/ College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.
13. The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
15. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. Funds to the extent of Rs. \_\_\_\_\_ are available under the Scheme.
18. This issues with the concurrence of IFD vide Diary No. 5137(IFD), 27957 & No.7411 dated 20.12.2013, 25.02.2014 & 21.02.2014.
19. This issues with the approval of Head of the Office vide Sanction File No 1-1/2013(Policy/RO) dated 02.01.14 & File No 1-1/2013(Policy/RO) dated 28.02.14
20. An amount of Rs \_\_\_ out of the grant of Rs \_\_\_ sanctioned vide letter No. \_\_\_ dated \_\_\_ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-aid Register at page No. \_\_\_
21. The grant is sanctioned on the basis of the information/documents provided by the college. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.
22. The college shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.

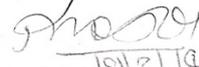
Yours faithfully

  
(Naresh Pal Meena)  
Education Officer

Copies forwarded for information and necessary action to:

- i) ~~The Principal,  
GHULAM NABI AZAD ARTS COMMERCE & SCIENCE  
COLLEGE  
BARSHITAKLI, AKOLA  
AKOLA- 444401~~
- ii) ~~The Director, B.C.U.D./ C.D.C. University of Amravati~~
- iii) ~~The Director/Commissioner, Higher Education, Govt. of Maharashtra, Central  
Building Pune-1.~~
- iv) ~~Accountant General, Govt. of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.~~
- v) ~~Guard File.~~

Sr. No \_\_\_\_\_  
Prog. Total. \_\_\_\_\_

  
(Naresh Pal Meena)  
Education Officer



University Grants Commission  
Western Regional Office  
Ganeshkhind, Pune – 411007.



Phone: OFF:- 020 – 25696897  
020 – 25691178  
Tele Fax.: 020 – 25691477  
Website – [www.ugc.ac.in](http://www.ugc.ac.in)  
Email : [wrougc@gmail.com](mailto:wrougc@gmail.com)

F. No 4-58/13(WRO)

Date: 05.06.14

The Principal,  
Ghulam Nabi Azad Arts Commerce & Science College,  
Barshitakli,  
Akola,  
Akola - 444401.

Subject: XII Plan allocation under General Development Assistance to Colleges.

Sir/Madam,

I am directed to convey the approval of the UGC to Ghulam Nabi Azad Arts Commerce & Science College, Akola, Akola- 444401 the XII plan allocation of Rs.5211000/- under the "General Development Assistance" for the development of undergraduate and postgraduate education. The UGC in the XII Plan has decided to provide grants under General Development Assistance as 'Block Grant'. The college will have the flexibility to incur expenditure under the following heads as per the needs of the college. Accordingly, grant allocated under GDA to the college is under two object heads viz. Grant-in-aid General (31) and Capital Assets (35).

| Capital Assets (35) 80% of total allocation | Grant-in-aid General (31) 20% of total allocation | Total        |
|---|---|--------------|
| Rs.4168800/-                                | Rs.1042200/-                                      | Rs.5211000/- |

- The above mentioned allocation is meant for the development of undergraduate and postgraduate education.
- The college has to constitute a Planning Board with Principal as Chairman and Heads of departments, IQAC Coordinator, Librarian & Bursor/Senior person from the Accounts department as members
- The Planning Board will finalize allocation to Undergraduate and Postgraduate departments after identifying the heads and deciding on priorities of departments.
- The eligibility criteria for Undergraduate and Postgraduate departments to get assistance under the scheme is given in the XII plan guidelines for Development grant to colleges.
- The Planning Board may refer to the guidelines before finalizing allocation to Undergraduate and Postgraduate departments
- After finalizing the budget allocation for Undergraduate and Postgraduate education, the Planning Board should submit the details as per Annexure – I and Annexure – II in the XII plan guidelines to the UGC (WRO), Pune latest by 30<sup>th</sup> June 2014.
- Expenditure on construction, extension, and renovation of building should not exceed 50% of the total grant under GDA. The college must inform the requirement of funds or otherwise for construction, extension, and renovation of building before 30<sup>th</sup> June, 2014 to enable further release of grant under the scheme.
- UGC has already released adhoc on account grant to the college against this XII Plan allocation.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

*Pratibha Shikshan Prasarak Mandal, Januna's  
**Gulam Nabi Azad Arts & Commerce College**  
Barshitakli, Dist. Akola, affiliated to Amravati University, Maharashtra as*

**Accredited**

*at the C<sup>++</sup> level.*

*Date : January 08, 2004*



*Marad  
Director*

- This certification is valid for a period of *Five* years with effect from January 08, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 -C<sup>+</sup> grade, 65-70 - C<sup>++</sup> grade, 70-75 - B grade, 75-80 -B<sup>+</sup> grade, 80-85 - B<sup>++</sup> grade, 85-90 - A grade, 90-95 - A<sup>+</sup> grade, 95-100 - A<sup>++</sup> grade (upper limits exclusive).



## Quality Profile

Name of the Institution : Gulam Nabi Azad Arts & Commerce College  
Place : Barshitakli, Dist. Akola, Maharashtra

| Criterion                                 | Criterion Score<br>(Ci) | Weightage<br>(Wi) | Criterion X Weightage<br>(Ci x Wi) |
|---|-------------------------|-------------------|------------------------------------|
| I. Curricular Aspects                     | 65                      | 10                | 650                                |
| II. Teaching-learning and Evaluation      | 68                      | 40                | 2720                               |
| III. Research, Consultancy and Extension  | 66                      | 05                | 330                                |
| IV. Infrastructure and Learning Resources | 62                      | 15                | 930                                |
| V. Student Support and Progression        | 72                      | 10                | 720                                |
| VI. Organisation and Management           | 73                      | 10                | 730                                |
| VII. Healthy Practices                    | 72                      | 10                | 720                                |
|   |                         | 100               | $\Sigma C_i W_i = 6800$            |

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{6800}{100} = 68.00$$

*M. Asad*  
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

प्रो. वी. एस. प्रसाद  
निदेशक  
Prof. V. S. Prasad  
Director

Decennial Year | Year of Rededication for  
2003 - 2004 | Quality and Excellence

NAAC/A&A/outcome/2003/20673

December 03, 2003

**The Principal**  
Pratibha Shikshan Prasarak Mandal,  
Januna's Gulam Nabi Azad Arts & Commerce College  
Akola District  
Barshitakli - 444401  
Maharashtra

Dear Principal,

I am glad to inform you that the outcome of the Assessment and Accreditation exercise of your institution has been processed by NAAC on 01/12/2003 and your institution has been **Accredited** for a period of five years with **C++ Grade** (institutional score between 65-70%). The certificate of accreditation with the grade, criterion-wise scores and total scores will be sent to you shortly. I am sure the detailed draft report given to you already by the peer team will enable the institution to initiate further quality enhancement strategies.

With best regards,

Yours sincerely,

(V. S. Prasad)

2/4, अभिमानि प्रकाशन, डा. राजकुमार मार्ग, पि.ओ. बाक्स नं. 1075, राजाजीनगर, बेंगलूर - 560 010, भारत  
2/4, Abhimani Prakashana, Dr. Rajkumar Road, P.O.Box No.1075, Rajajinagar, Bangalore-560 010, INDIA  
दूरभाष Phone : +91-80-312 4045; 48; 49; 3120046 (D) फैक्स Fax : +91-80-3124047  
इ-मेल e-mail : naac@blr.vsnl.net.in; prasadv99@hotmail.com वेबसाइट Website : www.naac-india.com

BSP



**DRAFT REPORT  
ON  
INSTITUTIONAL ACCREDITATION**

**OF**

**Ghulam Nabi Azad Arts & Commerce College  
Barshitakli, Dist. Akola  
Maharashtra**

**Visit dates**

**15<sup>th</sup> -16<sup>th</sup> September 2003.**

**National Assessment and Accreditation Council  
Bangalore**



## THE PEER TEAM REPORT

### INTRODUCTION:

The **Ghulam Nabi Azad Arts & Commerce College, Barshitakli, Akola District, Maharashtra** volunteered to be assessed by the National Assessment and Accreditation Council (NAAC) and submitted the Self-Study Report to NAAC. A Peer Team was constituted by the Council to visit the institution and validate the Self-Study Report. The Peer Team, consisting of **Prof.P.V.Arunachalam, former Vice-chancellor, Dravidian University, Kuppam, Andhra Pradesh** as Chairperson, and **Prof. P.Sumangala, Head, Department of Economics, Gandhigram Rural Institute, Gandhigram, Tamil Nadu,** and **Prof. N.M.Nanje Gowda, Chairman, Department of Chemistry, Central College Campus, Bangalore University, Bangalore, Karnataka** as Members visited the institution for **two days, on 15<sup>th</sup> and 16<sup>th</sup> September, 2003.** The visit was coordinated by **Mr.B.R.Manjunath, Academic Consultant, NAAC.**

Ghulam Nabi Azad College, Barshitakli of Akola district in Maharashtra, founded in the year 1989, is administered by Pratibha Shikshan Prasarak Mandal, Januna. The Management runs 10 more institutions spread over two districts of Akola and Amravati.

The college, a co-educational one, is affiliated to Amravati University and is situated on a campus of 10.24 acre area. As on today it has on its rolls a total of 619 students of whom 154 are girls. The junior college, run in the campus by the same Management, shares the academic, infrastructural and other facilities of the degree college.

The college has two faculties, Arts and Commerce, with 10 departments under Arts faculty viz, Marathi, Hindi, English, Urdu, Persian Literature, Economics, History, Political Science, Sociology and Music and one department under Commerce faculty. Besides these departments, there is a department of Physical Education. The two UG courses offered are B.A & B.Com.. The institution got UGC recognition under 2f & 12B in 2001.

There are 18 permanent teachers, of whom 2 are doctorates, 5 M.Phils and 11 postgraduates. There are 4 temporary teachers. The administrative staff consists of 18



members. The college has support services like central library, computer center, sports facilities, canteen, vehicle parking shed, internet, modern teaching aids and so on.

At the time of inception, this was the only college in the Barshitakli taluka which has around 150 villages in its fold. In spite of several hurdles, the college is striving hard to establish itself as a quality institution with grants from UGC and support from the Management. The college is headed by a dynamic Principal who himself was instrumental in establishing it. His name finds mention in 'Reference Asia', Millennium edition, on 'Asia's Who's Who of Men and Women of Achievement'.

The Peer Team carefully perused and analyzed the Self-Study Report submitted by the institution. During the institutional visit, the Team went through all the relevant documents, visited the departments and the facilities, and interacted with the various constituents of the institution. The academic, co-curricular, extra-curricular, sports and extension facilities of the institution were visited. The Peer Team also interacted at length with the Governing Body, Head of the institution, faculty, non-teaching staff, students, parents and alumnae of the institution. Based on the above exercise, and keeping in mind the criteria identified by NAAC, the assessment of the institution under various criteria, the commendable features of the institution as well as the issues of concern and recommendations are given in the following pages.

#### **CRITERION-WISE ANALYSIS:**

##### **Criterion I: Curricular Aspects**

As an affiliated college of Amravati University, the college follows the syllabi prescribed by the University for both the Arts and Commerce faculties at the UG level, in the non-semester (annual) pattern. The college offers conventional three year degree courses through the faculties of Arts & Commerce and provides for a wide choice of elective options in both the faculties. The students have flexibility to pursue a program with reference to horizontal mobility and elective options. Marathi is the medium of instruction in the college.

The presence of college teachers on the Board of Studies and Senate of the affiliating University helps in influencing decisions on designing, remodeling and updating of the courses. This provides them opportunity for interaction with academic peers as well.



The college has submitted a proposal to UGC for obtaining grants under 10<sup>th</sup> Plan to start Functional English, Functional Hindi, and some vocational courses, among other things. Once started, apart from adding to the employability of the students studying in the college, these may also help in bringing down the alarming dropout rate. As an additional measure to control the dropouts, the college may also consider opening a center for YCMOU so that the students can acquire additional qualifications even as they study for their regular course.

The college was the first in the district to introduce Urdu and Persian languages at the UG level. The goals and objectives include spread of education among rural students and to provide support facilities for the upliftment of the backward communities. The activities of the college are broadly in conformity with these objectives.

#### **Criterion II: Teaching-Learning and Evaluation**

Student admission to the various courses of study is based on academic record and interviews in accordance with the policies of the Government of Maharashtra.

Unit tests and assignments form an integral part of evaluation methodology in the college. By way of coaching for the academically weak students, particularly from SC/ST categories, remedial courses are conducted by teachers in English, Hindi, Economics, Political Science, Accountancy and Computers. The UGC has provided grant for this purpose. The college encourages advanced learners to appear for national/state level competitive examinations and provides necessary guidance through Employment & Competitive Examination Cell.

At the beginning of each academic year, teachers prepare a teaching plan. Each teacher is provided with an academic diary and is required to submit a monthly report on the syllabus taught during the month. The syllabi are unitized according to the annual system of teaching.

The use of OHP, Computer and audio-visual aids supplements the chalk and talk method of teaching. Apart from the regular class-room teaching, seminars and discussions are organized to motivate the students. Fourteen teachers of the college have attended the University/State level seminars/workshops during the past two years.



Teachers are recruited as per the State Government rules. The college has the freedom and resources to appoint temporary/adhoc/clock-hourly basis (CHB) teachers as per requirement and their salaries are paid from the Management funds. At present, there are 17 full-time lecturers and 03 CHBs. They are supported by 18 non-teaching staff in conducting the college affairs. The full-time faculty engages about 81.81 % of the classes.

The number of working days of the college is 242, of which 182 are teaching days. Each teacher has a workload of 20 periods per week, each period of 48 minute duration.

The unit cost of education in the college is Rs.8690/.

The evaluation methods are communicated to students at the beginning of the academic year. The college does a periodic assessment to evaluate the students. Tutorials are conducted by some departments like English. The model examinations are conducted so that the students may face the final examinations with confidence. The final examinations are designed and conducted by Amravati University.

The performance of a teacher is evaluated annually by using Self-Assessment forms and through Job Satisfaction Reports and Students feedback. In the light of these, follow up measures are initiated to improve the teaching-learning process. The teachers have attended Orientation and Refresher courses as per their service requirements. The Team considers it a salutary measure that the teachers are needed to qualify in the UGC-NET examination to become eligible for placement in the Senior grade.

The college has won 'National Gold Star Award' of the affiliating University in 2001 for its academic performance in rural areas. The Principal, who is also the President of the Management, has been conferred with 'Jewel of India National Award' for his work in the college and the area.

The success rate is low, around 30%. Unfavorable teacher- student ratio could be one of the reasons for this, particularly in the departments like Marathi, Sociology, Political Science, and History. In the interest of effective teaching and learning, this imbalance may be corrected.



Computer education is confined to a section of students only. It may be extended to all.

### **Criterion III: Research, Consultancy and Extension.**

Amongst the faculty, 2 teachers have Ph.D. and 5 M.Phil.. Five have registered for Ph.D. as part-timers. The teachers of Urdu and Music departments have published books. Most teachers of the college have participated in Seminars/Conferences. The college can promote more research activity among staff by providing financial incentives and study leave. Research projects may be encouraged by forging links with state as well as national institutions. It is desired that members of the faculty avail of the facility of Faculty Development Program.

One teacher from the department of Music has won State level Music award and has also composed music for devotional songs, brought out in the cassette form.

There is no consultancy at present. The competent teachers and departments may be encouraged to offer consultancy services to local community. This can enrich both the faculty as well as the community around the institution.

Extension activities carried out are participatory and also community need-based. The NSS of the college involves the local NGOs and GOs in planning programs like organizing awareness camps, seminars, community development program, emergency relief & other social activities. Three villages have so far benefited from NSS activities. The extension work can be made more systematic by involving all students and also staff. An NCC unit (army) has started functioning recently. A Garden club and Music club are also functioning in the campus.

### **Criterion IV: Infrastructure and Learning Resources**

During 1996, the college raised a new building which now accommodates its administrative office, class-rooms, staff-room, library, NSS office, waiting room for girl students, Physical Education department and also computers and their accessories. The expansion of building infrastructure is still continuing. The financial needs of the college are met from the funds secured from the State Government, the Management and the UGC.



The Management runs both the degree college and the junior college in the campus in shifts. The former works from 8 am to 12 noon and the latter from 12 noon to 4.30 pm. Both share all the infrastructure facilities.

The Campus Development Committee and the NSS of the college keep the campus clean and beautiful by involving both students and staff.

The College has a library which works from 8.00 am to 5.00 pm, six days a week. In recent years, more books, magazines and periodicals have been added. Presently, the library has 2510 books. The college has a good reading room facility. There is a Library Committee to help in library maintenance. The general library facilities need to be revamped. For a college with ambitious growth plans, a bigger and better equipped library is an imperative need.

There is a computer facility, as a part of the Commerce department. The same is used for running certificate courses during off-college hours.

Health insurance and annual medical check-up for the students and also group insurance and a Co-operative Credit Society for the staff deserve special mention.

The department of Physical Education has necessary infrastructure and carries out regular training and sports activities. The College supports sportspersons by meeting their travel expenses, lodging, boarding, medical expenses and providing sports kits. Twenty four students have participated so far at the University level and four at the national level sports competitions. For outstanding achievers, the college recommends incentive marks from the University. The college has submitted a proposal to the UGC for a multi-purpose indoor stadium.

The college allows use of its playground by the public and government officials for their programs.

Book- Bank facility, hostel accommodation especially for girls are to be provided. More computers and internet browsing facilities are needed to enable the rural based students to take advantage of the ongoing information revolution.



A more spacious, ventilated waiting-room having better lighting facility is to be provided to the girl students. Toilet facilities also need improvement.

#### **Criterion V: Student Support and Progression**

In general, the college results are moderate, particularly so in Commerce. However, the Team is pleased to note that in 1998 one student has received a cash prize from the State Government for scoring highest marks in Urdu subject and in the following year another student won University gold medal, the very year it was instituted by Amravati University.

A number of scholarships/free ships and fee concessions are available for the deserving and needy students. It is heartening to note that the teachers of the college have also instituted cash prizes for meritorious students.

The dropout rate of students is very high. This has been attributed to inadequacy of teaching at lower levels and debilitating financial problems of their families. Remedial courses are conducted in various subjects in order to help the weaker students.

The students are encouraged to participate in various sports and cultural activities. These include outdoor games, inter-collegiate debates, dance/music competitions and essay writing, etc.. One student has got second prize at the University level for essay writing competition in Urdu. The college has students' council which enables the students to develop leadership qualities. The office bearers are nominated by the Principal on the basis of academic merit and achievement in extra-curricular activities. The students participate in NSS activities. An NCC unit has become functional in the college recently.

An updated prospectus is published annually by the college incorporating the list of executives and local management committee members, achievements, terms and vacation, scholarships and concessions, and staff strength.

The alumni of the college are working as clerks, teachers, police, soldiers and social workers. Alumni association, formed only last year, is getting into gear to meet annually and arrange various programs.



#### **Criterion VI: Organization and Management**

The college has Local Management Committee (LMC), staff and students council, council of heads of the departments and thirty-two administrative committees to look after the short term and long term activities of the college. The organization of the institution is mainly controlled by the LMC as it serves as a link between the college and parent body.

The college council, constituted as per the act of Amravati University, looks after the various academic and administrative responsibilities in the institution. There is a Grievance Redressal Cell, consisting of Principal and other members, to redress the problems of students and staff. To monitor the daily teaching activities, the college has an exhaustive academic diary. For the non-teaching staff, the college has programs to improve work efficiency.

A number of loan facilities are available for the teaching and non-teaching staff depending on their eligibility and need.

#### **Criterion VII: Healthy Practices**

The following are some of the features that enhance the academic ambience of the college.

- Optimum utilization of building infrastructure by conducting the Senior and Junior college classes on a shift basis
- Publication of college annual magazine 'Vasanth' to nurture the creative talents of students and staff
- An elaborate academic diary for teachers making them work conscious
- Teachers instituting scholarships for meritorious students
- Adoption of nearby backward villages and working by the NSS volunteers to improve the quality of life of the villagers
- Beautification of campus through raising and maintenance of a garden, 'MadhubanUdhyan'
- Good leadership along with excellent interpersonal relationships among teaching and non-teaching staff helping in the smooth functioning of the college



### OVERALL ANALYSIS:

The Peer Team considers that there are several features of the college which merit commendation. The Team also wishes to draw the attention of the college to certain concerns with the hope that appropriate action would be initiated.

#### Commendations:

- Dedication and commitment of the Management in providing higher education opportunities to the rural community
- The effective leadership of the principal and good human relationships reflected in every activity on the campus
- The sincere and assiduous service of the teaching and non-teaching staff
- Maintenance of academic diaries by the faculty
- In spite of constraints the college offers several options of study in B.A/B.Com courses
- Imparting value-oriented education through regular prayer, celebration of birthdays of national leaders, etc.
- Introduction of accident insurance for students
- Optimum utilization of available infrastructure facilities
- Functioning of various societies/associations/activity groups
- Efforts made at keeping the campus clean and green
- The good work done by the NSS unit of the college in adopting and working for the development of the villages; it is particularly commendable that 'Januna', one of the adopted villages, has won a cash award of Rs.15000/- for cleanliness from the State Government
- The reformatory impact the college has had on the lives of the people of this backward region



**Recommendations:**

- While the Peer Team appreciates the achievements of the institution against several odds, the college may prioritize the goals and formulate strategic plans to attain the same.
- The college being the forerunner to introduce Urdu and Persian languages at UG level in Akola district, starting of PG courses in these languages may be considered as there is demand for them in the region.
- The self - appraisal mechanism and students' appraisal of teachers need to be formalized.
- The college has an Alumni association and Parent - Teacher Association. These need to be strengthened and involved closely in the developmental activities of the college.
- To check the high drop-out rate, students counseling, survey of the community around, tutorial system and interaction with parents may be taken up in a concerted manner. Measures to control absenteeism would help bring down failures and also drop out rate.
- Library needs more funding, space and furniture with internet and Xeroxing facilities added.
- The waiting room for the girl students may be improved.
- Playgrounds are in the formative stage; necessary steps may be taken to expedite their development.
- Some resource generating skill-oriented short term courses may be considered.
- As the college is situated away from the city with students having to commute long distances transport facilities need improvement.
- Regardless of medium of instruction teachers of a degree college need to possess reasonable communication skills in English. Steps may be taken to impart language skills to the teachers.
- Computer and internet access for the students and the staff may be widened.



- As the college is located away from the town and commences at 8 am, a good canteen facility is necessary for the students and staff.
- To broaden the horizons of the teaching faculty, recruiting teachers from other places may be considered.

THE PEER TEAM:

1. Prof. P.V.Arunachalam (Chairperson)

*P.V. Arunachalam*  
16.09.03

2. Prof. P. Sumangala (Member)

*P. Sumangala*  
16-9-2003

3. Prof. N. M. Nanje Gowda (Member)

*N. M. Nanje Gowda* 16/09/2003

Principal

*I have agreed with the Report.*

\*\*\*

*M. R. Gowda*  
(M.R. Gowda) 16.9.  
**Principal,**  
Ghulam Nabi Azad Arts & Commen.  
College, Barshitakli, Dist Akola.



GULAM NABI AZAD ARTS, COMMERCE & SCIENCE COLLEGE, BARSHITAKLI, DIST. AKOLA.  
RECEIPT AND PAYMENT STATEMENT FOR THE YEAR ENDED ON 31.03.2011.

| PARTICULARS              | AMOUNTS    | AMOUNTS     | PARTICULARS           | AMOUNTS    | AMOUNTS      |
|--------------------------|------------|-------------|-----------------------|------------|--------------|
|                          |            |             |                       | TEACHING   | NON TEACHING |
| OPENING BALANCE          |            |             | SALARY TO STAFFS      |            |              |
| CASH IN HAND             | NIL        |             | BASIC SALARY          | 7612960.00 | 1682960.00   |
| CASH AT BANK             | 267176.00  |             | D P                   | 1863520.00 | 394700.00    |
| CASH AT BANK             | 3153.00    |             | D A                   | 3397187.00 | 761198.00    |
| CASH AT BANK             | 1201.00    |             | H R A                 | 1025073.00 | 208466.00    |
| CASH AT BANK             | 2065.00    |             | VEH. ALLOWANCE        | 168352.00  | 29550.00     |
|                          |            | 273595.00   | OTEHR ALLOWANCE       | 24000.00   | 0.00         |
| SALARY GRANT             |            | 17912816.00 | TOTAL SALARY          |            | 17181966.00  |
| TUITIM FEE RECEIVED      |            | 88600.00    | STRIKE PERIOD PAY     |            | 725828.00    |
| ADMISSION FEE            |            | 640366.00   | EXAM FEE              |            | 287830.00    |
| EXAM FEE                 |            | 282720.00   |                       |            |              |
| BANK INTREST             |            | 105.00      |                       |            |              |
| INTREST ON BUILDING RENT |            | 8310.00     | FEE TO UNIVERSITY     |            |              |
| EXAM CENTER EXPS         |            | 54490.00    |                       |            |              |
| DEDUCTIONS               |            |             | KRIDA FEE             | 35725.00   |              |
| B P F                    | 915040.00  |             | BLEZER FEE            | 980.00     |              |
| L I C                    | 459361.00  |             | EMERGENCY FUND        | 4020.00    |              |
| B I C                    | 10725.00   |             | ASHWAMEGH FEE         | 39000.00   |              |
| P T                      | 90400.00   |             | ANNUAL FEE            | 65000.00   |              |
| INCOME TAX               | 1177035.00 |             | ENROLLMENT FEE        | 40450.00   |              |
| SOCIETY LOAN             | 1309450.00 |             | STUDENT SURAKSHA VIMA | 1626.00    |              |
| UCO BANK LOAN            | 58000.00   |             | STUDENT PARISHAD      | 6500.00    |              |
| SBI LOAN                 | 91236.00   |             | STUDENT WELFARE       | 2600.00    |              |
| CORPUS FUND              | 230112.00  |             | STUDENTS SHARE        | 10280.00   |              |
| SALARY DEDUCTION         | 36546.00   |             | CORPUS FUND           | 6720.00    |              |
| NISHANT SANSTHA LOAN     | 28000.00   |             | GUZZATE FEE           | 580.00     |              |
|                          |            | 4405905.00  | AFFILITATION FEE      | 45000.00   |              |
|                          |            |             |                       |            | 258481.00    |
| C/F TO PAGE ...2         |            | 23666907.00 | C/F TO PAGE ...2      |            | 18449105.00  |



Principal,  
Ghulam Nabi Azad Arts,  
Comm. & Science College,  
Barshitakli, Dist. Akola



... 2 ...

| PARTICULARS             | AMOUNTS | AMOUNTS     | PARTICULARS           | AMOUNTS   | AMOUNTS     |
|-------------------------|---------|-------------|-----------------------|-----------|-------------|
| B/F FROM PAGE ... 1     |         | 23666907.00 | B/F FROM PAGE ... 1   |           | 18449105.00 |
| B P F LOAN              |         | 421668.00   | LAB MATERIALS         |           | 441588.00   |
| GUT VIMA                |         | 7196.00     | FURNITURE ✓           |           | 64700.00    |
| LOAN TAKEN FROM SOCIETY |         | 1089469.00  | CALTRURAL PROGRAMME   |           | 82956.00    |
|                         |         |             | BOOKS                 |           | 1515.00     |
|                         |         |             | CONTIGENCIES          |           |             |
|                         |         |             | TELEPHONE EXPS        | 7696.00   |             |
|                         |         |             | MISC EXPS             | 20637.00  |             |
|                         |         |             | ELECTRICITY           | 51350.00  |             |
|                         |         |             | BUILDING REPAIRS      | 12260.00  |             |
|                         |         |             | GARDENING             | 83020.00  |             |
|                         |         |             | TRAVELLING            | 55489.00  |             |
|                         |         |             | BANK COMMISSION       | 4904.00   |             |
|                         |         |             | FURNITURE REPAIRS     | 16450.00  |             |
|                         |         |             | ELECTRIC MATERIALS    | 161784.00 |             |
|                         |         |             | NEWSPAPER & MAGAZINE  | 16138.00  |             |
|                         |         |             | STATIONERY            | 54296.00  |             |
|                         |         |             | PRINTING              | 23910.00  |             |
|                         |         |             | ADVERTISEMENT         | 99440.00  |             |
|                         |         |             | ELECTRIC REPAIRS      | 13400.00  |             |
|                         |         |             | PLAY GROUND EXPS      | 1500.00   |             |
|                         |         |             | COMPTUER SAHITYA      | 9400.00   |             |
|                         |         |             | TYPING & ZEROX        | 13398.00  |             |
|                         |         |             | POSTAGE               | 3000.00   |             |
|                         |         |             | GAMES MATERIALS       | 17041.00  |             |
|                         |         |             | CONTRIBUTION          | 1701.00   |             |
|                         |         |             | ROAD REPAIRS EXPS     | 15000.00  |             |
|                         |         |             | BOOK BINDING          | 18930.00  |             |
|                         |         |             | PEGN UNIFORM          | 2010.00   |             |
|                         |         |             | MUSICAL INSTRUMENTS ✓ | 6700.00   |             |
|                         |         |             |                       |           | 709454.00   |
| C/F TO PAGE ...3        |         | 25185240.00 | C/F TO PAGE ...3      |           | 19749318.00 |



*[Signature]*  
Principal,  
Ghulam Nabi Azad Arts,  
Comm. & Science College,  
Barshitakli, Dist.Akola.



... 3 ...

| PARTICULARS         | AMOUNTS | AMOUNTS     | PARTICULARS          | AMOUNTS    | AMOUNTS     |
|---------------------|---------|-------------|----------------------|------------|-------------|
| B/F FROM PAGE ... 2 |         | 25185240.00 | B/F FROM PAGE ... 2  |            | 19742518.00 |
| DEDUCTIONS          |         |             |                      |            |             |
|                     |         |             | G P F                | 915540.00  |             |
|                     |         |             | L I C                | 497467.00  |             |
|                     |         |             | G I C                | 10764.00   |             |
|                     |         |             | P T                  | 92700.00   |             |
|                     |         |             | INCOME TAX           | 1177035.00 |             |
|                     |         |             | SOCIETY LOAN         | 1634250.00 |             |
|                     |         |             | UCD BANK LOAN        | 65000.00   |             |
|                     |         |             | SBI LOAN             | 93096.00   |             |
|                     |         |             | CORPUS FUND          | 224500.00  |             |
|                     |         |             | NISHANT SANSTHA LOAN | 31400.00   |             |
|                     |         |             |                      |            | 4741752.00  |
|                     |         |             | G P F LOAN           |            | 421668.00   |
|                     |         |             | BUT VIMA             |            | 7196.00     |
|                     |         |             | LOAN REFUND          |            | 240000.00   |
| CLOSING BALANCE     |         |             |                      |            |             |
|                     |         |             | CASH IN HAND         | NIL        |             |
|                     |         |             | CASH AT BANK         | 21543.00   |             |
|                     |         |             | CASH AT BANK         | 497.00     |             |
|                     |         |             | CASH AT BANK         | 1201.00    |             |
|                     |         |             | CASH AT BANK         | 2065.00    |             |
|                     |         |             |                      |            | 25306.00    |
| TOTAL               |         | 25185240.00 | TOTAL                |            | 25185240.00 |

CERTIFICATE

THIS IS TO CERTIFIED THAT FIGURE SHOWN IN ABOVE MENTIONED RECEIPT & PAYMENT STATEMENT OF GULAM NABI AZAD ARTS, COMMERCE & SCIENCE COLLEGE, BARSHITAKLI, DIST. AKOLA IS AGREEMENT WITH BOOKS OF ACCOUNT MAINTAINED BY COLELGE FOR THE YEAR ENDED ON 31.03.2011.



FOR VINOD AJAY & ASSOCIATES  
CHARTERED ACCOUNTANTS

(SANJAY KUMAR GUPTA)  
PARTNER  
1ST FLOOR, AMAR SONS  
KIRANA BAZAR, AKOLA  
M.NO. 93383

*[Signature]*  
Principal,  
Ghulam Nabi Azad Arts,  
Comm. & Science College,  
Barshitakli, Dist. Akola





--- 2 ---

| ARTICULARS             | AMOUNTS    | AMOUNTS            | PATICULAR                  | AMOUNTS    | AMOUNTS            |
|------------------------|------------|--------------------|----------------------------|------------|--------------------|
| 3/F FROM PAG .....1    |            | 24387497.00        | B/F FROM PAGE ---1         |            | 22937303.00        |
| <b>EDUCATIONS</b>      |            |                    | <b>FEE PAID UNIVERSITY</b> |            |                    |
| P F                    | 925140.00  |                    | STUDENTS CONTRIBUTION      | 534.00     |                    |
| T                      | 115700.00  |                    | GUZZATE FEE                | 580.00     |                    |
| ICOME TAX              | 1508744.00 |                    | KRIDA FEE                  | 13350.00   |                    |
| I C                    | 609105.00  |                    | ASHAWMEGH FEE              | 16020.00   |                    |
| L I C                  | 10764.00   |                    | ANNUAL FEE                 | 26700.00   |                    |
| OCIETY LOAN            | 1513550.00 |                    | ENROLLMENT FEE             | 12100.00   |                    |
| S B I LOAN             | 74496.00   |                    | AFFILIATION FEE            | 35000.00   |                    |
| ISHANT SANSTHA LOAN    | 5400.00    |                    | STUDENTS VIMA              | 5340.00    |                    |
| NTUR BANK LOAN         | 16800.00   |                    | STUDENT PARISHAD FEE       | 2670.00    |                    |
| RAMIN BANK LOAN        | 42600.00   |                    | STUDENT WELFARE FEE        | 5340.00    |                    |
| ORPUS FUND             | 475917.00  | 5298216.00         | EMERGENCY FUND             | 5340.00    |                    |
|                        |            |                    | CORPUS FUND                | 2740.00    | 125714.00          |
| DAN TAKEN FROM SANSTHA |            | 808879.00          |                            |            |                    |
|                        |            |                    | <b>DEDUCTIONS</b>          |            |                    |
|                        |            |                    | G P F                      | 925140.00  |                    |
|                        |            |                    | P T                        | 123700.00  |                    |
|                        |            |                    | INCOME TAX                 | 1508744.00 |                    |
|                        |            |                    | L I C                      | 657515.00  |                    |
|                        |            |                    | G L I C                    | 9867.00    |                    |
|                        |            |                    | SOCIETY LOAN               | 1513550.00 |                    |
|                        |            |                    | S B I LOAN                 | 68288.00   |                    |
|                        |            |                    | NISHANT SANSTHA LOAN       | 5400.00    |                    |
|                        |            |                    | JINTUR BANK LOAN           | 16800.00   |                    |
|                        |            |                    | GRAMIN BANK LOAN           | 42600.00   |                    |
|                        |            |                    | CORPUS FUND                | 452480.00  | 5324084.00         |
|                        |            |                    | LOAN REFUND TO SANSTHA     |            | 2093520.00         |
|                        |            |                    | <b>CLOSING BALANCE</b>     |            |                    |
|                        |            |                    | CASH IN HAND               | NIL        |                    |
|                        |            |                    | CASH AT BANK               | 3115.00    |                    |
|                        |            |                    | CASH AT BANK               | 7590.00    |                    |
|                        |            |                    | CASH AT BANK               | 2065.00    |                    |
|                        |            |                    | CASH AT BANK               | 1201.00    | 13971.00           |
| <b>TOTAL</b>           |            | <b>30494592.00</b> | <b>TOTAL</b>               |            | <b>30494592.00</b> |

**CERTIFICATE**

THIS IS TO CERTIFIED THAT FIGURE SHOWN IN ABOVE MENTIONED RECEIPT & PAYMENT STATEMENT OF  
 JLAM NABI AZAD & ART & COMMERCE, SCIENCE COLLEGE , BARSHITAKLI, TQ BARSHITAKLI, AKOLA. IS AGREEMENT WITH BOOKS  
 F AC UNT MAINTAINED BY SAID COLLEGE FOR THE YEAR ENDED ON 31.3.2012.

*[Signature]*



10 8 MAY 2013

FOR VINOD AJAY & ASSOCIATES  
 CHARTERED ACCOUNTANTS

(SANJAY KUMAR GUPTA)  
 PARTNER  
 1ST FLOOR, AMAR SONS  
 KIRANA BAZAR, AKOLA  
 M.NO. 83383



GULAM NABI AZAD & ART & COMMERCE, SCIENCE COLLEGE, BARSHITAKLI, TQ BARSHITAKLI, AKOLA.  
RECEIPT AND PAYMENT STATEMENT FOR THE YEAR ENDED ON 31.03.2013.

| PARTICULARS  | AMOUNTS    | AMOUNTS     | PARTICULARS                         | AMOUNTS     | AMOUNTS     |
|--|------------|-------------|-------------------------------------|-------------|-------------|
| <b>OPENING BALANCE</b>                                   |            |             | <b>SALARY</b>                       |             |             |
| CASH IN HAND   | NIL        |             | BASIC PAY                           | 10900246.00 | 2311153.00  |
| CASH AT BANK   | 3115.00    |             | D.P                                 | 2527263.00  | 543307.00   |
| CASH AT BANK   | 7590.00    |             | D.A                                 | 8025873.00  | 1892774.00  |
| CASH AT BANK   | 2065.00    |             | H.R.A.                              | 1523682.00  | 285446.00   |
| CASH AT BANK   | 1201.00    | 13971.00    | VEH. ALLOWANCE                      | 232912.00   | 40719.00    |
|  |            |             | OTHER ALLOWANCE                     | 28000.00    |             |
| <b>GRANT FROM GOVT.</b>                                  |            |             |                                     | 23235976.00 | 5073399.00  |
| SALARY GRANT   |            | 31541920.00 | <b>TOTAL SALARY</b>                 |             | 28309375.00 |
| MEDICAL BILL   |            | 60000.00    |                                     |             |             |
| BOARD PRCTICAL   |            | 7940.00     | MEDICAL BILL                        |             | 60000.00    |
| STUDENT FINE   |            | 960.00      | C H B SALARY PAID                   |             | 579600.00   |
| EXAM FEE   |            | 188285.00   | HOSTEL BUILDING RENT                |             | 30000.00    |
| BANK INTEREST  |            | 20.00       | EXAM FEE                            |             | 186140.00   |
| TA DA FROM UNIVERSITY                                    |            | 3968.00     | NEW SUBJECT CHARGES PAID UNIVERSITY |             | 10000.00    |
| TRANS. FROM MADUKARRAO PAWAR<br>- ART COLLEGE MURTIZAPUR |            | 33754.00    |                                     |             |             |
|  |            |             | <b>CONTINGENCIES</b>                |             |             |
| <b>FEE FROM STUDENTS</b>                                 |            |             | ADVERTISEMENT                       | 35780.00    |             |
| TUITION FEE  | 27400.00   |             | BALCK BOARD EXPENSES                | 60240.00    |             |
| DMISSION FEE   | 11475.00   |             | BANK COMMISSION                     | 2438.00     |             |
| LABORATORY FEE   | 19125.00   |             | BOOK BINDING                        | 13246.00    |             |
| TERM FEE   | 1904.00    |             | BOOKS PURCHASE                      | 87799.00    |             |
| YSICAL TEST  | 7650.00    |             | BUILDING REPAIRS                    | 150238.00   |             |
| UNIVERSITY ENROLLMENT                                    | 25350.00   |             | CALTURAL PROGRAMME                  | 42255.00    |             |
| ANNUAL FEE   | 38250.00   |             | CLEANING EXPENSES                   | 60000.00    |             |
| S W F  | 3825.00    |             | COLOURING EXPENSES                  | 106529.00   |             |
| S C F  | 3825.00    |             | COMPUTER PURCHASES                  | 509350.00   |             |
| UNIVERSITY GAMES & SPORTS                                | 19125.00   |             | COMPUTER REPAIR EXPENSES            | 1500.00     |             |
| COLLEGE EXAM FEE   | 7650.00    |             | COMPUTER SAHIYA PURCHASES           | 93480.00    |             |
| COLLEGE MAGAZINE   | 15300.00   |             | DONATION                            | 5101.00     |             |
| E C A  | 3825.00    |             | ELECTRIC MATERIALS                  | 140939.00   |             |
| MEDICAL TEST   | 3825.00    |             | ELECTRIC REPAIRS                    | 5000.00     |             |
| I CARD   | 3825.00    |             | ELECTRICITY BILL                    | 69870.00    |             |
| STUDENT SECURITY FEE                                     | 7700.00    |             | EXAM EXPENSES                       | 10000.00    |             |
| OTHER FEE  | 26450.00   | 226504.00   | FURNITURE PURCHASES                 | 186338.00   |             |
|  |            |             | GARDENING EXPENSES                  | 318141.00   |             |
| <b>DEDUCTIONS</b>  |            |             | GROUND REPAIRS                      | 6700.00     |             |
| G P F  | 1081045.00 |             | KRIDA SAHIYA                        | 1995.00     |             |
| P T  | 127700.00  |             | LABORATORY BUILDING REPAIRS         | 20000.00    |             |
| INCOME TAX   | 2371890.00 |             | LABORTARY MATERIAL                  | 711514.00   |             |
| I C  | 726023.00  |             | MEDICAL TEST EXPENSES               | 1000.00     |             |
| G L I C  | 10413.00   |             | MISC EXPENSES                       | 34546.00    |             |
| OCIETY LOAN  | 1361419.00 |             | MOBILE RECHARGE                     | 1025.00     |             |
| J I LOAN   | 33528.00   |             | NEWSPAPER & MAGAZINES               | 26159.00    |             |
| NISHANT.SANSTHA LOAN                                     | 61200.00   |             | OFFICE MATERIAL                     | 28638.00    |             |
| JINTUR BANK LOAN   | 37200.00   |             | PEON UNIFORM EXPENSES               | 6541.00     |             |
| GRAMIN BANK LOAN   | 294419.00  |             | POSTAGE                             | 15100.00    |             |
| H D F C BANK LOAN  | 48000.00   |             | PRINTING                            | 85000.00    |             |
| AKOLA JILA MADHYVAR BANK LOAN                            | 266900.00  |             | ROAD REPAIRS                        | 55000.00    |             |
| CORPUS FUND  | 352500.00  | 7272245.00  | STATIONERY                          | 80562.00    |             |
|  |            |             | TELEPHONE BILL                      | 6183.00     |             |
| G P F LOAN   |            | 650000.00   | THUM MACHINA PURCHASE               | 23500.00    |             |
| LOAN TAKEN FROM SANSTHA                                  |            | 3868755.00  | TRAVELLING                          | 163477.00   |             |
|  |            |             | VEHICAL PARKING EXPENSES            | 33000.00    |             |
|  |            |             | XEROX & TYPING                      | 15001.00    | 3213185.00  |
|  |            |             |                                     |             |             |
| C/F TO PAGE 2  |            | 43868322.00 | C/F TO PAGE 2                       |             | 32388300.00 |

*[Signature]*

*[Signature]*



प्राचार्य,

गुलाम नबी आझाद कला, वाणिज्य व विज्ञान  
महाविद्यालय, बारशितकली, जि. अकोला

13 JUL 2013



| ARTICULARS         | AMOUNTS | AMOUNTS            | PATICULAR                     | AMOUNTS    | AMOUNTS            |
|--------------------|---------|--------------------|-------------------------------|------------|--------------------|
| B/F FROM PAG ....1 |         | 43868322.00        | B/F FROM PAGE ---1            |            | 32388300.00        |
|                    |         |                    | <b>FEE PAID UNIVERSITY</b>    |            |                    |
|                    |         |                    | KRIDA FEE                     | 21550.00   |                    |
|                    |         |                    | ASHAWMEGH FEE                 | 25860.00   |                    |
|                    |         |                    | ANNUAL FEE                    | 43100.00   |                    |
|                    |         |                    | ENROLLMENT FEE                | 29280.00   |                    |
|                    |         |                    | AFFILIATION FEE               | 105000.00  |                    |
|                    |         |                    | STUDENTS VIMA                 | 8620.00    |                    |
|                    |         |                    | STUDENT PARISHAD FEE          | 4310.00    |                    |
|                    |         |                    | ADHIVESHAN SHULK              | 480.00     |                    |
|                    |         |                    | LEDGER FEE                    | 6021.00    |                    |
|                    |         |                    | STUDENT WELFARE FEE           | 8620.00    |                    |
|                    |         |                    | EMERGENCY FUND                | 8620.00    |                    |
|                    |         |                    | CORPUS FUND                   | 4475.00    | 265936.00          |
|                    |         |                    | <b>DEDUCTIONS</b>             |            |                    |
|                    |         |                    | G P F                         | 1055095.00 |                    |
|                    |         |                    | P T                           | 127700.00  |                    |
|                    |         |                    | INCOME TAX                    | 2371898.00 |                    |
|                    |         |                    | L I C                         | 727123.00  |                    |
|                    |         |                    | G L I C                       | 11308.00   |                    |
|                    |         |                    | SOCIETY LOAN                  | 1865999.00 |                    |
|                    |         |                    | S B I LOAN                    | 45944.00   |                    |
|                    |         |                    | NISHANT SANSTHA LOAN          | 61200.00   |                    |
|                    |         |                    | JINTUR BANK LOAN              | 37200.00   |                    |
|                    |         |                    | GRAMIN BANK LOAN              | 294419.00  |                    |
|                    |         |                    | H D F C BANK LOAN             | 48000.00   |                    |
|                    |         |                    | AKOLA JILA MADHYVAR BANK LOAN | 266900.00  |                    |
|                    |         |                    | CORPUS FUND                   | 622941.00  | 7535727.00         |
|                    |         |                    | G P F LOAN                    |            | 650000.00          |
|                    |         |                    | LOAN REFUND TO SANSTHA        |            | 3010480.00         |
|                    |         |                    | <b>CLOSING BALANCE</b>        |            |                    |
|                    |         |                    | CASH IN HAND                  | NIL        |                    |
|                    |         |                    | CASH AT BANK                  | 3909.00    |                    |
|                    |         |                    | CASH AT BANK                  | 10704.00   |                    |
|                    |         |                    | CASH AT BANK                  | 2065.00    |                    |
|                    |         |                    | CASH AT BANK                  | 1201.00    | 17879.00           |
| <b>TOTAL</b>       |         | <b>43868322.00</b> | <b>TOTAL</b>                  |            | <b>43868322.00</b> |

**CERTIFICATE**

THIS IS TO CERTIFIED THAT FIGURE SHOWN IN ABOVE MENTIONED RECEIPT & PAYMENT STATEMENT OF GULAM NABI AZAD & ART & COMMERCE, SCIENCE COLLEGE, BARSHITAKLI, TO BARSHITAKLI, AKOLA. IS AGREEMENT WITH BOOKS OF ACCOUNT INTAINED BY SAID COLLEGE FOR THE YEAR ENDED ON 31.03.2013.

FOR VINOD AJAY & ASSOCIATES  
CHARTERED ACCOUNTANTS



(SANJAY KUMAR GUPTA)  
PARTNER  
1ST FLOOR, AMAR SONS  
KIRANA BAZAR, AKOLA  
M.NO. 83389

31 JUL 2013

*Slap*

प्राचार्य,

गुलाम नबी आज़ाद कला, वाणिज्य व विज्ञान  
महाविद्यालय, बारशिताकली, जि. अकोला



GULAM NABI AZAD ARTS COMMERCE & SCIENCE COLLEGE BARSHITAKLI DIST. AKOLA  
RECEIPT & PAYMENTS STATEMENT FOR THE YEAR ENDEED ON 31ST MARCH 2014.

| RECEIPTS                     | AMOUNT     | AMOUNT      | PAYMENTS               | AMOUNT             | AMOUNT            |
|------------------------------|------------|-------------|------------------------|--------------------|-------------------|
| OPENING BALANCES             |            |             | SALARY TO STAFF        | Teaching           | Non-Teaching      |
| Cash In Hand                 | 0.00       |             | Basic Pay              | 13958768.00        | 2781417.00        |
| Cash at Bank                 | 17879.00   | 17879.00    | D P                    | 4454299.00         | 551423.00         |
|                              |            |             | D.A.                   | 12721092.00        | 2876438.00        |
|                              |            |             | H.R.A.                 | 1185781.00         | 410664.00         |
| <b>GRANT FROM GOVERNMENT</b> |            |             | T.A.                   | 234744.00          | 39240.00          |
| Salary Grant                 |            | 38862843.00 | Other Allowance        | 38000.00           | 0.00              |
| TA DA from University        |            | 9088.00     |                        | <b>32592684.00</b> | <b>6659182.00</b> |
| Medical Bill                 |            | 70235.00    |                        |                    | 39251866.00       |
| Exam Expenses University     |            | 50000.00    | Medical Bill           |                    | 70235.00          |
|                              |            |             | C H B Salary Paid      |                    | 936960.00         |
| <b>DEDUCTION FROM STAFF</b>  |            |             | D.A. (Arrears)         |                    | 35000.00          |
| PT                           | 133410.00  |             |                        |                    |                   |
| G.P.F.                       | 1403941.00 |             | <b>CONTENGENCIES</b>   |                    |                   |
| Income Tax                   | 4254452.00 |             | Stationery             | 63470.00           |                   |
| L.I.C.                       | 829918.00  |             | Exam Expenses          | 348356.00          |                   |
| GIC                          | 9399.00    |             | Cultutal Programme Exp | 38505.00           |                   |
| Nishant Sanstha Loan         | 61200.00   |             | Krida Sahitya          | 1935.00            |                   |
| Gramin Bank Loan             | 195600.00  |             | Xerox & Typing         | 18202.00           |                   |
| Jintur Bank                  | 125500.00  |             | News Paper             | 21078.00           |                   |
| HDFC                         | 44000.00   |             | Postage                | 12500.00           |                   |
| GPF Loan                     | 1142000.00 |             | Misc. Expenses         | 37445.00           |                   |
| Co-op Bank Loan              | 1300025.00 |             | Electric Expenses      | 9140.00            |                   |
| Salary Deductoris            | 876731.00  |             | Printing               | 72613.00           |                   |
| Society Loan                 | 1878950.00 | 12255126.00 | Bank Commission        | 3079.00            |                   |
|                              |            |             | Gardening              | 58781.00           |                   |
| <b>FEES FROM STUDENTS</b>    |            |             | Travelling             | 205918.00          |                   |
| Admission Fees               | 13725.00   |             | Electric Materials     | 103754.00          |                   |
| Lab Fee                      | 37750.00   |             | Advertisement          | 26909.00           |                   |
| Student Welfare Fund         | 1830.00    |             | Electric Repairs       | 14700.00           |                   |
| Student Conference Fund      | 4575.00    |             | GOI (Mandhan)          | 1825.00            |                   |
| I.Card                       | 9150.00    |             | Sevak Uniform exp      | 4319.00            |                   |
| University Annual Fee        | 37750.00   |             | Office material        | 44990.00           |                   |
| Enrollment Fee               | 53300.00   |             | Book Binding           | 42931.00           |                   |
| Games & Sports               | 22875.00   |             |                        |                    |                   |





|                             |           |            |                       |           |            |
|-----------------------------|-----------|------------|-----------------------|-----------|------------|
| Student Security Fund       | 9150.00   |            | Donation              | 3101.00   |            |
| Other                       | 2745.00   |            | Audit Fees            | 8000.00   |            |
| Admission Fees              | 16000.00  |            | Water Charges         | 26539.00  |            |
| Form Fee                    | 1120.00   |            | Petty Contingency     | 69500.00  | 1237590.00 |
| Physical test               | 9150.00   |            |                       |           |            |
| College Magazine            | 9150.00   |            | Furniture Purchase    | 180000.00 |            |
| C A                         | 4575.00   |            | Computer Sahitya Pur. | 15300.00  |            |
| Medical Test                | 4575.00   |            | Labortary Material    | 350470.00 |            |
| Exam Fees                   | 354066.00 |            | Book purchased        | 64966.00  |            |
| Student Fine                | 12330.00  | 603816.00  | Music Equipments      | 102700.00 | 713436.00  |
| <b>LOANS &amp; ADVANCES</b> |           |            | Building Maintenance  | 53627.00  |            |
| Loan Taken from Society     |           | 2945480.00 | Ground Repairs        | 35000.00  |            |
|                             |           |            | Road Repairs          | 25000.00  |            |
|                             |           |            | colouring expenses    | 21000.00  | 134627.00  |

**GULAM NABI AZAD ARTS COMMERCE & SCIENCE COLLEGE BARSHITAKLI DIST. AKOLA**  
**RECEIPT & PAYMENTS STATEMENT FOR THE YEAR ENDEED ON 31ST MARCH 2014.**

| RECEIPTS | AMOUNT | AMOUNT | PAYMENTS              | AMOUNT     | AMOUNT      |
|----------|--------|--------|-----------------------|------------|-------------|
|          |        |        | <b>DEDUCTION PAID</b> |            |             |
|          |        |        | Prof Tax              | 126100.00  |             |
|          |        |        | G.P.F.                | 1474379.00 |             |
|          |        |        | Income Tax            | 4254452.00 |             |
|          |        |        | L.I.C.                | 830186.00  |             |
|          |        |        | GIC                   | 8580.00    |             |
|          |        |        | Jintur                | 123000.00  |             |
|          |        |        | Co-op Bank            | 1300025.00 |             |
|          |        |        | Gramin Bank           | 195600.00  |             |
|          |        |        | HDFC Bank             | 44000.00   |             |
|          |        |        | Corpus Fund           | 395989.00  |             |
|          |        |        | Nishant Sanstha Loan  | 61200.00   |             |
|          |        |        | GPF Loan              | 1142000.00 |             |
|          |        |        | Society Loan          | 1879950.00 | 11835461.00 |





|                             |           |           |                    |
|-----------------------------|-----------|-----------|--------------------|
| <b>UNIVERSITY FEES PAID</b> |           |           |                    |
| Sports Fee                  | 60050.00  |           |                    |
| Ashwmegh Fee                | 31200.00  |           |                    |
| Annual Fee                  | 52000.00  |           |                    |
| Enrolment Fee               | 68600.00  |           |                    |
| Student Council Fund        | 5200.00   |           |                    |
| Student Welfare Fund        | 10400.00  |           |                    |
| Emergency Fund              | 10400.00  |           |                    |
| Student insurance           | 10400.00  |           |                    |
| Corpus Fund                 | 5465.00   |           |                    |
| Migration Fees              | 230.00    |           |                    |
| Student Contribution        | 1030.00   |           |                    |
| Exam Department             | 30000.00  |           |                    |
| Affiliation Fees            | 40000.00  | 324975.00 |                    |
| Loan Refunded To Society    |           |           | 79049.00           |
| <b>CLOSING BALANCES</b>     |           |           |                    |
| Cash in Hand                | 0.00      |           |                    |
| Cash at Bank                | 195268.00 |           | 195268.00          |
|                             |           |           | <b>54814467.00</b> |
| <b>54814467.00</b>          |           |           |                    |

**CERTIFICATE**

THIS IS TO CERTIFIED THAT FIGURES SHOWN IN ABOVEMENTIONED RECEIPT & PAYMENT STATEMENT OF GULAM NABI AZAD ARTS COMMERCE & SCIENCE COLLEGE BARSHITAKLIDIST. AKOLA IS AGREEMENT WITH BOOKS OF ACCOUNTS MAINTAINED BY SAID COLLEGE FOR THEE YEAR ENDED ON 31.03.2014.

As per Our report of even date  
FOR S.S. CHITLANGE & CO.  
CHARTERED ACCOUNTANTS

*Chitlange*  
(PROPRIETOR)  
M.N. NO. 116557

PLACE: AKOLA  
DATED: 06-11-2014

*[Signature]*  
**Principal**  
Ghulam Nabi Azad Arts,  
Comm. & Science College  
Barshitakli, Dist. Akola

